

CTS Employability Attitudes Rubrics

Name _____

Date _____

| Level Criteria | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations |
|---|--|---|---|
| Safety <ul style="list-style-type: none"> Considers self & others Follows safe practices | <input type="checkbox"/> Always considers the well-being and safety of self & others <input type="checkbox"/> Consistently follows safe practices. | <input type="checkbox"/> Usually considers the well-being and safety of self & others. <input type="checkbox"/> Frequently follows safe practices. | <input type="checkbox"/> Needs constant monitoring. <input type="checkbox"/> Unsafe work practices. |
| Using Equipment <ul style="list-style-type: none"> Correctly Independently Clean up work area | <input type="checkbox"/> Uses tools, equipment and materials correctly and independently. <input type="checkbox"/> Always cleans up work area. | <input type="checkbox"/> Uses tools, equipment and materials correctly with only occasional assistance. <input type="checkbox"/> Usually cleans up work area. | <input type="checkbox"/> Uses tools, equipment and materials incorrectly unless assisted by teacher. <input type="checkbox"/> Rarely cleans up work area. |
| Dependability <ul style="list-style-type: none"> Attendance/punctuality Prepared for class Initiative | <input type="checkbox"/> Consistently present and punctual <input type="checkbox"/> Always prepared for learning. <input type="checkbox"/> Self-directed. | <input type="checkbox"/> Usually present and punctual. <input type="checkbox"/> Usually prepared for learning. <input type="checkbox"/> Follows instructions. | <input type="checkbox"/> Frequently absent or late. <input type="checkbox"/> Often unprepared. <input type="checkbox"/> Requires close supervision and constant assistance. |
| Time Management <ul style="list-style-type: none"> Meets deadlines Effective use of class time | <input type="checkbox"/> Consistently works in a time efficient manner. Adheres to established deadlines. <input type="checkbox"/> On task for the entire class period. | <input type="checkbox"/> Always meets assigned deadlines. <input type="checkbox"/> On task for most of the class period. | <input type="checkbox"/> Fails to meet assigned deadlines. <input type="checkbox"/> Does not use class time effectively. |
| Working with Others <ul style="list-style-type: none"> Cooperative behavior Support of others Appropriate communication | <input type="checkbox"/> Works cooperatively with and provides support for others. <input type="checkbox"/> Always uses appropriate language/communication. | <input type="checkbox"/> Works cooperatively with others. <input type="checkbox"/> Usually uses appropriate language/communication. | <input type="checkbox"/> Needs supervision in order to work cooperatively. <input type="checkbox"/> Often uses inappropriate language/communication. |
| Quality of Work <ul style="list-style-type: none"> Works to best of ability | <input type="checkbox"/> Work produced always demonstrates student's highest level of ability. | <input type="checkbox"/> Work produced often demonstrates student's highest level of ability. | <input type="checkbox"/> Work produced does not demonstrate the student's highest level of ability. |