

# Making Digital Everyday

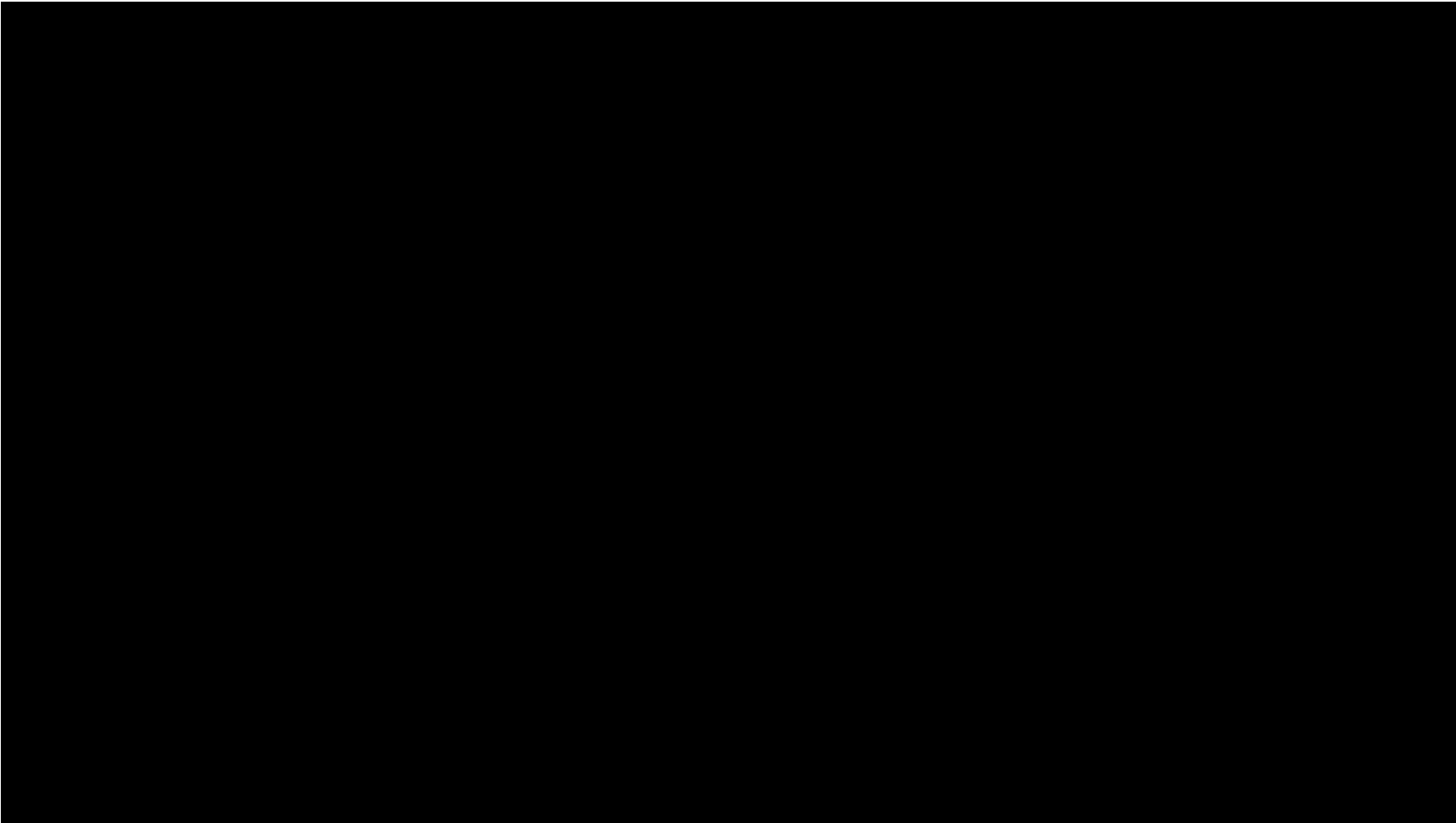


[digital.scvo.org.uk/onedigital/](https://digital.scvo.org.uk/onedigital/)  
[#onedigital](https://twitter.com/onedigital)

# Agenda

- 09:30 – Digital Participation
- 10:00 - Basic Digital Skills
- 10:50 - Break
- 11:00 - Introducing Learning Styles
- 11:20 - Behaviour Change
- 11:45 - Planning a learning session
- 12:30 - Lunch
- 13:15 - Challenges to Passing on Basic Digital Skills
- 14:00 - Scenarios
- 15:00 - Break
- 15:15 - Action Plan, Buddies, Resources

# Does This Seem Familiar?



# Digital participation in action

People need five basic digital skills to get things done

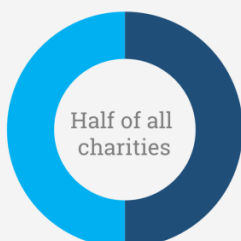


The trouble is, not everyone has them...

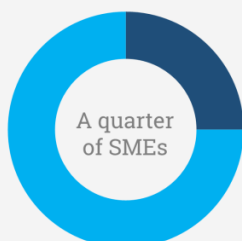
Who in Scotland is missing basic digital skills?



800,000 people



20,000 organisations

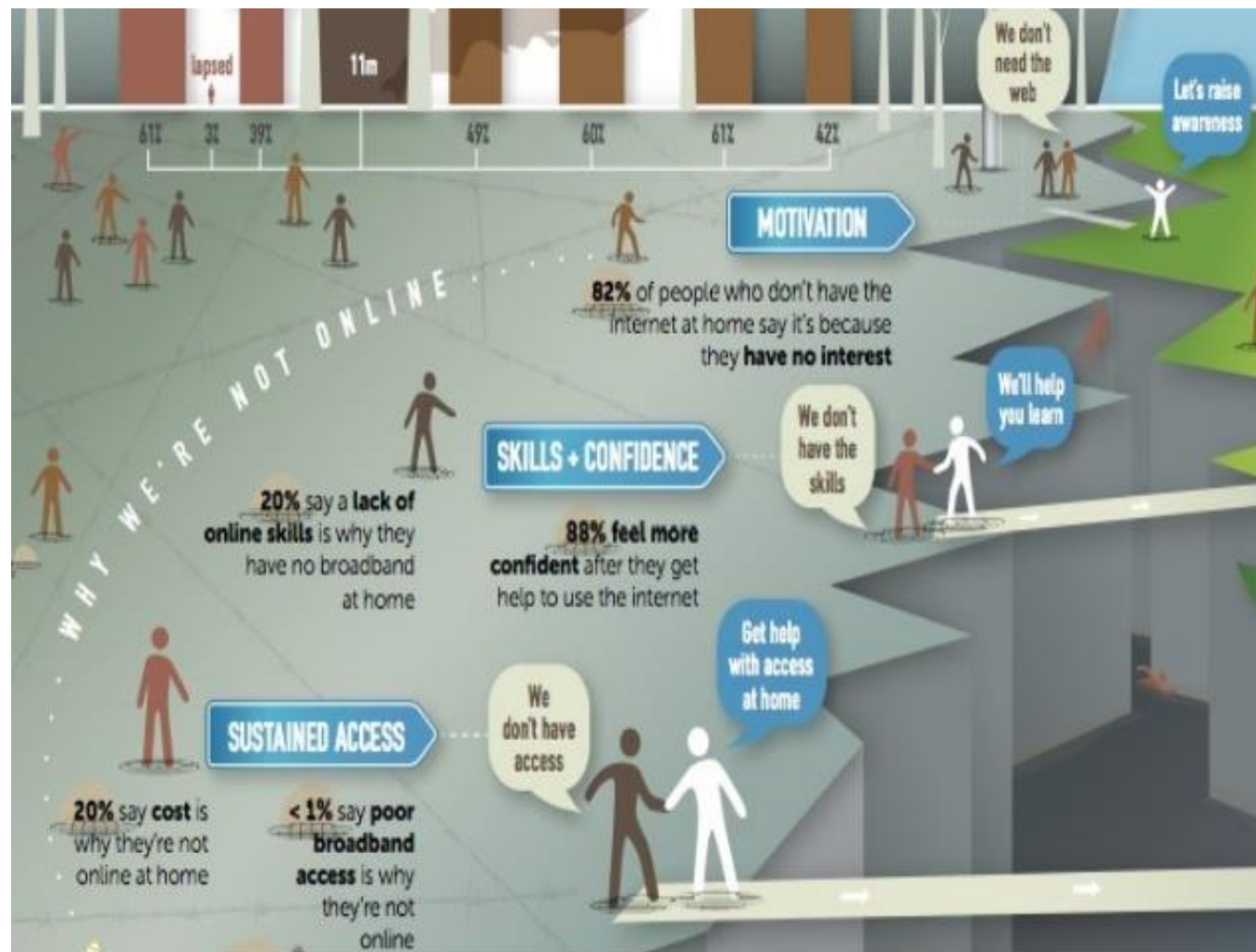


80,000 businesses

and this group is mainly...



Find out more at [digital.scvo.org.uk](http://digital.scvo.org.uk)



# Basic Digital Skills

## Managing information

Find, manage and store digital information and content

## Communicating

Communicate, interact, collaborate, share & connect with others

## Transacting

Purchase & sell goods & services, organise your finances & use digital government services



## Creating

Create basic digital content in order to engage with digital communities & organisations

## Problem solving

Increase independence & confidence by solving problems & finding solutions using digital tools

## Go ON UK – Basic Digital Skills framework

	Managing information	Communicating	Transacting	Problem-solving	Creating
<b>Description</b>	Find, manage and store digital information and content	Communicate, interact, collaborate, share and connect with others	Purchase and sell goods and services, organise your finances and use digital government services	Increase independence and confidence by solving problems and finding solutions using digital tools	Create basic digital content in order to engage with digital communities and organisations
 <b>Safety</b>	Assess the accuracy of sources of information; use security tools when browsing; regularly update and run virus-checking software; manage parental controls	Understand how to manage your identities; protect yourself from scams; use the right security settings (including parental controls); protect your customer data	Use secure websites for financial transactions; protect your personal data; respect the privacy of others	Use accurate sources of support; avoid malicious websites, scams and pop-up windows	Be aware of copyright law; protect your personal data; respect the privacy of others
 <b>Actions for individuals</b>	<ul style="list-style-type: none"> <li>• Use a search engine to find the information you need</li> <li>• Search for deals on comparison websites</li> <li>• Bookmark useful websites and services</li> <li>• Store data on a device or in the cloud</li> </ul>	<ul style="list-style-type: none"> <li>• Keep in touch using email, instant messaging, video calls and social media</li> <li>• Post on forums to connect with communities</li> <li>• Communicate with organisations about their products and services</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and use marketplaces to buy and sell</li> <li>• Order your shopping</li> <li>• Book your travel</li> <li>• Manage your bank account</li> <li>• Set up and manage a Universal Credit account</li> </ul>	<ul style="list-style-type: none"> <li>• Teach yourself simple tasks using tutorials</li> <li>• Use feedback from other internet users to solve common problems</li> <li>• Access support services</li> </ul>	<ul style="list-style-type: none"> <li>• Create a social media post</li> <li>• Create a text document such as a CV</li> <li>• Create and share a photo album</li> <li>• Create and share feedback about products and services</li> </ul>



# DIGITAL NATION?

Facts, stats and how to close the gap

who's offline?



WELCOME TO THE  
**OFFLINE NATION**  
POP. 11M  
LOW INCOME • ELDERLY • UNEDUCATED

99% of 16-24 yr olds

90% of ABC1s

who's online?

95% of graduates

99% of £40k+ earners

75% of households

WELCOME TO THE  
**ONLINE WORLD**  
POP. 36M  
BETTER OFF • YOUNG • EDUCATED

smart phones

laptop

internet access

tablet

WHY WE'RE NOT ONLINE

## MOTIVATION

82% of people who don't have the internet at home say it's because they **have no interest**

## SKILLS • CONFIDENCE

20% say a **lack of online skills** is why they have no broadband at home

88% feel more **confident** after they get help to use the internet

## SUSTAINED ACCESS

20% say **cost** is why they're not online at home

< 1% say **poor broadband access** is why they're not online

We don't need the web

Let's raise awareness

We don't have the skills

Get help with access at home

We don't have access

local marketing  
calls to action from local brands

online learning  
own pace, any place, bite-sized, pick 'n' mix

outreach  
helping people where they live, work and play

access  
wi-fi, signposting + partnership

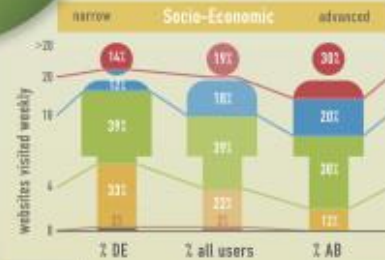
intermediaries  
trusted partners helping hard-to-reach people

inspiration  
showing the web as relevant and fun

hyperlocal delivery  
friendly informal community spaces

HOW TO CLOSE THE GAP

## user activity



## Jobs

People with good ICT skills earn between 3%-10% more than those without.

## Money

72% of employers wouldn't even interview entry level candidates with no IT skills.  
Getting online increases lifetime earnings by >£8300.  
By 2016 British people will buy £221m worth of online goods and services.

## Social

33% of people got online to communicate with friends and family.  
In 2011 the UK business participation effect of Facebook was £1.1bn.

## Public services

Digital by default services are more efficient and convenient for users. 93% say GOV.UK is easy to use.  
The government could save as much as £70bn by 2020 if it adopted plans to work smarter and digitise its activities.

## Health

36% visited their GP less after using NHS Choices.  
If just 1% of GP visits were converted to NHS Choices visits, it would save close to £108m.

## Education

A person with a degree is 3 x more likely to use the internet than one without.  
Being online drives >£768m from educational attainment and lifetime earnings.

## BENEFITS



**TINDER FOUNDATION**

WE MAKE GOOD THINGS HAPPEN WITH DIGITAL TECHNOLOGY

Nov 2013

# Introducing Learning for Digital Champions

Being aware of how people learn will help you pass on digital skills in a way that is:

- Effective
- Individual
- Supportive
- Sticky





# How We Learn?



# Learning Styles Quiz: Results

No-one has just one learning style – people use different styles for different tasks.



- Memorise by seeing pictures
- Less distracted by noise
- Often have trouble remembering verbal instructions



- Learn by listening
- Good at repeating back instructions
- Easily distracted by noise



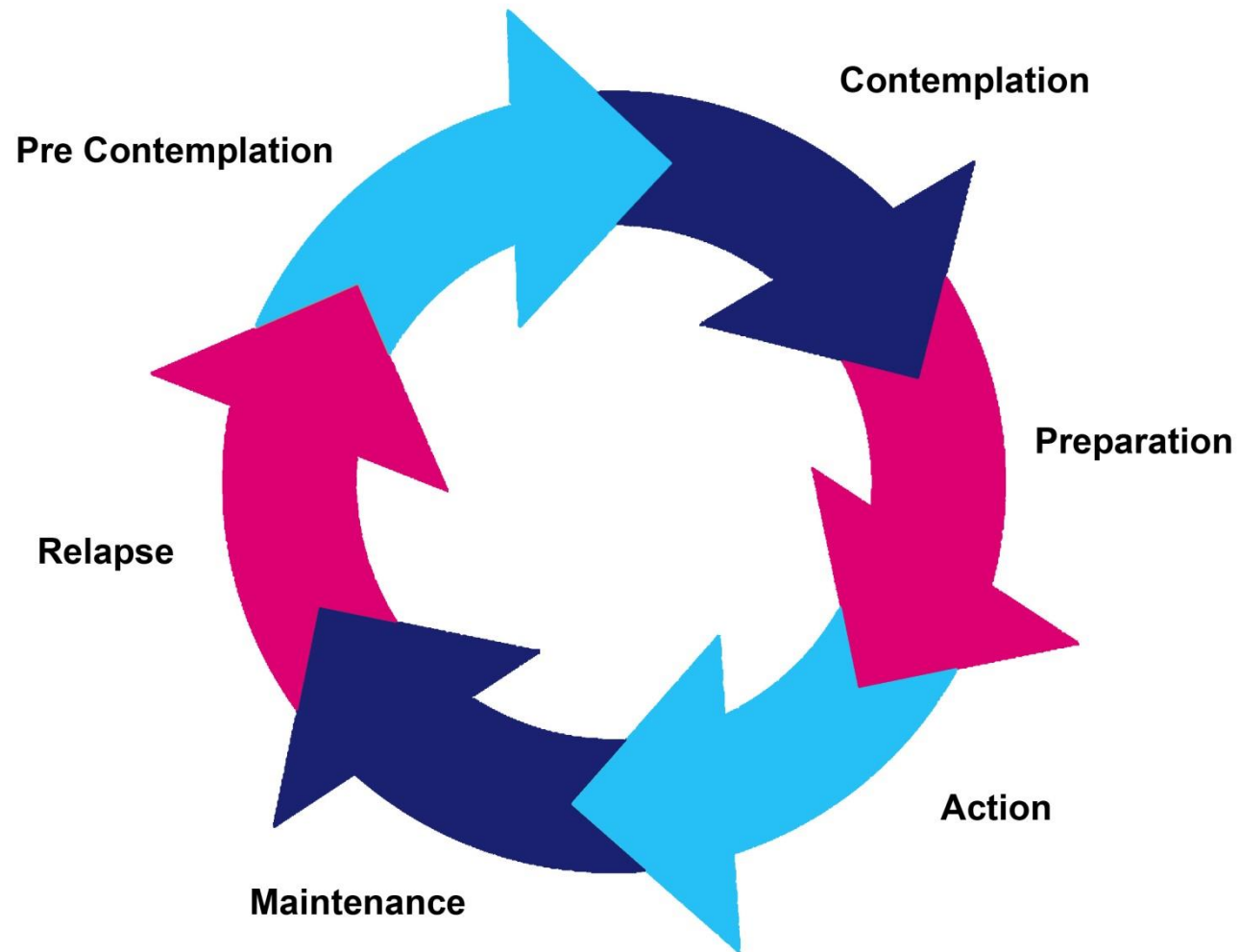
- Memorise by doing or walking through something
- Like to do, to touch, to have a go, to feel things
- Think about their feelings before expressing thoughts

# Learning Styles: Discussion

- Now that we know about the different styles, lets talk about their implications
- In your groups discuss some of these topics:
  - How to quickly identify someone's learning style
  - Best methods and tools for different learner styles
  - Does the place/environment the learning take place have an effect?



# Behaviour Change Cycle



# Planning a learning session





# Lunch

**GOOD HQ**

Sign in Sign up Search




Make good work even better

On Good HQ you can support the causes you care about by writing a review or discovering new ways to get involved.

SIGN IN

SIGN UP

Help us spread the word!

Share   

SEND INVITE

Links

- Scottish Council for Voluntary Organisations


Good HQ is...?


- a new digital platform to connect people...
- where people can rate and write a review...
- developing according to need...

It's free to join, and we'd love to have you on board! [Learn more](#)

Latest reviews

Review of **Euan's Guide** @EuansGuide


 **Cara Mackenzie** @caramackenzie  
22 Feb 2016



As a volunteer

Great charity to volunteer for; the experience I gained helped me to get my current job! Lovely team, and a great cause.

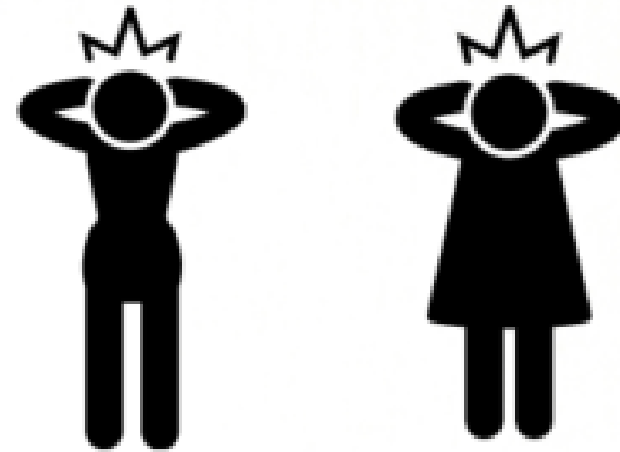
Review of **Disabled Access Day** @DisabledAccessDay

 **Lauren Pluss** @laurenpluss  
19 Feb 2016



# Challenges of Passing on Basic Digital Skills

- Think about examples of challenges you have or could face that are based on:
  - Motivation
  - Your own confidence
  - Infrastructure
  - Pace of change
  - Boundaries
  - Safety
  - Resources
- Write the examples on post-its and stick them to the relevant flipchart



# Basic Digital Skills: Scenarios



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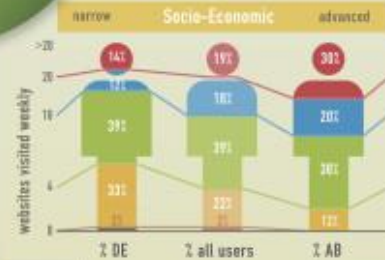
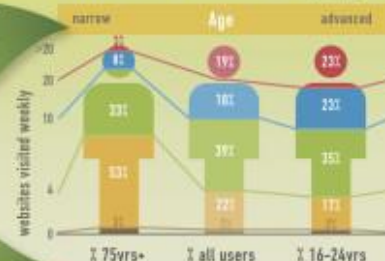
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Nov 2013



# Find a Buddy

- Stand in the corner of the room where the digital skill you think your clients need most is marked on the wall
- Find another person in that group to be your buddy. You two will be there to support each other and talk about some of the challenges or successes you have effecting change with your clients.
- Don't pair up with someone from your organisation





# Action Plan



#onedigital  
@digiscot

# Resources

- Resources
  - Digital Unite platform and resources
  - Basic Digital Skills questionnaire
  - Twitter: @digiscot #onedigital
  - Follow up contact from One Digital team one month from now
  - One Digital newsletter
  - digital.scvo.org – Good HQ, Digital Participation Charter and other projects
  - Within the next week you will receive an email from One Digital with evaluation form (<http://goo.gl/tozrTp>), resource pack and a copy of these slides

Want to evaluate now? Scan this ->

