

# PRESIDENCY UNIVERSITY

Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under section 2(f) of UGC Act, 1956  
Approved by AICTE, New Delhi  
Bengaluru

## Let's Learn Constitution in a Simpler Manner – Citizen Perspective: A Comprehensive Digital Learning Platform

### A PROJECT REPORT

*Submitted by*

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*Under the guidance of,*

**Mr. Vinayak Raju Kage**

*In partial fulfillment for the award of the degree of  
**BACHELOR OF TECHNOLOGY***

IN

**COMPUTER SCIENCE AND ENGINEERING,**

At

**PRESIDENCY UNIVERSITY**

**BENGALURU**

**DECEMBER 2025**



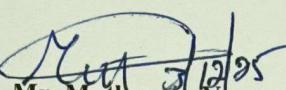
# PRESIDENCY UNIVERSITY

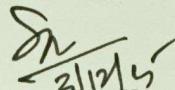
## PRESIDENCY SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

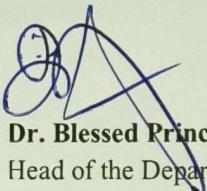
### BONAFIDE CERTIFICATE

Certified that this report "Let's Learn Constitution in a Simpler Manner – Citizen Perspective: A Comprehensive Digital Learning Platform" is a bonafide work of "Aneesa MA(20221CSE0652), Bhavana C(20221CSE0658), Bodhini DB(20221SCE0660)", who have successfully carried out the project work and submitted the report for partial fulfilment of the requirements for the award of the degree of BACHELOR OF TECHNOLOGY in COMPUTER SCIENCE ENGINEERING during 2025-26.

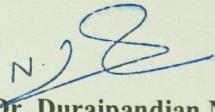
  
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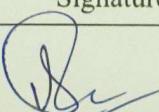
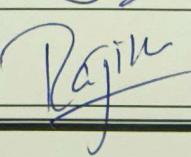
  
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2	Rajithe Reddy		3/12/25

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## PRESIDENCY SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

### DECLARATION

We, the students of final year B.Tech in Computer Science Engineering at Presidency University, Bengaluru, named Aneesa M A, Bhavana C, and Bodhini D B, hereby declare that the project work titled "Let's Learn Constitution in a Simpler Manner – Citizen Perspective: A Comprehensive Digital Learning Platform" has been independently carried out by us and submitted in partial fulfillment for the award of the degree of B.Tech in Computer Science Engineering during the academic year 2025-26.

Further, the matter embodied in the project has not been submitted previously by anybody for the award of any Degree or Diploma to any other institution.

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**PLACE: BENGALURU**

**DATE: 01-12-2025**

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## **ACKNOWLEDGEMENT**

For completing this project work, we have received the support and guidance from many people whom we would like to mention with a deep sense of gratitude and indebtedness.

We extend our gratitude to our beloved **Chancellor, Pro-Vice Chancellor, and Registrar** for their support and encouragement in the completion of the project.

We would like to sincerely thank our internal guide **Mr. Vinayak Raju Kage, Assistant Professor**, Presidency School of Computer Science and Engineering, Presidency University, for his moral support, motivation, timely guidance, and encouragement provided to us during the period of our project work. His valuable insights and constructive feedback have been instrumental in shaping this project.

We are also thankful to **Dr. Blessed Prince, Head of the Department**, Presidency School of Computer Science and Engineering, Presidency University, for his mentorship and encouragement throughout our academic journey.

We express our cordial thanks to **Dr. Duraipandian N, Dean PSCS & PSIS, Dr. Shakkeera L, Associate Dean**, Presidency School of Computer Science and Engineering, and the Management of Presidency University for providing the required facilities and intellectually stimulating environment that aided in the completion of our project work.

We are also grateful to the Teaching and Non-Teaching staff of Presidency School of Computer Science and Engineering and also staff from other departments who have extended their valuable help and cooperation.

Finally, we would like to thank our families and friends for their unwavering support, patience, and encouragement throughout this endeavor.

**Aneesa MA - 20221CSE0652**

**Bhavana C - 20221CSE0658**

**Bodhini DB - 20221CSE0660**

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## ABSTRACT

The project titled “Let’s Learn Constitution in a Simpler Manner – Citizen Perspective: A Digital Learning Platform” aims to enhance constitutional literacy among Indian citizens through an innovative, technology driven approach. Realizing that democratic participation relies on an informed public, the project combats obstacles built by bureaucratic legalese, absence of interactivity, and restricted civics education. Our answer is an online experience that demystifies the Indian constitution without compromising on legal accuracy and scholarly depth.

The platform is constructed as a PWA allowing it to be used on any device, even offline and provides a seamless experience. But it also features a bi text content model that pairs the original constitutional text with plain English annotation, allowing readers to quickly parse dense provisions. Quizzes, search filters, progress dashboards and personalized learning paths keep learning interactive and organized. Multilingual support renders it inclusive by allowing users to learn in their native languages, catering to India’s linguistic diversity.

One of the platform’s stand out features is its gamified approach, which it employs to incentivize and engage learners with elegantly implemented, pedagogical game modules. Games such as Samvidhan Memory Match, Samvidhan Spin & Learn, Growing Constitution Tree, Rights vs. Duties Challenge, and Constitution Crossword Challenge transform constitutional learning into an interactive and rewarding experience. Every game imparts simple civic lessons – stop, think and consider. Scenario based learning modules also enable students to apply constitutional principles to real world situations — encouraging critical thinking and civic engagement.

Everything about the project mashes up research backed principles from ed tech, gamified learning and digital pedagogy to serve up a content culture cocktail. It provides reach through accessible design, adaptive learning and culturally relevant multilingual content. By bridging the gap between legalese and the public, the platform does its part for democracy — empowering citizens to better exercise their rights and responsibilities, and cultivate informed civic engagement.

But in general, this project demonstrates how new technology can be leveraged to make constitutional education efficient, enable deeper learning, and elevate civic literacy for a large user base. A scalable, accessible, effective model of constitutional education for a digital age.