



Web Accessibility

What will we talk about ?

- **What is Web Accessibility ?**
- **Who is Web Accessibility intended for ?**
- **How can we improve accessibility ?**
- **What are references for accessibility ?**
- **How can we verify that our website is accessible ?**

What is web accessibility ?

*"Web accessibility is the inclusive practice of **ensuring there are no barriers that prevent interaction with, or access to, websites** on the World Wide Web by people with **physical disabilities, situational disabilities, and socio-economic restrictions** on bandwidth and speed."*

(Wikipedia)

Who is Web Accessibility intended for ?

People with disabilities :

- Visual
- Auditive
- Motor
- Cognitive
- Seizures

People with socio-economic restriction :

- Low internet
- Limited hardware

Visual disabilities

Different levels and types :

- **Daltonism**

- ~4.5 % of the population
- <https://www.color-blindness.com/coblis-color-blindness-simulator/>

- **Visual impairment/loss**

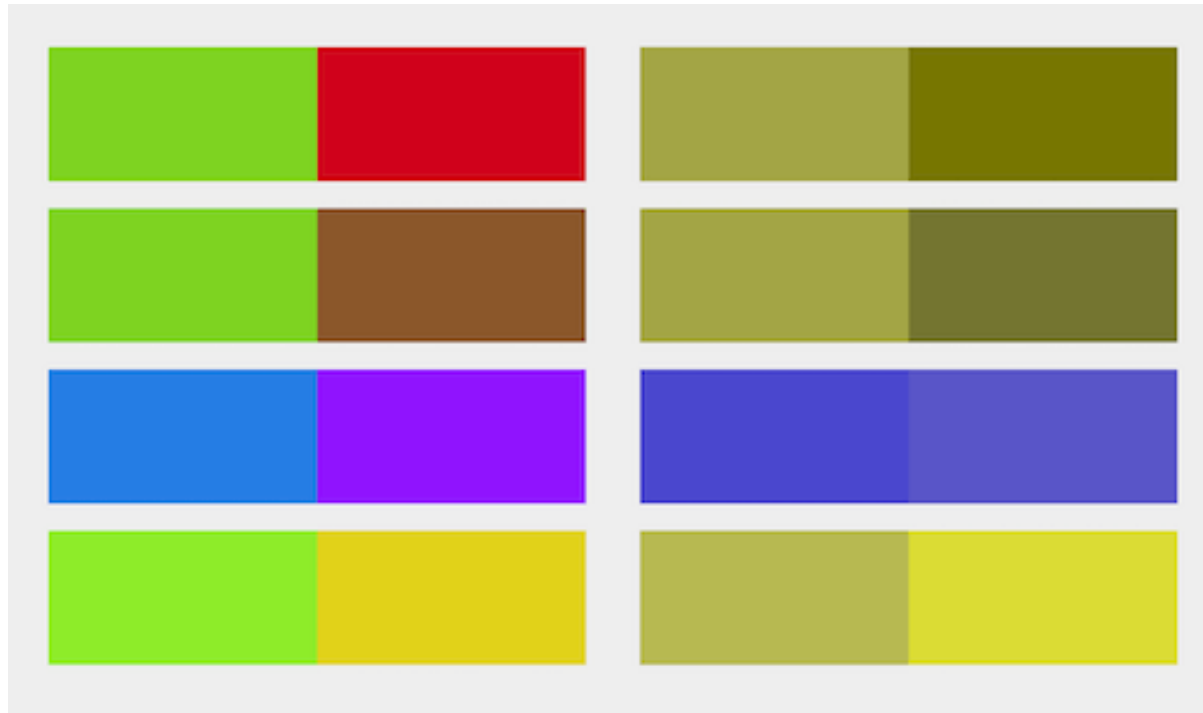
- at least 1 billion people have a near or distance vision impairment

/!\ The context influences the ability to see (luminosity, screen,...)



Visual disabilities

Avoid some color combinations and flashing content



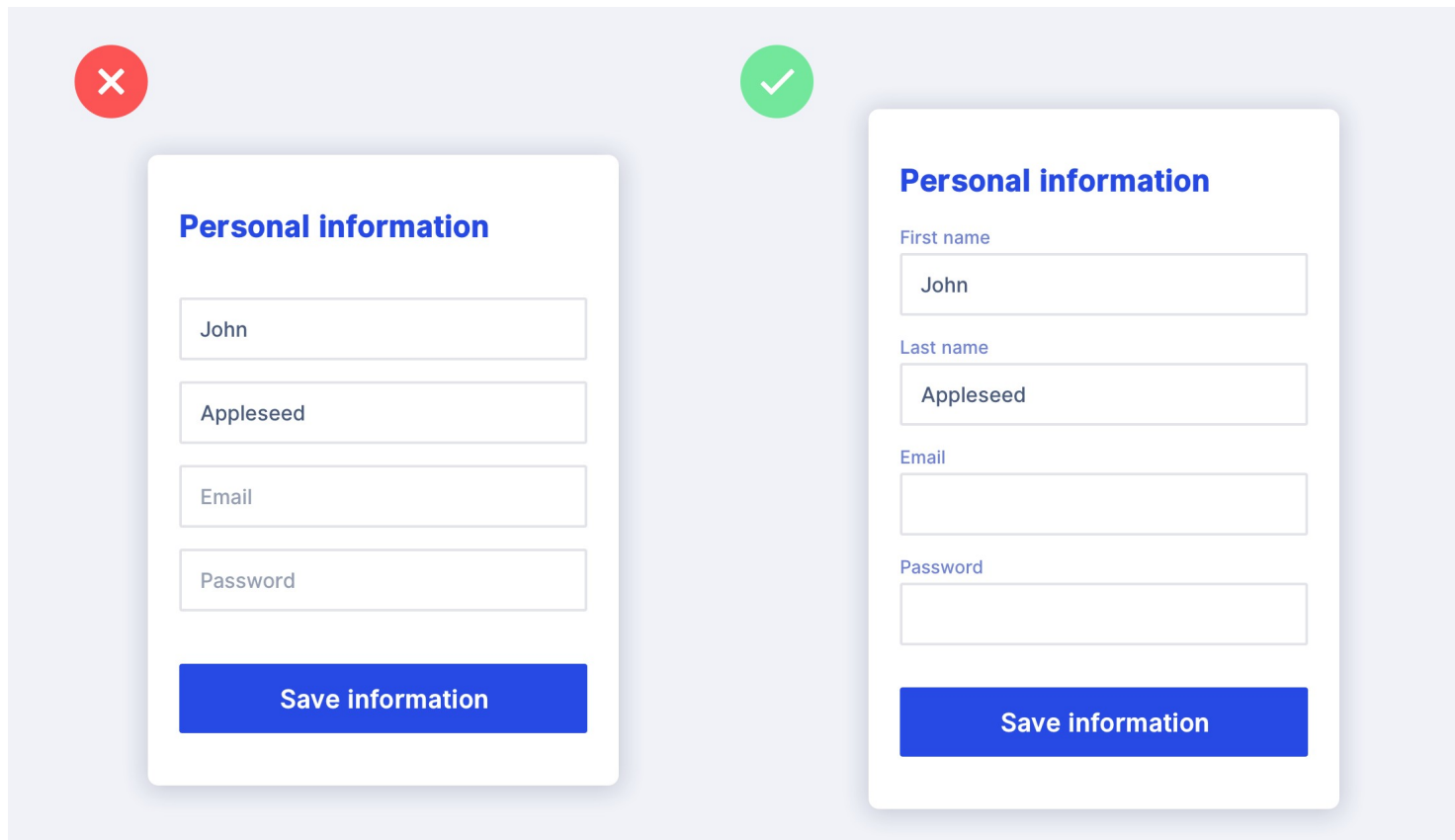
Visual disabilities

Make good use of contrast



Visual disabilities

Label your forms



The image compares two versions of a 'Personal information' form. The left version, marked with a red 'X', shows a form where the input fields are not explicitly labeled, relying on context or user knowledge. The right version, marked with a green checkmark, shows the same form but with each input field explicitly labeled with text above it, which is a more accessible design for users with visual disabilities.

Left Form (Incorrect): Marked with a red 'X' icon. The form is titled 'Personal information'. It contains four input fields: 'John', 'Appleseed', 'Email', and 'Password'. A blue 'Save information' button is at the bottom.

Right Form (Correct): Marked with a green checkmark icon. The form is titled 'Personal information'. It contains four input fields, each with a label above it: 'First name' (John), 'Last name' (Appleseed), 'Email' (empty), and 'Password' (empty). A blue 'Save information' button is at the bottom.

Visual disabilities

Don't rely on colors only



GDS is approaching its fifth birthday. It's grown from a small organisation that delivered the [prototype of GOV.UK in 12 weeks](#) to one with responsibility for a number of transformation programmes, services, and standards. And it will continue to grow through the [£450m investment](#) government is making to help departments transform government.

Growth will always bring issues as organisations try to scale in a sustainable way, particularly when an organisation grows at the rate we have. Even without rapid growth, any large organisation will have issues and things it needs to improve. What's important is that running any organisation shouldn't be any different from building and running great public services. You [always start with user needs](#), and then [iterate, and iterate again](#).

Folk

Sig



Fol



You have added the item to your basket

Unable to add the item to your basket

Succes: You have added the item to your basket

Error: Unable to add the item to your basket

✓ You have added the item to your basket

! Unable to add the item to your basket

Visual disabilities

Don't disallow zoom and use relative sizing.

```
html {  
  font-size: 62.5%;  
}  
  
.box {  
  height: 10rem;  
}  
  
.description {  
  font-size: 1.6rem;  
}
```

Usage of `user-scalable=no` can cause accessibility issues to users with visual impairments such as low vision.

Auditive disabilities

From mild to completely deaf

- 466 million people worldwide
- It is estimated that by 2050 over 900 million people will have disabling hearing loss.

Solution : add some subtitles or a transcription



Motor disabilities

Different difficulties encountered on a computer :

- No/bad control of the mouse
- No/bad control of the keyboard
- Reduced reactivity
- Usage of a voice-activated software
- Usage of eye-tracking software
- Usage of "puff-and-sip" (PNS)



Motor disabilities

Allow error



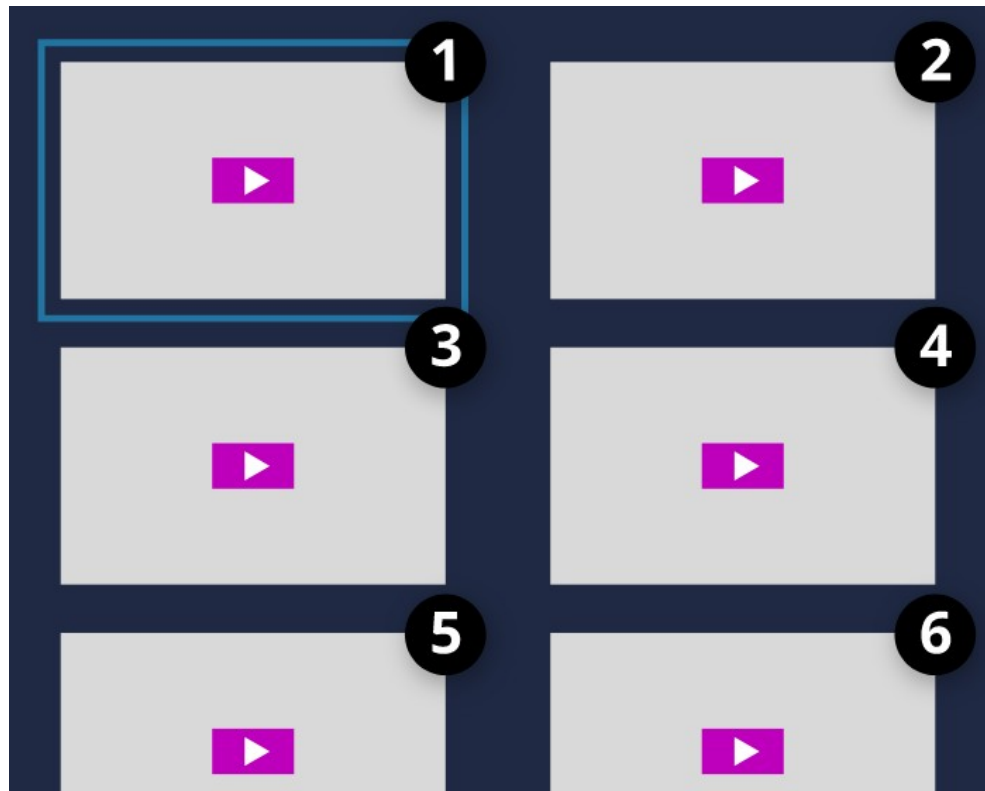
Motor disabilities

Use appropriate HTML tags



Motor disabilities

Use the `css "focus"` property and avoid keyboard traps



Cognitive disabilities

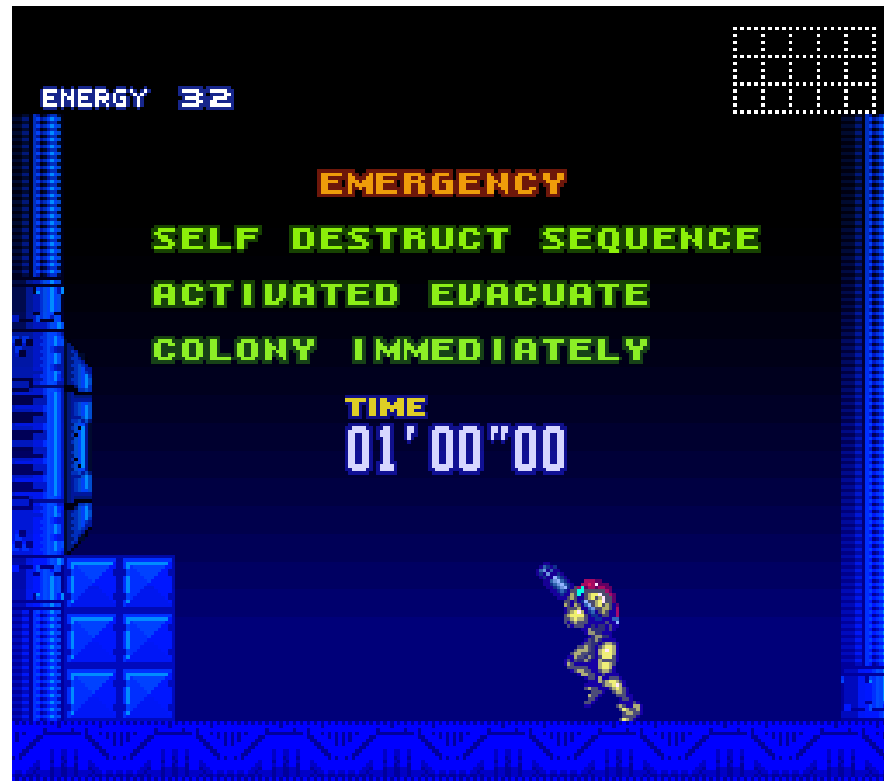
Three main categories :

- Focusing disabilities
- Memory disabilities
- Comprehension disabilities
 - Visual
 - Linguistical
 - Mathematical



Cognitive disabilities

Provide time



Cognitive disabilities

Simplify your content



Cognitive disabilities

Make the website react in a predictable way



Socio-economic restrictions

Hardware limitation :

- Old computer
- Old smartphone model
- Bad internet connection (I cry every time)



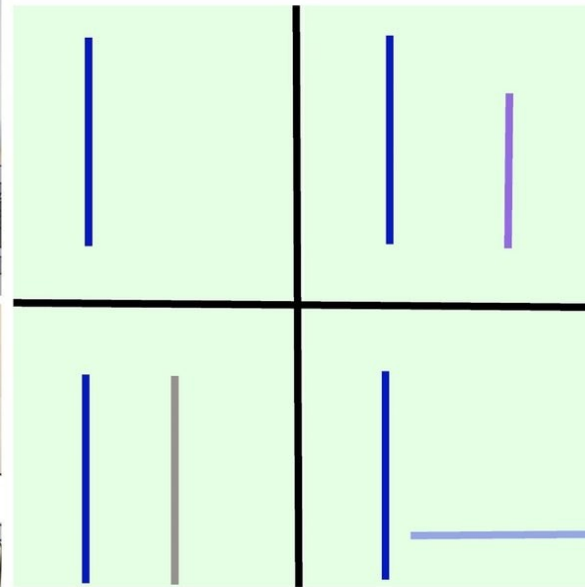
Socio-economic restrictions

Go for mobile first in your responsive



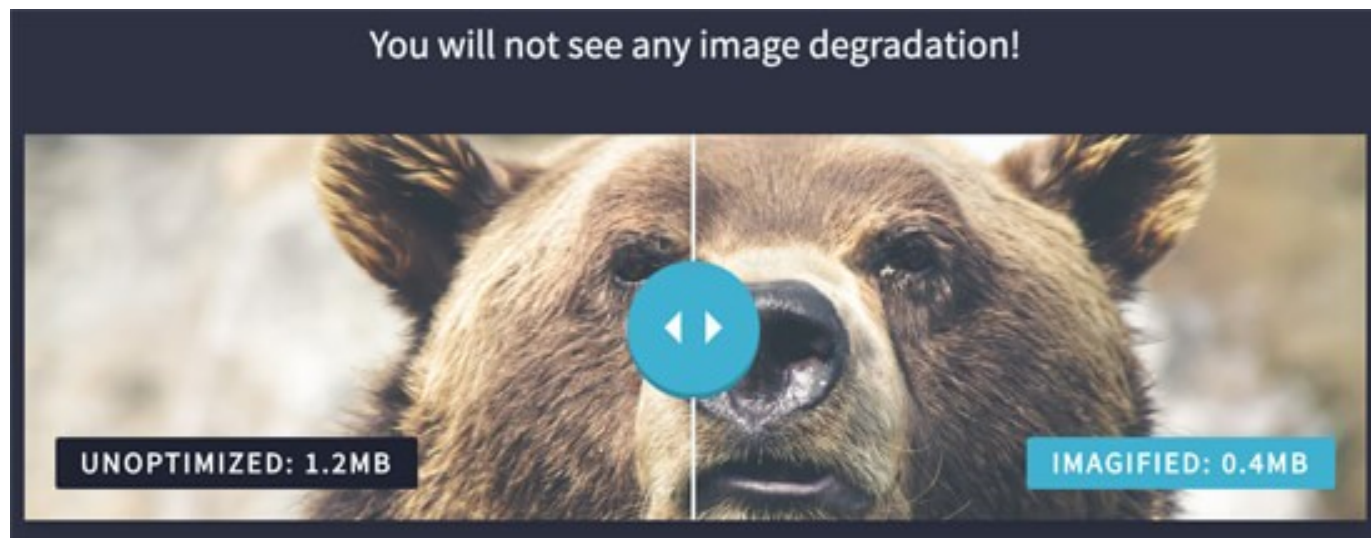
Socio-economic restrictions

Go minimalist / provide an alternative



Socio-economic restrictions

Prefer optimized file formats



What are references for accessibility ?

- **W3C's "WCAG 2.2"**

- Web Content Accessibility Guidelines
- <https://www.w3.org/TR/WCAG22/>
- 4 levels of accessibility : perceivable, operable, understandable, robust

- **Anysurfer**

- Label given to accessible sites
- <https://www.anysurfer.be/fr>
- Legal obligation on public organisations websites since 2016

What are references for accessibility ?

- **12 main recommendations of the WCAG**

- Perceivable #1 : offer textual equivalent for non-text content.
- Perceivable #2 : offer subtitles on audio or video medias.
- Perceivable #3 : make your content adaptable : audio version of texts, operable font-size...
- Perceivable #4 : use contrast to distinguish different contents.
- Operable #1 : allow keyboard navigation and keyboard shortcuts.
- Operable #2 : let the time for the user to read information.
- Operable #3 : Avoid content susceptible to provoke seizures.
- Operable #4 : help the user locating himself on your site and on your page (search bar, menu..).
- Understandable #1 : make your text readable and understandable.
- Understandable #2 : make your content appearing and behaving in a predictable way.
- Understandable #3 : help the user to avoid and correct mistakes.
- Robust #1 : optimise your site to make it compatible with modern and future technologies.

How can we verify that our website is accessible ?



<https://wave.webaim.org/>



Sources

- https://en.wikipedia.org/wiki/Web_accessibility
- <https://www.lafabriquedunet.fr/creation-site-vitrine/articles/guide-accessibilite-site-web/>
- <https://www.smashingmagazine.com/2016/06/improving-ux-for-color-blind-users/>
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- <https://webaim.org/intro/>
- <https://www.csun.edu/universal-design-center/web-accessibility-criteria-keyboard-accessibility>
- <https://www.w3.org/WAI/fundamentals/accessibility-intro/>
- <https://www.w3.org/WAI/cognitive/>
- <https://cawab.be/Nouvelle-Directive-Europeenne-pour-l-accessibilite-des-sites-internet.html>
- <https://eur-lex.europa.eu/legal-content/FR/TXT/HTML/?uri=CELEX:32016L2102&from=EN>
- <https://www.smashstack.com/articles/life-in-the-slow-lane-web-designs-for-slow-internet-connections/>

Thanks for your attention !



Now if you have any question, Logan,
we can use Cerebro and try to reach the
answer from anywhere in the world.

Go further :

https://www.youtube.com/playlist?list=PLc38fcMFcV_vvWOhMDriBIVocTZ8mKQzR