

Course Code	18ECO133T	Course Name	SENSORS AND TRANSDUCERS	Course Category	O	Open Elective	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Electronics and Instrumentation Engineering			Data Book / Codes/Standards	Nil

Course Learning Rationale (CLR):		The purpose of learning this course is to:			Learning			Program Learning Outcomes (PLO)														
CLR-1 :	Gain knowledge on classification, and characteristics of transducers				Level of Thinking (Bloom)	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Acquire the knowledge of different types of inductive and capacitive sensors																					
CLR-3 :	Acquire the knowledge of different types of thermal and radiation sensors																					
CLR-4 :	Acquire the knowledge of different types of magnetic sensors																					
CLR-5 :	Acquire the knowledge of different types of sensors measuring non-Electrical quantity																					
CLR-6 :	Locate the Applications of sensors in industries and home appliances																					
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:			Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO 1: Automatic control for continuous& discrete	PSO-2: Utilize PLC & DCS for control of	PSO-3: Effective management skills
CLO-1 :	To demonstrate the various types of basic sensors.				2,3	80	80	H	-	H	-	-	H	H	H	-	-	-	H	H	-	-
CLO-2 :	Understand the inductive and capacitive sensors which are used for measuring various parameters.				1,2	80	80	H	-	-	H	-	H	-	-	-	-	-	H	-	H	-
CLO-3 :	Understand the thermal and radiation sensors				1	80	80	-	-	-	-	-	H	-	-	H	H	-	-	H	-	-
CLO-4 :	Have an adequate knowledge on the various magnetic sensors				3	80	80	-	H	H	-	-	-	-	-	-	-	-	-	-	H	-
CLO-5 :	To demonstrate the various types of basic sensors measuring non electrical quantity				3	80	80	-	-	H	-	H	-	-	-	-	-	-	H	-	-	H
CLO-6 :	Select the right transducer for the given application				3	80	80	H	-	H	-	-	H	H	H	-	-	-	H	H	-	-

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Introduction to sensors/ transducers, Principles	Introduction to Inductive sensor	Thermal sensors: Introduction	Magnetic sensors: Introduction	Measurement of Non-Electrical quantity: Introduction
	SLO-2	Classification based on different criteria	Sensitivity and linearity of the sensor	Thermal Expansion type.	Villari effect	Flow Measurement – Introduction.
S-2	SLO-1	Characteristics of measurement systems	Transformer type transducer	Acoustics temperature sensors.	Wiedmann effect	Ultrasonic Flow Meters.
	SLO-2	Static characteristics Accuracy, Precision, Resolution, Sensitivity	Electromagnetic transducer	Thermo-emf sensor.	Hall effect	Hot Wire Anemometers.
S-3	SLO-1	Dynamic characteristics.	Magnetosrtictive transducer	Materials for thermos-emf sensors.	Construction,	Electromagnetic Flow meters.
	SLO-2	Environmental Parameters	Materials used in inductive sensor	Thermocouple construction	performance characteristics,	Principle and types.
S-4	SLO-1	Characterization and its type	Mutual Inductance change type	Types.	and its Application	Measurement of Displacement.
	SLO-2	Electrical characterization.	LVDT: Construction.	Thermo-sensors using semiconductor device	Introduction to smart sensors	Introduction and types.
S-5	SLO-1	Mechanical Characterization.	Material, input output relationship,	Pyroelectric thermal sensors	Film sensors: Introduction	Measurement of Velocity/ Speed.
	SLO-2	Thermal Characterization	Synchros-Construction	Introduction	Thick film sensors	Introduction and tyes.

S-6	SLO-1	Optical Characterization.	Capacitive sensor: Introduction	characteristics	Microelectromechanical systems	Measurement of Liquid Level.
	SLO-2	Errors and its classification.	Parallel plate capacitive sensor	Application	Micromachining.	Introduction and types.
S-7	SLO-1	Selection of transducers.	Variable thickness dielectric capacitive sensor	Radiation sensors.	Nano sensors	Measurement of Pressure.
	SLO-2	Introduction to mechanical sensors	Electrostatic transducer	Introduction	Applications: Industrial weighing systems: Link-lever mechanism.	Introduction and types.
S-8	SLO-1	Resistive potentiometer and types	Piezoelectric elements	Characteristics	Load cells – pneumatic, elastic and their mounting.	Measurement of Vibration.
	SLO-2	Strain gauge: Theory, type, design consideration, sensitivity.	Ultrasonic Sensors	Geiger counters	different designs of weighing systems.	Introduction and types.
S-9	SLO-1	Resistive transducer: RTD, materials used in RTD	Calculation of sensitivity.	Scintillation detectors	conveyors type.	Application of sensors in industries
	SLO-2	Thermistor: thermistor material, shape	Capacitor microphone, response characteristics	Application on radiation sensors	weighfeeder type.	Application of sensors in home appliances

Learning Resources	1. Patranabis, D., "Sensors and Transducers", 2 <sup>nd</sup> Edition, Prentice Hall India Pvt. Ltd, 2010.	4. Murthy, D.V.S., "Transducers and Instrumentation", Prentice Hall of India Pvt. Ltd., New Delhi, 2010.
	2. Doebelin, E.O., "Measurement Systems: Applications and Design", 6 <sup>th</sup> Edition, Tata McGraw-Hill Book Co., 2011.	
Learning Resources	3. Bentley, J. P., "Principles of Measurement Systems", 4 <sup>th</sup> Edition, Addison Wesley Longman Ltd., UK, 2004.	5. Neubert H.K.P., "Instrument Transducers – An Introduction to their performance and Design", Oxford University Press, Cambridge, 2003.

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (15%)		CLA – 3 (15%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	40 %	-	30 %	-	30 %	-	30 %	-	30%	-
	Understand										
Level 2	Apply	40 %	-	40 %	-	40 %	-	40 %	-	40%	-
	Analyze										
Level 3	Evaluate	20 %	-	30 %	-	30 %	-	30 %	-	30%	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
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