

①

PART A

1 C

2 b

3 s

4 b

5 a

6 b

7 b

8 c

9 d

10 C

PART B

$$11. E \rightarrow E + T \mid E - T \mid T$$

$$T \rightarrow a \mid b \mid (E)$$

Left Recursion

$$E \rightarrow TE'$$

$$E' \rightarrow +TE' \mid -TE' \mid \epsilon$$

$$T \rightarrow a \mid b \mid (E)$$

Left Factoring

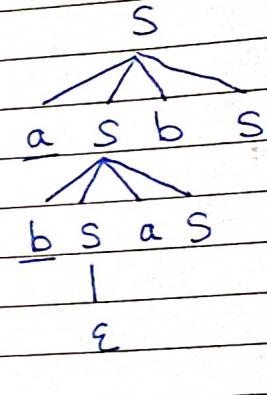
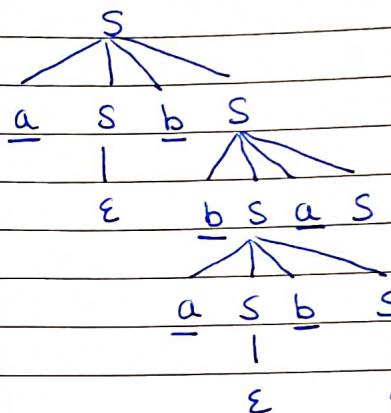
$$E \rightarrow EE' \mid T$$

$$E' \rightarrow +T \mid -T \mid \epsilon$$

$$T \rightarrow a \mid b \mid (E)$$

12. $S \rightarrow aSbS \mid bSaS \mid \epsilon$

$w = abbaba$



15 As we are not able to draw two parse trees for the given string, the grammar is not ambiguous.

(2)

13. RESOURCE → RESOURCE - TEACHER | TEACHER
 TEACHER → TEACHER / FACULTY | TEACHER
 FACULTY → FACULTY * PROFESSOR | PROFESSOR
 PROFESSOR → (RESOURCE) | job | role

Leading (RESOURCE) = { Leading (RESOURCE), - ,
 Leading (TEACHER) }
 = { - , } }

Leading (TEACHER) = { Leading (TEACHER), / }
 = { / }

Leading (FACULTY) = { Leading (FACULTY), * ,
 Leading (PROFESSOR) }
 = { *, (, job, role } }

Leading (PROFESSOR) = { (, job, role } }

Trailing (RESOURCE) = { Trailing (TEACHER), - }
 = { *,), job, role, /, - }

Trailing (TEACHER) = { Trailing (FACULTY), / ,
 Trailing (TEACHER) }
 = { *,), job, role, / }

Trailing (FACULTY) = { Trailing (PROFESSOR), * }
 Trailing (PROFESSOR) = { *,), job, role }

Trailing (PROFESSOR) = {), job, role }

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Input string = abcd e

S → a A B e
 A → A b c | b
 B → d

Stack

\$

\$ a

\$ a b

\$ a A

\$ a A b

\$ a A b c

\$ a A

\$ a A d

\$ a A B

\$ a A B e

\$ S

Input
ab c d e \$

b b c d e \$

b c d e \$

b c d e s

c d e s

d e s

e s

e \$

\$

Action
Shift
Shift
Reduce A → b
Shift
Shift
Reduce A → A b c
Shift
Shift
Shift
Reduce A → A b c
Shift
Shift
Reduce B → d
Shift
Shift
Reduce S → a A B e
Accept

The string abcd e is accepted.

(3)

15. Compare and Contrast SLR, CLR and LALR

- * LALR (Look Ahead - LR) is often used in practice, because the table obtained by it are considerably smaller than the canonical LR tables, yet most common syntactic constructs of programming languages can be expressed conveniently by an LALR grammar.
- * For a comparison of parser size, the SLR and LALR tables for a grammar always have the same number of states, and this number is typically several hundred states for a language like C.
- * The CLR table would typically have several thousand states for the same size language.
- * It is much easier and more economical to construct SLR and LALR tables than the CLR tables.

PART - C

16. Predictive Parsing Table.

$$S \rightarrow a | \lambda | (R)$$

$$T \rightarrow S, T | S$$

$$R \rightarrow T$$

Step 1 - Eliminate left Recursion

No left Recursion

Step 2 - Eliminate left factoring

No left factoring

Step 3 - Find First & Follow

$$\text{FIRST}(S) = \{a, \lambda, (\}$$

$$\text{FIRST}(T) = \{a, \lambda, (\}$$

$$\text{FIRST}(R) = \{a, \lambda, (\}$$

$$\text{FOLLOW}(S) = \{ \$,) ,) \}$$

$$\text{FOLLOW}(T) = \{) \}$$

$$\text{FOLLOW}(R) = \{) \}$$

Step 4 - Construct Predictive Parsing Table

	$S \rightarrow a$	a	λ	$($	$)$	\rightarrow	$\$$
$S \rightarrow \lambda$	S	$S \rightarrow a$	$S \rightarrow \lambda$	$S \rightarrow (R)$			
$S \rightarrow (R)$	T	$T \rightarrow S, T$	$T \rightarrow S, T$	$T \rightarrow S, T$	$T \rightarrow S, T$		
$T \rightarrow S, T$	R	$T \rightarrow S$	$T \rightarrow S$	$T \rightarrow S$	$T \rightarrow S$		
$T \rightarrow S$		$R \rightarrow T$	$R \rightarrow T$	$R \rightarrow T$	$R \rightarrow T$		
$R \rightarrow T$							

String, $w = (a, (a, a))$

Stack	Input	Output
\$ S	(a, (a, a)) \$	
\$) R ((a, (a, a)) \$	\$ → (R)
\$) R	a, (a, a)) \$	
\$) T	a, (a, a)) \$	R → T
\$) T, S	a, (a, a)) \$	T → S, T
\$) T, a	a, (a, a)) \$	S → a
\$) T, , (a, a)) \$		
\$) T	(a, a)) \$	
\$) S	(a, a)) \$	T → S
\$)) R ((a, a)) \$	S → (R)
\$)) R	a, a)) \$	
\$)) T	a, a)) \$	R → T
\$)) T, S	a, a)) \$	T → S, T
\$)) T, a	a, a)) \$	S → a
\$)) T, , (a, a)) \$		
\$)) T	a, a)) \$	
\$)) S	a, a)) \$	T → S
\$)) a	a, a)) \$	S → a
\$))) \$	
\$)) \$	
\$.	\$	Accept

18. LALR Parsing Table

$S \rightarrow CC$

$C \rightarrow cCd$

Step 1 - Find First for all non-terminals.

$FIRST(S) = \{c, d\}$

$FIRST(C) = \{c, d\}$

Step 2 - Number all the productions

1. $S \rightarrow CC$

2. $C \rightarrow cC$

3. $C \rightarrow d$

Step 3 - Write the Augmented Grammar

$S' \rightarrow S$

$S \rightarrow CC$

$C \rightarrow cC$

$C \rightarrow d$

Step 4 - Construct the canonical collection of sets of LR(1) items

closure of $\{[S' \rightarrow \cdot S, \$]\}$

$S' \rightarrow \cdot S, \$$

$S \rightarrow \cdot CC, \$$

$C \rightarrow \cdot CC, Cd$

$C \rightarrow \cdot d, Cd$

goto (I_0, S) - closure of $\{[S' \rightarrow S \cdot, \$]\}$

$S' \rightarrow S \cdot, \$ - I_1$

goto (I_0, c) - closure of $\{[S \rightarrow C.C., \$]\}$

$S \rightarrow C.C., \$$ }
 $C \rightarrow .CC, \$$ } I_2
 $C \rightarrow .d, \$$

5 goto (I_0, c) - closure of $\{[C \rightarrow C.C., C|d]\}$

$C \rightarrow C.C., C|d$ }
 $C \rightarrow .CC, C|d$ } I_3
 $C \rightarrow .d, C|d$

goto (I_0, d) - closure of $\{[C \rightarrow d., C|d]\}$

$C \rightarrow d., C|d$ } I_4

goto (I_2, c) - closure of $\{[CC., \$]\}$

$S \rightarrow CC., \$$ } I_5

goto (I_2, c) - closure of $\{[C \rightarrow C.C., \$]\}$

$C \rightarrow C.C., \$$ }
 $C \rightarrow .CC, \$$ } I_6
 $C \rightarrow .d, \$$

goto (I_2, d) - closure of $\{[C \rightarrow d., \$]\}$

$C \rightarrow d., \$$ } I_7

goto (I_3, c) - closure of $\{[C \rightarrow CC., C|d]\}$

$C \rightarrow CC., C|d$ } I_8

goto (I_3, c) - closure of $\{[C \rightarrow C.C., C|d]\}$

$C \rightarrow C.C., C|d$ }
 $C \rightarrow .CC, C|d$ } I_9
 $C \rightarrow .d, C|d$

goto (I_3, d) - closure of $\{[C \rightarrow d., C|d]\}$

$C \rightarrow d., C|d$ } I_{10}

goto (I_6, c) - closure of $\{[C \rightarrow C.C., \$]\}$

$C \rightarrow C.C., \$$ } I_9

5 goto (I_6, c) - closure of $\{[C \rightarrow C.C., \$]\}$

~~$C \rightarrow C.C., \$$~~ }
 $C \rightarrow .CC, \$$ } I_6
 $C \rightarrow .d, \$$

goto (I_6, d) - closure of $\{[C \rightarrow d., \$]\}$

$C \rightarrow d., \$$ } I_7

Step 5 - Construct the LALR(1) collection of items.

15 I_0 :

$S' \rightarrow .S, \$$

$S \rightarrow .CC, \$$

$C \rightarrow .CC, C|d$

$C \rightarrow .d, C|d$

I_{36} :

$C \rightarrow C.C., C|d | \$$

$C \rightarrow .CC, C|d | \$$

$C \rightarrow .d, C|d | \$$

I_{47} :

$C \rightarrow d., C|d | \$$

20 I_1 :

$S' \rightarrow S., \$$

I_2 :

$S \rightarrow C.C., \$$

$C \rightarrow .CC, \$$

~~$C \rightarrow .d, \$$~~

I_5 :

$S \rightarrow CC., \$$

I_{8q} :

$C \rightarrow CC., C|d | \$$

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LALR Parsing Table

STATE	ACTION			GOTO	
	c	d	\$	S	C
0	S36	S47		1	2
1			acc		
2	S36	S47		5	
36	S36	S47		89	
47	Y3	Y3	Y3		
5			Y1		
89	Y2	Y2	Y2		

19. $S \rightarrow S+S \mid S*S \mid id$

Leading(S) = {+, *, id}

Trailing(S) = {*+, +, id}

\$ <+ + > \$

\$ <* * > \$

\$ <id id> \$

$S \rightarrow S+S$

$S \rightarrow S*S$

+ <+ +

* <+ +

+ <* *

* <* *

+ <id id

* <id id

$S \rightarrow S+S$

$S \rightarrow S*S$

+ >+

+ >*

* >+

* >*

id >+

id >*

Operator Precedence Relation Table.

+	<+, >	<., >	<, .>	<., .>
*	<., >	<., >	<, .>	<, .>
id	>*	>*	>*	>*
\$	<.	<.	<.	>

Parsing the String

STACK	INPUT (\$)	ACTION
\$	\$	shift
\$id	id	shift
\$	+	shift
\$+	+	shift
\$+id	id	shift
\$+	*	shift
\$*	id	shift
\$*id	*	pop
\$+	*	pop
\$	*	shift
\$*	id	shift
\$*id	*	pop
\$*		pop
\$		Accept

17,

$$\begin{aligned} S &\rightarrow \text{int } z \ x \\ z &\rightarrow a \ b \ - \\ x &\rightarrow y \ x \mid \epsilon \\ y &\rightarrow a \ b \ l \ | \ 2 \end{aligned}$$

$$\text{FIRST}(S) = \{\text{int}\}$$

$$\text{FIRST}(z) = \{a, b, -\}$$

$$\text{FIRST}(x) = \{a, b, l, 2, \epsilon\}$$

$$\text{FIRST}(y) = \{a, b, l, 2\}$$

$$\text{FOLLOW}(S) = \{\$\}$$

$$\text{FOLLOW}(z) = \{a, b, l, 2, \$\}$$

$$\text{FOLLOW}(x) = \{\$\}$$

$$\text{FOLLOW}(y) = \{a, b, l, 2\}$$

Non Recursive Predictive Table

	int	a	b	l	2	-	\$
S	$S \rightarrow \text{int } z \ x$						
Z		$z \rightarrow a$	$z \rightarrow b$		$z \rightarrow -$		
X		$x \rightarrow y \ x$		$x \rightarrow \epsilon$			
Y		$y \rightarrow a$	$y \rightarrow b$	$y \rightarrow l$	$y \rightarrow 2$		

	Stack	Input	Action
20	$S \$$	$\text{int} - a \ b \$$	
	$\text{int } z \ x \$$	$\text{int} - a \ b \$$	$S \rightarrow \text{int } z \ x$
	$z \ x \$$	$- a \ b \$$	
	$- x \$$	$- a \ b \$$	$z \rightarrow -$
	$x \$$	$a \ b \$$	
25	$y \ x \$$	$a \ b \$$	$x \rightarrow y \ x$
	$a \ x \$$	$a \ b \$$	$y \rightarrow a$

$$\begin{array}{ll} x \$ & \$ \\ Y X \$ & \$ \\ 1 X \$ & \$ \\ 2 X \$ & \$ \\ 1 \$ & \$ \\ 2 \$ & \$ \end{array} \quad \begin{array}{ll} \$ & \$ \\ \$ & \$ \\ \$ & \$ \\ \$ & \$ \\ \$ & \$ \\ \$ & \$ \end{array} \quad \begin{array}{l} x \rightarrow y \ x \\ y \rightarrow 1 \\ x \rightarrow \epsilon \end{array}$$

The string is Accepted.