

## Lesson 3.4

3.7.2020

# Reviewing Project Progress

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### DAILY OBJECTIVE

In this lesson, students will conduct a short peer review of another student's progress. Students will then incorporate this feedback into their projects.

### MATERIALS

#### Educator

- None

#### Students

- Personal Computers
- Note Taking Materials

### PREP

Educators should review the peer review guidelines in the "Peer Review" Activity Worksheet and prepare these worksheets for their students.

### DEFINITIONS

No new definitions today!

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## LESSON PLAN

# Section 1: Pairing Up for Peer Review

<b>Objective</b>	Students will conduct a peer review of another student's work.
<b>Duration</b>	20 Minutes
<b>Class Style</b>	Students should be paired in groups of 2. One student should be showing their project, while another asks questions and reviews the project's progress in relation to the other student's project schedule.
<b>Materials</b>	Personal Computers, "Peer Review" Activity Worksheets, Completed Project Schedules.

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### 1.1 Pairing Up - Project Schedule Review

Students should pair up with a partner. This partner should be someone who has not previously reviewed their work! The more individuals that provide feedback, the more likely we are to create better projects!

Students will take turns presenting, and reviewing their project schedules.

### 1.2 Peer Review

Students should complete the activity below once for each peer reviewer.

<b>A</b>	<b>5-10 Minutes</b>	<b>Project Peer Review</b>  Follow the guidelines on the "Peer Review" Activity Worksheet. Ask all of the questions on the sheet, and provide any thoughts or suggestions that could make the project continue successfully.
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## Section 2: Continuing Implementation

<b>Objective</b>	After a quick peer review. Students should continue to move through their project schedules and continue implementing their projects.
<b>Duration</b>	20-25 Minutes
<b>Class Style</b>	Students should have their computers open and continue to implement their projects.
<b>Materials</b>	Completed “Peer Review” Activity Worksheets, Personal Computers

### 2.1 Implementing Projects

Students should continue developing their projects while educators act as support.

As students are developing, educators should assess student progress by checking in with students and reviewing their project schedules.

Teachers can ask students the following questions while assessing progress:

1. Have you finished your project schedule?
2. Are you on track to complete today's task?
3. What resources can you use to help you stay on track?

# Common Misconceptions

Refer to the Common Misconceptions and pitfalls in lesson 3.1.

## SUCCESS CRITERIA

These success criteria are a simple way to ensure students are on track. They are designed to help educators guide conversations and example development between each day's content.

Discussion	Exploration	Application
Students can effectively pinpoint issues and provide feedback to their peers when reviewing projects. Students are able to receive feedback and accurately re-articulate that feedback.	Students can explore peer projects and effectively diagnose interaction and development issues when providing feedback to users.	Students can effectively apply peer feedback to their projects when continuing their implementation process.