

Summary of Student Evaluations

Psychology of Gender (Guest Lecture) - University of Tennessee (Fall 2014)

On a scale from 1 to 4, please rate the clarity of today's session.

- | | | |
|------------------------|-------|-------|
| • 4 – Very Clear | 10/20 | (50%) |
| • 3 – Clear | 9/20 | (45%) |
| • 2 – Somewhat Unclear | 1/20 | (5%) |
| • 1 – Totally Unclear | 0/20 | (0%) |

*On a scale from 1 to 4, please rate the extent to which you agree with the following statement:
Today's class activities significantly contributed to my understanding and/or interest in the topics covered.*

- | | | |
|-------------------------|-------|-------|
| • 4 – Strongly Agree | 10/20 | (50%) |
| • 3 – Agree | 9/20 | (45%) |
| • 2 – Disagree | 1/20 | (5%) |
| • 1 – Strongly Disagree | 0/20 | (0%) |

What did you find most helpful about today's session?

- The discussion in general in which Landon chimed in with us instead of at us which I think made it more relaxed
- Very open discussion and guidance within the discussion was also provided while still allowing for open-ended discussion of relevant topics.
- The discussions and doing activities like videos that relate to the topic
- Good conversation with students. You allowed students to discuss / understand the topic fully through your open-style lecture
- I liked breaking down advertisements on youtube
- Landon's questions that guided discussion were helpful in leading to important topics without directly telling the class what was important—we had to figure it out.
- I found the youtube search helpful because it showed me that gendering isn't just in sexual pharmaceuticals but in others as well.
- Discussion format; instructor feedback and elaboration on students' input

Crime and Delinquency - Austin Peay State University (Spring 2013)

Was this class intellectually stimulating? Did it stretch your thinking? Why/Why not? Yes: 19/20

- The discussion questions each week required critical thinking and comprehension of the readings...we were expected to advance the discussion even further by interjecting our own ideas as it applied to their topics of discussion. The Review papers also allowed for intellectual stimulation as it too required full comprehension of the assigned readings and we also had to apply it to our own experiences and comprehensions about crime and delinquency.
- This class provided a lot of information and work that challenged critical thinking. There were reflective essays due every Friday for each week's reading. As much as I did not like them, I was forced to learn and that was the overall good part because it did stretch my thinking.
- The discussion boards we had in the class really made me look at the topics from different perspectives. It made me think in ways I had never thought before. I can honestly say I learned some important information from this class.
- This class was extremely intellectually challenging. Having to relate the issues of criminology to our lives was difficult at times. Also, sharing your own thoughts on the readings was challenging, especially to the new concepts. It opened my eyes to the unknown. My mind was definitely stretched. I learned so many new and interesting things in this class.

What aspects of this class contributed most to your learning?

Readings / Textbook (7)

- The book first and foremost was very informative and really broke each section down clearly to insure reader understanding. I also think the discussion boards really help with getting you to think outside your own personal box. Getting other peoples viewpoints on the topics readings of the week helps you further grasp concepts of the reading.

Discussion Board (6)

- Engaging in the discussions allowed me to not only reflect on my own ideas, but gain insight from others' viewpoints. This broadened my understanding of the material and it was enjoyable reading what other people thought about the topics of discussion. In this way my knowledge expanded.

Reflective Essays (13)

- The essays contributed the most because they helped me to think more critically and helped to rephrase the readings in my own thoughts and words, which contributed significantly to the learning.
- The weekly reflective essays contributed most to my learning. Usually in online courses it is easy to breeze through the work but by having us actually read and then write thoroughly about what we read, I was able to truly learn something. Sure, the weekly writings were not my favorite thing to do because it took up so much time, but I truly did learn from them.

Social Change & Social Justice - University of Tennessee (Spring 2010)

Was this class intellectually stimulating? Did it stretch your thinking? Yes: 22/22

- It forced me to view the world through multiple frames instead of the tunnel vision I had.
- It made you think deeply on human-rooted issues and stimulated your thought process.
- The class conversation opened up the lecture to debate. I enjoyed listening to others' viewpoints. The instructor created an atmosphere so that there was collaborative learning.
- This class took facts and statistics and made them interesting
- This class required you to decide your stance on a number of important issues in society.
- It forced me to think outside the box. The debating in class made it fun to learn.
- I had never thought about hardly any of the things we talked about in class in depth. I had to explore not only what I thought about societal issues, but why I thought the way I did.
- It made me question the reasons behind my personal beliefs instead of only going with my gut reactions
- Made us actually think why we believed something
- It made me think about my own views

What aspects of this class contributed most to your learning?

- Having to think for yourself
- The personalization of the class and teacher
- Teacher's enthusiasm
- Teacher's attitude and personality
- Lecture and value statements
- Professor's actual real interest in the subjects, as well as his real concern that the students really learned something

What aspects of this class detracted from your learning?

- Value statements (2/22)
- Length/time of class (5/22)
- None (14/22)

What suggestions do you have for improving the class?

- More homework / tests / quizzes (2/22)
- More sequential topics (2/22)
- Change value statements (1/22)
- Length/time of class (1/22)
- None (16/22)