

Course Code	18PDH201T	Course Name	EMPLOYABILITY SKILLS AND PRACTICES	Course Category	H	Humanities and Social Sciences Including Management Courses	L	T	P	C
							0	0	2	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Career Development Centre	Data Book / Codes/Standards	Nil		

<b>Course Learning Rationale (CLR):</b>		The purpose of learning this course is to:			<b>Learning</b>			<b>Program Learning Outcomes (PLO)</b>																
<b>CLR-1 :</b>	identify problems				Level of Thinking (Bloom)	1	2	3	Engineering Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>CLR-2 :</b>	recognize the logical coherence of ideas																							
<b>CLR-3 :</b>	understand the structure and principles of writing																							
<b>CLR-4 :</b>	interpret the structure, organization, tone, and main idea of the content																							
<b>CLR-5 :</b>	hone comprehension skills																							
<b>CLR-6 :</b>	give the right knowledge, skill and aptitude to face any competitive examination																							
<b>Course Learning Outcomes (CLO):</b>		At the end of this course, learners will be able to:																						
<b>CLO-1 :</b>	solve problems				3	80	75	L	H	-	M	-	-	-	-	-	M	L	-	H	-	-	-	
<b>CLO-2 :</b>	grasp the approaches and strategies to find solutions				2	80	75	L	H	-	M	-	-	-	-	-	M	L	-	H	-	-	-	
<b>CLO-3 :</b>	organize and articulate ideas clearly				2	80	75	L	H	-	M	-	-	-	-	-	M	L	-	H	-	-	-	
<b>CLO-4 :</b>	analyze and evaluate contents critically in multifarious ways				2	80	75	L	H	-	M	-	-	-	-	-	M	L	-	H	-	-	-	
<b>CLO-5 :</b>	understand, comprehend and provide logical conclusions				2	80	75	L	H	-	M	-	-	-	-	-	M	H	-	H	-	-	-	
<b>CLO-6 :</b>	gain appropriate skills to succeed in preliminary selection process for recruitment				3	80	75	L	H	-	M	-	-	-	-	-	M	H	-	H	-	-	-	

Duration (hour)	6	6	6	6	6
S-1	SLO-1	Arithmetic Divisibility Rules	Algebra Quadratic Equation	Modern Mathematics - Permutation	Geometry II
	SLO-2	Arithmetic LCM HCF Factors	Problem Solving	Modern Mathematics - Combination	Problem Solving
S-2	SLO-1	Sentence Correction	Video Profiling	Group Discussion - Introduction	Group Discussion – Mock IV
	SLO-2	Practice	Video Profiling	Group Discussion – Mock I	Group Discussion – Mock IV
S-3	SLO-1	Arithmetic Unit Digit, Squares	Commercial Mathematics - Profit and Loss	Modern Mathematics - Probability	Mensuration
	SLO-2	Problem Solving	Problem Solving	Problem Solving	Problem Solving
S-4	SLO-1	Para Jumbles	Critical Reasoning – Type I,II and III	Group Discussion – Mock II	Resume writing – Tips and Strategies
	SLO-2	Practice	Practice	Group Discussion – Mock II	Resume Writing - Evaluation
S-5	SLO-1	Algebra Introduction	Commercial Mathematics - Discount and Rebate	Geometry I	Data Interpretation I
	SLO-2	Algebra Linear Equation	Problem Solving	Problem Solving	Problem Solving
S-6	SLO-1	Reading Comprehension	Critical Reasoning – Type IV,V and VI	Group Discussion – Mock III	Interview Skills - Introduction
	SLO-2	Practice	Practice	Group Discussion – Mock III	Interview Skills - Introduction

<b>Learning Resources</b>	1. Dinesh Khattar-The Pearson Guide to QUANTITATIVE APTITUDE for competitive examinations. 2. Hari Mohan Prasad, Verbal Ability for Competitive Examinations, Tata McGraw Hill Publications 3. Edgar Thrope, Test of Reasoning for Competitive Examinations, Tata McGraw Hill, 4th Edition, 2012 4. Norman Lewis, Word Power Made Easy, W.R. Goyal Publications, 2011 5. Joern Meissner, Manhattan Review, GRE Analytical Writing Guide, Manhattan Review Inc, 2011	6. GRE Analytical Writing, Solutions to the Real Essay Topics (Test Prep. Series), Vibrant Publishers, 2011 7. Wiley's GMAT Reading Comprehension Grail, Wiley, 2016 8. Manhattan Prep GRE : Reading Comprehension and Essays, 5th Edition 9. Archana Ram, Placemeter, Oxford University Press,2018 10. P.A.Anand, Quantitative Aptitude for Competitive Examinations, Wiley Publication, 2016
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Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	-	40%	-	30%	-	30%	-	30%	-	30%
	Understand										
Level 2	Apply	-	40%	-	40%	-	40%	-	40%	-	40%
	Analyze										
Level 3	Evaluate	-	20%	-	30%	-	30%	-	30%	-	30%
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers					
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