# MPP-E1180 Lecture 8: Statistical Modeling with R

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# Objectives for the class

- Assignment 3
- Review
- ▶ Intro to the general syntax for statistical modelling in R.
- Specific examples using:
  - ► Normal linear regression
  - Logistic regression
  - Panel data

# Collaborative Research Project (1)

**Purposes**: Pose an interesting research question and try to answer it using data analysis and standard academic practices. Effectively communicate your results to a **variety of audiences** in a **variety of formats**.

#### Deadline:

Presentation: In-class 2 December

Website/Paper: 16 December 2016

# Collaborative Research Project (2)

The project can be thought of as a 'dry run' for your thesis with multiple presentation outputs.

Presentation: 10 minutes **maximum**. **Engagingly** present your research question and key findings to a general academic audience (fellow students).

Paper: 5,000 words maximum. **Standard academic paper**, properly cited laying out your research question, literature review, data, methods, and findings.

Website: An engaging website designed to convey your research to a general audience.

# Collaborative Research Project (3)

As always, you should **submit one GitHub repository** with all of the materials needed to **completely reproduce** your data gathering, analysis, and presentation documents.

**Note**: Because you've had two assignments already to work on parts of the project, I expect **high quality work**.

# Collaborative Research Project (4)

Find one other group to be a **discussant** for your presentation.

The discussants will provide a quick (max 2 minute) critique of your presentation—ideas for things you can improve on your paper.

#### Office hours

I will have normal office hours every week for the rest of the term **except 9 December**.

Please take advantages of this opportunity to **improve your final project**.

#### Review

- ▶ What is **web scraping**? What are some of tools R has for web scraping?
- What are regular expressions (give at least two examples)? Why are they useful?
- What dplyr function can you use to create a **new variable** in a data frame by running a command on values from groups in that data frame?

# Statistical Modelling in R

**Caveat**: We are **definitely not** going to cover anywhere near R's full capabilities for statistical modeling.

We are also **not going to cover** all of the **modeling concerns/diagnostics** you need to consider when using a given model.

You will need to rely on your other stats courses and texts.

# What are we going to do?

- ▶ Discuss the basic syntax and capabilities in R for estimating normal linear and logistic regressions.
- Basic model checking in R.
- Discuss basic ways of interpreting results (we'll do more on this next week).

#### The basic model

Most statistical models you will estimate are from a general class (**Generalised Linear Model**) that has **two parts**:

**Stocastic Component** (e.g. randomly determined) assumes the dependent variable  $Y_i$  is generated from as a random draw from the probability density function:

$$Y_i \sim f(\theta_i, \alpha)$$

- $\theta_i$ : parameter vector of the part of the function that **varies** between observations.
- $ightharpoonup \alpha$ : matrix of **non-varying parameters**.

Sometimes referred to as the 'error structure'.

#### The basic model

The **Systematic Component** indicating how  $\theta_i$  varies across observations depending on values of the explanatory variables and (often) some constant:

$$\theta_i = g(X_i, \beta)$$

- $\triangleright$   $X_i$ : a 1 x k vector of **explanatory variables**.
- $\triangleright$   $\beta$ : a 1 x k vector of **parameters** (i.e. coefficients).
- ▶ g(.,.): the **link function**, specifying how the explanatory variables and parameters are translated into  $\theta_i$ .

# Today

Today we will cover two variations of this general model:

- ▶ linear-normal regression (i.e. ordinary least squares)
- ▶ logit model

# Linear-normal regression

For continuous dependent variables assume that  $Y_i$  is from the **normal distribution** (N(.,.)).

Set the main parameter vector  $\theta_i$  to the **scalar mean** of:  $\theta_i = E(y_i) = \mu_i$ .

► Scalar: a real number (in R-language: a vector of length 1)

Assume the ancillary parameter matrix is the scalar homoskedastic variance:  $\alpha = V(Y_i) = \sigma^2$ .

► Homoskedastic variance: variance does not depend on the value of x. The standard deviation of the error terms is constant across values of x.

Set the systematic component to the linear form:  $g(X_i, \beta) = X_i\beta = \beta_0 + X_{i1}\beta_1 + \dots$ 

# Linear-normal regression

So:

$$Y_i \sim N(\mu_i, \sigma^2), \quad \mu_i = X_i \beta$$

# Logit regression

For binary data (e.g. 0, 1) we can assume that the stochastic component has a Bernoulli distribution.

The main parameter is  $\pi_i = \Pr(Y_i = 1)$ .

The systematic component is set to a logistic form:  $\pi_i = \frac{1}{1 + e^{-X_i \beta}}$ .

So:

$$Y_i \sim \text{Bernoulli}(\pi_i), \ \ \pi_i = \frac{1}{1 + e^{-X_i\beta}}$$

# Example error structure families and link functions

Error Family	Canonical link
Normal	identity
binomial	logit
poisson	log

### R syntax

The general syntax for estimating statistical models in R is:

```
response variable ~ explanatory variable(s)
```

Where '~' reads 'is modelled as a function of'.

In the Generalised Linear Model context, either explicitly or implicitly:

```
response variable ~ explanatory variable(s), family = error
```

#### Model functions

We use model functions to specify the model structure.

Basic model functions include:

- ▶ 1m: fits a linear model where Y is assumed to be normally distributed and with homoskedastic variance.
- glm: allows the fitting of many Generalised Linear Models. Lets you specify the error family.
- ▶ plm (package and function): panel data Linear Models
- pglm (package and function): panel data Generalised Linear Models

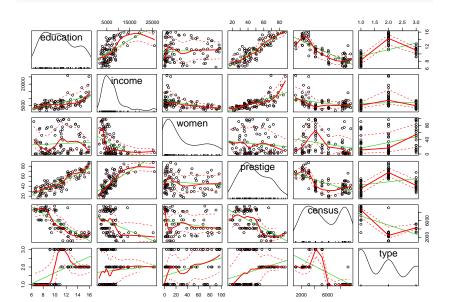
Example data *Prestige* (example based on http://www.princeton.edu/~otorres/Regression101R.pdf).

The observations are **occupations** and the dependent variable is a score of each occupation's **prestige**.

```
library(car)
data(Prestige)
```

#### Examine correlation matrix

#### car::scatterplotMatrix(Prestige)



Estimate simple model (education is in years):

```
M1 <- lm(prestige ~ education, data = Prestige)
```

# summary(M1) ## ## Call: ## lm(formula = prestige ~ education, data = Prestige) ##

## Im(formula = prestige ~ education, data = Prestige)
##
## Residuals:
## Min 1Q Median 3Q Max

## -26.0397 -6.5228 0.6611 6.7430 18.1636 ## ## Coefficients: ## Estimate Std. Error t value Pr(>|t|)

## Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.05 '.' 0.0
##
## Residual standard error: 9.103 on 100 degrees of freedom

## Multiple R-squared: 0.7228, Adjusted R-squared: 0.72

# Confidence intervals of parameter point estimates

Note: Always prefer estimation intervals over point estimates.

Deal with your **uncertainty**!

About **95%** of the time the population parameter will be within **about 2 standard errors** of the point estimate.

Using **Central Limit Theorem** (at least about 50 observations and the data is not extremely skewed):

$$CI\_95 = point estimate \pm 1.96 * SE$$

# Confidence intervals of parameter point estimates

#### confint(M1)

```
## 2.5 % 97.5 %
## (Intercept) -18.027220 -3.436744
## education 4.702223 6.019533
```

Estimate model with categorical (factor) variable:

#### summary(M2)

##

```
##
## Call:
## lm(formula = prestige ~ education + type, data = Prestige
##
## Residuals:
## Min 10 Median 30
                                 Max
## -19.410 -5.508 1.360 5.694 17.171
##
## Coefficients:
            Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -2.6982 5.7361 -0.470 0.6392
## education 4.5728 0.6716 6.809 9.16e-10 ***
## typeprof 6.1424 4.2590 1.442 0.1526
## typewc -5.4585 2.6907 -2.029 0.0453 *
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.3
```

# Create categorical variable from continuous variable

Use the cut function to create a categorical (factor) variable from a continuous variable.

```
## < 5,000 < 10,000 < 15,000 >= 15,000
## 38 51 9 4
```

Note: cut excludes the left value and includes the right value, e.g. (0, 4999].

Estimate models with polynomial transformations:

```
## 2.5 % 97.5 %

## (Intercept) -1.470988 13.33552

## education 3.132827 4.48515

## poly(income, 2)1 45.174019 81.39445

## poly(income, 2)2 -43.150740 -12.87994
```

Estimate models with (natural) logarithmic transformations:

# summary(M5) ## ## Call: ## lm(formula = prestige ~ education + log(income), data = ## ## Residuals: ## Min 1Q Median 3Q Max ## -17.0346 -4.5657 -0.1857 4.0577 18.1270

##

## Coefficients: Estimate Std. Error t value Pr(>|t|) ## ## (Intercept) -95.1940 10.9979 -8.656 9.27e-14 \*\*\*

## education 4.0020 0.3115 12.846 < 2e-16 \*\*\* ## log(income) 11.4375 1.4371 7.959 2.94e-12 \*\*\* ## ---

## Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.05 '.' 0.3 ##

## Residual standard error: 7.145 on 99 degrees of freedom

Estimate model with interactions:

# summary(M6) ## ## Call: ## lm(formula = prestige ~ education \* type, data = Prestige ## ## Residuals: ##

Min 10 Median 30 Max ## -19.7095 -5.3938 0.8125 5.3968 16.1411

##

## Coefficients: Estimate Std. Error t value Pr(>|t|) ##

## (Intercept) -4.2936 8.6470 -0.497 0.621 ## education 4.7637

1.0247 4.649 1.11e-05 ## typeprof 18.8637 16.8881 1.117 0.267 21.7777 -1.120 0.266 -24.3833

## typewc ## education:typeprof -0.9808 1.4495 -0.677

0.500 0.804 0.423

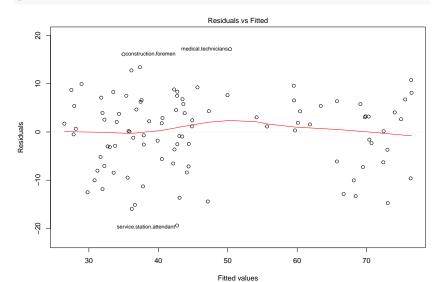
1.6709 2.0777 ## education:typewc

##

# Diagnose heteroscedasticity

Use plot on a model object to run visual diagnostics.

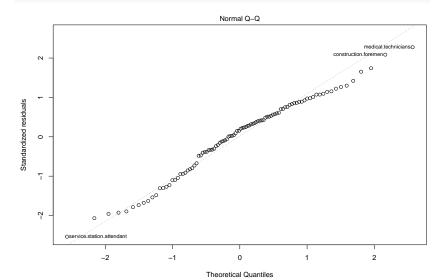
$$plot(M2, which = 1)$$



# Diagnose non-normality of errors

plot to see if a model's errors are normally distributed.

$$plot(M2, which = 2)$$



# Example of logistic regression with glm

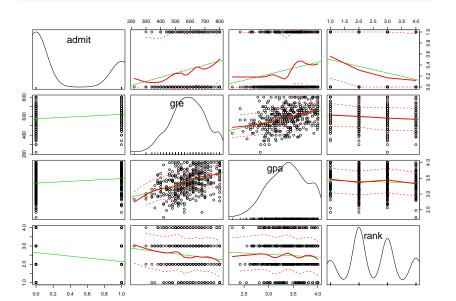
Example from UCLA IDRE.

Simulated data of admission to grad school.

```
# Load data
URL <- 'http://www.ats.ucla.edu/stat/data/binary.csv'
Admission <- read.csv(URL)</pre>
```

## Example of logistic regression with glm

car::scatterplotMatrix(Admission)



# Contingency table for school rank and admission

```
admit_table <- xtabs(~admit + rank, data = Admission)
admit_table</pre>
```

```
## rank
## admit 1 2 3 4
## 0 28 97 93 55
## 1 33 54 28 12
```

## Row and column proportions

##

```
# Row proportions
prop.table(admit_table, margin = 1)
        rank
##
## admit
       0 0.10256410 0.35531136 0.34065934 0.20146520
##
##
       1 0.25984252 0.42519685 0.22047244 0.09448819
# Column proportions
prop.table(admit_table, margin = 2)
##
        rank
   admit
       0 0.4590164 0.6423841 0.7685950 0.8208955
##
```

1 0.5409836 0.3576159 0.2314050 0.1791045

# Summary of contingency table for school rank and admission

```
## Call: xtabs(formula = ~admit + rank, data = Admission)
## Number of cases in table: 400
## Number of factors: 2
## Test for independence of all factors:
## Chisq = 25.242, df = 3, p-value = 1.374e-05
```

# Example of logistic regression with glm

Note: Link function is assumed to be logit if family = 'binomial'.

## Example of logistic regression with glm

#### confint(Logit1)

```
## 2.5 % 97.5 %

## (Intercept) -6.2716202334 -1.792547080

## gre 0.0001375921 0.004435874

## gpa 0.1602959439 1.464142727

## as.factor(rank)2 -1.3008888002 -0.056745722

## as.factor(rank)3 -2.0276713127 -0.670372346

## as.factor(rank)4 -2.4000265384 -0.753542605
```

## Interpreting logistic regression results

 $\beta$ 's in logistic regression are interpretable as **log odds**. These are weird.

If we exponentiate log odds we get odds ratios.

```
exp(cbind(OddsRatio = coef(Logit1), confint(Logit1)))
```

```
## (Intercept) 0.0185001 0.001889165 0.1665354

## gre 1.0022670 1.000137602 1.0044457

## gpa 2.2345448 1.173858216 4.3238349

## as.factor(rank)2 0.5089310 0.272289674 0.9448343

## as.factor(rank)3 0.2617923 0.131641717 0.5115181

## as.factor(rank)4 0.2119375 0.090715546 0.4706961
```

These are also weird.

## Interpreting logistic regression results

What we really want are predicted probabilities

First create a data frame of fitted values:

```
## gre gpa rank
## 1 587.7 3.3899 1
## 2 587.7 3.3899 2
## 3 587.7 3.3899 3
## 4 587.7 3.3899 4
```

## Interpreting logistic regression results

**Second** predict probability point estimates for each fitted value.

```
## gre gpa rank predicted

## 1 587.7 3.3899 1 0.5166016

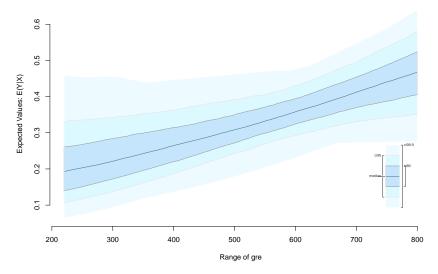
## 2 587.7 3.3899 2 0.3522846

## 3 587.7 3.3899 3 0.2186120

## 4 587.7 3.3899 4 0.1846684
```

## More interpretation

Next class we will explore other methods of interpreting results from regression models.



# Showing results from regression models

@King2001 argue that **post-estimation simulations** can be used to effectively communicate **results from regression models**.

## Steps

- 1. Estimate our parameters' point estimates for  $\hat{\beta}_{1...k}$ .
- 2. Draw n values of the point estimates from multivariate normal distributions with means  $\bar{\beta}_{1...k}$  and variances specified by the parameters' estimated co-variance.
- 3. Use the simulated values to calculate quantities of interest (e.g. predicted probabilities).
- 4. Plot the simulated distribution using **visual weighting**.

#### **Notes**

Post-estimation simulations allow us to effectively communicate our estimates and the **uncertainty around them**.

This method is broadly similar to a fully Bayesian approach with Markov-Chain Monte Carlo or bootstrapping. Just differ on **how the parameters are drawn**.

### **Implementation**

- Find the coefficient estimates from an estimated model with coef.
- 2. Find the co-variance matrix with vcov.
- Draw point estimates from the multivariate normal distribution with mvrnorm.
- 4. Calculate the quantity of interest with the draws + fitted values using and plot the results.

# Simulations: estimate model

##

First estimate your model as normal and create fitted values:

```
library(car) # Contains data
library(dplyr) # Piping function
##
## Attaching package: 'dplyr'
## The following object is masked from 'package:car':
##
##
       recode
## The following objects are masked from 'package:stats':
##
       filter, lag
##
## The following objects are masked from 'package:base':
##
```

intersect, setdiff, setequal, union

#### Simulations: extract estimates

Extract point estimates (coefficients) and co-variance matrix:

```
mp_coef <- matrix(coef(M_prest))
mp_vcov <- vcov(M_prest)</pre>
```

Now draw 1,000 simulations of your point estimates:

```
## X.Intercept. education typeprof typewc

## 1 -7.638579 5.443553 -0.2803541 -8.0892620

## 2 -8.137030 5.303804 0.6064953 -8.2337444

## 3 2.922903 3.745013 12.1953685 -0.5905028
```

## Simulations: merge in fitted values

Now we can add in our fitted values to the simulation data frame:

```
drawn_sim <- merge(drawn, edu_range)</pre>
# Rename the fitted value variable
drawn_sim <- dplyr::rename(drawn_sim, fitted_edu = y)</pre>
nrow(drawn)
## [1] 1000
nrow(drawn sim)
```

```
## [1] 11000
```

## Simulations: calculate quantity of interest

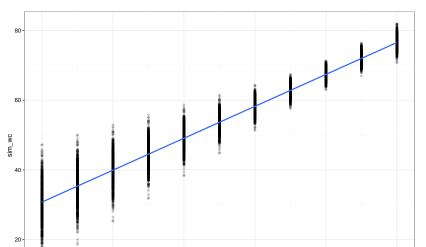
Using the normal linear regression formula  $(\hat{y}_i = \hat{\alpha} + X_{i1}\hat{\beta}_1 + ...)$  we can find the quantity of interest for white collar workers:

```
names(drawn_sim)

## [1] "X.Intercept." "education" "typeprof" "typewo"
## [5] "fitted edu"
```

drawn\_sim\$sim\_wc <- drawn\_sim[, 1] + drawn\_sim[, 2] \* drawn\_sim[, 3]</pre>

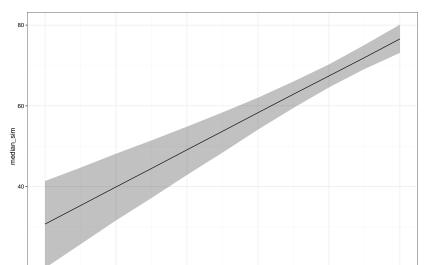
## Simulations: plot points



## Simulations: find 95% central interval ribbons

## Simulations: plot 95% central interval

```
ggplot(central, aes(fitted_edu, median_sim)) +
   geom_ribbon(aes(ymin = lower_95, ymax = upper_95), alpl
   geom_line() + theme_bw()
```



## Predictions from logistic regression

Use the same steps for simulating predicted outcomes from logistic regression models. The only difference is that the equation for the quantity of interest is:

$$P(y_i = 1) = \frac{\exp(\hat{\alpha} + X_{i1}\hat{\beta}_1 + \ldots)}{1 - \exp(\hat{\alpha} + X_{i1}\hat{\beta}_1 + \ldots)}$$

# Easier Implementation

The Zelig package streamlines the simulation process.

# Zelig (1)

First estimate your regression model using zelig.

# Zelig (2)

Then set the fitted values with setx.

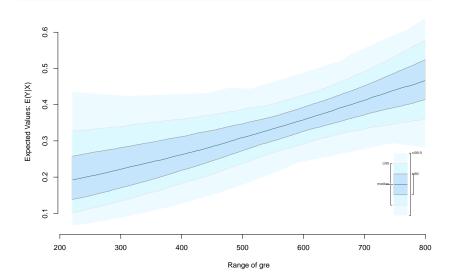
```
setZ1 <- setx(Z1, gre = 220:800)
```

And run the simulations (1,000 by default) with sim.

```
simZ1 \leftarrow sim(Z1, x = setZ1)
```

Zelig (3) Plot:

ci.plot(simZ1)



Seminar: modeling

Begin working on the statistical models for **your project**.

and/or

**Out of Lecture Challenge**: Estimate a normal regression model and **plot predicted values** across a range of fitted values. Bonus: do so with a measure of uncertainty.