
{ Intro to
DBMS &
Relational
model }



Agenda

- o what is DB
- o why you should learn DB
- o Scaler Curriculum
- { o Types of DBMS
- o Intro to Relational DB
- o Intro to keys (time)
- o Todo: Installation (next class)
(MySQL)



Instructor

- Prateek Narang
- DTU -206
- BTech
- Coding Blocks (2016-20)
- Google L4 SDE
- Coding Minutes
- Scaler

Data

Contacts

Photos

Notes

Docs

PDFs

Videos

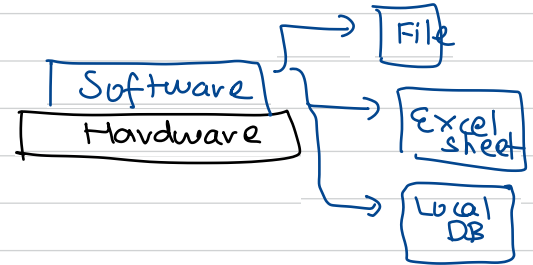
APK Files

Expenses

Shopping list

Storage solution

Internal / Memory card / Cloud Machine
Memory



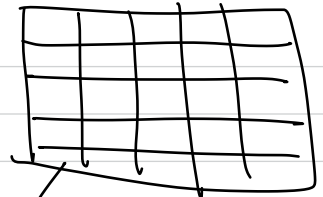
- Google cloud
- "
- File System
- Splitwise
- Whatsapp



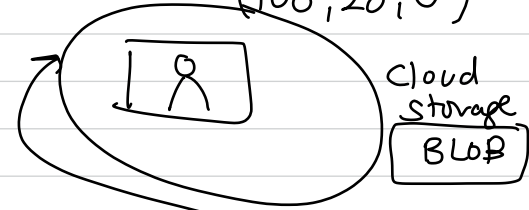
Tables

Phone	- 20,000/-
Fruits	- 500/-
⋮	

3D Matrix



$$\text{pixel} = (R, G, B)$$
$$= (100, 20, 0)$$



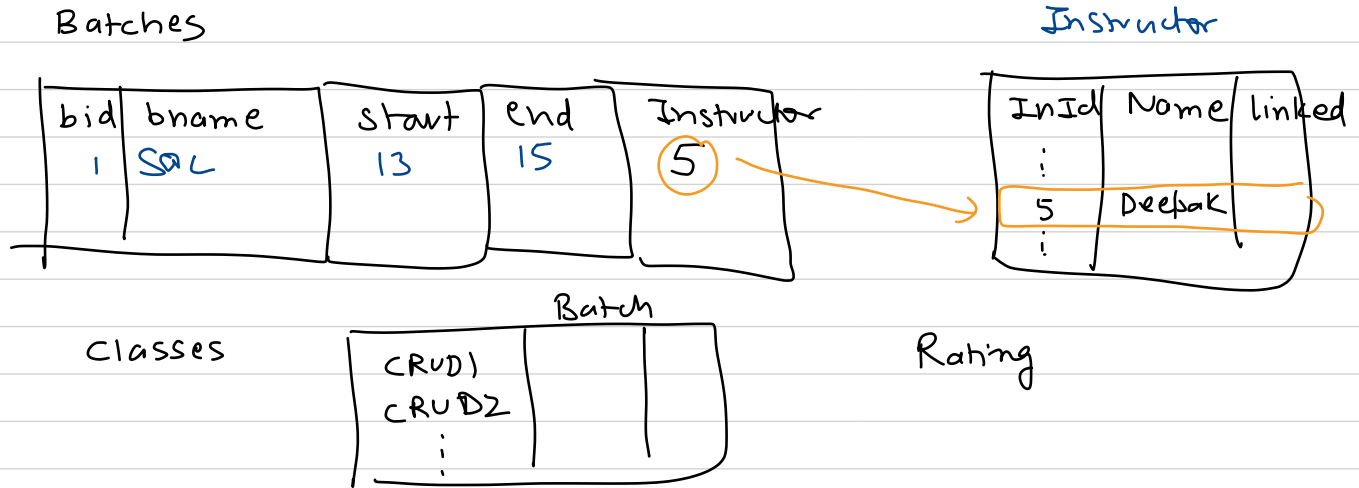
Organisation

User Id	Username	First Name	Last Name	DOB	Job	Pho	Profilepic
1	prateek n	prateek	narsing	270394	teacher	9918	URL of img.
2							
3							

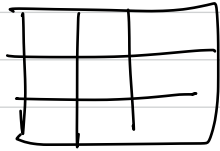
Load

Scaler

Instructor , students , Employees , Mentor , leaderboard, ...

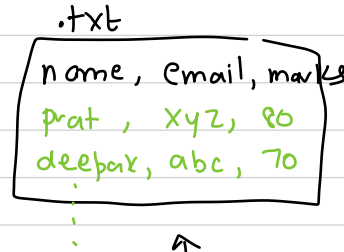


Programming Language



2D Array
↑

Data Structure
(RAM → volatile)



↑
Disk (SSD, HardDisk -
Permanent Storage)

File can as
~~as~~ DB

```
TODO. // open a file
      // write text to file
      // close the file
```

Issues with files as DB

→ comma separate values

$O(N)$

students.csv

name	batch	psp	attendance	coins	rank
Naman	1	94	100	0	1
Amit	2	81	70	400	1
Aditya	1	31	100	100	2
⋮					
⋮		34			
⋮				120	

1 Million Records

Marks of Aditya

- Read line by line
- Tokenize ,

"Aditya" , "1" , "31" ...

→

→ atleast 100 seconds

① Efficiency

→ Too inefficient

→ 150 Crore India

150,00,00,000

→ $\frac{10^{10}}{10^8}$

In DB , concept called "Indexing" → $O(\log N)$

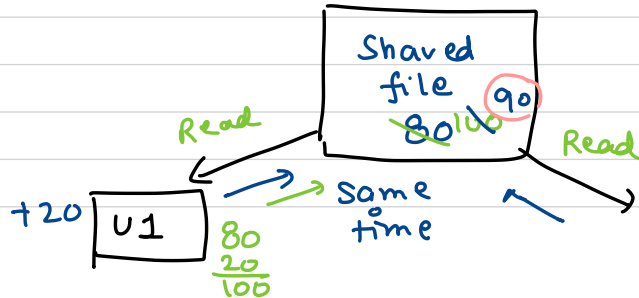
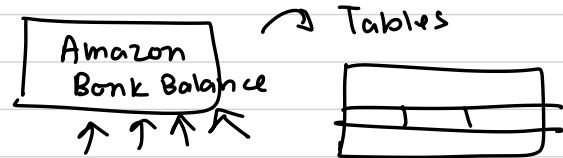
② ^{Data} Integrity [↗] correctness of data

- you can put batch-id inside student for which no batch exists of that id.
- you might put up a string in marks col

~~80~~ "hello"
marks

→ Data inconsistency are common.

③ Concurrent Access



Data may get over-written. Expected

$$\begin{aligned} &\downarrow \\ &80 + 20 + 10 \\ &= 110 \end{aligned}$$

80

$$\begin{aligned} &+10 \\ &\hline &90 \end{aligned}$$

④

Security

→ sensitive



passwords

Anyone can read /
write on
that file.

• In DB, user-level

- Admin
- co-admin
- user.

What is Database?

→ Collection of "Related" Data
Database

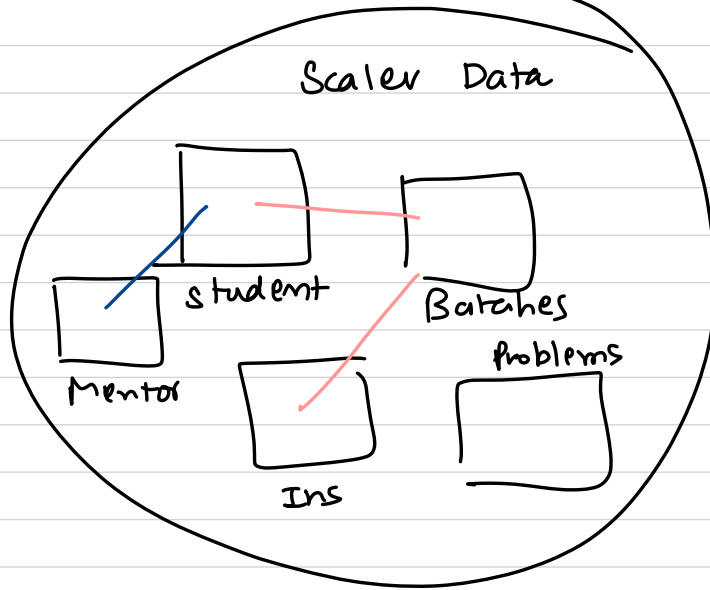
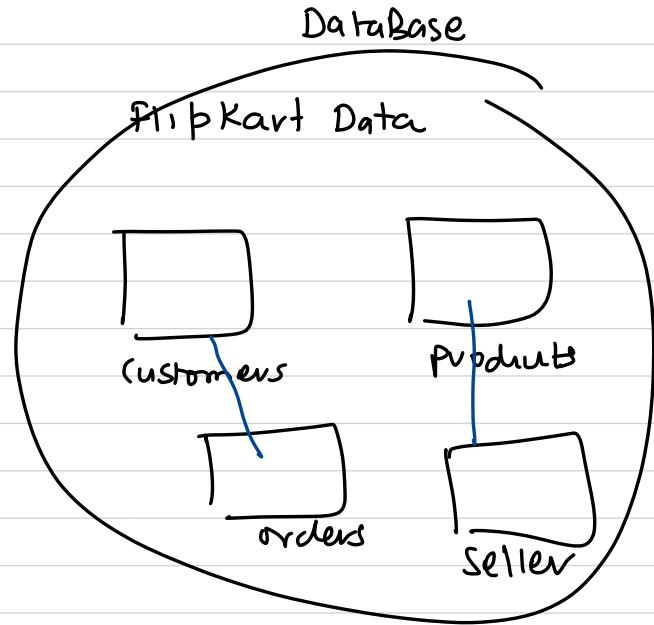


Table → entity



DBMS (Database management System)

↳ Software that allows to do operations

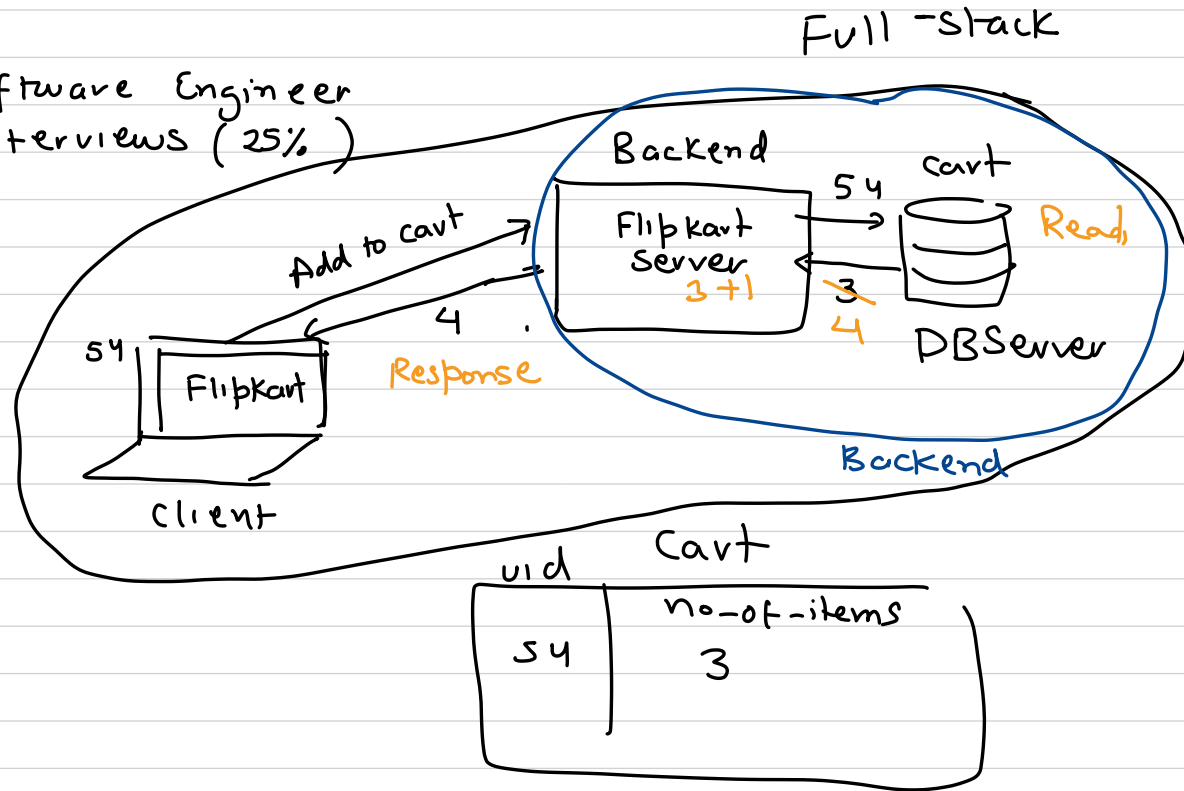
C	- Create	}	efficient
R	- Read		
U	- Update		
D	- Delete		

on a database along with ensuring

- data integrity
- security
- concurrency

Why?

- ↳ Software Engineer
- ↳ Interviews (25%)



SQL module Scaler Curriculum

12
lectures

① How DB work

② SQL queries & Schema Design

③ Scalability & Distributed Databases

HLD
Module
(later)
after your
LLD.

→ CRUD

→ Joins

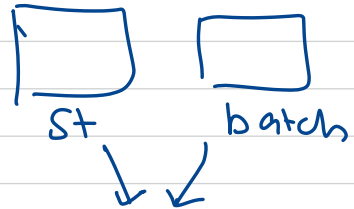
→ Aggregated

→ Subqueries

→ Indexing (Trees)

→ Misc

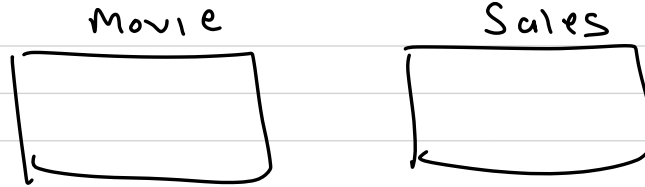
→ Schema Design



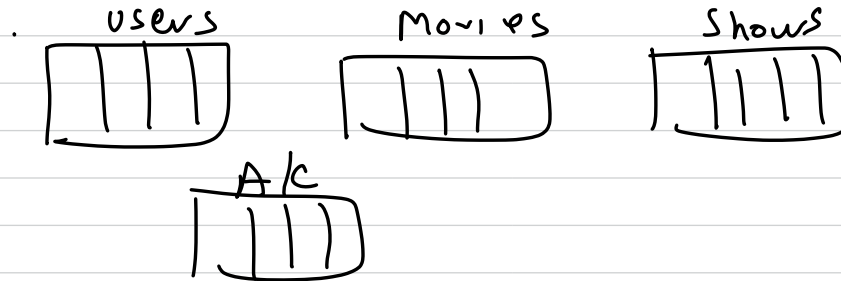
Interviews.

Questions

- ① Write a query to find the most popular movie acc to revenue.



- ② Design a DB for app like Netflix.



10:25 PM



Types of Databases :

Relational DB

→ Table (Rows & columns)

→ RDBMS :

↑ · SQL

→ · MySQL

← widely used,
free, good
support

· Microsoft SQL

· PostgreSQL

↓ · Oracle

Non-Relational DB

→ No tables

→ graph database,
K-V pairs,
; JSON

→ MongoDB

→ Redis

→ Firebase

→ Elastic Search

↑
HLD
Module
↓

Properties of RDBMS:

- ① RDBMS represent database as ^{collection} of tables with each table denoting a entity and we define relationships b/w entities

rollNo Student		
51	Naman	80
72	Naman	80



batch

1:1
1:m
m:m
} Schema Design

- ② Every Row must be unique
- ③ Every value in col should have same datatype.

④ Value inside each (row,col) cell should be atomic

SQL
standards

id	username
71	Prateek

1	iphone
2	gopro
3	insta360
4	samsung

Product

Shopping card

id	oid	items
71	5	(1,3)

list is not
atomic.

Correct way

uid	oid	items
71	5	1
71	5	3

atomic
=

5

Col seq is not guaranteed

(SQL standard)

↓

id	name	marks

Student

SELECT *
FROM
Student;

SELECT id, marks
FROM
Student

id, name, marks ←

↑ ↑ ↑

0 1 2

id, marks, name

↑ ↑ ↑

6

Row seq is also
not guaranteed.

id		
1	x	80
2	↓	60
3	2	50

Select *
 FROM
 students
 ORDER BY

→ Default acc
 to
 Primary
 key
 marks;

⇒

1
2
3

↓

3
2
1

2
3
1

custom
 Ordering
 =

7

Name of every col should be unique.

name	p marks	marks
x	70	60

Ambiguity?

[whatsapp group link \rightarrow PIN]

Keys in Relational Database

\hookrightarrow Foundational Concept

- Super key (Today)
 - Candidate key
 - Primary key
 - Foreign key
 - Composite key
- \rangle Practical Standpoint
Next class.

◦ Super-Key

Student

Name	Email	Phone	Marks	Batch-id
X	abc	9918	70	100
Y			60	25
Z			50	100

Super-keys.

- { email, batch-Id }
- { email }
- { phone No }
- { name, email }
- { name, phone No }
- { email, phone No }

Any combination of
Cols that
can uniquely identify
a Row inside
a table is
a Sk.

Which of the following is a Super Key for the Student table?

48 users have participated

✓	A	{StudentID, CourseID}	83%	←
	B	{FirstName, LastName}	13%	X
	C	{Age, CourseName}	0%	X
	D	{LastName, CourseID}	4%	X

Naman Kr
Naman Kr
29, ML
29, ML

Which of these combinations could also be a Super Key for the Student table?

46 users have participated

✓	A	{StudentID, CourseName}	96%	←
	B	{FirstName, Age}	0%	
	C	{LastName, Age}	0%	
	D	{CourseID, CourseName}	4%	

[End Quiz Now](#)

Kr, 6
Kr, 6

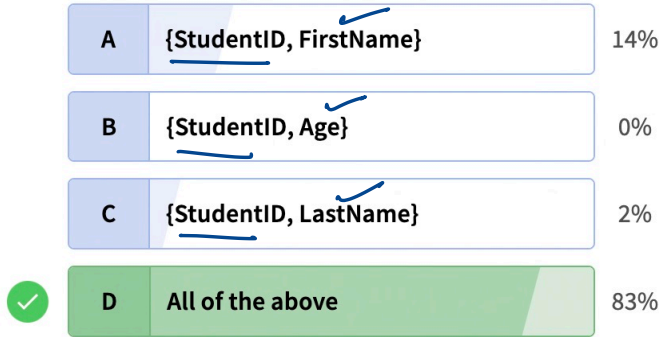
7, ML
11, ML

Ram
Kush

7, ML
7, ML

Given the uniqueness of the StudentID, which of these could be a potential Super Key for the Student table?

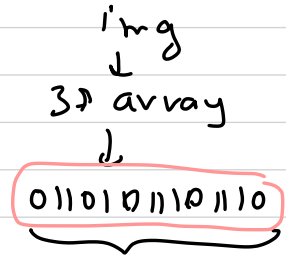
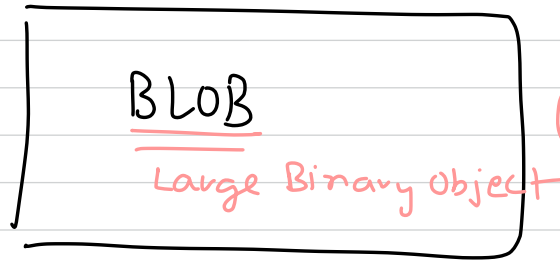
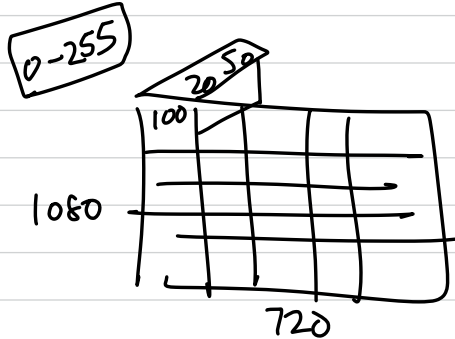
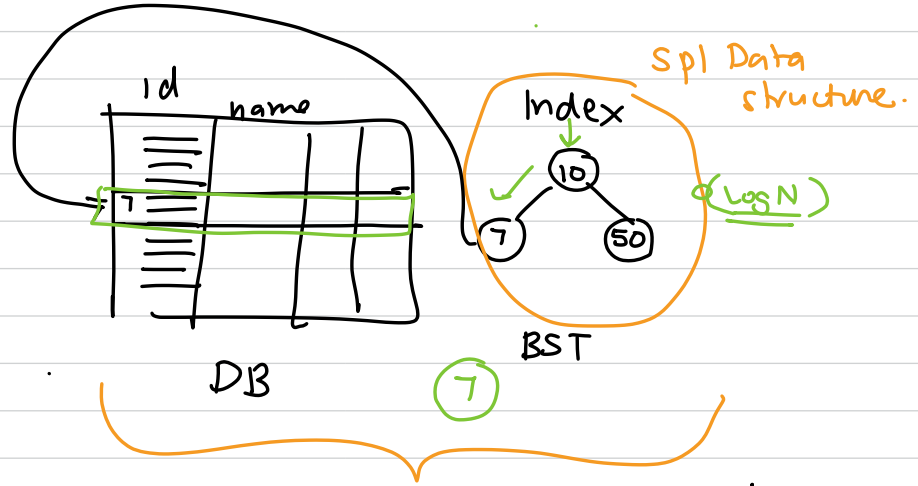
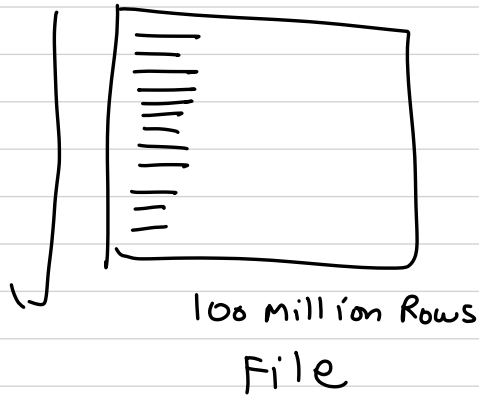
42 users have participated



} Super-keys.

→ 8, Navong

→ ⑧ ML



$$1080 \times 720 \text{ pixels} \\ = 1080 \times 720 \times 3 \text{ integer}$$

$$= 1080 \times 720 \times 3 \times 8$$
$$= \underline{\hspace{2cm}} \text{ bit}$$

huge.