## Logicals

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## Learning Objectives

- Boolean logic and R.
- Subsetting using logicals.

 $y \leftarrow c(1, 4, 4, 4)$ 

## [1] TRUE FALSE FALSE TRUE

x == y

## Logicals

- A logical is a variable that can take on either TRUE or FALSE.
- Since 13 is greater than 4, the following is returned TRUE

```
13 > 4
  ## [1] TRUE
  and the following is returned FALSE
  13 < 4
  ## [1] FALSE
• Use >= and <= to test for "greater than or equal" and "less than or equal", respectively
  4 > 4
  ## [1] FALSE
  4 >= 4
  ## [1] TRUE
  4 < 4
  ## [1] FALSE
  4 <= 4
  ## [1] TRUE
• Use == comparisons to test if two quantities are equal:
  13 == 4
  ## [1] FALSE
• Use != to test if two quantities are not equal:
  13 != 4
  ## [1] TRUE
• These operations can be vectorized:
  x \leftarrow c(1, 2, 3, 4)
```

```
x != y
     ## [1] FALSE TRUE TRUE FALSE
     x > y
     ## [1] FALSE FALSE FALSE
     ## [1] FALSE TRUE TRUE FALSE
   • Use "and" & to test if both of two conditions are TRUE
     TRUE & TRUE
     ## [1] TRUE
    TRUE & FALSE
     ## [1] FALSE
     FALSE & TRUE
     ## [1] FALSE
     FALSE & FALSE
     ## [1] FALSE
   • Use "or" | to test if either (or both) of two conditions are TRUE
     TRUE | TRUE
     ## [1] TRUE
    TRUE | FALSE
     ## [1] TRUE
     FALSE | TRUE
     ## [1] TRUE
     FALSE | FALSE
     ## [1] FALSE
   • & and | can also be vectorized:
     x \leftarrow c(1, 2, 3, 4)
     y \leftarrow c(1, 4, 4, 4)
     (x < 3) & (y >= 4)
     ## [1] FALSE TRUE FALSE FALSE
     (x < 3) | (y >= 4)
     ## [1] TRUE TRUE TRUE TRUE
  • Use logicals to extract elements of vectors
x < -1:5
x[c(TRUE, FALSE, TRUE, TRUE, FALSE)]
## [1] 1 3 4
```

```
logvec <- c(TRUE, FALSE, TRUE, TRUE, FALSE)
x[logvec]
## [1] 1 3 4
logvec <- c(TRUE, FALSE, TRUE, TRUE, TRUE)
x[logvec]</pre>
```

## [1] 1 3 4 5

• Use logicals to extract elements of a vector that satisfy some condition

```
x <- 1:5
logvec <- x < 3
logvec
```

```
## [1] TRUE TRUE FALSE FALSE
x[logvec]
```

## [1] 1 2

- 1. **Exercise**: If we list all the natural numbers below 10 that are multiples of 3 or 5, we get 3, 5, 6 and 9. The sum of these multiples is 23. Find the sum of all the multiples of 3 or 5 below 1000.
- 2. **Exercise**: What the sum of all integers that are either (divisible by 4 and less than 700) or (divisible by 3 and between 500 and 1000)?