



document 1 of 1

Citation/Abstract | Dissertation or Thesis

Beyond the classroom: The need for support for parents with a child diagnosed with autism, ID, and behavioral problems

Curington, E. (2018). Beyond the classroom: The need for support for parents with a child diagnosed with autism, ID, and behavioral problems (AAI10682688). Available from APA PsycInfo®. (2020528146; 2018-09131-048). <https://www.proquest.com/dissertations-theses/beyond-classroom-need-support-parents-with-child/docview/2020528146/se-2?accountid=28944>

Find a copy

Owned by Upstate?

https://libkey.io/libraries/1990/openurl?url_ver=Z39.88-
[2004&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&genre=dissertations&sid=ProQ:APA+PsycInfo%C2%AE&atitle=&title=Beyond+the+classr01-01&volume=&issue=&spage=&au=Curington%2C+Erica&isbn=978-0355517453&jtitle=&btitle=&rft_id=info:eric/2018-09131-048&rft_id=info:doi/](https://libkey.io/libraries/1990/openurl?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&genre=dissertations&sid=ProQ:APA+PsycInfo%C2%AE&atitle=&title=Beyond+the+classr01-01&volume=&issue=&spage=&au=Curington%2C+Erica&isbn=978-0355517453&jtitle=&btitle=&rft_id=info:eric/2018-09131-048&rft_id=info:doi/)

Abstract

Families with individuals with special needs face many different struggles such as identifying needs and/or appropriate supports, accessing those supports, and then locating providers to help implement those supports (Boehm & Carter, 2016). These individuals may need continuous support to live meaningful and productive lives outside of the classroom. As students leave the classroom, the need for addressing these struggles becomes of greater value and difficulty for families. This is especially true in more rural areas due to lack of services. The following research questions were utilized during this study: What services have been used outside of the classroom to address the needs of your child? What barriers have you encountered when attempting to access these services? What changes in your child's behavior have occurred since having access to the necessary supports? A case study interview was conducted with family members of two individuals that have been diagnosed with Autism, a Moderate Intellectual Disability, Attention Deficit Hyperactivity Disorder, and Intermittent Explosive Disorder in a more rural setting. In regards to services used outside of the classroom to address individual needs, the study found that the initial experience with accessing supports and the process of determining service acquisition was very emotional and stressful for both families. Barriers encountered when attempting to access the appropriate supports outside of the classroom became frustrating due to a lack of

Details

Subject	Autism Spectrum Disorders (major); Classrooms (major); Special Education (major); Intellectual Development Disorder (major); Behavior Problems
Classification	3500: Educational & School Psychology
Age	Adulthood (18 yrs & older)
Population	Human
Identifier (keyword)	Classrooms; autism; behavioral problems; mental retardation; intellectual development disorder
Methodology	Empirical Study, Interview, Qualitative Study
Physical description	ISBN: 978-0355517453
Title	Beyond the classroom: The need for support for parents with a child diagnosed with autism, ID, and behavioral problems
Author	Curington, Erica ¹
Publication title	¹ West Virginia University, Education and Human Services, US Dissertation Abstracts International Section A: Humanities and Social Sciences
Volume	79
Issue	3-A(E)
Publication date	2018
Format covered	Electronic
Other publication title	Dissertation Abstracts International
Publisher	ProQuest Information & Learning (US)
Country of publication	US
ISBN	978-0355517453
ISSN	0419-4209
Dissertation details	

Dissertation/thesis number: AAI10682688
Open URL:

http://gateway.proquest.com/openurl?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&res_dat=xri:pqm&rft_dat=xri:p

Advisor: Floyd, Kimberly
Degree: Ed.D. (2017)
Institution/school: West Virginia University
Department: Education and Human Services

Language English
Document type Dissertation Abstract, Dissertation

Release date 02 Apr 2018 (PsycINFO)

Correction date 28 Nov 2022 (PsycINFO)

Accession number 2018-09131-048

ProQuest document ID 2020528146

Document URL <https://www.proquest.com/dissertations-theses/beyond-classroom-need-support-parents-with-child/docview/2020528146/se-2?accountid=28944>

Database APA PsycInfo®

Bibliography

Citation style: APA 7th - American Psychological Association, 7th Edition

Curington, E. (2018). Beyond the classroom: The need for support for parents with a child diagnosed with autism, ID, and behavioral problems (AAI10682688). Available from APA PsycInfo®. (2020528146; 2018-09131-048). <https://www.proquest.com/dissertations-theses/beyond-classroom-need-support-parents-with-child/docview/2020528146/se-2?accountid=28944>

Database copyright © 2024 ProQuest LLC. All rights reserved. Terms and Conditions