



Beth (Yue) Sun

Objective

Seeking fulltime/co-op entry-level software development opportunities.

Qualities

- Active, enthusiastic, passionate, and highly self-motivated.
- Collaborative team player.
- Fast learner, able to pick up skills quickly and rapidly adapt to new environments.
- Hard-working, responsible, and diligent.

Technical Skill

- Programming languages:
 - C
 - C++
- Web development:
 - JavaScript (ES6)
 - HTML5
 - CSS3
- Database management:
 - Oracle
- Tools:
 - Visual studio
 - Visual studio code
 - MS office
 - Oracle database
 - Google docs
- Operating Systems:
 - Windows
 - Linux



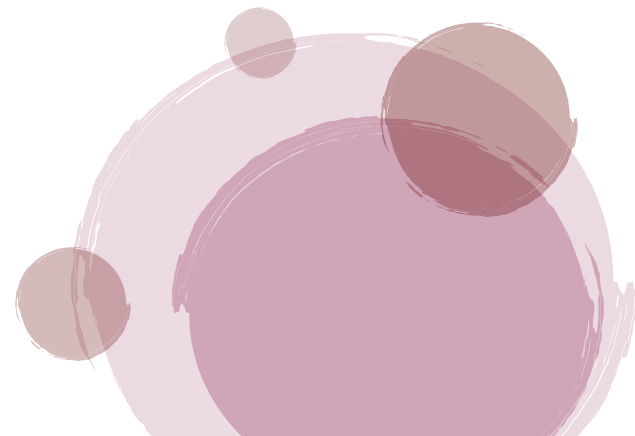
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Education

Computer Programming and Analysis Diploma

Jan 2020 – Present

Seneca College [Toronto, Canada]

- Current GPA 3.9.

Bachelor of Pharmaceutical Science

Aug 2015 – Sep 2015

Jining Medical University [Shandong, China]

- Awarded with Dean's Scholarship for 2016–2017 academic year.
- Served as VP of Student Federation for School of Pharmacy during second and third school years.
- Graduated with GPA of 3.8.

Experience

Call Center Customer Service Agent

Sep 2019 – Nov 2019

Yangguang Daycare [Shandong, China]

- Taking and responding to customer inquiries.
- Making outbound follow up calls on leads received from online registration.
- Taking information from daycare teachers and update parents when necessary.
- Successfully turned around angry customers multiple times by calming them and offering solutions to their complaints.

Lab Assistant

Sep 2016 – Sep 2018

Jining Medical University [Shandong, China]

- Keeping inventory of lab equipment for research projects.
- Design and conduct lab experiments with groups of colleagues.
- Tracking, cleaning, and visualizing data for analysis.
- Clean and maintain work area and all lab equipment and supplies.



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English Tutor

Aug 2015 – Dec 2015

Xinxin Tutoring School [Shandong, China]

- Teaching classes up to 20 elementary school students for English speaking, reading, writing, and listening.
- Meeting students at school to assign and review their assignments.
- Guiding each student with various level of competence to reach their full potential by supplementing assignment instructions.
- Communicating and working with parents to improve their children's performance.

References

References available upon request.

