

## Lesson 4.1

3.7.2020

# Implementing Projects #5

### DAILY OBJECTIVE

**This lesson is a continuation of the work from previous 3.X lessons. This is recommended to be the last “full” implementation day.**

In this lesson, students should be encouraged to continue working on their projects while self-monitoring their progress using their project schedules.

### MATERIALS

**Educator**

- None

**Students**

- Personal Computers
- Note Taking Materials

### PREP

Educators should review student schedules if possible and suggest changes if necessary.

### DEFINITIONS

No new definitions today!

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## LESSON PLAN

# Section 1: Implementation

<b>Objective</b>	Students should continue implementing their projects according to their project schedules.
<b>Duration</b>	45 Minutes
<b>Class Style</b>	Students should have their projects open on their computers.
<b>Materials</b>	Note Taking Materials

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### 1.1 Implementing Projects

Students should continue developing their projects while educators act as support.

As students are developing, educators should assess student progress by checking in with students and reviewing their project schedules.

Teachers can ask students the following questions while assessing progress:

1. Have you finished your project schedule?
2. Are you on track to complete today's task?
3. What resources can you use to help you stay on track?

# Common Misconceptions

Refer to the Common Misconceptions and pitfalls in lesson 3.1

## SUCCESS CRITERIA

These success criteria are a simple way to ensure students are on track. They are designed to help educators guide conversations and example development between each day's content.

Discussion	Exploration	Application
Students can accurately describe their progress on their projects when prompted.	Students can effectively navigate their project schedules and appropriately stay on task.	Students can independently develop project elements that allow them to complete their project and stay on schedule.