JS Problem solving sheet

- Create an ordinary project folder with one index.html, css folder (including 3 files: index.css, font awesome css file, bootstrap css file), and one JS folder including 2 files: bootstrap js file and your index.js file.
- In your index.js file start to Code each question to determine the goal of the question.
- Separate each code of each question with //Comment the question number.
- Use console.log to print the output.
- After finishing, comment all the code((Alt+a) ⇒ (ctrl+/)
), ZIP your project folder and send it like an ordinary assignment.
- Read carefully the following questions and wisely and start to code the js code that determines the output.

Using IF condition and loops <u>only</u> and without switch case or array or object or any built in methods, code the following questions:

1- Write a program that allows the user to enter a number then print it.

Ex: if the user enter 5 as a number ⇒ should log a 5 Ex: if the user enter 2 as a number ⇒ should log a 2

2- Write a program that takes a number from the user then print yes if that number can divide by 3 and 4 at the same time, otherwise print no.

Ex: if the user enters 12 as a number \Rightarrow should log a **yes**.

Ex: if the user enters 19 as a number \Rightarrow should log a **no.**

Hint: the number should have no remaining after division on 3 and 4 to print yes.

3- Write a program that allows the user to insert 2 integers then print the max.

Ex: if the user enters 5 and 7 as numbers \Rightarrow should log a 7.

Ex: if the user enters 2 and 0 as numbers \Rightarrow should log a 2.

4- Write a program that allows the user to insert an integer then print negative if it is negative number, otherwise print positive.

Ex: if the user enters 5 as a number \Rightarrow should log a **Positive.**

Ex: if the user enters -2 as a number \Rightarrow should log a **Negative**.

5- Write a program that takes 3 integers from the user then prints the max element and the min element.

Ex: if the user enters 5 and 6 and 1 as numbers ⇒ should log a 6 is the **max** and 1 is the **min**

Ex: if the user enters 10 and 10 and -1 as numbers ⇒ should log a 10 is the **max** and -1 is the **min**

6- Write a program that allows the user to insert an integer number then check If a number is even or odd.

Ex: if the user enters 5 as a number \Rightarrow should log an **Odd**. Ex: if the user enters 6 as a number \Rightarrow should log an **Even**.

Hint: the number should have no remaining after division on 2 to print Even.

7- Write a program that take character from user then if it is vowel chars (a,e,l,o,u) then print vowel otherwise print consonant Note: lowercase and uppercase are important.

Ex: if the user enters a or A as a character ⇒ should log **Vowel**.

Ex: if the user enters s or S as a character ⇒ should log **Consonant.**

8- Write a program that allows the user to enter a number then print all the numbers starting from 1 **to the** user entered number.

Ex: if the user enter 5 as a number \Rightarrow should log a 1,2,3,4,5

Ex: if the user enter 7 as a number \Rightarrow should log a 1,2,3,4,5,6,7

Hint: Loops are helpful when you want to make pattern steps or when you want to make a code repeat many times.

9- Write a program that allows the user to insert an integer then print a multiplication table up to 12.

Ex: if the user enters 5 as a number \Rightarrow should log 5,10,15,20,25.

Ex: if the user enters 3 as a number \Rightarrow should log 3,6,9,12,15,18,21.

Hint: Loops are helpful when you want to make pattern steps or when you want to make a code repeat many times.

10- Write a program that allows the user to enter a number then print all the only evens numbers starting from 1 **to the** user entered number.

Ex: if the user enters 5 as a number \Rightarrow should log 2,4.

Ex: if the user enters 13 as a number \Rightarrow should log 2,4,6,8,10,12.

11- Write a program that allows the user to enter two numbers and print the result to make the second number power the first number.

Ex: if the user enters 2 and 10 as a number \Rightarrow should log 1024.

Ex: if the user enters 4 and 3 as a number \Rightarrow should log 64.

12- Write a program to enter marks of five subjects and calculate total, average and percentage.

Note: The total subject mark is from 100 and user should be able to enter 5 numbers; each number presents a subject mark.

Ex: enter first mark: 60

enter second mark: 70

enter third mark: 68

enter fourth mark: 76

enter fifth mark: 92

Should log (total: 366, average: 73.2 and percentage: 73.2%)

Ex: enter first mark: 95

enter second mark: 76

enter third mark: 58

enter fourth mark: 90

enter fifth mark: 89

Should log (total: 408, average: 81.6 and percentage: 81.6%)

Hint: Loops are helpful when you want to make pattern steps or when you want to make a code repeat many times.

13- Write a program to input the month number and print the number of days in that month.

Ex: if the user enters 10 as a number \Rightarrow should log 31 days. Ex: if the user enters 6 as a number \Rightarrow should log 30 days.

14- Write a program to enter marks of five subjects and find percentage and grade.

Note: The total subject mark is from 100 and the grades ranges are:

A grade from 90 to 100,

B grade from 80 to 90,

C grade from 70 to 80,

D grade from 50 to 70

F grade under 50.

Ex: enter first mark: 60

enter second mark: 70

enter third mark: 68

enter fourth mark: 76

enter fifth mark: 92

Should log enter first mark: D and 60%

enter second mark: C and 70%

enter third mark: D and 68%

enter fourth mark: C and 76%

enter fifth mark: A and 92%

Ex: enter first mark: 95

enter second mark: 76

enter third mark: 58

enter fourth mark: 90

enter fifth mark: 89

Should log enter first mark: A and 95%

enter second mark: C and 76%

enter third mark: D and 58%

enter fourth mark: A and 90% enter fifth mark: B and 89%

Hint: Loops are helpful when you want to make pattern steps or when you want to make a code repeat many times.

Using switch case only and without array or object or any

15- Write a program to input the month number and print the number of days in that month.

built in methods, code the following questions:

Ex: if the user enters 10 as a number \Rightarrow should log 31 days.

Ex: if the user enters 6 as a number \Rightarrow should log 30 days.

16- Write a program that take character from user then if it is vowel chars (a,e,l,o,u) then print vowel otherwise print consonant

Note: lowercase and uppercase are important.

Ex: if the user enters a or A as a character ⇒ should log **Vowel**.

Ex: if the user enters s or S as a character ⇒ should log Consonant.

17- Write a program that takes 2 integers from the user then prints the max element.

Ex: if the user enters 5 and 6 as numbers \Rightarrow should log a 6 is the **max.**

Ex: if the user enters 10 and -1 as numbers \Rightarrow should log a 10 is the **max.**

18- Write a program that allows the user to insert an integer number then check If a number is even or odd.

Ex: if the user enters 5 as a number \Rightarrow should log an **Odd**.

Ex: if the user enters 6 as a number ⇒ should log an **Even.**

Hint: the number should have no remaining after division on 2 to print Even.

19- Write a program that allows the user to insert an integer then print negative if it is negative number, or print positive if it is a positive number or zero if it is zero.

Ex: if the user enters 5 as a number \Rightarrow should log a **Positive**.

Ex: if the user enters -2 as a number \Rightarrow should log a **Negative**.

Ex: if the user enters 0 as a number \Rightarrow should log a **Zero**.

20- Write a program to create Simple Calculator.

Ex: if the user enters 5 and 6 as numbers and + as character ⇒ should log 11.

Ex: if the user enters 10 and 2 as numbers and - as character ⇒ should log 8.

Ex: if the user enters 3 and 4 as numbers and * as character ⇒ should log 12.

Ex: if the user enters 12 and 6 as numbers and / as character ⇒ should log 2.
