

Schema Design

Agenda - what is SD -> how to approach SD -> (ardinality → Sparse Relations -) Nuances in representing Relation

Schema

>> refers to Shutture of DB Tables?

columns?

Primary Key? Foreign Key?

Indexes?

Pictorial Reb

Design Document: " Lyschema

(Scaler)

The requirements are as follows:

Comment

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Scaler will have multiple batches.

For each batch, we need to store the name, start month and current

instructor.

Each batch of Scaler will have multiple students

Each batch of Scaler will have multiple students.

Each batch has multiple classes.

For every student, we store their name, graduation year, University name, email, phone number.

Every student has a buddy, who is also a student.

A student may move from one batch to another.

For each batch a student moves to, the date of starting is stored.

Every student has a mentor.

For every mentor, we store their name and current company name.

Store information about all mentor sessions (time, duration, student,

For each class, store the name, date and time, instructor of the class.

mentor, student rating, mentor rating).

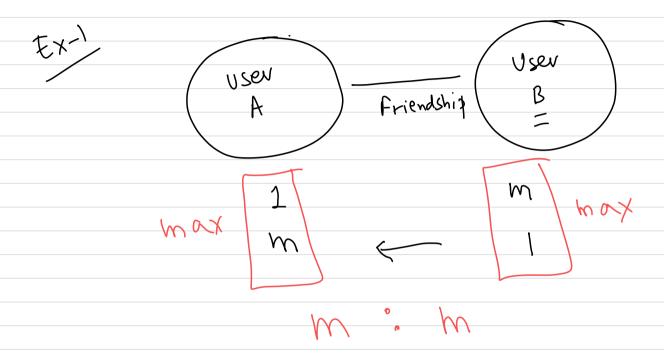
For every batch, store if it is an Academy-batch or a DSML-batch.

Step-1 Create the tables 1) Find out nouns 2) Do i need into lattributes about hat houn 3) if yes, create the table batch Student

Student

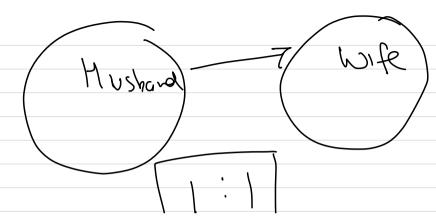
instructor

Cardinal ty batch Student



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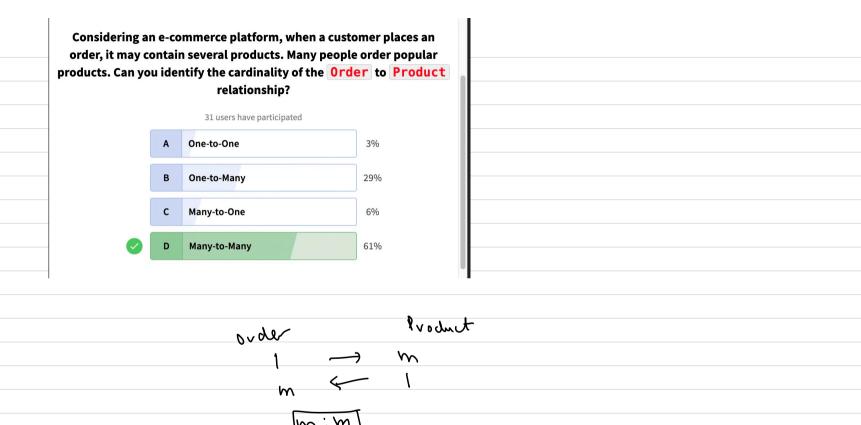
Seats Ticket

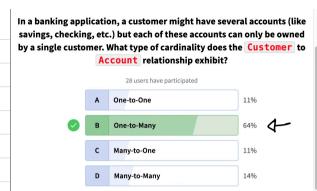


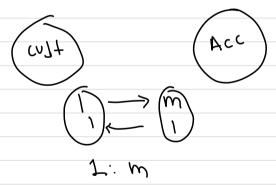
In a university system, each student can attend various courses during their academic tenure. Simultaneously, courses can be taken by different students every semester. What's the relationship between

Student and **Course** in terms of cardinality?

31 users have participated		(buvses)	
A	One-to-One	3%	(Stu den)
В	One-to-Many	29%	(1 ÷> m(
С	Many-to-One	23%	$(m \leftarrow 1)$
D	Many-to-Many	45%	$\mu: \omega$







In an educational institution, a student opts for a major subject. This subject might be the choice of several students, but a student cannot major in more than one subject. How would you describe the cardinality between Student and Major?

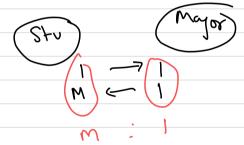
32 users have participated

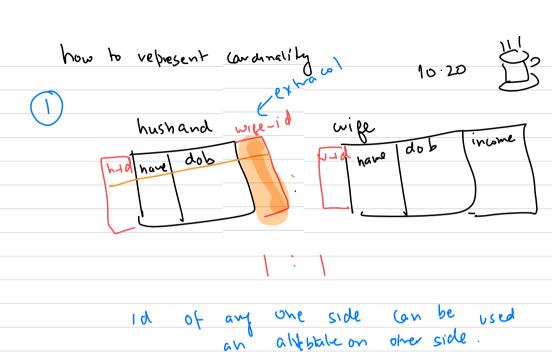
A One-to-One 3%

B One-to-Many 25%

C Many-to-One 66%

D Many-to-Many 6%





many to one 68 Student (Batch Student batchid Batchid of 'one side goes on many side.

