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{ Intro to  
DBMS &  
Relational  
model }

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## Agenda

- o what is DB
- o why you should learn DB
- o Scaler Curriculum
- { o Types of DBMS
- o Intro to Relational DB
- o Intro to keys (time)
- o Todo: Installation (next class)  
(MySQL)



Instructor

- Prateek Narang
- DTU -206
- BTech
- Coding Blocks (2016-20)
- Google L4 SDE
- Coding Minutes
- Scaler

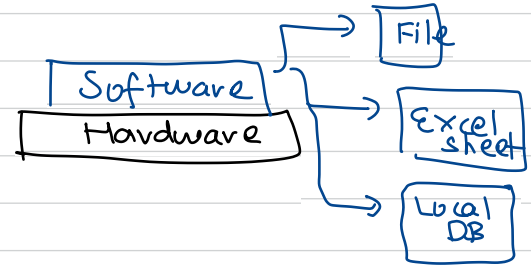
Data

Storage solution

Contacts

Internal / Memory card / Cloud Machine  
Memory

Photos



Notes

Docs

PDFs

Videos

APK Files

Expenses

Shopping list

→ Google cloud

→ "

→ File System

→ Splitwise

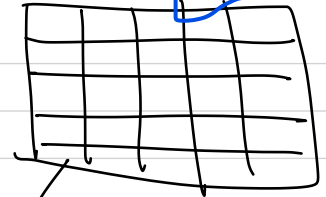
→ Whatsapp



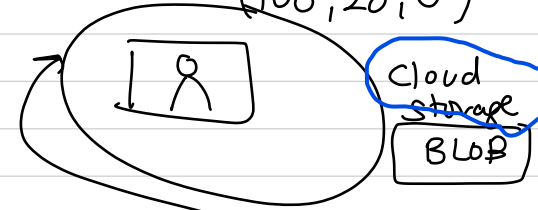
## Tables

Phone	- 20,000/-
Fruits	- 500/-
⋮	

## 3D Matrix



$$\text{pixel} = (R, G, B) \\ = (100, 20, 0)$$



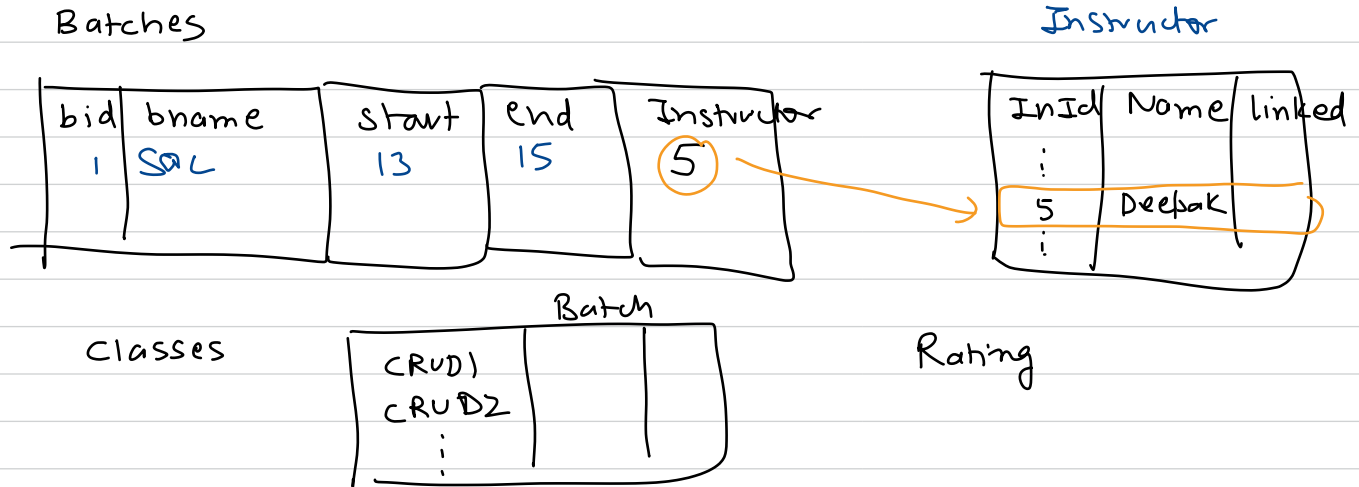
## Organisation

User Id	Username	First Name	Last Name	DOB	Job	Pho	Profilepic
1	prateek n	prateek	narsing	270394	teacher	9918	<u>URL of img.</u>
2							
3							

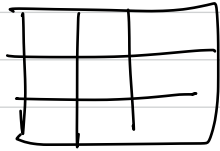
Load

# Scaler

Instructor , students , Employees , Mentor , leaderboard, ...

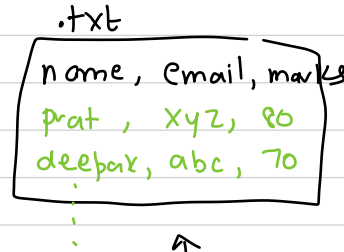


# Programming Language



2D Array  
↑

Data Structure  
(RAM → volatile)



↑  
Disk (SSD, HardDisk -  
Permanent Storage)

File can as  
~~as~~ DB

```
TODO. // open a file
      // write text to file
      // close the file
```

## Issues with files as DB

→ comma separate values

$O(N)$

students.csv

name	batch	psp	attendance	coins	rank
Naman	1	94	100	0	1
Amit	2	81	70	400	1
Aditya	1	31	100	100	2

↓

⋮

34

120

1 Million Records

Marks of Aditya

→ Read line by line

→ Tokenize ,

"Aditya" , "1" , "31" ...

→

→ atleast 100 seconds

### ① Efficiency

→ Too inefficient

→ 150 Crore India

150,00,00,000

$\frac{10^{10}}{10^8}$

In DB , concept called "Indexing" →  $O(\log N)$

## 2 <sup>Data</sup> Integrity Correctness of data

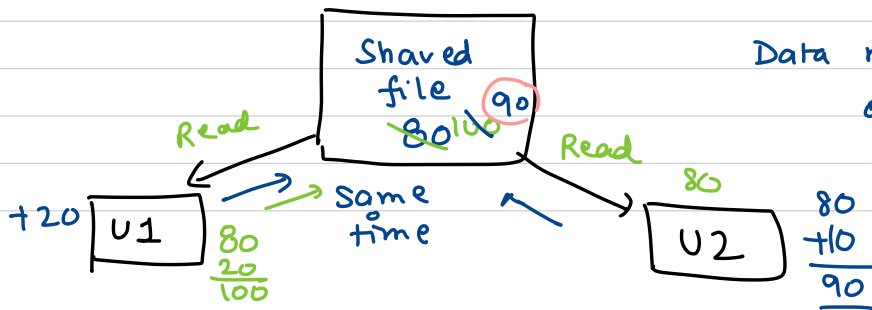
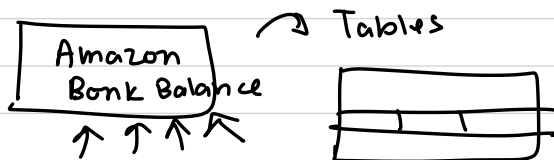
✓ you can put batch-id inside student for which no batch exists of that id.

→ you might put up a string in marks col

~~80~~ "hello"  
marks

→ Data inconsistency are common.

## 2 Concurrent Access



Data may get over-written. Expected

$$\begin{aligned} &\downarrow \\ &80 + 20 + 10 \\ &= 110 \end{aligned}$$



④

## Security

→ sensitive



passwords

Anyone can read /  
write on  
that file.

• In DB, user-level

- Admin
- co-admin
- user.

What is Database?

→ Collection of "Related" Data  
Database

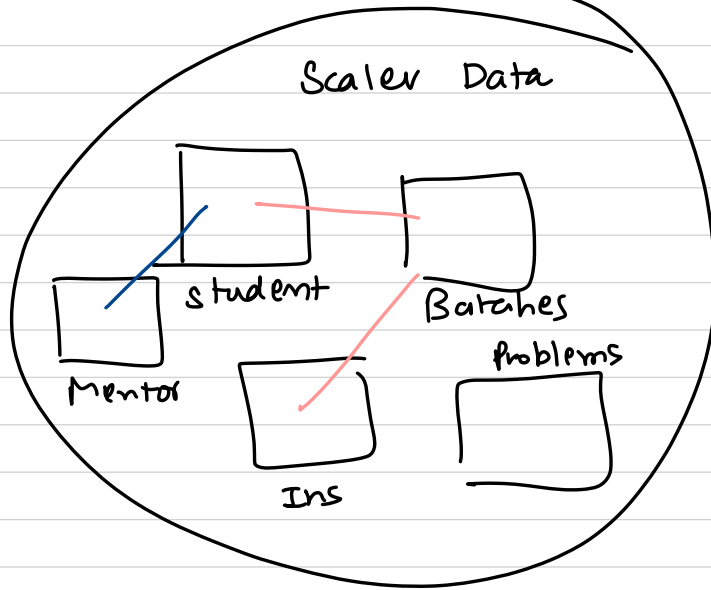
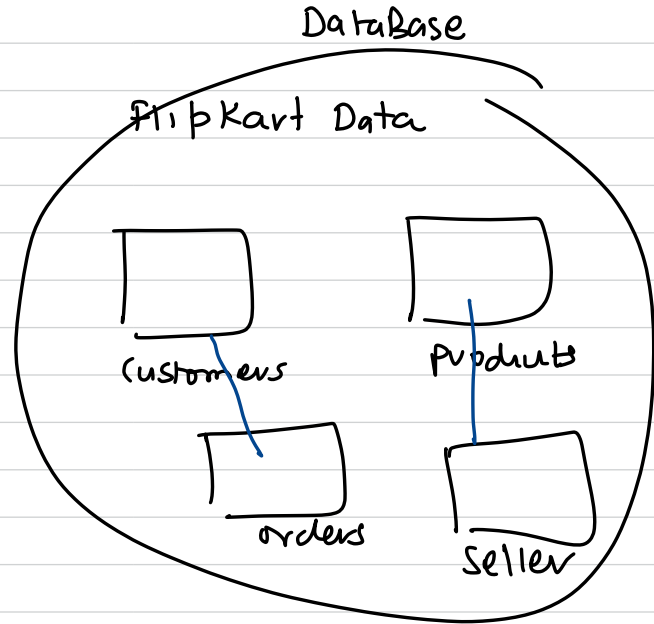


Table → entity



# DBMS (Database management System)

↳ Software that allows to do operations

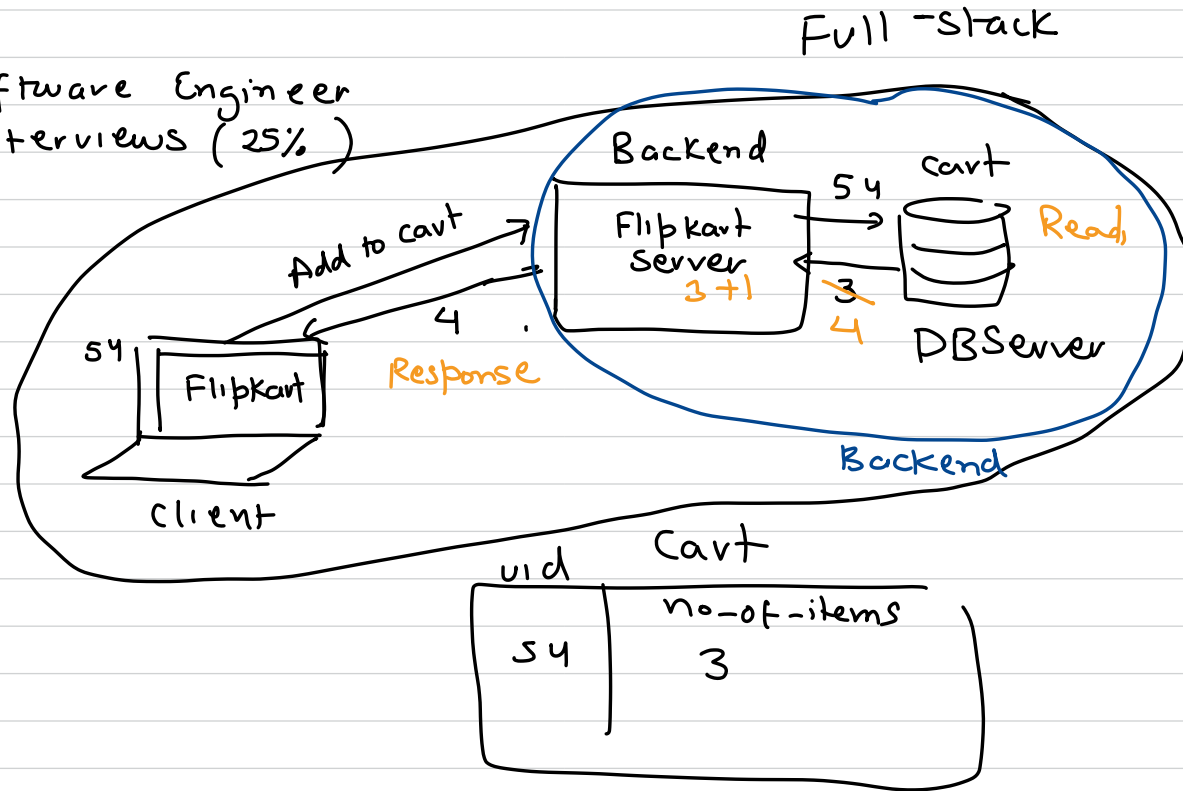
C	- Create	}	efficient
R	- Read		
U	- Update		
D	- Delete		

on a database along with ensuring

- data integrity
- security
- concurrency

Why?

- ↳ Software Engineer
- ↳ Interviews (25%)



# SQL module Scaler Curriculum

12  
lectures

① How DB work

② SQL queries & Schema Design

③ Scalability & Distributed Databases

HLD  
Module  
(later)  
after your  
LLD.

→ CRUD

→ Joins

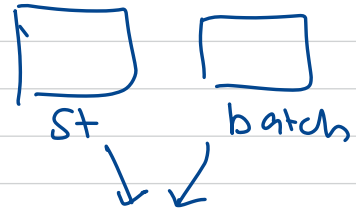
→ Aggregated

→ Subqueries

→ Indexing (Trees)

→ Misc

→ Schema Design



# Interviews.

## Questions

- ① Write a query to find the most popular movie acc to revenue.

Movie



Sales



- ② Design a DB for app like Netflix.

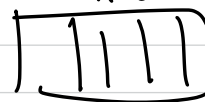
users



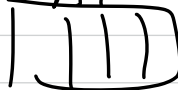
Movies



Shows



A/c



10:25 PM



## Types of Databases :

### Relational DB

→ Table (Rows & columns)

→ RDBMS :

↑ · SQL

→ · MySQL

← widely used,  
free, good  
support

· Microsoft SQL

· PostgreSQL

↓ · Oracle

### Non-Relational DB

→ No tables

→ graph database,  
K-V Pairs,  
; JSON

→ MongoDB

→ Redis

→ Firebase

→ Elastic Search

↑  
HLD  
Module  
↓

## Properties of RDBMS:

- ① RDBMS represent database as <sup>collection</sup> of tables with each table denoting a entity and we define relationships b/w entities

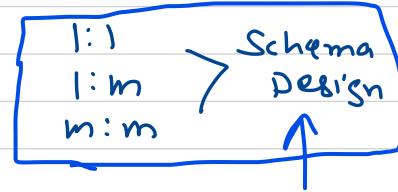
rollNo Student

51	Naman	80
72	Naman	80



batch

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✓ ②

Every Row must be unique

✓ ③

Every value in col should have same datatype.

DATA INTEGRITY



④ Value inside each (row,col) cell should be atomic

SQL  
standards

id	username
71	Prateek

1	iphone
2	gopro
3	insta360
4	samsung

Product

Shopping card

id	oid	items
71	5	(1,3)

list not  
allowed in  
cell as it is  
not atomic.

list is not  
atomic.

Correct way

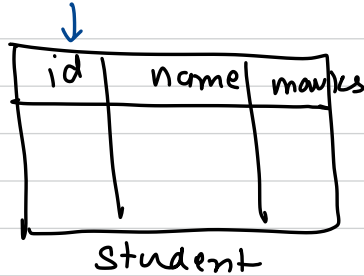
uid	oid	items
71	5	1
71	5	3

atomic

5

Col seq is not guaranteed

(SQL standard)



id	name	marks

Student

```
SELECT *  
FROM  
Student;
```

```
SELECT id, marks  
FROM  
Student
```

id, name, marks

↑   ↑   ↑

0   1   2

id, marks, name

↑   ↑   ↑

6

Row seq is also not guaranteed.

id		
1	x	80
2	↓	60
3	2	50

Select \*  
 FROM  
 students  
 ORDER BY

→ Default acc  
 to  
 Primary  
 key  
 marks;

1
2
3

↓

3
2
1

2
3
1

custom  
 Ordering  
 =

⑦

Name of every col should be unique.

name	p marks	marks
x	70	60

Ambiguity?

[ whatsapp group link  $\rightarrow$  PIN ]

## # Keys in Relational Database

$\hookrightarrow$  Foundational Concept

- Super key (Today)
  - Candidate key
  - Primary key
  - Foreign key
  - Composite key
- $\rightarrow$  Practical Standpoint  
Next class.

## ◦ Super-Key

Student

Name	Email	Phone	Marks	Batch-id
X	abc	9918	70	100
Y			60	25
Z			50	100

Super-keys.

- { email, batch-Id }
- { email }
- { phone No }
- { name, email }
- { name, phone No }
- { email, phone No }

Any combination of

Cols that

can uniquely identify  
a Row inside  
a table is  
a Sk.

Which of the following is a Super Key for the Student table?

48 users have participated

<input checked="" type="radio"/>	A	{StudentID, CourseID}	83%	←
<input type="radio"/>	B	{FirstName, LastName}	13%	X
<input type="radio"/>	C	{Age, CourseName}	0%	X
<input type="radio"/>	D	{LastName, CourseID}	4%	X

Naman Kr  
Naman Kr  
29, ML  
29, ML

Which of these combinations could also be a Super Key for the Student table?

46 users have participated

<input checked="" type="radio"/>	A	{StudentID, CourseName}	96%	←
<input type="radio"/>	B	{FirstName, Age}	0%	
<input type="radio"/>	C	{LastName, Age}	0%	
<input type="radio"/>	D	{CourseID, CourseName}	4%	

[End Quiz Now](#)

Kr, 6  
Kr, 6


7, ML  
11, ML

Ram  
Kush

7, ML  
7, ML

Given the uniqueness of the StudentID, which of these could be a potential Super Key for the Student table?

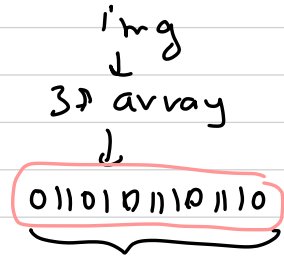
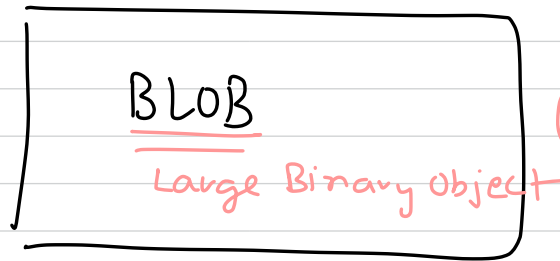
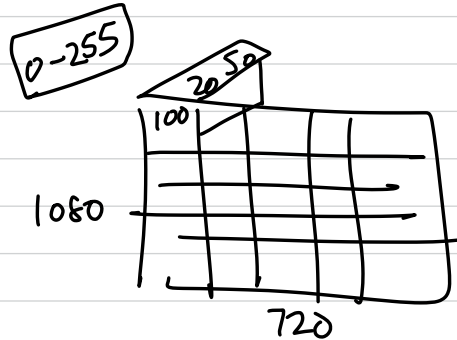
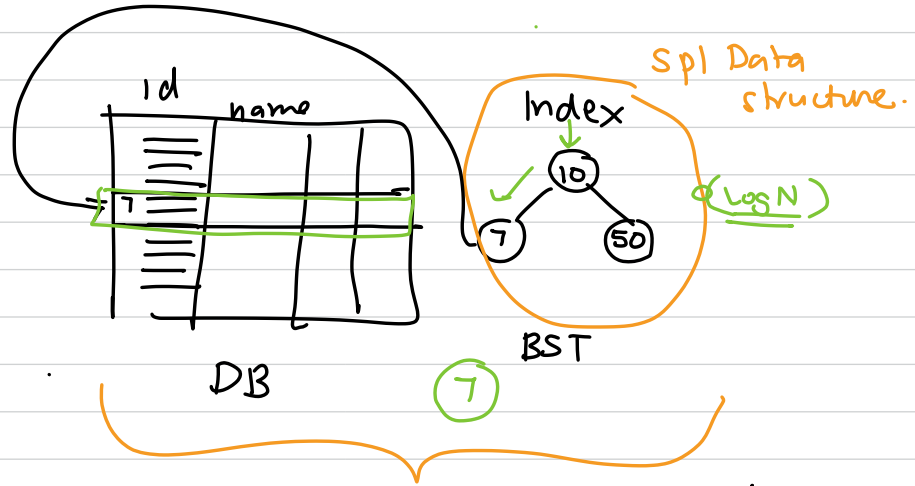
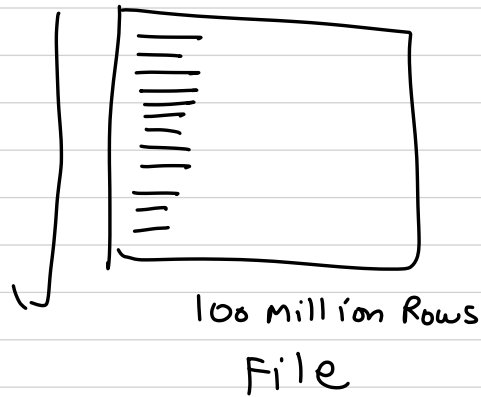
42 users have participated

A	{ <u>StudentID</u> , FirstName}	14%
B	{ <u>StudentID</u> , Age}	0%
C	{ <u>StudentID</u> , LastName}	2%
	D All of the above	83%

} Super-keys.

→ 8, Navong

→ ⑧ ML



$$1080 \times 720 \text{ pixels} \\ = 1080 \times 720 \times 3 \text{ integer}$$



$$= 1080 \times 720 \times 3 \times 8$$
$$= \underline{\hspace{2cm}} \text{ bit}$$

huge.