

# Making Digital Work



[digital.scvo.org.uk/onedigital/](https://digital.scvo.org.uk/onedigital/)  
[#onedigital](https://twitter.com/onedigital)

# Agenda

- 09.30 - Arrival
- 10.00 - Basic Digital Skills
- 11.45 - What makes a good digital organisation?
- 12.30 - Lunch
- 13.30 - Basic Digital Skills scenarios
- 15.00 - Break
- 15.15 - Action plan
- 16.30 - End

# Digital uptake

in the

## CHARITY SECTOR

and changes to donor behaviour



### 58% LACK BASIC SKILLS

More charities than ever lack basic digital skills - up from 55% last year

#### Lacking basic digital skills



**£18.8 BILLION**

If SMEs and charities were fully digital, they would increase their revenue by an estimated £18.8bn.

and yet

**23%**

Only 23% of charities are investing any money at all into improving their digital skills.

### 2x A DIVIDED PICTURE

Digitally mature UK charities are more than twice as likely to see an increase in funding than low-digital-maturity charities



### LOW DIGITAL MATURITY

The charity sector is by far the least digitally mature of any UK industry.



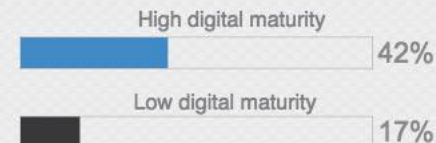
The charity sector's digital index is roughly half the UK average and scores 37% lower than the next worst industry.



### THE MAIN BARRIERS

More than finances, charities see a lack of time and knowledge as the main barriers to online progress.

#### % of charities seeing an increase in funding



**20%** charities receive more than 60% of their donations online

**46%** charities receive less than 20% of their donations online

**27%**

Believe they've done all they can online

Lack the skills or staff

**17%**

**20%**

Lack of time

Believe it's too expensive

**8%**

### MORE DONATIONS THAN EVER ARE DIGITAL

More than 1/4 charitable donations are now made online, through apps or on mobile devices in the UK. This proportion has been increasing year on year.

**47%** Almost half of all UK charities still don't have a website.

**70%** Also, 70% charity websites don't have fully responsive homepages, and 63% have slow page load times.



Still, 58% of charities don't believe having a website would increase their funding.

Nearly 70% say the same about social media.

### MOST DONORS RESEARCH CHARITIES ONLINE

**75%**

75% of donors use online resources to research charities before placing a donation.

**40%**

40% donors use mobile devices to learn more about charities and 25% discovered one they weren't previously aware of using a mobile.



76% of donors go online to research charities after seeing online ads, compared to 58% who research online after receiving a direct mail ad

57% YouTube video viewers go on to donate.

# Basic Digital Skills

## Managing information

Find, manage and store digital information and content

## Communicating

Communicate, interact, collaborate, share & connect with others

## Transacting

Purchase & sell goods & services, organise your finances & use digital government services



## Creating

Create basic digital content in order to engage with digital communities & organisations

## Problem solving

Increase independence & confidence by solving problems & finding solutions using digital tools

## Go ON UK – Basic Digital Skills framework

	Managing information	Communicating	Transacting	Problem-solving	Creating
Description	Find, manage and store digital information and content	Communicate, interact, collaborate, share and connect with others	Purchase and sell goods and services, organise your finances and use digital government services	Increase independence and confidence by solving problems and finding solutions using digital tools	Create basic digital content in order to engage with digital communities and organisations
 <b>Safety</b>	Assess the accuracy of sources of information; use security tools when browsing; regularly update and run virus-checking software; manage parental controls	Understand how to manage your identities; protect yourself from scams; use the right security settings (including parental controls); protect your customer data	Use secure websites for financial transactions; protect your personal data; respect the privacy of others	Use accurate sources of support; avoid malicious websites, scams and pop-up windows	Be aware of copyright law; protect your personal data; respect the privacy of others
 <b>Actions for organisations</b>	<ul style="list-style-type: none"> <li>• Store digital information on suppliers and customers</li> <li>• Search for new suppliers to find the best deals</li> <li>• Understand who uses your website</li> <li>• Discover potential growth opportunities for your business</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain customer and client relationships</li> <li>• Use social media to promote your business and connect with new customers</li> <li>• Improve your customer service by providing accessible product information and answers to frequently asked questions</li> </ul>	<ul style="list-style-type: none"> <li>• Maximise your selling potential through a website</li> <li>• Save time by applying for government business permits and licences</li> <li>• Manage invoices and accounts</li> <li>• Receive payments or donations</li> <li>• Protect yourself from fraud or scams</li> </ul>	<ul style="list-style-type: none"> <li>• Save on business travel and be more efficient by using video conferencing</li> <li>• Quickly understand which products and services work based on online feedback</li> <li>• Interpret simple analytics to improve website performance</li> <li>• Get solutions to problems from safe, accurate sources</li> </ul>	<ul style="list-style-type: none"> <li>• Create an informational or e-commerce website</li> <li>• Create content (pictures, logos, text) to promote your organisation and reach customers</li> <li>• Use social media and create communities to engage with customers</li> <li>• Create resources to improve employee skill levels</li> </ul>

# Basic Digital Skills: Group Discussion

- In small groups talk about Basic Digital Skills
- Don't be in a group with someone else from your organisation!

## Topics:

- Where are your organisation's digital skills gaps and what you think you can do about them? Refer to the Digital Skills Audit you previously undertook
- Are there simple and effective ways to address these problems?
- How are digital skills viewed across the organisation (board, CEO, management, frontline staff, volunteers)?
- Are there any specific problems based on the kind of work your organisation does?



# DIGITAL NATION?

Facts, stats and how to close the gap

who's offline?



WELCOME TO THE  
**OFFLINE NATION**  
POP. 11M  
LOW INCOME • ELDERLY • UNEDUCATED



WELCOME TO THE  
**ONLINE WORLD**  
POP. 36M  
BETTER OFF • YOUNG • EDUCATED

WHY WE'RE NOT ONLINE

20% say a **lack of online skills** is why they have no broadband at home

82% of people who don't have the internet at home say it's because they **have no interest**

20% say **cost** is why they're not online at home

< 1% say **poor broadband access** is why they're not online

**MOTIVATION**

82% of people who don't have the internet at home say it's because they **have no interest**

**SKILLS • CONFIDENCE**

20% say a **lack of online skills** is why they have no broadband at home

88% feel more **confident** after they get help to use the internet

**SUSTAINED ACCESS**

20% say **cost** is why they're not online at home

< 1% say **poor broadband access** is why they're not online

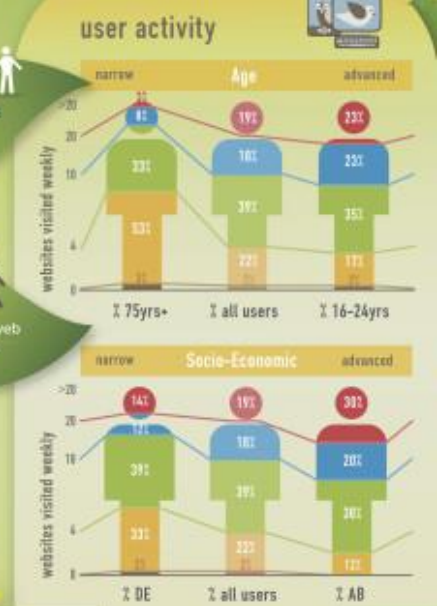
We don't need the web

Let's raise awareness

We'll help you learn

Get help with access at home

We don't have access



## Jobs

People with good ICT skills earn between 33-10% more than those without.

72% of employers wouldn't even interview entry level candidates with no IT skills.

## Money

Getting online increases lifetime earnings by >£8300.

By 2016 British people will buy £221m worth of online goods and services.

## Social

33% of people got online to communicate with friends and family.

In 2011 the UK business participation effect of Facebook was £1.1bn.

## Public services

Digital by default services are more efficient and convenient for users. 93% say GOV.UK is easy to use.

The government could save as much as £70bn by 2020 if it adopted plans to work smarter and digitise its activities.

## Health

36% visited their GP less after using NHS Choices.

If just 1% of GP visits were converted to NHS Choices visits, it would save close to £108m.

## Education

A person with a degree is 3 x more likely to use the internet than one without.

Being online drives >£768m from educational attainment and lifetime earnings.

## BENEFITS



**TINDER FOUNDATION**

WE MAKE GOOD THINGS HAPPEN WITH DIGITAL TECHNOLOGY

Nov 2013

# A Good Digital Organisation: Group Task

- Form groups of 3 and 4 and talk about what you think a good digital organisation would look like
- Topics:
  - How is the organisation structured? Does everyone have to be in the office together?
  - Can services be provided more efficiently or across a wider basis (time and area)?
  - How does the organisation measure success?
  - Does everyone in the organisation use digital tools and technologies?
  - What are staff focused on?
  - How does digital fit in with everything else the organisation is doing?



# A Good Digital Organisation



# Lunch

**GOOD HQ**Sign in Sign up Search




## Make good work even better

On Good HQ you can support the causes you care about by writing a review or discovering new ways to get involved.

SIGN IN

SIGN UP

Help us spread the word!

Share   

SEND INVITE

Links

- Scottish Council for Voluntary Organisations


### Good HQ is...?


- a new digital platform to connect people...
- where people can rate and write a review...
- developing according to need...

It's free to join, and we'd love to have you on board! [Learn more](#)

### Latest reviews

Review of **Euan's Guide** @EuansGuide


 **Cara Mackenzie** @caramackenzie  
22 Feb 2016



As a volunteer

Great charity to volunteer for; the experience I gained helped me to get my current job! Lovely team, and a great cause.

Review of **Disabled Access Day** @DisabledAccessDay

 **Lauren Pluss** @laurenpluss  
19 Feb 2016

A blue circular seal with a scalloped edge. Inside the circle is a white smartphone icon with a large white checkmark on its screen. The words "DIGITAL PARTICIPATION" are written in white capital letters along the top inner curve of the circle, and "CHARTER SIGNATORY" is written along the bottom inner curve.

# Basic Digital Skills: Scenarios



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WELCOME TO THE  
**OFFLINE NATION**  
POP. 11M  
LOW INCOME • ELDERLY • UNEDUCATED

99% of 16-24 yr olds

90% of ABC1s

95% of graduates

99% of £40k+ earners

75% of households

WELCOME TO THE  
**ONLINE WORLD**  
POP. 36M  
BETTER OFF • YOUNG • EDUCATED

internet access

smart phone

laptop

tablet

## MOTIVATION

82% of people who don't have the internet at home say it's because they **have no interest**

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We don't have access

Get help with access at home

We don't need the web

Let's raise awareness

We don't have the skills

Get help with access at home

local marketing

calls to action from local brands

online learning

own pace, any place, bite-sized, pick 'n' mix

outreach

helping people where they live, work and play

access

wi-fi, signposting + partnership

intermediaries

trusted partners helping hard-to-reach people

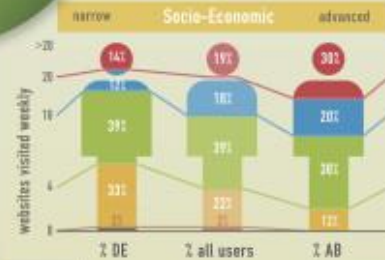
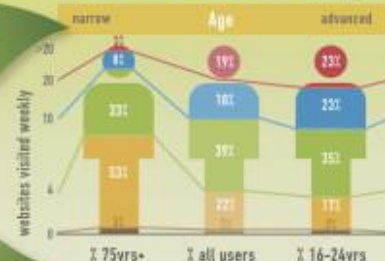
inspiration

showing the web as relevant and fun

hyperlocal delivery

friendly informal community spaces

## user activity



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## BENEFITS

personal  
economic



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Nov 2013



# Temperature Check and Find a Buddy

- Stand next to the digital skill that you want to focus on in your action plan
- Choose to buddy up with someone else who chose the same skills. You two will be there to support each other after the training





# Action Plan



#onedigital  
@digiscot

# Next Steps

- Resources
  - Digital Unite platform and resources
  - Twitter: @digiscot #onedigital
  - Follow up from One Digital team one month from now
  - One Digital newsletter
  - digital.scvo.org
  - Within the next week week you will receive an email from One Digital with evaluation form (<http://goo.gl/UgmhfC>), resource pack and a copy of these slides

Want to evaluate now? Scan this ->

