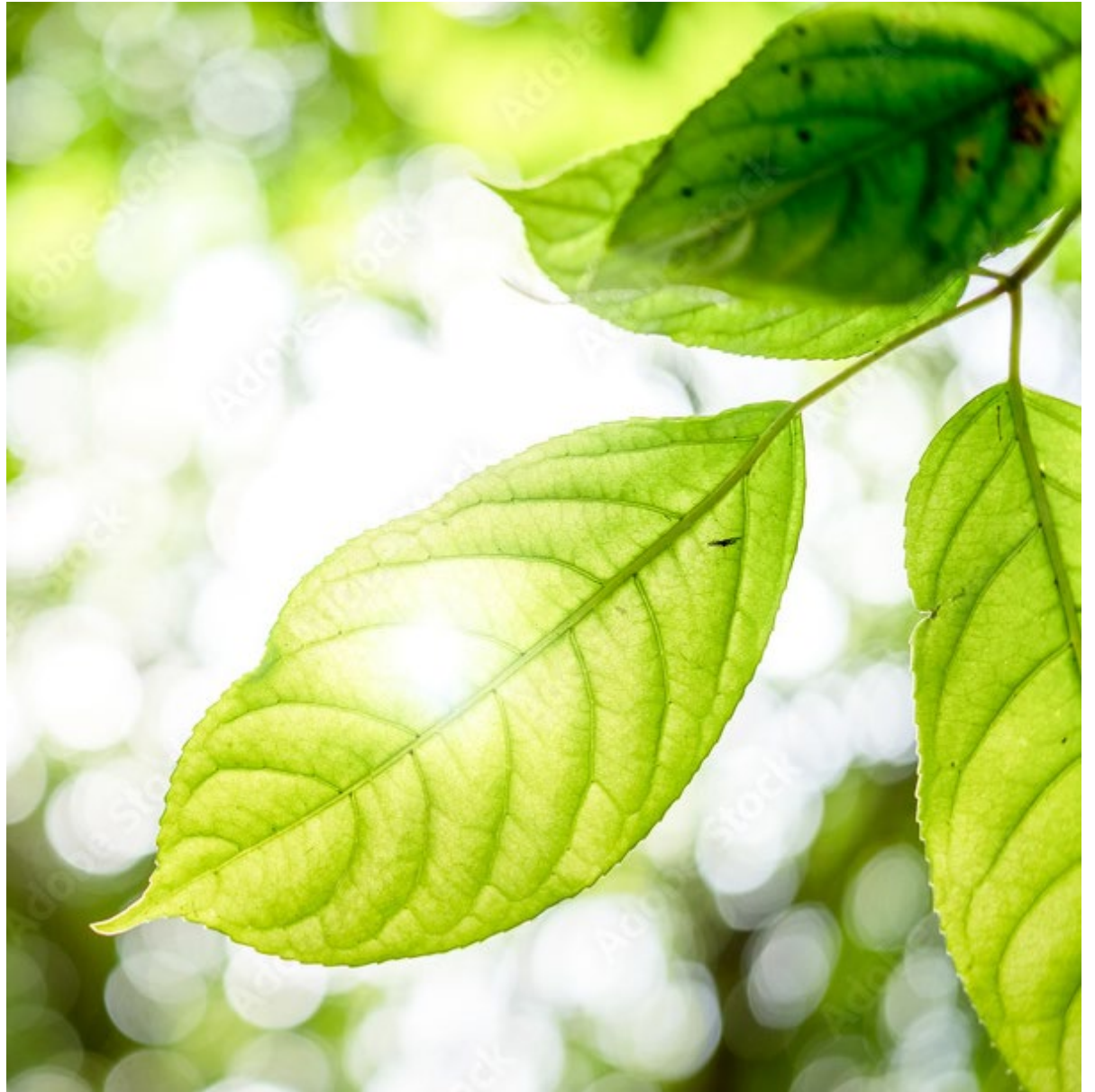


# Lesson 5: Green Energy

BIOL 1441  
Cell & Molecular Biology



# Learning Objectives (a.k.a. Study Guide)

By the end of this lesson, students will be able to:

1. Explain how autotrophs & heterotrophs obtain their energy.
2. Write the overall chemical equation for photosynthesis.
3. Identify which reaction words (anabolic / catabolic, endergonic / exergonic) accurately describe photosynthesis.
4. Identify the source of energy for photosynthesis.
5. Name the locations of the light reactions & the Calvin Cycle in a plant cell.
6. Describe the general functions of the light reactions & the Calvin Cycle in photosynthesis.
7. Explain how the wavelength of light relates to its color & energy level.
8. Explain why plants are green.
9. Name the structures that are found in a photosystem.
10. Explain how photosystems trap light energy.

# Learning Objectives (a.k.a. Study Guide)

By the end of this lesson, students will be able to:

11. Identify the source of the excited electrons found in Photosystem II & Photosystem I.
12. Explain how the light reactions of photosynthesis generate oxygen.
13. Describe how the proton ( $H^+$ ) gradient across the thylakoid membrane is generated.
14. Explain how the  $H^+$  gradient is used to generate ATP.
15. List the products & reactants of the light reactions.
16. Explain the relationship between the *products* of photosynthesis' light reactions & the *reactants* of the Calvin cycle.
17. Explain what happens in carbon fixation.
18. Name the enzyme that performs carbon fixation.
19. Explain why 6 turns of the cycle is necessary to make 1 glucose.
20. Explain how photosynthesis & cellular respiration are related to one another.

# Where does glucose come from?

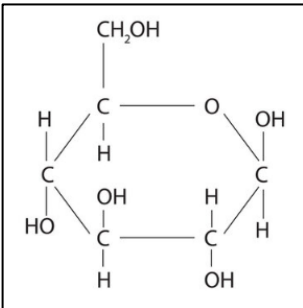
Organisms need high energy molecules, such as glucose, to provide energy to make ATP.

The donut contains glucose and other macromolecules.



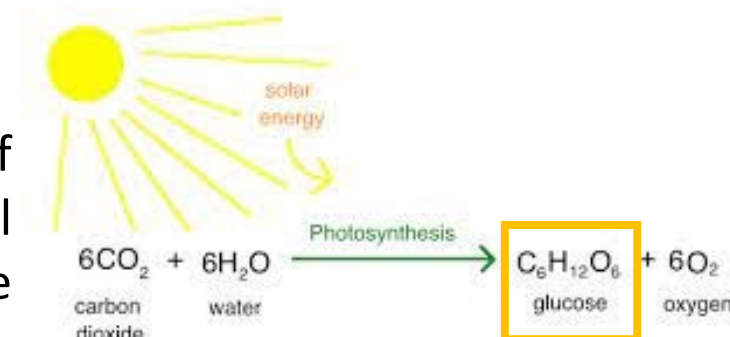
Some organisms, called autotrophs, can make their own glucose. Plants are autotrophs that use light energy to make glucose from  $\text{CO}_2$  and  $\text{H}_2\text{O}$ .

## GLUCOSE!



Many organisms (humans included) cannot make their own glucose. It must be consumed as food.

Sunlight is the ultimate source of energy by which almost all organisms on Earth obtain the energy they need.



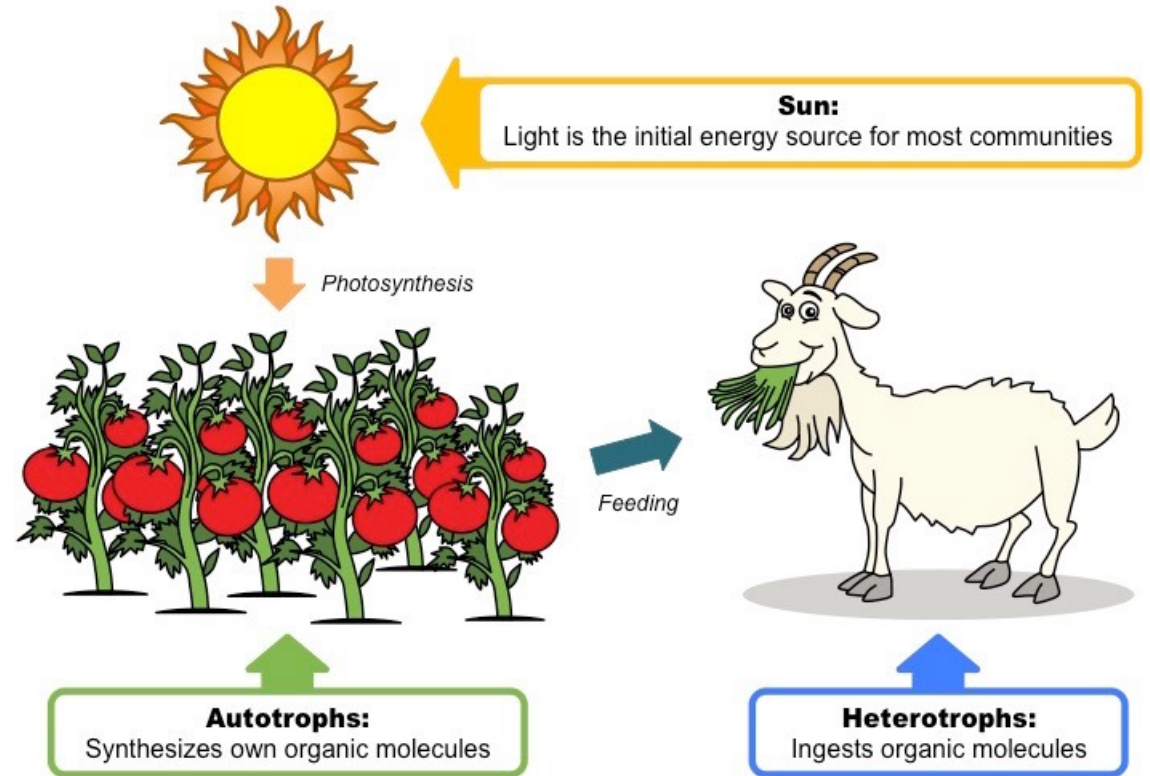
# What's Your Source?

**Autotrophs** (“self feeders”) are organisms that CAN build their own energy-rich macromolecules

- **Photo**autotrophs (like plants) use the energy of light to do this
- **Chemo**autotrophs (like some bacteria) use the energy of inorganic molecules (like sulfur or ammonia)

Because humans CANNOT make these molecules themselves, we are considered **heterotrophs** (“other feeders”)

- Animals, fungi, and most bacteria are also heterotrophs



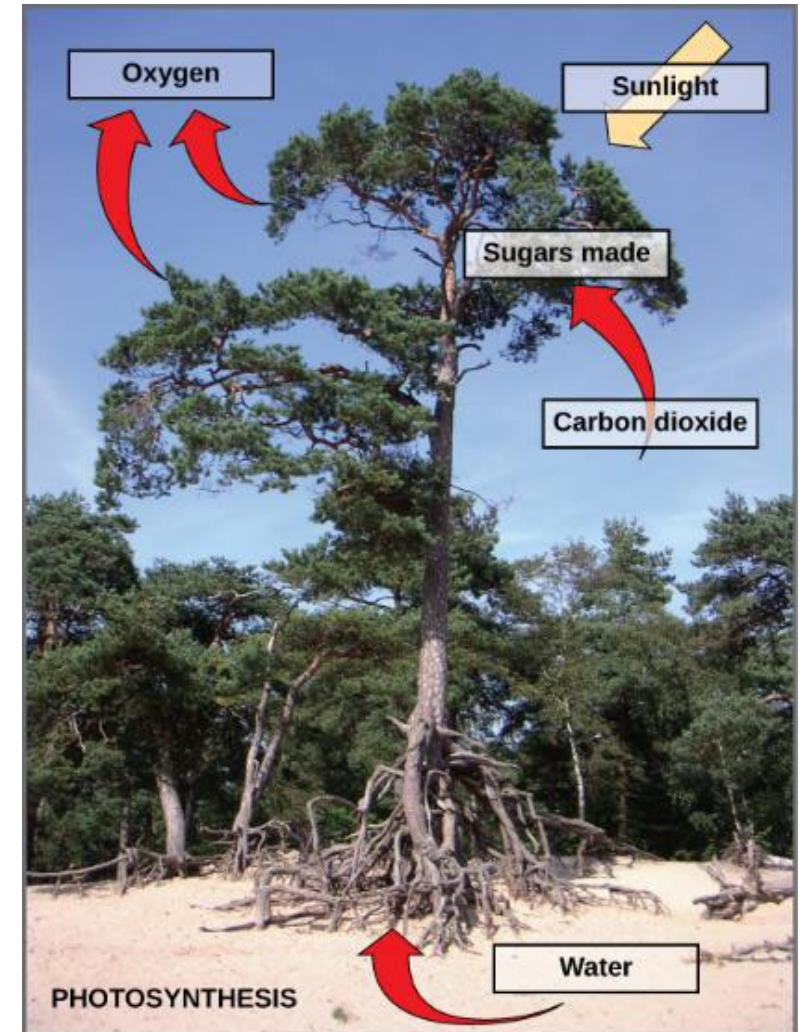


# Photosynthesis

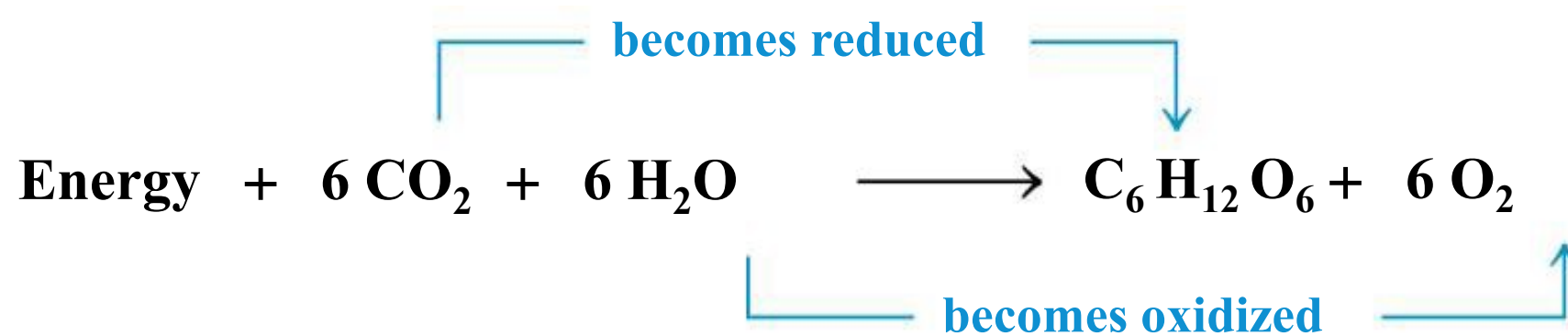
Photosynthesis Equation				
Carbon dioxide	+	Water	<div><div>SUNLIGHT</div><div></div></div>	Sugar + Oxygen
$6\text{CO}_2$		$6\text{H}_2\text{O}$		$\text{C}_6\text{H}_{12}\text{O}_6$ + $6\text{O}_2$

Photosynthesis is the process used by plants to transform light energy (and carbon dioxide and water) into glucose

- Based on its equation, is photosynthesis endergonic or exergonic?
- Based on this equation, is photosynthesis catabolic or anabolic?



Photosynthesis is also an example of a  
**redox reaction.**

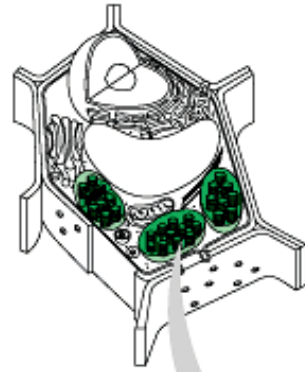


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What does it mean that  $\text{CO}_2$   
is reduced?

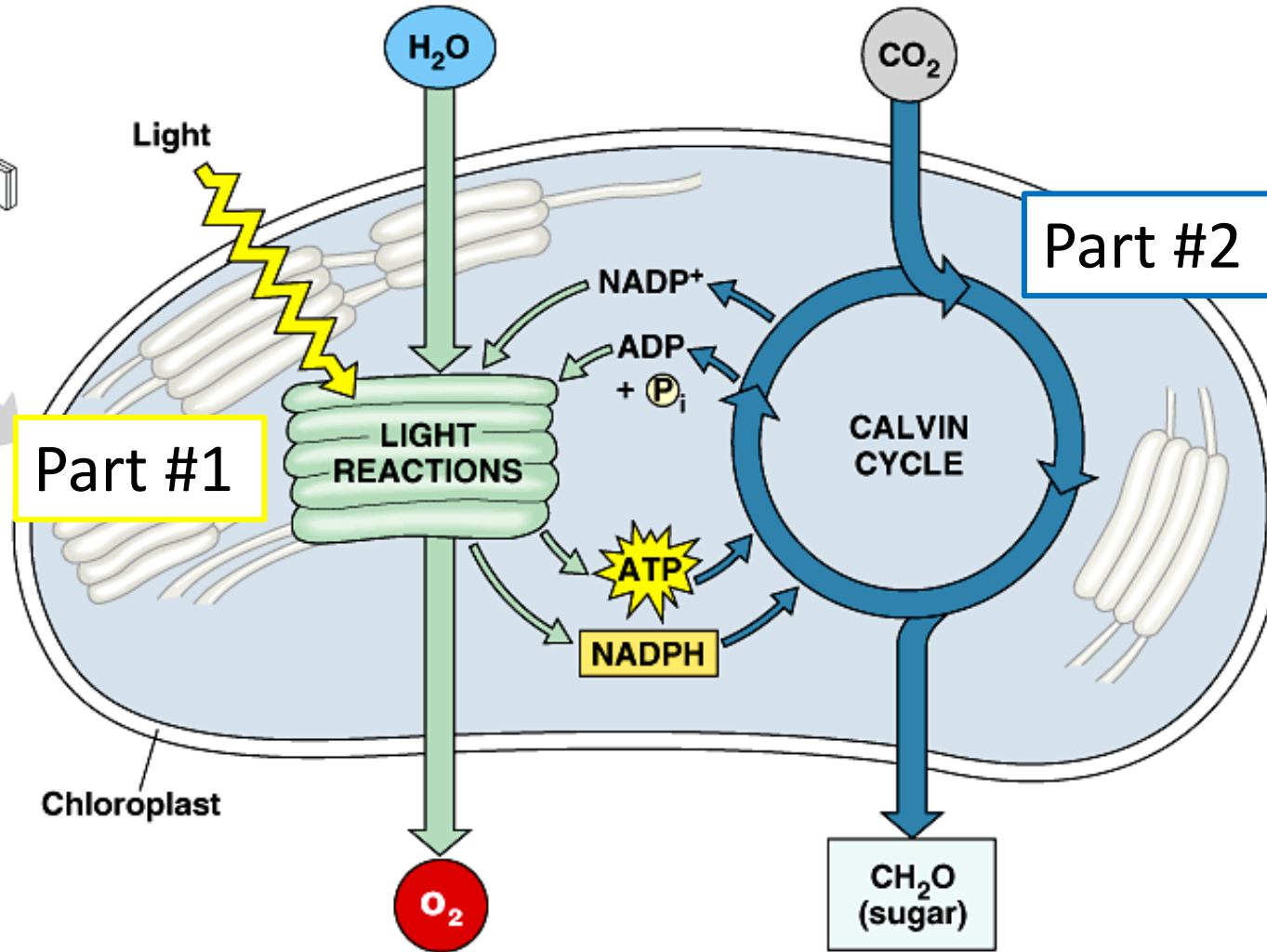
What does it mean that  $\text{H}_2\text{O}$   
is oxidized?

# The Process of Photosynthesis



## **Part #1 –** The Light Reactions

**Goal:**  
capturing the energy of  
sunlight and storing it  
in ATP & NADPH

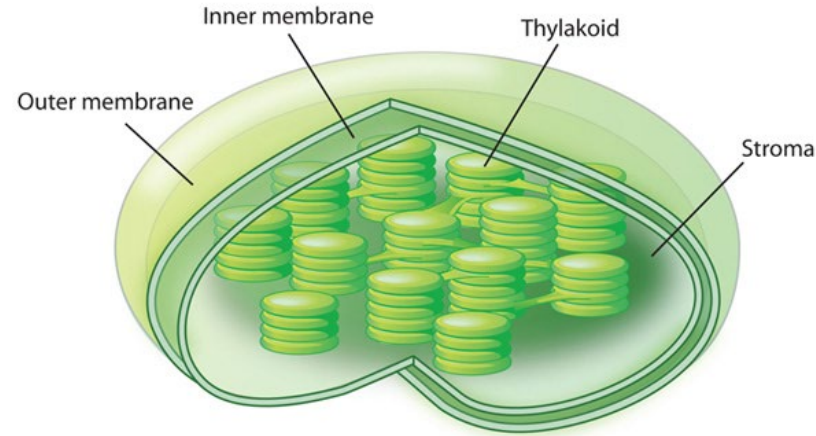


## **Part #2 –** The Calvin Cycle

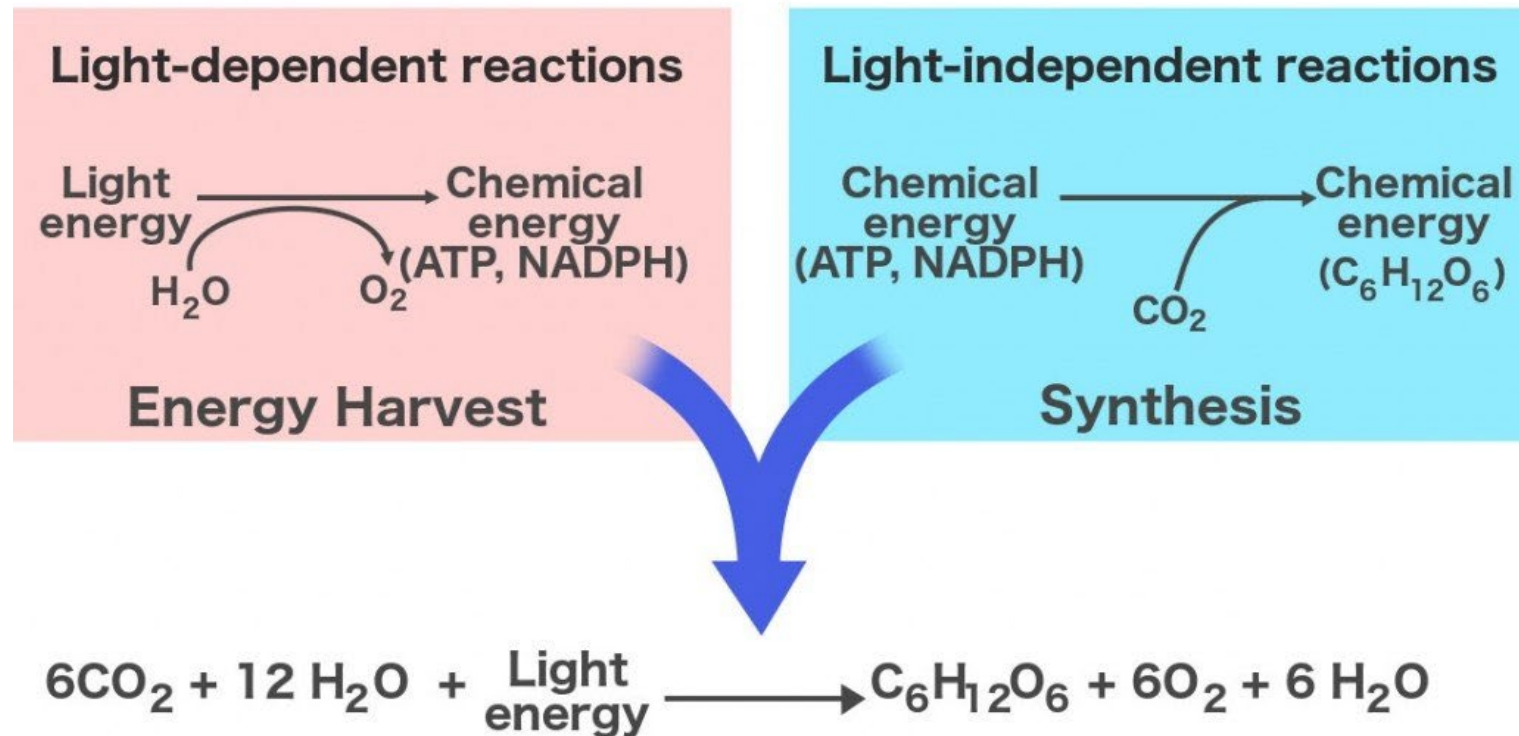
**Goal:**  
building sugar using  
the energy of ATP &  
NADPH



The light-dependent reactions occur in photosystems that are embedded in the **thylakoid membranes** of the chloroplasts.



The Calvin Cycle (a.k.a. light-independent reactions) occur in the **stroma** of chloroplasts.



# Photosynthesis

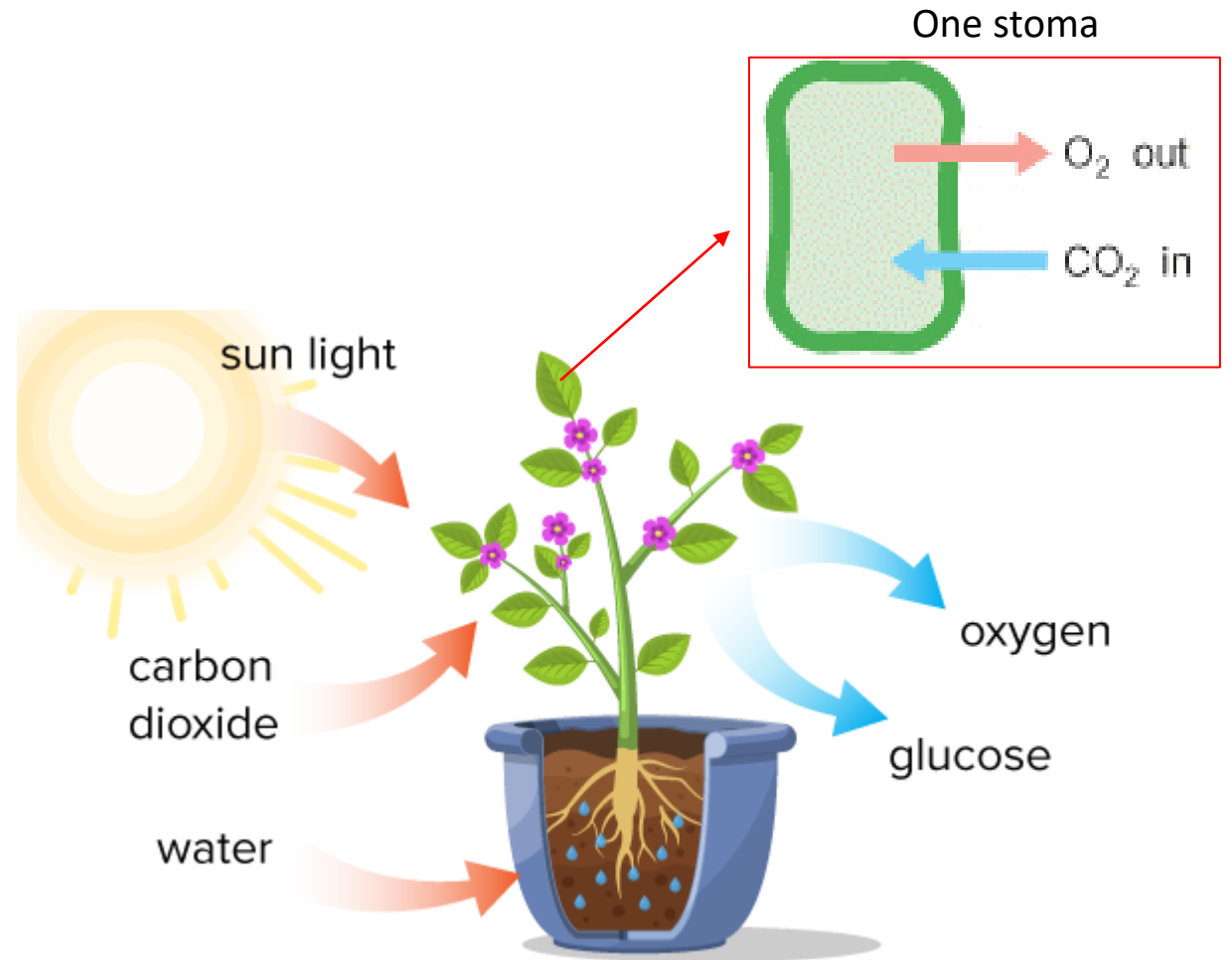
## Starting Materials

- CO<sub>2</sub>, absorbed through **stomata** (a.k.a. holes) in a plant's leaves
- H<sub>2</sub>O, absorbed through the plant's roots
- Sunlight, absorbed by the pigments in the leaves

## Ending Materials

- Glucose (C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>), stored as cellulose & starch
- O<sub>2</sub>, released as a waste product

\*If photosynthesis did NOT occur, there would NOT be any oxygen in the earth's atmosphere!\*



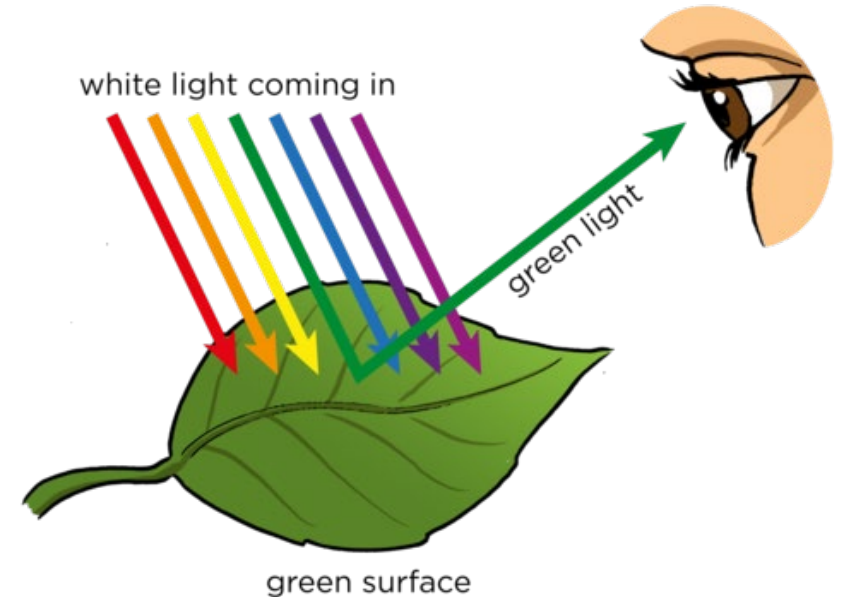
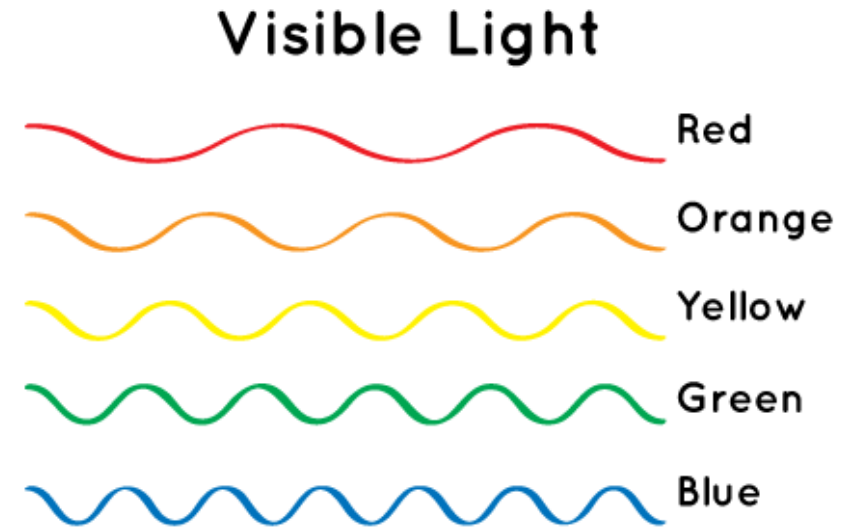
# The Energy of Light

The light reactions of photosynthesis convert light energy into energy stored in chemical bonds

Light energy is made of photons that travel in waves

- Light with *shorter* wavelengths (like blue & purple) has more energy
- Light with *longer* wavelengths (like red) has less energy

The color of an object (like a leaf) is determined by which wavelengths of light are *reflected* off its surface

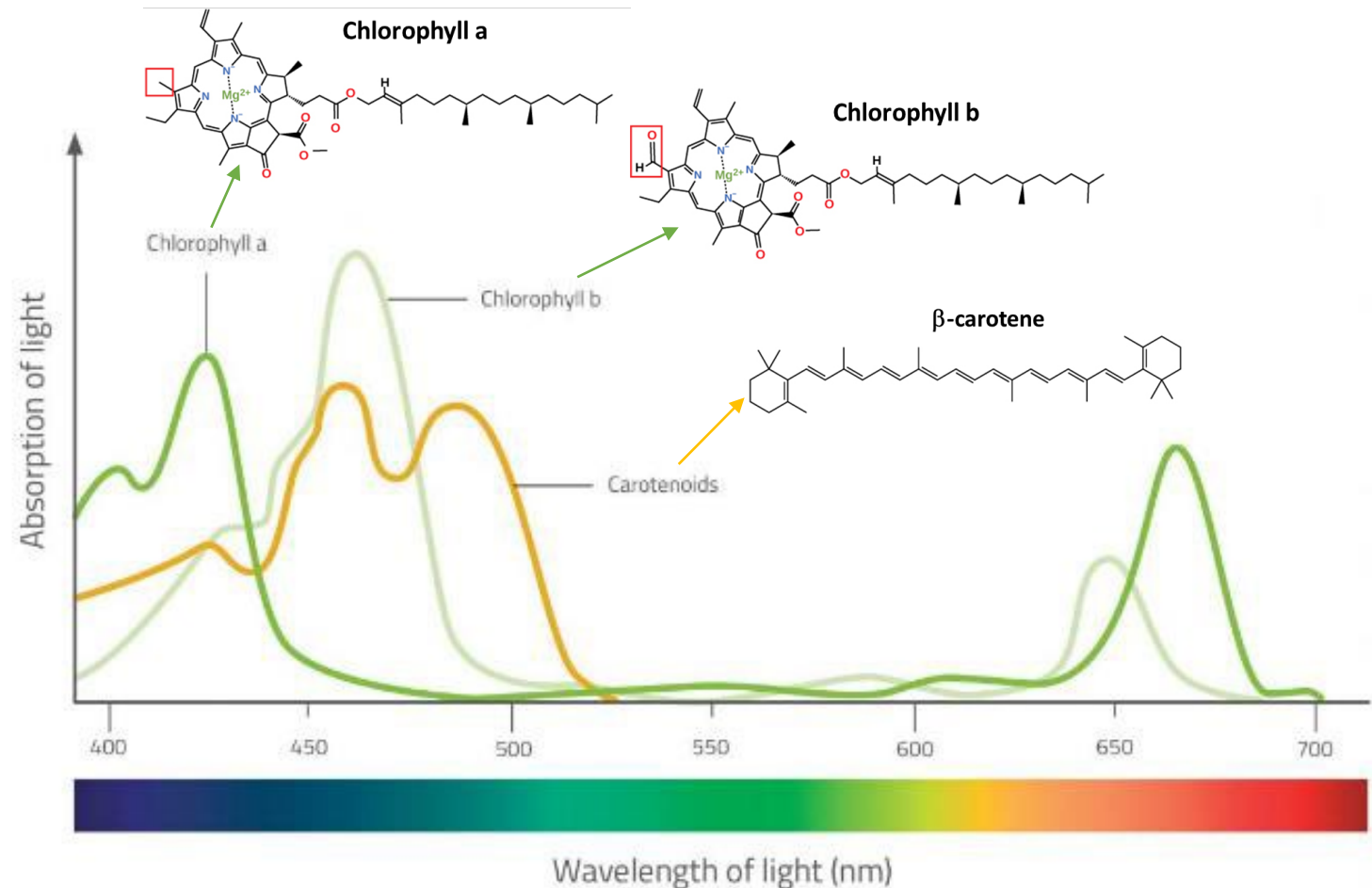


# Photosynthetic Pigments

To capture as much light as possible, plants use multiple pigment proteins that each absorb different wavelengths of light

Chlorophyll a is the primary pigment protein in plants

Accessory pigments (like Chlorophyll b &  $\beta$ -carotene) absorb light & transfer that energy to Chlorophyll a



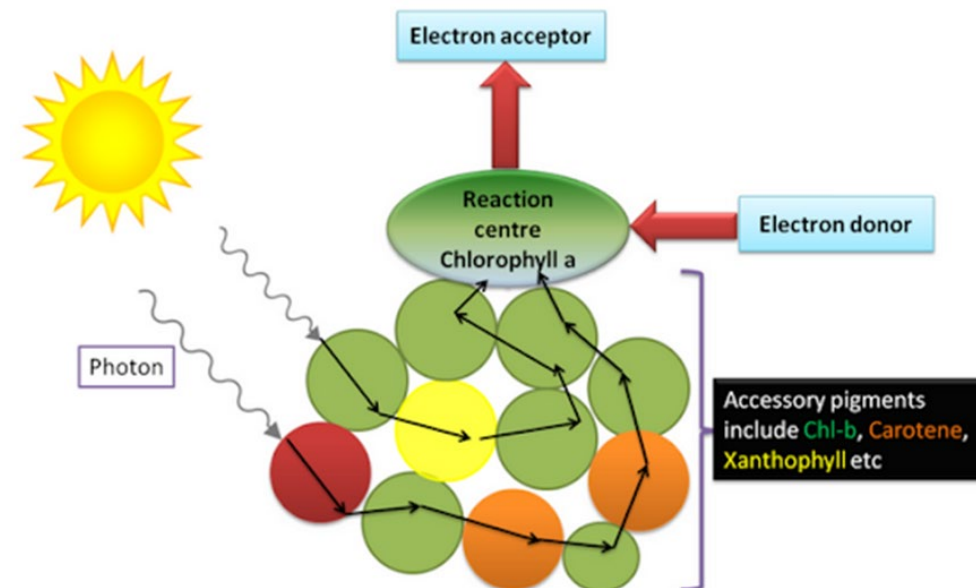
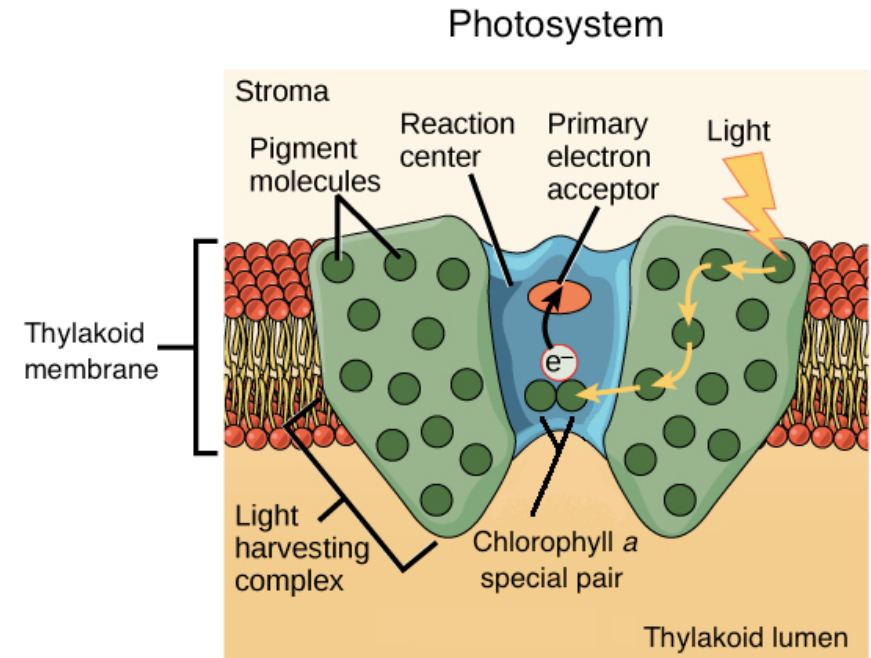
# Photosystems

Inside a chloroplast, the photosynthetic pigments group together in **photosystems**

- Photosystems are found in the thylakoid membranes
- Each photosystem has a central reaction center with a Chlorophyll a molecule & a pair of special electrons

During the light reactions, all pigments in the photosystem collect light energy

- This energy is funneled toward the reaction center
- Ultimately, it energizes Chlorophyll a's special electrons
- These energized special electrons then travel through Electron Transport Chain proteins and are ultimately donated to  $\text{NAD}^+$





# The Light Reactions

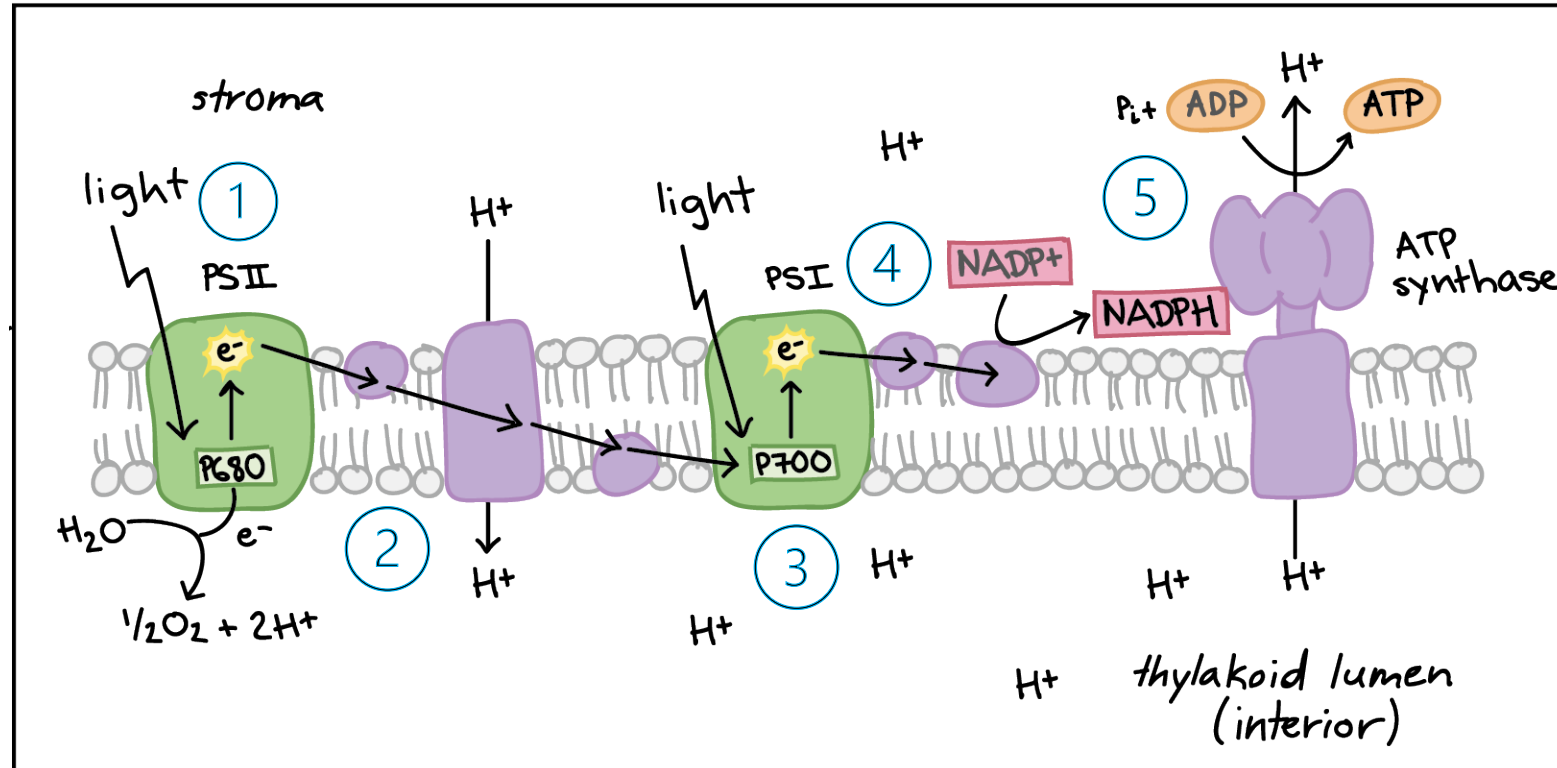
1

Light energy entering Photosystem II (PSII) is funneled to the reaction center, energizing the electrons there.

Electron carriers then shuttle these electrons through an Electron

Transport Chain.

As the electrons move through the chain, their energy helps pump  $H^+$  into the lumen of the thylakoids.



4

When light energy is absorbed by PSI, these electrons are energized again, and are used to reduce  $NADP^+$  to  $NADPH$ .

5

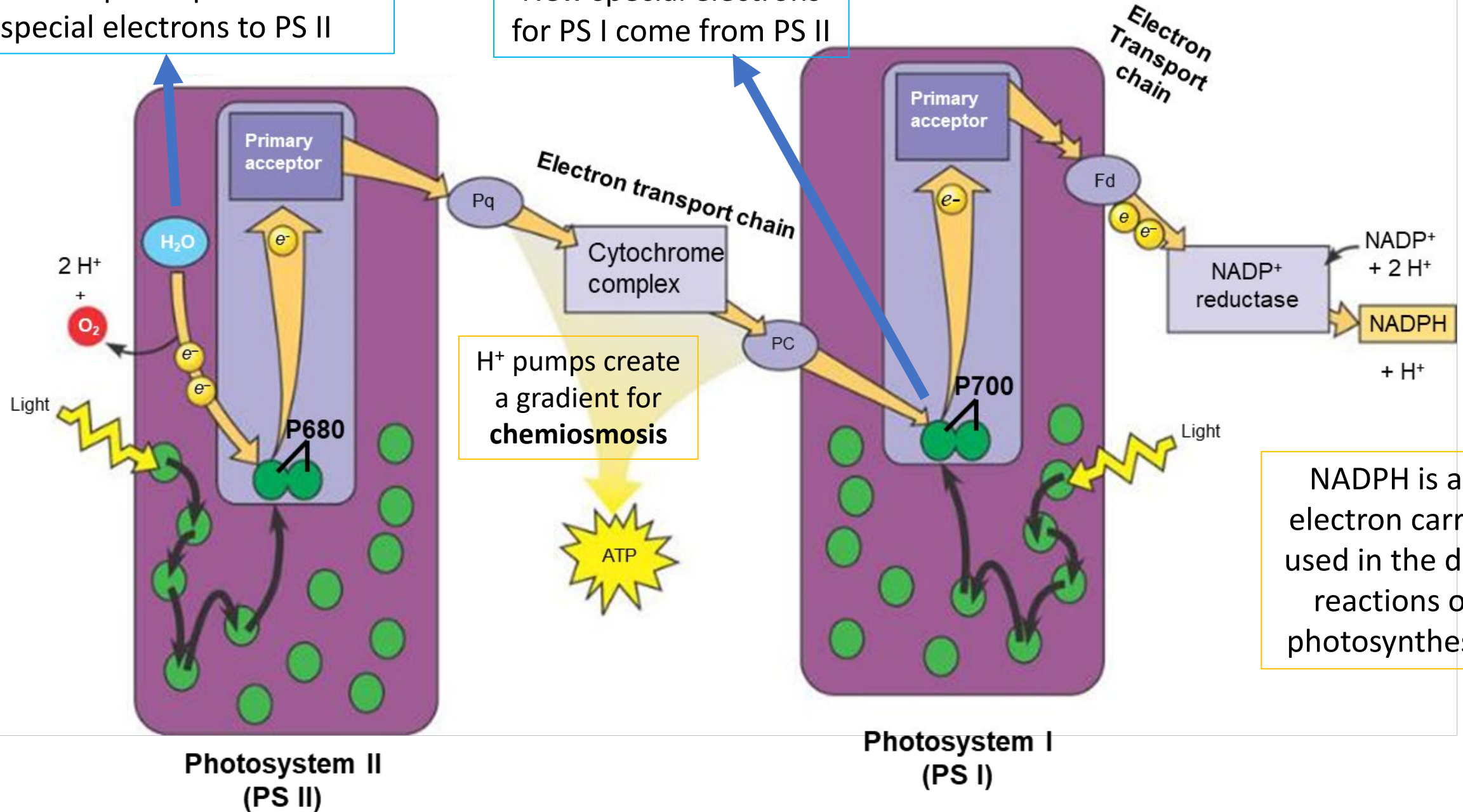
ATP Synthase uses the energy of  $H^+$  moving back across the thylakoid membrane to generate ATP (through chemiosmosis).

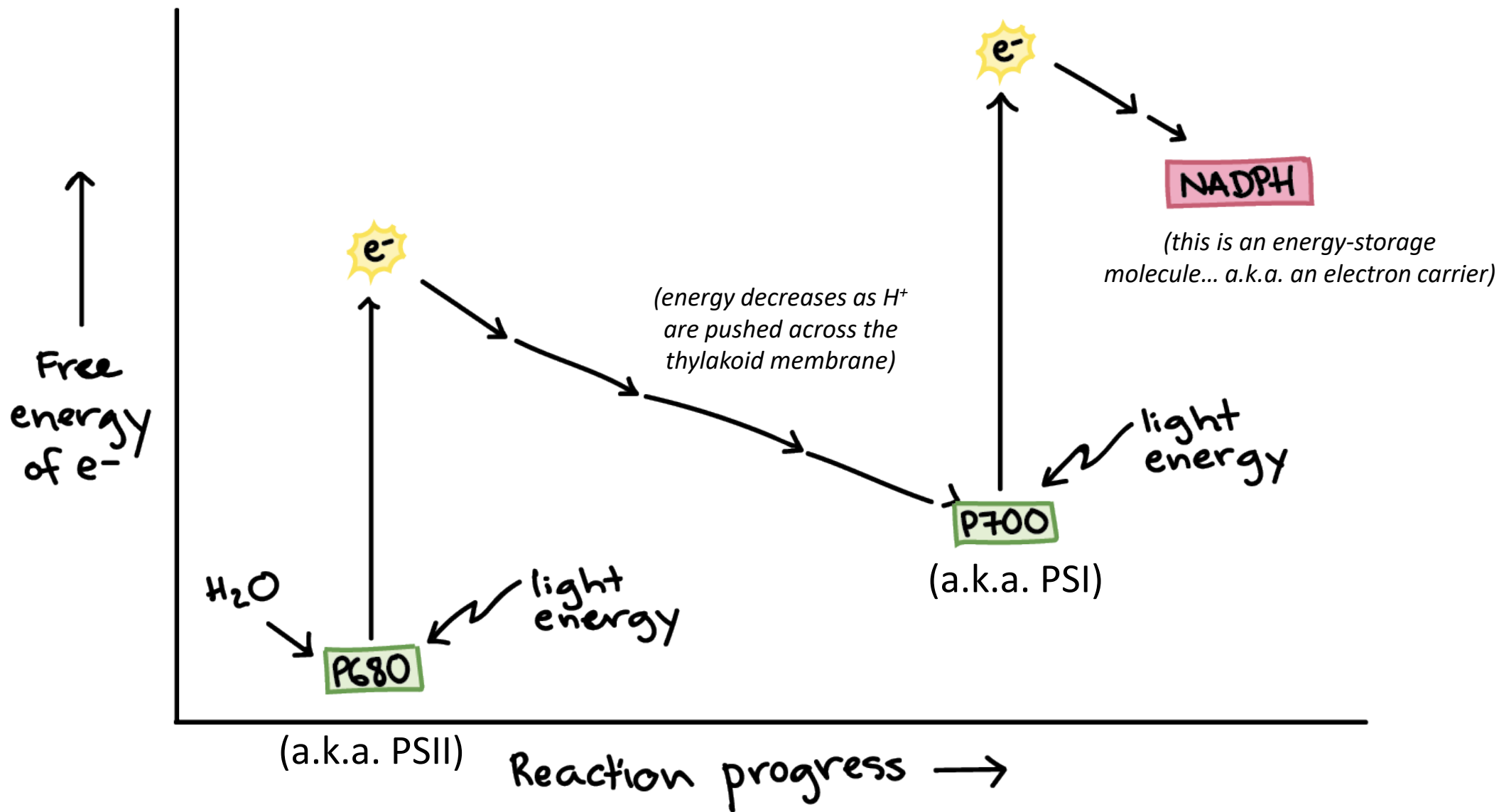
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When the electrons reach the end of the ETC they are transferred to Photosystem I (PSI).

Water is split to provide new special electrons to PS II

New special electrons for PS I come from PS II





# Light Reactions: A Summary

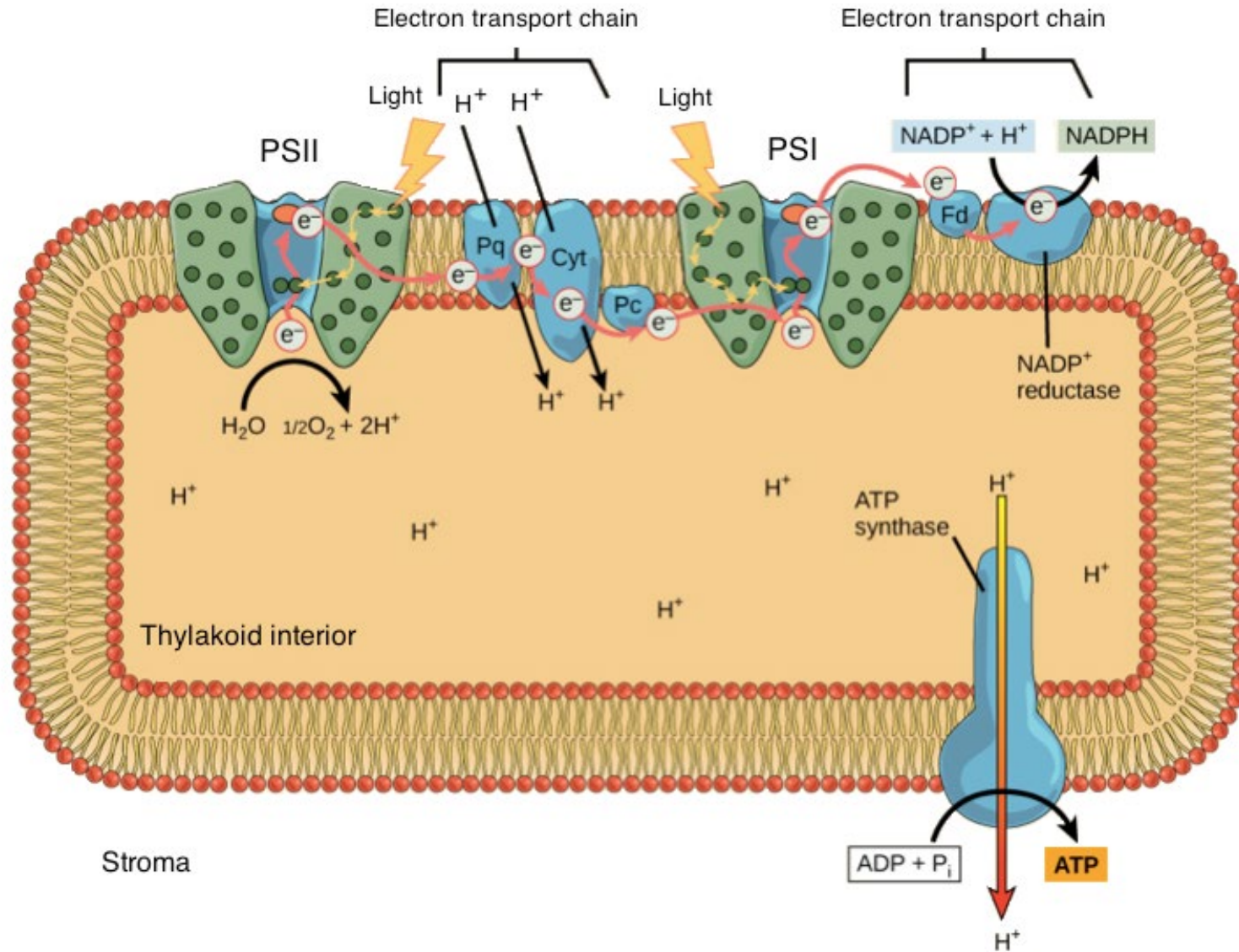
## Inputs

Sunlight

$\text{H}_2\text{O}$

$\text{NADP}^+$

$\text{ADP} + \text{P}_i$



## Outputs

$\text{O}_2$

NADPH

ATP



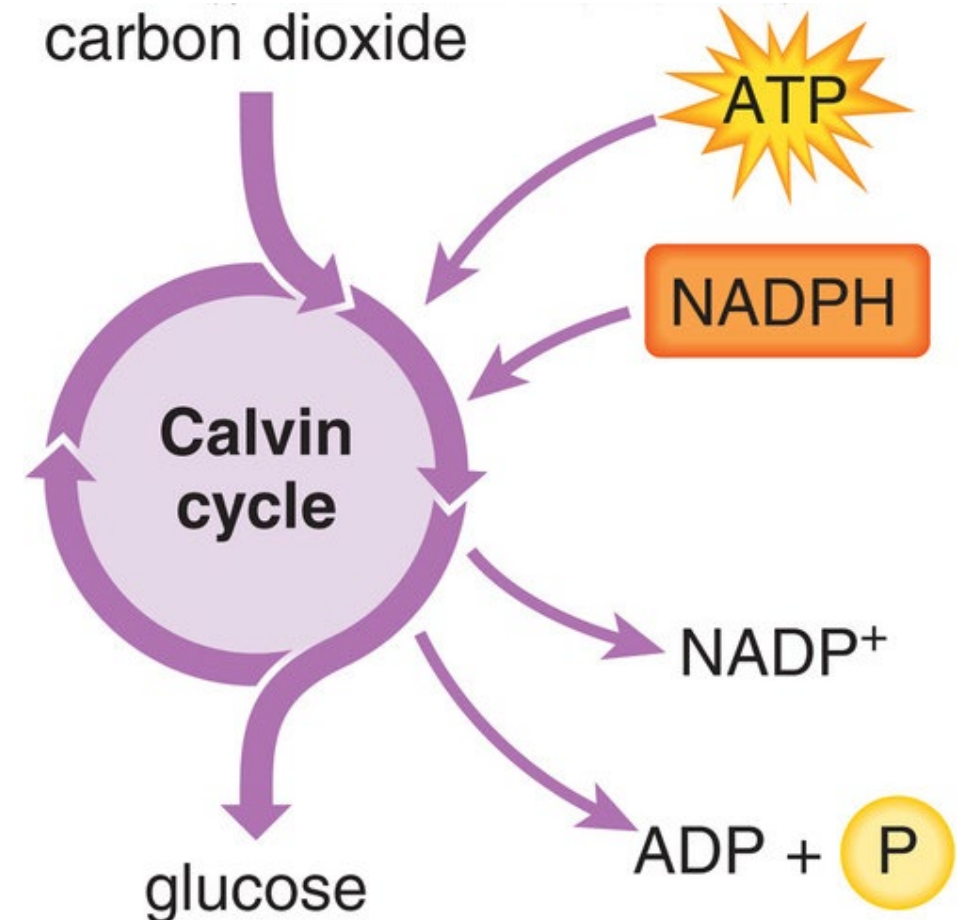
# The Calvin Cycle

The goal of the Calvin Cycle is to perform **carbon fixation**

- Definition: attaching carbon atoms to other molecules to generate organic macromolecules

## Overview of the Calvin Cycle

- Carbon dioxide ( $\text{CO}_2$ ), with 1 carbon, goes into the cycle
- It is attached to a 5-carbon compound (RuBP)
- The new compound is split into 2 G3P (glyceraldehyde-3-phosphate) molecules, each with 3 carbons
- Combining 2 G3P molecules builds 1 glucose, with 6 carbons





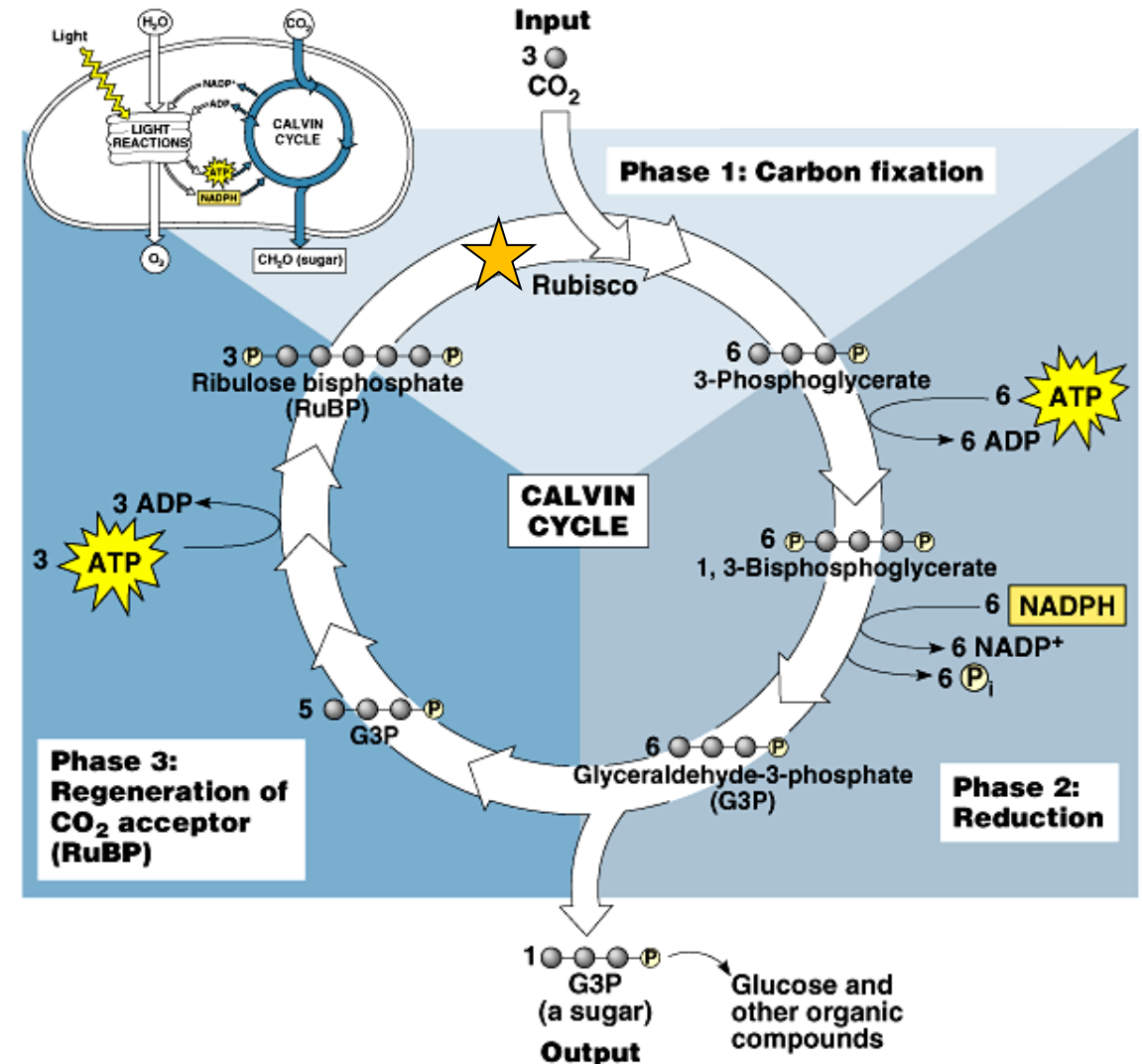
# The Calvin Cycle

The process of carbon fixation is done by the enzyme **Rubisco**

Each time all the steps of the Calvin cycle are completed, only **ONE** carbon is fixed

This means:

- The Calvin Cycle must run 3 times to generate one new molecule of G3P
- The Calvin Cycle must run 6 times to generate one new molecule of glucose



# Photosynthesis: A Review

What is the function of Rubisco?

What is the function of G3P?

What is the function of  
Photosystem II?

What is the function of  
Photosystem I?

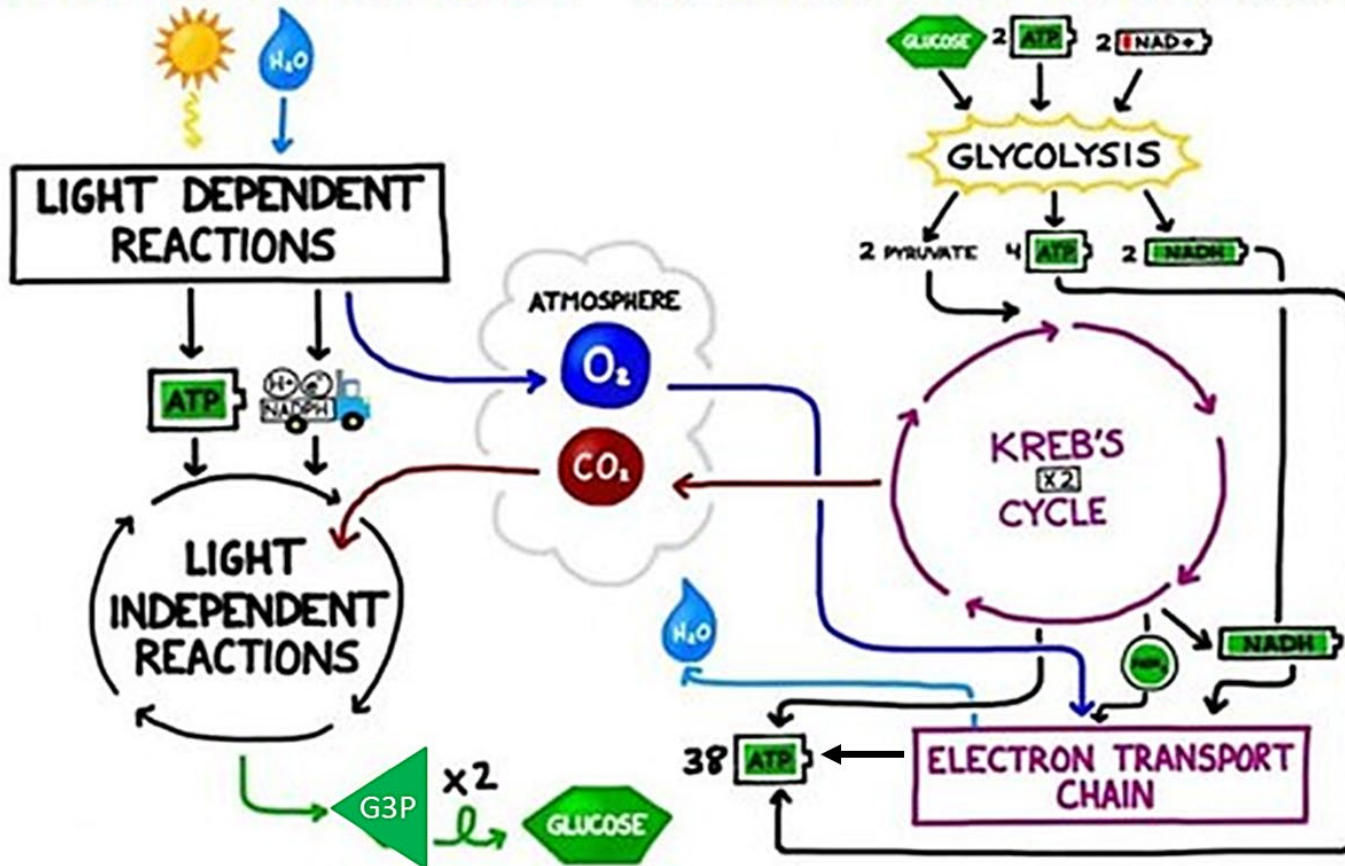
What is the function of NADPH?

What is the function of ATP  
Synthase?

	Location	Starts with:	Ends with:
<b>Light reactions</b>			
<b>The Calvin Cycle</b>			

# Bringing it Back to You...

## PHOTOSYNTHESIS    CELLULAR RESPIRATION



The **glucose** in your donut (& the **oxygen** you used to fully **metabolize** it) were made through **photosynthesis**.

# To Prepare for Exam #2...

## ☐ Complete the Lesson #5 Homework Assignment

- This covers all the content from Lesson #5
- Use the eTextbook & Other Helpful Resources to supplement your lecture notes
- **Remember:** you can complete this assignment as many times as you need until you earn full credit!

## ☐ Review your notes & assignments for Lesson #4... this will also be on the exam!

## ☐ Make sure Respondus LockDown Browser is fully updated on your laptop... you'll need it for the Practice Exam & Exam #2!