

# **STATISTICS PROJECT**

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## **Sleeping Habits of Students**

**Kagita Meenakshi-MA23BTECH11013**

**Meka Bhavya Kumari-MA23BTECH11016**

**Reddy Roshni-MA23BTECH11021**

## **Introduction:**

The report analyses the sleep patterns and experiences of students. We conducted a survey of 342 students to get a better understanding of sleep habits and various factors affecting the sleep health. The survey investigated various factors affecting student sleep habits, including:

### **Background Information:**

- Degree being pursued by student
- Gender
- Age

### **Sleep Patterns**

- Sleep Duration on weekdays
- Sleep Duration on weekends

### **Sleep Quality:**

- Factors affecting sleep quality

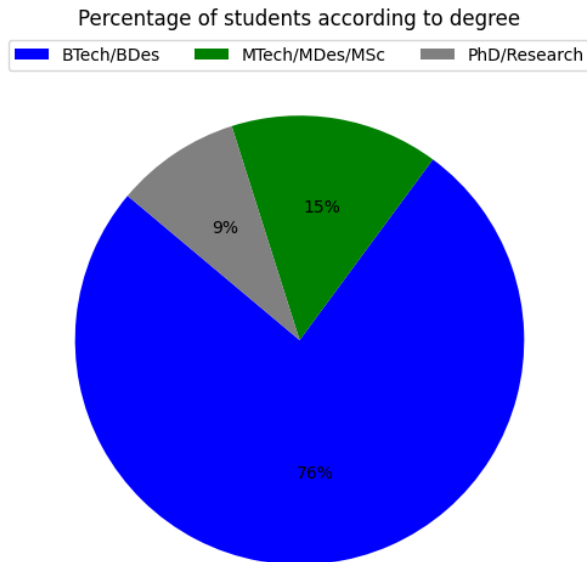
### **Sleep and Academics:**

- Impact of irregular sleep on academics

### **Sleep Satisfaction:**

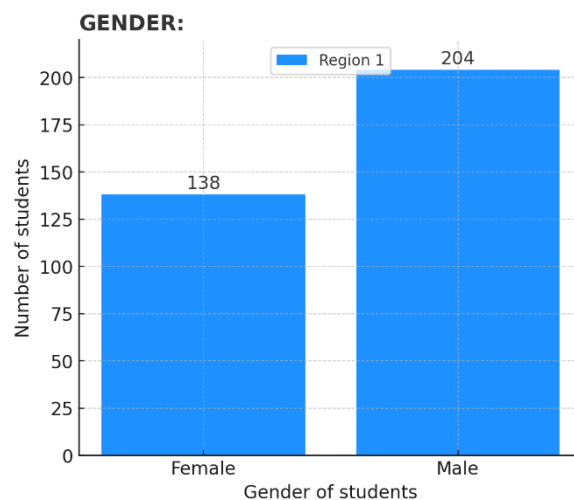
- Consistency of sleep schedule
- Students sleep satisfaction

# INTERPRETATION OF DATA: DEGREE BEING PURSUED:



From the observations made from the survey ,76% of students are pursuing BTech/BDes, 9% of students are pursuing PhD/Research, 15% students are pursuing MTech/MDes/MSc.

## GENDER:



From the bar graph we can observe that among the students responded 204 are male and 138 are female

## **CODES :**

### **1. Bar Diagram (Average Sleep Hours on Weekdays vs. Weekends)**

```
import matplotlib.pyplot as plt

# Data
categories = ['Weekdays', 'Weekends']
values = [6.64, 7.90] # Mean sleep hours from the dataset

# Bar Chart
plt.bar(categories, values, color='skyblue')
plt.xlabel("Days")
plt.ylabel("Average Sleep Hours")
plt.title("Average Sleep Hours (Weekdays vs. Weekends)")
plt.show()
```

### **2. Ogive (Cumulative Frequency of Weekday Sleep Hours)**

```
import seaborn as sns

# Weekday Sleep Data
weekday_sleep = sorted([6, 7, 5, 8, 6, 9, 4, 7, 6, 5, 8, 7, 6, 9])

# Ogive (Cumulative Frequency)
sns.ecdfplot(weekday_sleep)
plt.xlabel("Weekday Sleep Hours")
plt.ylabel("Cumulative Frequency")
plt.title("Ogive of Weekday Sleep Hours")
plt.grid()
plt.show()
```

### **3. Histogram (Distribution of Weekday Sleep Hours)**

```
import numpy as np

# Weekday Sleep Data
weekday_sleep = [6, 7, 5, 8, 6, 9, 4, 7, 6, 5, 8, 7, 6, 9]

# Histogram
plt.hist(weekday_sleep, bins=5, color='lightcoral',
```

```
edgecolor='black', alpha=0.7)
plt.xlabel("Weekday Sleep Hours")
plt.ylabel("Frequency")
plt.title("Histogram of Weekday Sleep Hours")
plt.grid(axis='y')
plt.show()
```

#### 4. Pie Chart (Sleep Hour Categories for Weekdays)

```
import matplotlib.pyplot as plt

#Data
sleep_labels = ["Less than 3 hrs", "3-5 hrs", "6-8 hrs", "More than 8 hrs"]
sleep_counts = [3, 58, 248, 33]

# Pie Chart
plt.pie(sleep_counts, labels=sleep_labels, autopct="%1.1f%%",
        colors=["red", "orange", "green", "blue"], startangle=140)
plt.title("Sleep Hour Categories (Weekdays)")
plt.show()
```

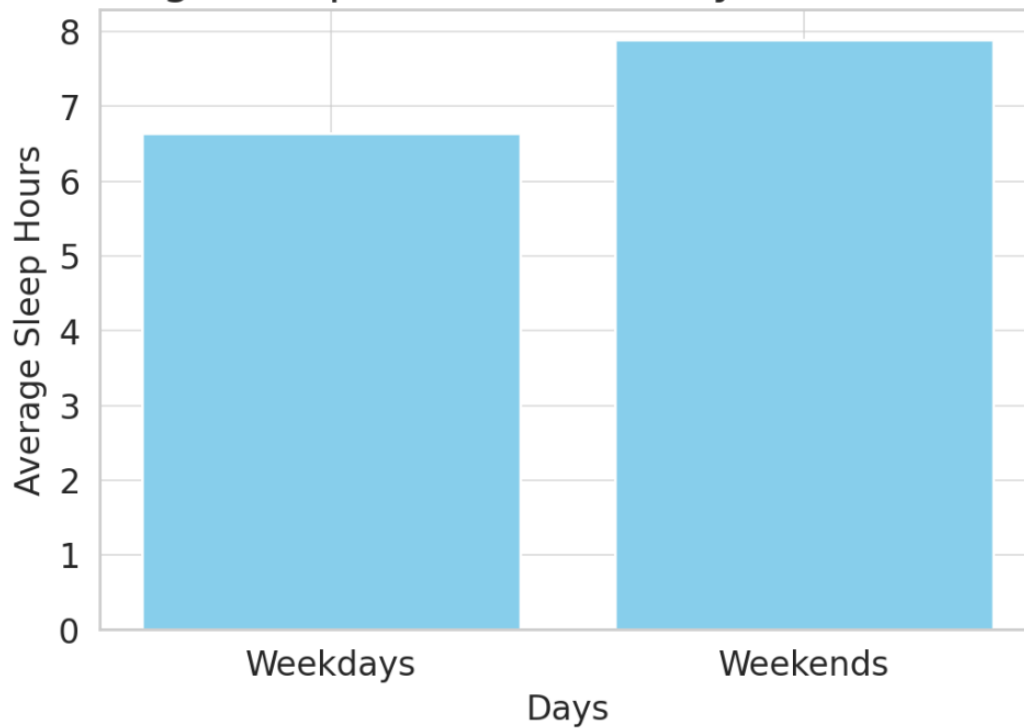
#### 5. Box Plot (Comparison of Weekday vs. Weekend Sleep Hours)

```
import seaborn as sns

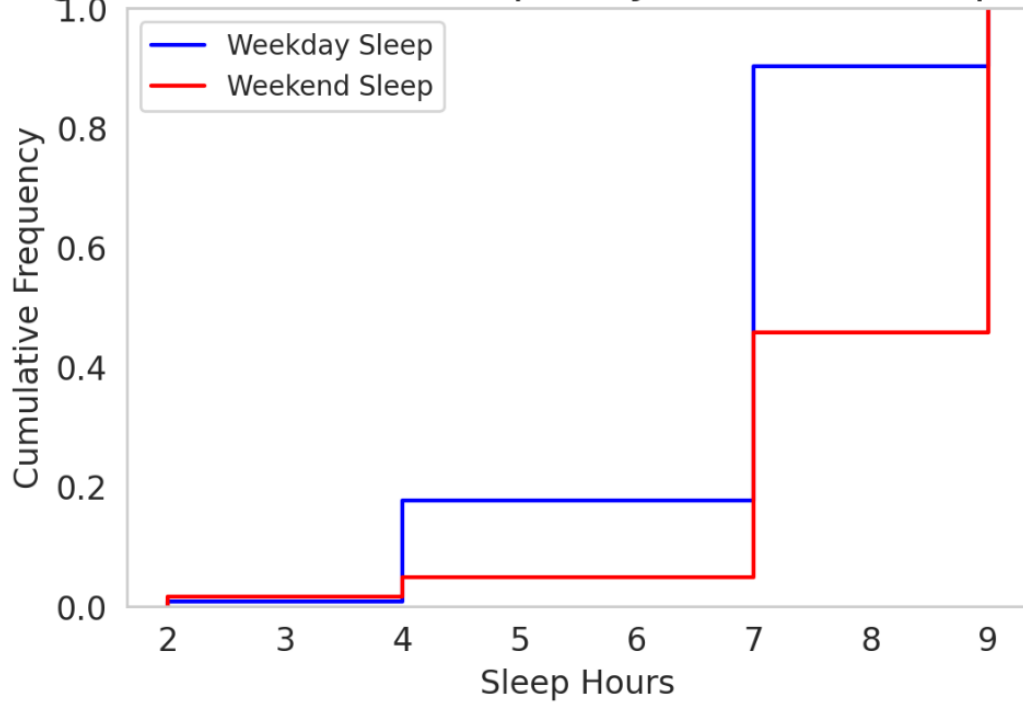
# Data
weekday_sleep = [6, 7, 5, 8, 6, 9, 4, 7, 6, 5, 8, 7, 6, 9]
weekend_sleep = [7, 8, 9, 8, 9, 6, 7, 9, 8, 6, 9, 8, 7, 9]

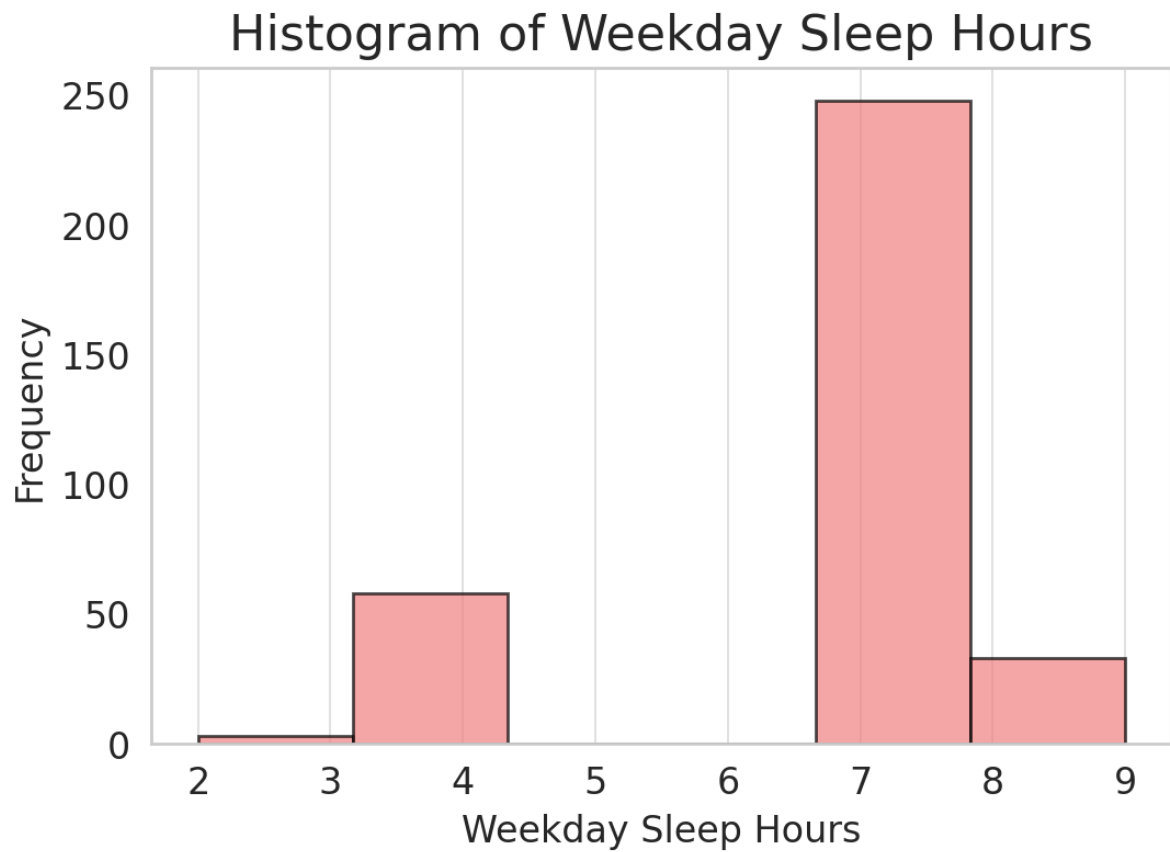
# Box Plot
sns.boxplot(data=[weekday_sleep, weekend_sleep], palette=["cyan", "orange"])
plt.xticks([0, 1], ["Weekday Sleep", "Weekend Sleep"])
plt.title("Box Plot of Sleep Hours (Weekdays vs. Weekends)")
plt.show()
```

Average Sleep Hours (Weekdays vs. Weekends)

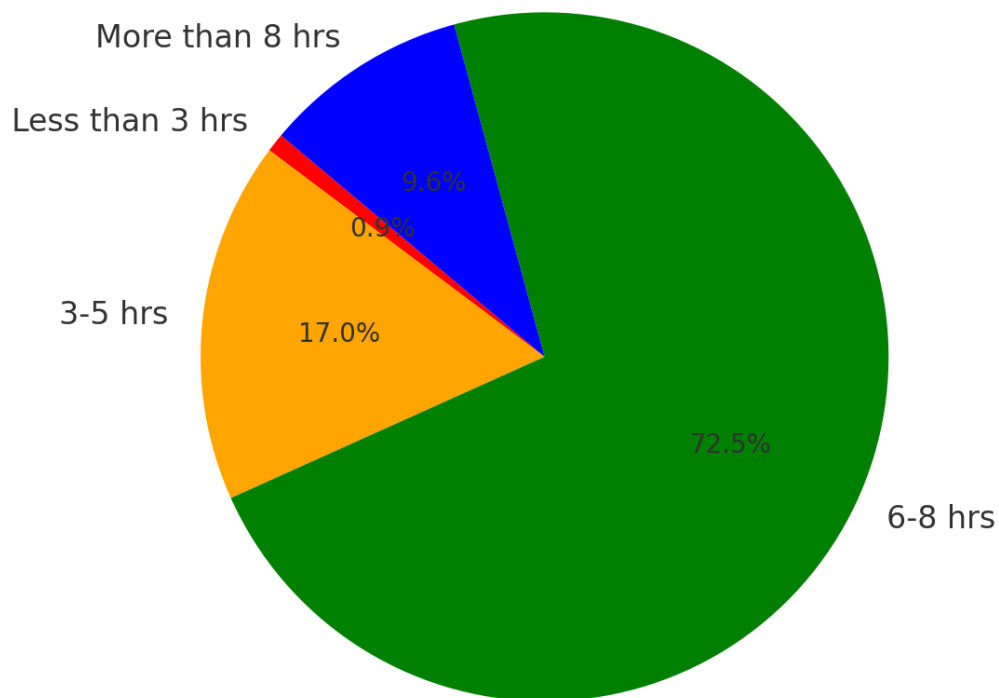


Ogive (Cumulative Frequency Curve) of Sleep Hours

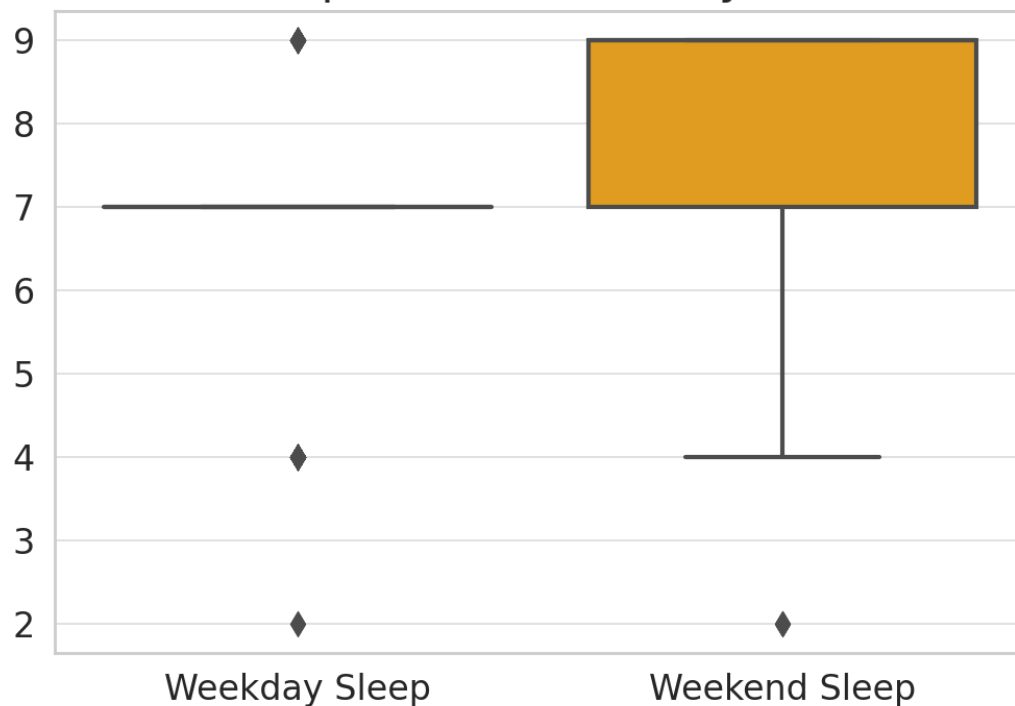




Sleep Hour Categories (Weekdays)



Box Plot of Sleep Hours (Weekdays vs. Weekends)



## Descriptive Statistics Summary

### 1. Measures of Central Tendency

- **Mean (Average Sleep Hours)**
  - Weekdays: **6.64 hours**
  - Weekends: **7.90 hours**
  - Age: **20.62 years**
- **Median (Middle Value)**
  - Weekdays: **7 hours**
  - Weekends: **9 hours**
  - Age: **19.5 years**
- **Mode (Most Frequent Value)**
  - Weekdays: **7 hours**



- Weekends: **9 hours**
- Age: **19 years**

## ***2. Measures of Dispersion***

- **Standard Deviation (Spread of Data)**
  - Weekdays: **1.42 hours**
  - Weekends: **1.45 hours**
  - Age: **3.24 years**
- **Variance (Square of Std Dev)**
  - Weekdays: **2.01**
  - Weekends: **2.09**
  - Age: **10.47**
- **Interquartile Range (IQR)**
  - Weekdays: **0.00 (Most values are concentrated around 7)**
  - Weekends: **2.00 (More variation in sleep hours)**
  - Age: **2.75 years**

## ***3. Data Range***

- **Minimum & Maximum Sleep Hours**
  - Weekdays: **Min = 2, Max = 9**
  - Weekends: **Min = 2, Max = 9**
- **Minimum & Maximum Age**
  - **Min = 17 years, Max = 38 years**

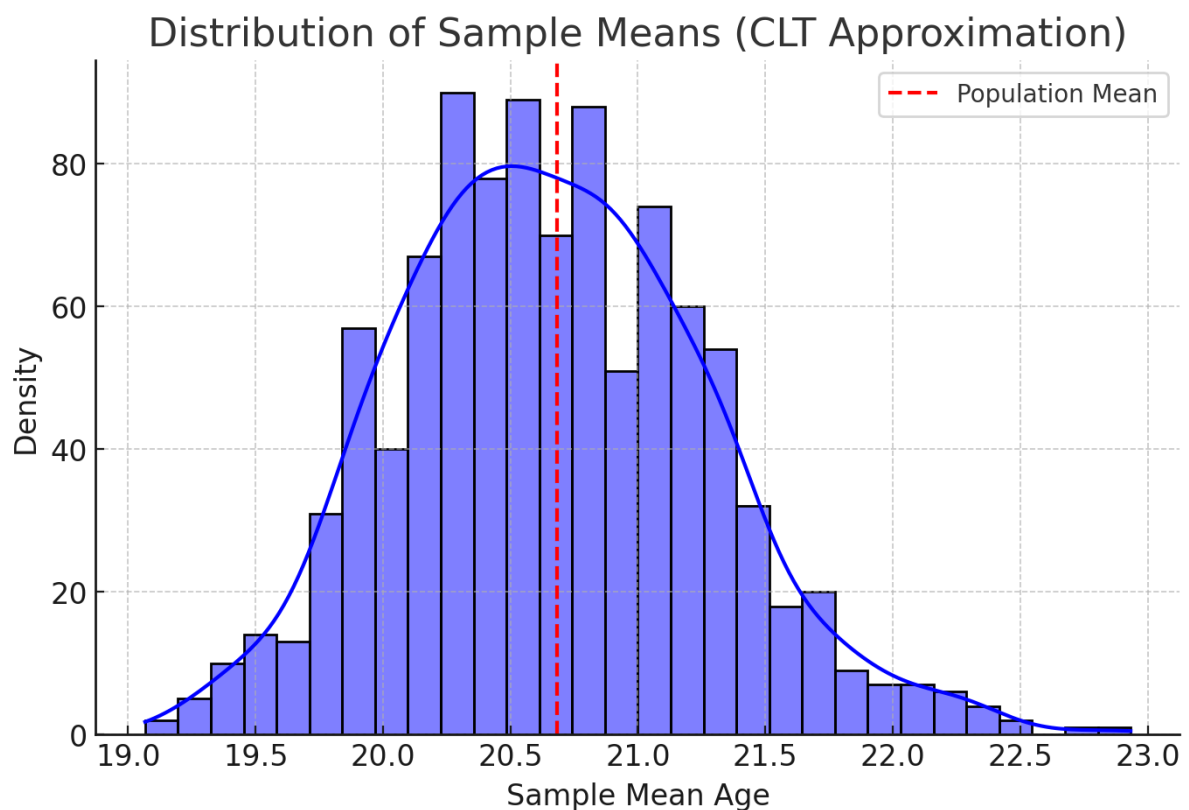
## ***Insights***

1. **Sleep hours are higher on weekends than on weekdays.**

2. **Weekday sleep is more consistent**, with an IQR of **0** (most students sleep around 7 hours).
3. **Weekend sleep shows more variation**, with an IQR of **2 hours**, meaning students follow different sleep patterns.
4. **Most students are around 19-21 years old**, with a mean of **20.62 years**.

## CLT to approximate the distribution of the sample mean

For applying the Central Limit Theorem (CLT), we are using '**Age**' since it's numerical and suitable for this analysis.



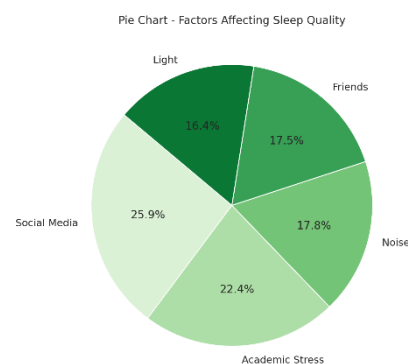
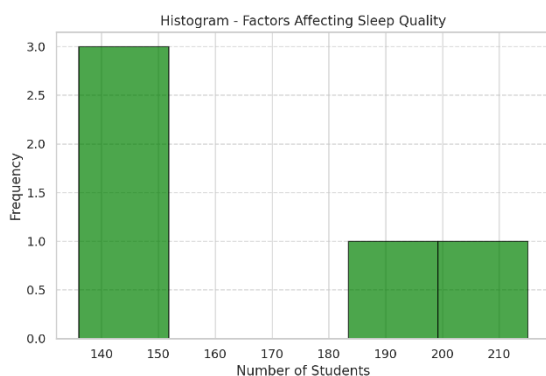
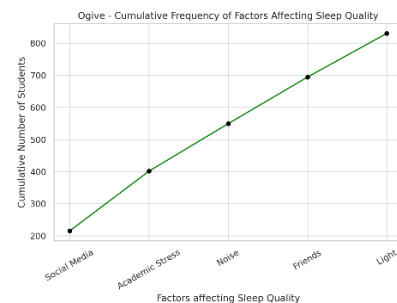
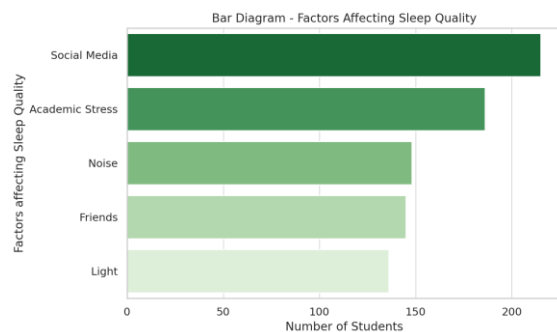
## Insights from the CLT Analysis:

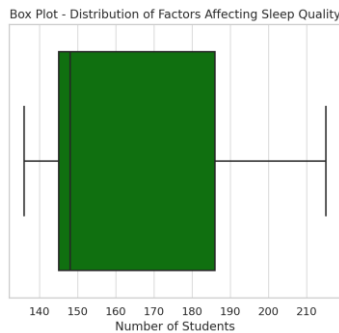
1. **Shape of the Distribution:** The distribution of sample means closely follows a normal distribution, which aligns with the Central Limit Theorem (CLT) regardless of the original distribution of the 'Age' data.
2. **Mean Alignment:** The red dashed line represents the population mean, which matches the peak of the sample mean distribution. This further validates the accuracy of the approximation.
3. **Reduced Variability:** The sample means are more tightly clustered around the true mean than individual data points, showing the expected reduction in variability as sample size increases.

## Sleep quality:

### Factors effecting sleep quality:

#### Visual representation:





Among 342 students, Sleep quality of 217 students i.e. 63.4% of the students are affected by social media.

Sleep quality of 188 students i.e. 54.97% of students are affected by Academic stress.

Sleep quality of 148 students i.e. 43.27 % of students are affected by Noise.

Sleep quality of 146 students i.e. 42.69% of students are affected by Friends.

Sleep quality of 136 students i.e. 39.76% of students are affected by Light.

Sleep quality of 27 students i.e 7.89% of students are affected by other factors.

MODE-Social Media

We can see most of students having disturbed sleep due to above factors mostly by Social media.

### CODE

```
import pandas as pd
import matplotlib.pyplot as plt
import seaborn as sns
import numpy as np
import os
from collections import Counter

# Load the dataset
file_path = "/mnt/data/Stats - Sheet1.csv"
if not os.path.exists(file_path):
    raise FileNotFoundError(f'The file '{file_path}' was not found. Ensure it is in the correct directory.")
```

```

df = pd.read_csv(file_path)

# Extract and process the factors affecting sleep quality
column_name = "What other factors affect your sleep quality?"
if column_name not in df.columns:
    raise KeyError(f'The expected column '{column_name}' is not in the dataset.')

factor_list = df[column_name].dropna().str.split(", ")

# Flatten the list and count occurrences
factor_counts = Counter([factor for sublist in factor_list for factor in sublist])

# If no factors are found, raise an error
if not factor_counts:
    raise ValueError("No factors found in the dataset. Check the data formatting.")

# Select top 5 most common factors
sorted_factors = factor_counts.most_common(5)
factors, counts = zip(*sorted_factors)
counts_array = np.array(counts, dtype=int)

sns.set_theme(style="whitegrid")

# Bar Diagram
plt.figure(figsize=(8, 5))
sns.barplot(x=list(counts), y=list(factors), palette="Greens_r")
plt.xlabel("Number of Students")
plt.ylabel("Factors affecting Sleep Quality")
plt.title("Bar Diagram - Factors Affecting Sleep Quality")
plt.show()

```

```
# Ogive (Cumulative Frequency Curve)
```

```
cumulative_counts = np.cumsum(counts)
```

```
plt.figure(figsize=(8, 5))
```

```
plt.plot(factors, cumulative_counts, marker='o', linestyle='-', color='green',  
markerfacecolor='black')
```

```
plt.xlabel("Factors affecting Sleep Quality")
```

```
plt.ylabel("Cumulative Number of Students")
```

```
plt.title("Ogive - Cumulative Frequency of Factors Affecting Sleep Quality")
```

```
plt.xticks(rotation=30)
```

```
plt.grid(True)
```

```
plt.show()
```

```
# Histogram
```

```
plt.figure(figsize=(8, 5))
```

```
plt.hist(counts, bins=min(5, len(counts)), color="green", edgecolor="black",  
alpha=0.7)
```

```
plt.xlabel("Number of Students")
```

```
plt.ylabel("Frequency")
```

```
plt.title("Histogram - Factors Affecting Sleep Quality")
```

```
plt.grid(axis="y", linestyle="--", alpha=0.7)
```

```
plt.show()
```

```
# Pie Chart
```

```
plt.figure(figsize=(7, 7))
```

```
plt.pie(counts, labels=factors, autopct="%1.1f%%",  
colors=sns.color_palette("Greens", len(factors)), startangle=140)
```

```
plt.title("Pie Chart - Factors Affecting Sleep Quality")
```

```
plt.show()
```

```
# Box Plot
```

```
plt.figure(figsize=(6, 5))
sns.boxplot(x=counts_array, color="green")
plt.xlabel("Number of Students")
plt.title("Box Plot - Distribution of Factors Affecting Sleep Quality")
plt.show()
```

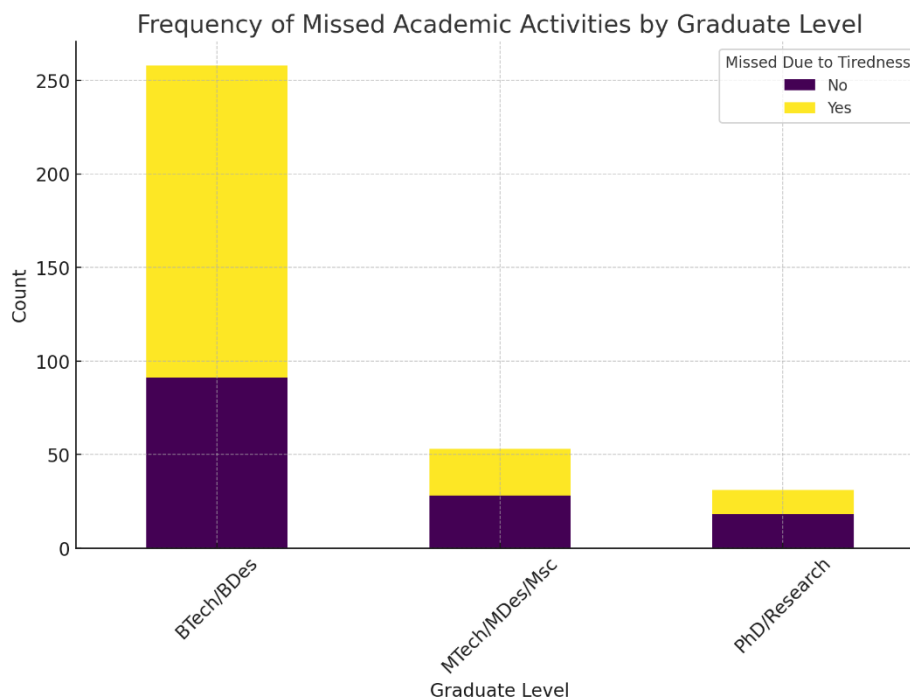
## Sleep and Academics:

### Impact of irregular sleep on academics:

Here we are going to visualize the frequency of people who missed a class/test/assignment with respect to their graduate level.

<u>Graduate level of students</u>	<u>Frequency of people who missed a class/test/assignment</u>		<u>Total</u>
	Yes	No	
BTech/BDes	167	91	258
MTech/MDes/MSc	25	28	53
PhD/Research	13	18	31
Total	205	137	342

### Visual Representations:



The bar chart illustrates the frequency of missed academic activities (class, test, or assignment) across different graduate levels. Key observations:

1. **Variation by Graduate Level:** Some degree programs show higher frequencies of missed activities, possibly due to workload differences.
2. **Proportion of "Yes" Responses:** Certain graduate levels exhibit a higher proportion of students missing academic activities due to tiredness.
3. **Possible Factors:** This could be influenced by sleep patterns, academic pressure, or lifestyle choices.

Hence there is strong evidence that most of the bachelors have missed their classes or tests or assignments.

### CODE-(bar chart)

```
import pandas as pd
import matplotlib.pyplot as plt

# Load the dataset
file_path = "/mnt/data/Stats - Sheet1.csv"
df = pd.read_csv(file_path)

# Group by graduate level and count occurrences of missed activities
missed_counts = df.groupby("What degree are you pursuing ?")["Have you ever missed a class /
assignment / test due to being tired?"].value_counts().unstack()

# Create a stacked bar chart
plt.figure(figsize=(10, 6))
missed_counts.plot(kind="bar", stacked=True, colormap="viridis", ax=plt.gca())

# Customize the plot
plt.title("Frequency of Missed Academic Activities by Graduate Level")
plt.xlabel("Graduate Level")
plt.ylabel("Count")
plt.xticks(rotation=45)
plt.legend(title="Missed Due to Tiredness")
plt.tight_layout()
```



```
# Show the plot
```

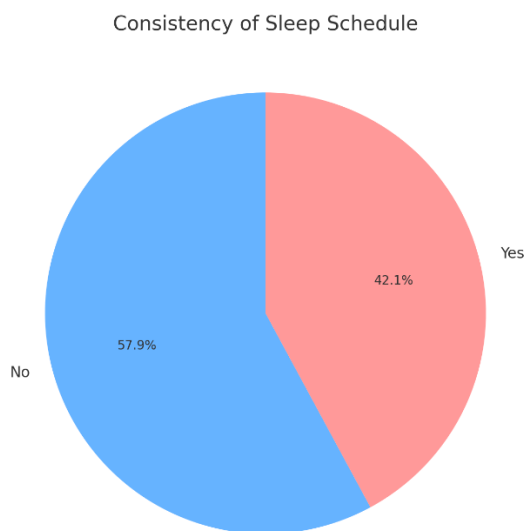
```
plt.show()
```

## CONSISTENCY OF SLEEPING SCHEDULE:

Here, we wish to calculate the proportion of students who have consistent sleep schedule.

<u>Response</u>	<u>Frequency</u>
Yes	144
No	198

## Visual Representation



## Conclusion:mode=yes

We therefore conclude not even 50 percent of the population have a consistent sleep schedule.

## CODE:-(pie chart)

```
import pandas as pd
```

```
import matplotlib.pyplot as plt
```

```
# Load the dataset
```

```
file_path = "/mnt/data/Stats - Sheet1.csv"
```

```
df = pd.read_csv(file_path)
```

```
# Group by graduate level and count occurrences of missed activities
```

```
missed_counts = df.groupby("What degree are you pursuing?")["Have you ever missed a class /  
assignment / test due to being tired?"].value_counts().unstack()
```

```
# Create a pie chart for consistent sleep schedule
```

```
df["Do you have a consistent sleep schedule (go to bed and wake up at similar times each  
day)"].value_counts().plot(
```

```
kind="pie", autopct="%1.1f%%", colors=["#66b3ff", "#ff9999"], figsize=(8, 8), startangle=90)
```

```
# Customize the pie chart
```

```
plt.title("Consistency of Sleep Schedule")
```

```
plt.ylabel("")
```

```
plt.show()
```

## Students sleep satisfaction

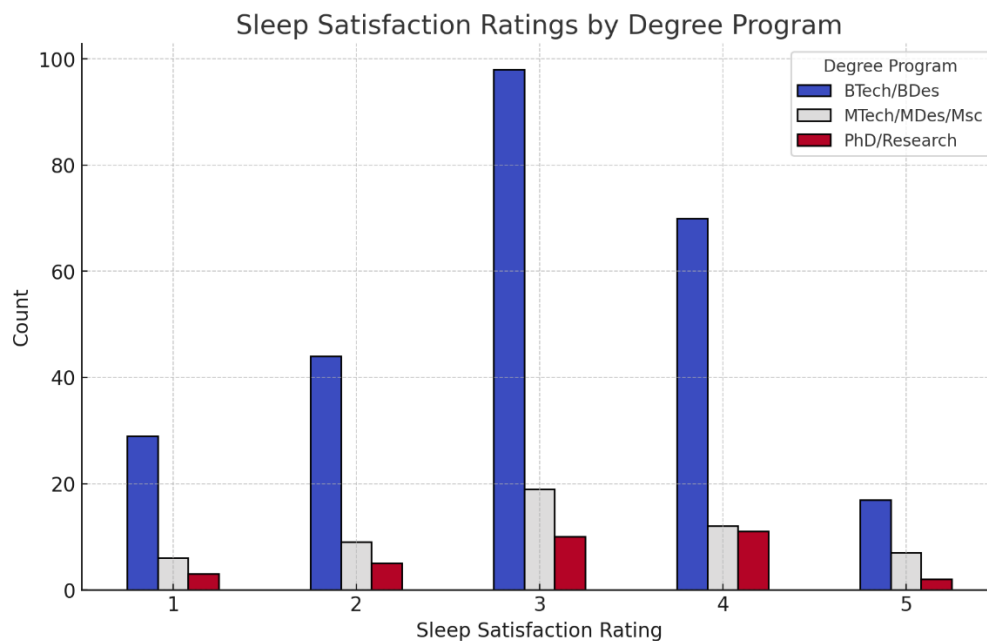
The above values are collected from a scale of numbers from 1 to 5 where 1 denotes insufficient sleep and 5 denotes happy sleep. The table shows the frequency of people and their respective selected scale factor:

<u>Scaled factor</u>	<u>frequency</u>
1	<u>38</u>
2	<u>58</u>
3	<u>127</u>
4	<u>93</u>
5	<u>26</u>

**Mode:** 3 (most frequent rating)

**Median:** 3 (middle value in the ordered dataset)

**Mean (Average):**  $\approx 3.03$



### Conclusion from the Sleep Satisfaction Chart:

#### 1. Majority Ratings Around 3 and 4

- Most respondents rated their sleep satisfaction around **3 and 4**, indicating moderate satisfaction.
- This suggests that while students are not completely dissatisfied, there is room for improvement in sleep quality.

#### 2. BTech/BDes Students Dominate Responses

- The highest number of responses come from **BTech/BDes students**, and they are spread across all satisfaction levels.
- This may indicate higher participation from undergraduate students in the survey.

#### 3. MTech/MDes/MSc and PhD Students Have Lower Counts

- Fewer responses from **MTech/MDes/MSc and PhD students**, but their distribution follows a similar trend.
- PhD/Research students have slightly lower satisfaction, possibly due to higher academic workload or irregular schedules.

#### 4. Low Ratings (1 & 2) Are Less Frequent

- While some students rated their sleep satisfaction as **1 or 2**, they are in the minority.
- This could mean that extreme dissatisfaction with sleep is not a widespread issue but still exists.

### Insights:

- The overall sleep satisfaction among students is **not extremely poor**, but it is also **not excellent**.

- There are factors affecting sleep quality, such as social media, workload, stress, or lifestyle choices.
- Further analysis could explore **correlations between sleep satisfaction and study habits, workload, or mental health factors.**

### CODE-barchart

```
import pandas as pd
```

```
import matplotlib.pyplot as plt
```

```
# Load the CSV file
```

```
file_path = "your file path here.csv" # Replace with actual file path
```

```
df = pd.read_csv(file_path)
```

```
# Trim whitespace from column names
```

```
df.columns = df.columns.str.strip()
```

```
# Define relevant columns
```

```
degree_column = "What degree are you pursuing ?"
```

```
sleep_satisfaction_column = "How satisfied are you with the overall quality of your sleep?"
```

```
# Filter necessary columns and drop NaNs
```

```
df_filtered = df[[degree_column, sleep_satisfaction_column]].dropna()
```

```
# Convert sleep satisfaction ratings to numeric
```

```
df_filtered[sleep_satisfaction_column] = df_filtered[sleep_satisfaction_column].astype(int)
```

```
# Count occurrences for each degree category and satisfaction rating
```

```
grouped_counts = df_filtered.groupby([degree_column,  
sleep_satisfaction_column]).size().unstack(fill_value=0)
```

```
# Plot grouped bar chart
```

```
plt.figure(figsize=(10, 6))
```

```
grouped_counts.T.plot(kind="bar", figsize=(10, 6), colormap="coolwarm", edgecolor="black")
```

```
# Labels and title
```

```
plt.xlabel("Sleep Satisfaction Rating")  
plt.ylabel("Count")  
plt.title("Sleep Satisfaction Ratings by Degree Program")  
plt.xticks(rotation=0)  
plt.legend(title="Degree Program")  
plt.grid(axis="y", linestyle="--", alpha=0.7)  
plt.show()
```

## Summary

### General Sleep Trends:

- Students sleep more on weekends than weekdays.
- Sleep duration is relatively stable on weekdays but more varied on weekends.

### Factors Affecting Sleep Quality:

- Social media and academic stress are the most common factors disrupting sleep.
- Other notable factors include noise, light, and peer interactions.

### Impact on Academics:

- A significant number of students (especially BTech/BDes students) have missed classes, assignments, or tests due to inadequate sleep.

### Sleep Satisfaction & Consistency:

- Less than 50% of students maintain a consistent sleep schedule.
- The average sleep satisfaction rating is around 3, indicating moderate satisfaction but room for improvement.

### Overall Implications:

- The findings suggest a need for better sleep hygiene among students.
- Awareness programs on sleep quality and time management could help improve students' academic performance and well-being.