

# BINF 5003: Data Mining, Modeling, and Biostatistics

Week 2

Module 2 – Data Wrangling

# Overview

- Working with data
  - Best practices and formats
- Data wrangling and tidying data

# Refresher

- R is a programming language, RStudio is the program we use to write and run code
- R is an object-oriented language
- Functions are commands that act on objects

# Working with data

- Data can be created in R or read in from external files
- More likely, you will collect data from a different source and **import** it into R for analysis

# Why not use Excel?

- Uses a lot of memory in working with tables
- Uses more space when storing .xlsx files
- Multiple tabs can make accessing data difficult
- Equations are not open-source, more restricted in customization
- Rich text format

	A	B	C	D	E	F	G	H
1	country	iso2	iso3	year	new_sp_n	new_sp_n	new_sp_n	new_sp_r
2	Afghanist	AF	AFG	1980	NA	NA	NA	NA
3	Afghanist	AF	AFG	1981	NA	NA	NA	NA
4	Afghanist	AF	AFG	1982	NA	NA	NA	NA
5	Afghanist	AF	AFG	1983	NA	NA	NA	NA
6	Afghanist	AF	AFG	1984	NA	NA	NA	NA
7	Afghanist	AF	AFG	1985	NA	NA	NA	NA
8	Afghanist	AF	AFG	1986	NA	NA	NA	NA

```
PK!!! ! bih^! ! ! [Content_Types].xml $ (
```

→”ENĀ0[E÷HüCä-JÜ@]5í,ç]\*Q>ÀÄ“Æªc[žiiyž%û[B¡]j7±IÜ{2ñÍh²nm],^Æ»R♣<ÈÀU^]7/Åçì  
%ç!rZYi !@1\_f> ~q·ÄR4DáAJ-ih!>€âÚCVßÆ¹▲³Z''9ÈÙÁàNVP]8È@Ólñlñj){^óä-I]  
¥P!XS)bR¹rú-K%ç(.3Ö`c p0t%Ýîß»%7M4]²@ŠôæZÆk+ç|\\zç(Ž<öPúº6|h\_--[ž@!,Øø Pk<`-2nñ} ÄP]ELËðÂ Yû%áÄßdºždN]"m,à¥çžD097\*,~§ÈÉ,8ÀOíc|n|ÑäEøýløéºóÀB]ÉÀ!\$}‡íàÈé;{íÐå  
[fíñ-é]2þ] ýý! PK!!! ! ! ! µU#ô L ! ! \_rels/.rels \$ (

# Comma separated values, .csv files

- Rows are separated by hard enters
  - Columns are separated by commas
  - Be careful to not use special characters in your column names or data collection!

# Importing data

- R can access lots of different data types, plain text formats are preferred for reliability and consistency

```
abalone <- read.csv("abalone.csv", header = TRUE)
```

---

Object

Function

Parameter  
File path

Parameter  
Column names

*Remember, learning R is learning to problem solve and trouble shoot.  
It is not about memorizing all available functions or parameters –  
reference the documentation whenever you want!*

# Data structures within R

- Vectors are 1 dimensional
- Each item has a position
- Class can be numeric, character, or logical
- Data frames are 2 dimensional
- Positions specify a row and column
- Each column is like a vector, holds one type of data

```
> fruits <- c("orange", "apple", "banana", "grapefruit",
  "starfruit")
> fruits
[1] "orange"      "apple"       "banana"      "grapefruit"
[5] "starfruit"
```

```
> firstDF
   first5    fruits
1      1    orange
2      2     apple
3      3    banana
4      4 grapefruit
5      5 starfruit
```

# Accessing data

- Also called indexing
- Use square brackets to specify position
- One number indicates the position
- Two numbers specify the row and then column position

```
> fruits <- c("orange", "apple", "banana", "grapefruit",
  "starfruit")
> fruits
[1] "orange"      "apple"       "banana"       "grapefruit"
[5] "starfruit"
> fruits[3]
[1] "banana"
```

```
> firstDF
first5    fruits
1        1    orange
2        2     apple
3        3   banana
4        4 grapefruit
5        5 starfruit
> firstDF[3, 2]
[1] "banana"
```

# Is there a relationship between head size and brain weight?

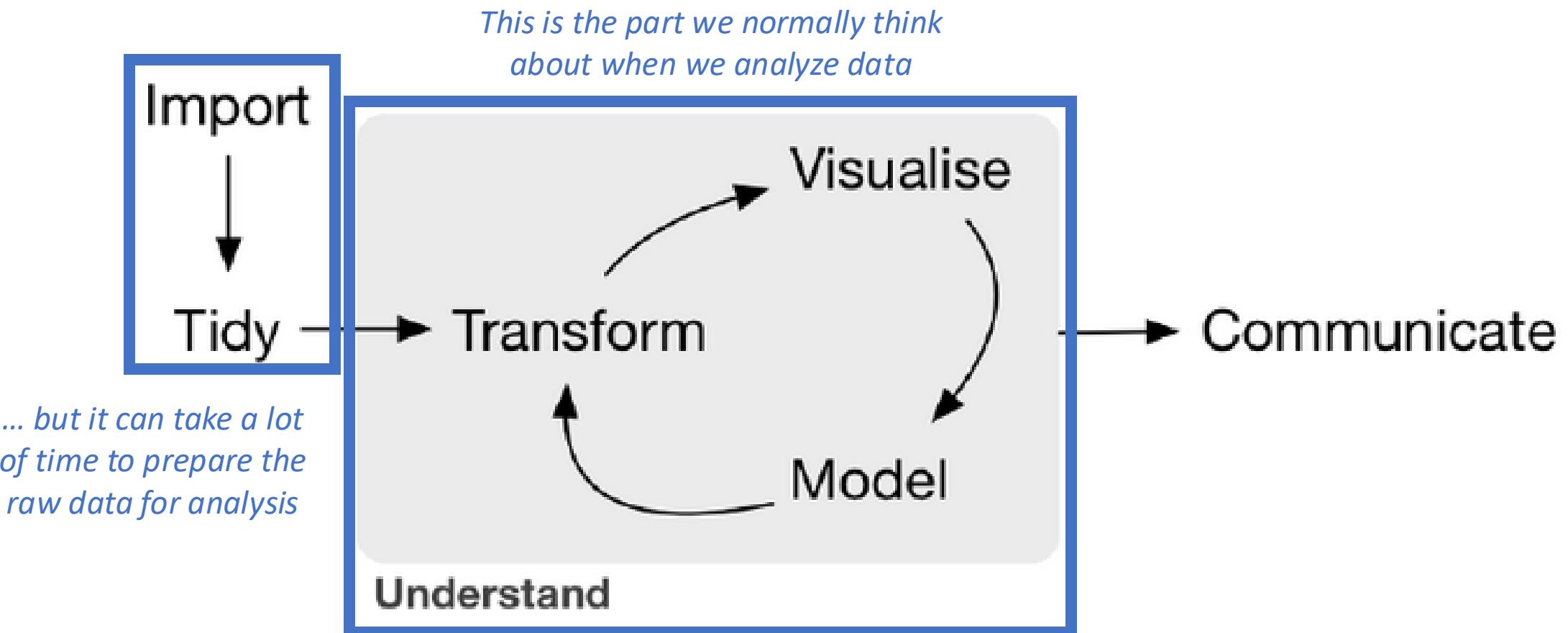
***Need computational tools to analyze large datasets!***

Head Size(cm <sup>3</sup> )	Brain Weight(grams)
4512	1530
3738	1297
4261	1335
3777	1282
4177	1590
3585	1300
3785	1400
3559	1255
3613	1355
3982	1375
3443	1340
3993	1380
.	.
.	.
.	.



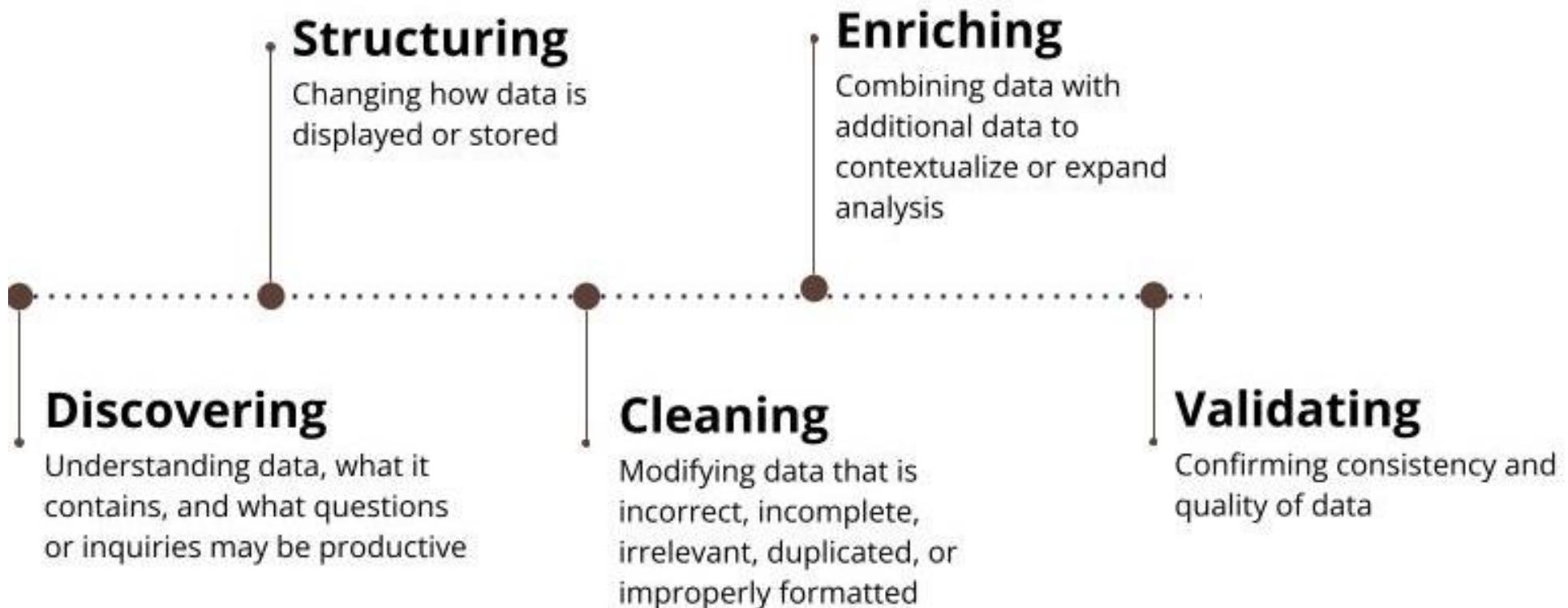
<https://www.injurymap.com/free-human-anatomy-illustrations>

# Finding patterns in data is fun!



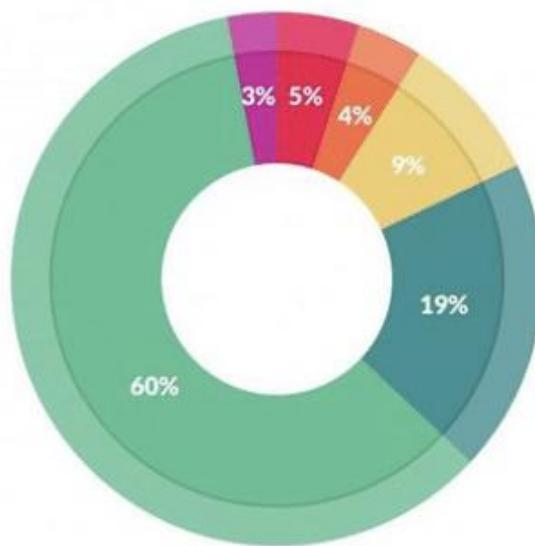
*"Playing the whole game": A data collection and analysis exercise with Google Calendar*

# Data Wrangling Workflow



# Data wrangling can often be a large component of the total analysis

***Data preparation*** accounts for about 80% of the work of data scientists



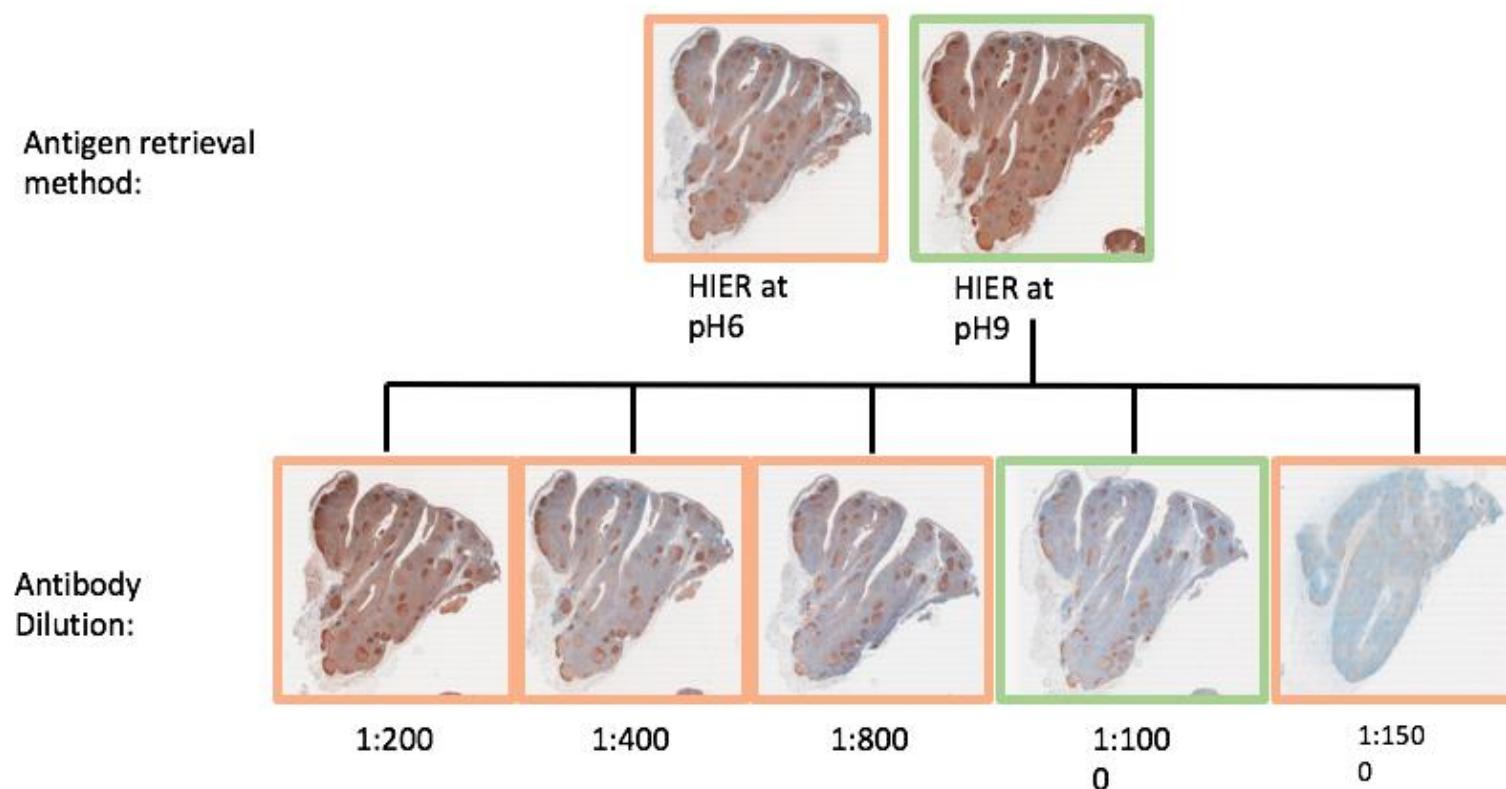
What data scientists spend the most time doing

- Building training sets: 3%
- Cleaning and organizing data: 60%
- Collecting data sets; 19%
- Mining data for patterns: 9%
- Refining algorithms: 4%
- Other: 5%

# Data wrangling can be frustrating

- There is no set formula for data wrangling
  - Depends on how the data is collect, what tools you want to use for the analysis
- Often is a very time intensive and iterative process
- Much of the work will not go into the “final product”
  - Ex. often in the supplemental figures rather than main figures of publications

# Optimizing your workflow



Optimisation of chromogenic IHC for the Activation-Induced Cytidine Deaminase (AID) Antibody on Tonsil Tissue

# What to look for in your dataset



# Structure of tidy data (for computers!)

1. Variables make up the columns
2. Observations make up the rows
3. Values go into cells
4. Reduce redundancy

# Wrap up

- Plain text formats are most reliable and preferred
  - Ex. “.csv” files with “read.csv()”
- Data analysis is to find patterns and trends, often for prediction
- Data wrangling is reshaping and cleaning the data to prepare it for analysis
  - Structure of tidy data

# General check in

- You're learning many different languages right now – this can be difficult!
- Some concepts will overlap and be reinforced in multiple classes
  - R and Python both have a working directory the respective program is looking at for reading and writing files to your computer
- Other concepts will be different and can make it more difficult to remember
  - The functions for recalling or specifying the working directory are different
  - R indexes from 1, Python indexes from 0