Hierdie opdrag moet 15:50 08 Augustus in harde kopie ingehandig word. Geen elektroniese weergawes word aanvaar nie. Laat inhandiging sal gepenaliseer word. Samewerking word beperk tot die uitruil van enkele idees. Die uitruil van kode, grafieke of besonderhede van wiskundige berekeninge word nie toegelaat nie. Wat jy inhandig moet jou eie werk wees. Plagiaat in opdragte sal ernstige gevolge hê.

This assignment must be submitted on 15:50 08 August in hard copy. No electronic versions will be accepted. Late submissions will be penalized. Cooperation is limited to the exchange of a few ideas. The exchange of code, graphs or details of mathematical calculations are not allowed. What you submit must be your own work. Plagiarism in assignments will have severe consequences.

Probleem 1: Beskou die volgende outonome 1steorde DV:

me 1ste- **Problem 1:** Consider the following autonomous 1st-order DE:
$$\frac{dP}{dt} = P^3 - 4P^2 + 4P.$$

- (b) Sonder om die DV op te los, bepaal gebiede waar oplossings stygend/dalend is en ook waar dit konkaaf-op/konkaaf-af is.
- (c) Skets met die hand 'n klompie tipiese oplossingskrommes in die *tP*-vlak.
- (d) Gebruik dan jou skets om elke kritieke oplossing as stabiel, onstabiel of semi-stabiel te klassifiseer.
- (e) Bevestig jou handskets van deel (c) met behulp van dfield8. (Wenk: 'n goeie plotstreek is [0, 4] in t en [-2, 4] in P.)

- (a) Find all the critical solutions of this DE.
- (b) Without solving the DE, determine regions where solutions increase/decrease and also where they are concave-up/concave-down.
- (c) Sketch by hand a few typical solution curves in the *tP*-plane.
- (d) Use your sketch to classify every critical point as stable, unstable, or semi-stable.
- (e) Verify your hand sketch from part (c) with the aid of dfield8. (Hint: a good plotting region is [0, 4] in t and [-2, 4] in P.)

Probleem 2: Beskou die aanvangswaardeprobleem

$$\frac{dy}{dx} = e^{-x}y.$$

(a) Gebruik skeiding van veranderlikes of die integrasiefaktor metode om te wys dat die oplossing vir hierdie metode gegee word deur $y(x) = ce^{-e^{-x}}$.

Beskou nou die aanvangswaardeprobleem

(a) Use separation of variables or the integrating factor method to show that the solution to this DE is given by
$$y(x) = ce^{-e^{-x}}$$
.

$$\frac{dy}{dx} = e^{-x}y, \quad y(0) = 1.$$

(b) Wys dat die oplossing gegee word deur

(b) Show that the solution is given by

Consider now the initial value problem

$$y(x) = e^{1 - e^{-x}},$$

en gebruik MATLAB of Python om hierdie funksie te skets vir $0 \le x \le 4$.

Veronderstel nou dat die eksakte oplossing onbekend is en dat ons die probleem numeries wil oplos.

- (c) Gebruik Euler se metode met staplengte h = 1 om waardes vir y(1), y(2), y(3), y(4) te bereken. Vergelyk jou resultate met die eksakte funksiewaardes (soos bereken met die gegewe oplossing) in beide 'n tabel en 'n grafiek.
- (d) Gebruik die aangepaste Euler metode (soos in die klas bespreek) om dieselfde waardes as hierbo te bereken. Weereens, vergelyk die eksakte waardes. Is hierdie benaderings beter of slegter as die van deel (a)?
- (e) Gebruik die dfield8 sagteware om die rigtingsveld vir die bostaande DV te skets. Voeg die oplossingskurwe wat ooreenstem met aanvangswaarde y(0) = 1 by.

and use MATLAB or Python to plot this function of $0 \le x \le 4$.

Now suppose that the exact solution is not known and that we wish to solve the problem numerically.

- (c) Use Euler's method with step size h = 1 to calculate approximate values for y(1), y(2), y(3), y(4). Compare your results to the exact function values (as calculated with the given solution) in both a table and a graph.
- (d) Use the modified Euler method (as discussed in class) to approximate the same values as above. Again, compare to the exact values. Are these approximations better or worse than those of part (a)?
- (e) Use the dfield8 software to plot the direction field for the DE above. Include the solution curve corresponding the initial condition y(0) = 1.