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B.Tech SY computer engineering

Practical No. 4

Experiment task 1:

Consider first/second year course-code choices of 100 students.

Find the inversion count of these choices.

Find students with zero, one, two, three inversion counts and comment on your result.

Algorithm:

Count Inversion:
Algorithm:
Input: A CSV file containing Student data with
Output: Count the number of inversion of display Students with 0, 1, 2, 3 & greater than 3 inversion
Obivide and Conquer Algor
Divide: Divide list into two halves.
Conquer: Merge back in Sorted orderd. While Counting inversions. in left & right halves.
Merge: Dru Count inversion of place elements in sorted
11) Merge & count inversion:
· Compare the elements from left & right subarrays. · If the element in the left subarray is smaller, add it to sorted array. · If the element in the right subarray is smaller, count the inversion. · Add the count inversion in to total count.

	Partie Spain House
	Psuedocodel a sala de mana stabile
Syni	Psuedocode! (arr, temp-arr, left, right)?
	def merge count split inv (arr, temp-arr, left, right)?
	return 0.
	mid = (left 'fright) 1/2 mid = (left 'fright) 1/2 inv count = merge count split inv(arr, temparr, left, mid)
2 5	inv count = merge count split inv(arr, temp arr, left, mid)
	in court to memo chient spine
CO TOTAL	
	al aplit invegration
	left, mid, right)
	return inv count.
	return invitation.
	def merge and count (arr, temparr, left, mid, right):
	The state of the s
	j = mid +1 porro betros al ti bba
	k = left de lipit sul ai memele sul de
	inv-(ount=0
	inv-count 20
	while i <= mid and j<= right!
	if arr[i] <= arr[j]:
	temp_arr[k] = arr[i]
	; +=1
	else'.
	temp_arr [k] = arr[j]
9	inv count += (mid - i +1). j += j FOR EDUCATIONAL USE
ram	K += 1

```
while j <= right
        While ix=mid!
            tempary[k] = arr[i]
             1+=1
             K= K+1
         while ; <= right:
             1+=1
              K+=1
         For i from left to right!
             arr[i] = temp_arr[i]
         return inv count.
      count_mversion (arr):
def
       n = length.
       temp arr = (reate array of size(n)
       return merge count split inv (arr, temp arr, o,
                                    n-1)
      process Student data (filename):
     inversion_counts = { 0:0, 1:0, 2;0, 3:0, - 1: }
        open file in read-mode
        reader = read_(sv (file)
         for row in reader:
            cource choices = convert (row[1:] to int_list)
            inv_count = count_inversion (cource_choices)
            if inv count in inversion counts?
               inversion counts [inv count] +=1
             else!
                inversion_counts ["greater_than 3"] =+=1
```

```
except? File Not Found Error?

print "Error"

return inversion counts.

def main()

filename = "filename cov"

inversion counts = process student data (filename)

for inv-count, count in inversion counts:

print "student with", inv-count, "inversions:"

count:
```

Code to generate 100 students data:

```
import csv
import random
def generate student data(num students, num courses, filename):
  """Generate random course choices for students and save to a CSV file."""
  # Open the file in write mode
  with open(filename, mode='w', newline=") as file:
    writer = csv.writer(file)
    # Write the header
    writer.writerow(["StudentID", "Course1", "Course2", "Course3", "Course4"])
    # Generate random course choices for each student
    for student id in range(1, num students + 1):
       # Randomly assign courses from the range [1, num courses]
       courses = random.sample(range(1, num courses + 1), num courses)
       # Write the student ID and their course choices
       writer.writerow([student id] + courses)
# Parameters: 100 students, 4 courses
generate student data(100, 4, 'student course choices.csv')
```

Code:

```
def merge_count_split_inv(arr, temp_arr, left, right):

"""Merge step that counts the inversions between the two halves."""
```

```
if left == right:
     return 0
  mid = (left + right) // 2
  inv count = merge count split inv(arr, temp_arr, left, mid)
  inv_count += merge_count_split_inv(arr, temp_arr, mid + 1, right)
  inv count += merge and count(arr, temp arr, left, mid, right)
  return inv count
def merge and count(arr, temp arr, left, mid, right):
  """Merge the two sorted halves and count inversions."""
  i = left # Starting index for left subarray
  j = mid + 1 # Starting index for right subarray
  k = left # Starting index to be sorted
  inv count = 0
  # Merge the two subarrays
  while i \le mid and j \le right:
    if arr[i] \le arr[i]:
       temp arr[k] = arr[i]
       i += 1
     else:
       temp arr[k] = arr[j]
       inv count += (mid - i + 1) # All remaining elements in left subarray are
greater than arr[i]
       i += 1
     k += 1
  # Copy the remaining elements of left subarray, if any
  while i <= mid:
```

```
temp_arr[k] = arr[i]
     i += 1
     k += 1
  # Copy the remaining elements of right subarray, if any
  while j <= right:
    temp arr[k] = arr[j]
    i += 1
     k += 1
  # Copy the sorted subarray into the original array
  for i in range(left, right + 1):
     arr[i] = temp arr[i]
  return inv count
def count inversions(arr):
  """Main function to count inversions using divide and conquer (merge sort)."""
  n = len(arr)
  temp arr = [0] * n
  return merge count split inv(arr, temp arr, 0, n - 1)
def process student data(filename):
  """Process the student data and count inversions for each student."""
  inversion counts = \{0: 0, 1: 0, 2: 0, 3: 0, \text{ 'greater than 3': 0}\}
  try:
     with open(filename, mode='r') as file:
       reader = csv.reader(file)
       next(reader) # Skip the header row
```

```
for row in reader:
         try:
            # Convert the course choices to integers
            course choices = list(map(int, row[1:])) # Assuming course codes are
in columns 2 onward
            inv count = count inversions(course choices)
            # Categorize based on inversion count
            if inv count in inversion counts:
              inversion counts[inv count] += 1
            else:
              inversion counts['greater than 3'] += 1
         except ValueError:
            print(f"Error: Invalid data in row {row}")
  except FileNotFoundError:
    print(f"Error: File {filename} not found.")
  return inversion counts
def main():
  # Filepath to the CSV file containing student data
  filename = 'student course choices.csv'
  inversion counts = process student data(filename)
  # Output the inversion counts
  for inv count, count in inversion counts.items():
    print(f"Students with {inv count} inversions: {count}")
if name == " main ":
  main()
```

Output:

```
PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/Python/.venv/Scripts/python.exe c:/Users\Bhakti\Documents\Python/.venv/Scripts/python.exe c:/Users\Bhakti\Documents\Python/.v
```

Test cases:

Positive test case:

```
PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/Python/.venv/Scripts/python.exe
Students with 0 inversions: 6
Students with 1 inversions: 10
Students with 2 inversions: 26
Students with 3 inversions: 22
Students with greater_than_3 inversions: 36
PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/Python/.venv/Scripts/python.exe
PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/Python/.venv/Scripts/python.exe
C:\Students with 0 inversions: 6
Students with 1 inversions: 13
Students with 2 inversions: 24
Students with 3 inversions: 28
Students with greater_than_3 inversions: 29
```

Negative Test Cases:

```
PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/Python/.venv/Scripts/python.exe
Error: File _course_choices.csv not found.
Students with 0 inversions: 0
Students with 1 inversions: 0
Students with 2 inversions: 0
Students with 3 inversions: 0
Students with greater_than_3 inversions: 0

PS C:\Users\Bhakti\Documents\Python/.venv/Scripts/python.exe c:/
```

```
PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/Python/.venv/Scripts/python.exe c:/
Error: Invalid data in row ['63', '1', '3', '2', 'jjjjj']
Students with 0 inversions: 6
Students with 1 inversions: 12
Students with 2 inversions: 24
Students with 3 inversions: 28
Students with greater_than_3 inversions: 29
```

	Test (ases;
'>	Positive! (Students grad cource choices (SV) Input: (SV file which contains 100 students data Output: Students with 0 inversions: 6 Students with 1 inversions: 10 Students with 2 inversions: 16 Students with 3 inversions: 22 Students with greater than 3 inversions: 36
2)	Input: Students_cource.csv Output: Students with 0 inversion: 6 Students with 1 inversion: 13 -11
")	Input: -cource_choices.csv Output: Error: File_cource_choices.csv not found. Students with 0 inversions: 0 -1
aram	FOR EDUCATIONAL USE

2) Input: cources. (If row data is invalid)
Output:

Error: Invalid data in row ['63','1','3','2','jjjj']
Students with 0 inversions: 6
Students with 1 inversions: 12
Students with 2 inversions: 24
Students with 3 inversions: 28
Students with greater_than_3 inversions: 29

Time Complexity:

Time complexity: (Brute Force)
$T(n) = \sum_{i=0}^{n-2} \sum_{i+1}^{n-1}$
$= \sum_{i=0}^{n-2} 1 (n-1-(i+1)+1)$
$n-2$ $= \sum_{i=0}^{n-2} n-1 - \sum_{i=0}^{n-2}$
= n-1(n-2-0+1) - (n-1)(n-2)
2 70 1017
$= \frac{(n-1)(n-1)+(n-1)(n-2)}{2}$
to a grant to be
$= \frac{n^2 - n}{2} \in O(n^2).$

Time (omplexity of?)

Divide & conquer.

Problem = array is splited into 2 suborrays of Size n.

2) At the end, for merging it O(n).

So, Using Master's Theorem. T(n) = 2T(n) + o(n)Recurrence Relation: $T(n) = aT(n) + o(n^4)$ Here, a = 2 b = 2 $a = b^4$ d = 1i.e. $2 = 2^1$ So, $T(n) = O(n^4 \log n)$ $= O(n \log n)$

Experiment task 2:

Consider large integers of size 10, 50, 100, 500 and 1000 digits.

Write integer multiplication program

Write an integer multiplication program using divide and conquer technique.

Algorithm:

```
DATE:
 Algorithm! for kara tsuba Multiplication!
Input: Two integers of and y
Oulput: The product xxy
1. Base case:
    If a or y has only one digit, return the
   product & x y directly.
2. calculate Length:
   · Determine the maximum length n of 2 and 9
    · compute m, which is n/12 (midpoint of the no)
3. Split the Numbers:
    · Split & into two parts:
       Khigh : Leftmost part (
       2100: Rightmost part
    · split y into two parts:
       Unigh? Leftmost part
        ylow ! Rightmost part
4. Recursive Multiplication:
   · Recursively compute
      1 = Karastuba ( Xnigh, Yhigh)
     p2 = Karastuba (Xlow, 4100)
     p3 = Karastuba ( & nigh + & 1000, ynigh + y 100)
     pt = Karastuba (2/nja.
5. Combine Results using following formula:
    result = 101 x 102m + (103 - p1 - p2) x 10m + p2
    (karastuba formula)
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```

```
6. Return the Result.

Return the combined result as the product of x and y.
```

Code:

```
def karatsuba(x, y):
  # Convert the numbers to strings to easily split them
  x str = str(x)
  y str = str(y)
  # Base case for recursion
  if len(x str) == 1 or len(y str) == 1:
    return x * y
  # Length of the numbers
  n = max(len(x str), len(y str))
  m = n // 2
  # Split the numbers
  x_high = int(x_str[:-m]) if len(x_str) > m else 0
  x_low = int(x_str[-m:])
  y high = int(y str[:-m]) if len(y str) > m else 0
  y_{low} = int(y_{str}[-m:])
  # Recursive calls to calculate the three products
  p1 = karatsuba(x_high, y_high)
  p2 = karatsuba(x_low, y_low)
```

```
p3 = karatsuba(x_high + x_low, y_high + y_low)
  # Combine the results
  return p1 * 10*(2*m) + (p3 - p1 - p2) * 10*m + p2
# Example usage with user inputs
if name == " main ":
  try:
    # Taking user inputs
    x = int(input("Enter the first number: "))
    y = int(input("Enter the second number: "))
    # Call the Karatsuba multiplication function
    result = karatsuba(x, y)
    # Print the result
    print(f"Product of {x} and {y} is: {result}")
  except ValueError:
    print("Invalid input. Please enter valid integers.")
```

Output:

```
PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/
Enter the first number: 24578
Enter the second number: 345
Product of 24578 and 345 is: 47850
```

Test Cases:

```
Positive Test (ases):

1. Input: Enter the first number: 8

Enter the Second number: 12

Output: Product of 8 and 12 is: 96

2. Input: Enter the First number: 24578

Enter the Second number: 345

Output: Product of 24578 and 345 is: 47850

3. Input: Enter the First number: 4

Enter the second number: 0

Autput: Product of 4 and 0 is: 0.
```

```
PS C:\Users\Bhakti\Documents\Python> & c:\Users\Bhakti\Documents\Python\.venv\Scripts\python.exe
Enter the first number: 24578
Enter the second number: 345
Product of 24578 and 345 is: 47850
PS C:\Users\Bhakti\Documents\Python> & c:\Users\Bhakti\Documents\Python\.venv\Scripts\python.exe
```

```
PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/Python/.venv/Scripts/p
Enter the first number: 4
Enter the second number: 0
Product of 4 and 0 is: 0
PS C:\Users\Bhakti\Documents\Python> -9
```

```
Enter the first number: 8
Enter the second number: 12
Product of 8 and 12 is: 96
```

Negative Test Cases:

	Test (ases:
But	(Negative Test cases)
1.	Input! Enter the first number;
	Gerand number: 10
	f = Athoras amana
dan k	Output: Invalid input. Please enter valid
	Integers as Annual on Students
2.	Input: Enter the first number 11 A 11 maps
	Output: Phyalid input. Please enter Valid Integers
	Old pug. Invalid input. Heast Enter
3,	toput! Enter the first number!
	Output: Invalid input Please enter Valid Integers.
	king tennit[a] No all
4.	In put: Enter the first number: 88
	Enter the second number: -100
	output: Invalid input. please enter valid Integers.
	5 lugmon playierung
S.	Input : Enter the first number: -55
	Enter the second number: -10
6000	Output: Invalid input. Please enter valid Integers
	ents) polytonin to

```
PS C:\Users\Bhakti\Documents\Python/.venv/Scripts/python.exe
Enter the first number: -76
Enter the second number: 88
Invalid input. Please enter valid integers.
```

```
Enter the first large number: 0
Enter the second large number: 90
Product of 0 and 90 is: 0
PS C:\Users\Bhakti\Documents\Python> & c:\Users\Bhakti\Documents\Python\.venv\Scripts/python
```

PS C:\Users\Bhakti\Documents\Python> & c:/Users/Bhakti/Documents/Python/.venv/Scripts/python.e Enter the first number: A Invalid input. Please enter valid integers.

PS C:\Users\Bhakti\Documents\Python> & c:\Users\Bhakti\Documents\Python\.venv\Scripts,
Enter the first number:
Invalid input. Please enter valid integers.

Time complexity:

Time complexity of karastsuba algorithm

Recurrence Relation:

$$3T\left(\frac{n}{2}\right) + n^4$$

Here $a=3$
 $b=2$
 $k=1$
 $\log_2 3 = \frac{\log 3}{\log 2} = 1.509$
 $\log_2 3$

A Ry using Master Theorem.

Time (omplexity = $O(n^{1.509})$).

Conclusion:

We learned how to calculate the inversion count of 100 students using divide and conquer algorithm and calculated multiplication of two large numbers using karatsuba multiplication algorithm.