Lesson 3.5 3.7.2020

# Implementing Projects #4

#### **DAILY OBJECTIVE**

This lesson is a continuation of the work from previous 3.X lessons.

In this lesson, students should be encouraged to continue working on their projects while self-monitoring their progress using their project schedules. Students should be prepared to conduct Peer review in lesson 3.4.

#### **MATERIALS**

Educator Students

None - Personal Computers - Note Taking Materials

#### **PREP**

Educators should review student schedules if possible and suggest changes if necessary.

#### **DEFINITIONS**

No new definitions.

#### **LESSON PLAN**

### Section 1: Implementation

Objective	Students should continue implementing their projects according to their project schedules.
Duration	45 Minutes
Class Style	Students should have their projects open on their computers.
Materials	Note Taking Materials

#### **1.1 Implementing Projects**

Students should continue developing their projects while educators act as support.

As students are developing, educators should assess student progress by checking in with students and reviewing their project schedules.

Teachers can ask students the following questions while assessing progress:

- 1. Have you finished your project schedule?
- 2. Are you on track to complete today's task?
- 3. What resources can you use to help you stay on track?

## **Common Misconceptions**

Refer to the Common Misconceptions and pitfalls in lesson 3.1

#### **SUCCESS CRITERIA**

These success criteria are a simple way to ensure students are on track. They are designed to help educators guide conversations and example development between each day's content.

Discussion	Exploration	Application
Students can accurately describe their progress on their projects when prompted.	Students can effectively navigate their project schedules and appropriately stay on task.	Students can independently develop project elements that allow them to complete their project and stay on schedule.