

Practice Quiz 4

Instructions

Please answer **all 60 multiple-choice questions** in this quiz.

When you are finished, click **Submit**. Your results will appear immediately, along with the **correct answers** so you can review your work and learn from any mistakes.

Good luck!

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Not shared

* Indicates required question

Full Name *

Your answer

Name of School *

Your answer

1 point

1. What is the value of the digit 2 in the number 48.621?

- (A) $\frac{2}{100}$
- (B) $\frac{2}{10}$
- (C) 2
- (D) 200

- ☐ A
- ☐ B
- ☐ C
- ☐ D



1 point

2. What percentage of 50 is 10?

- (A) 5%
- (B) 20%
- (C) 32%
- (D) 150%

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

3. In standard notation, 0.02086 is written as

- (A) 2.0806×10^2
- (B) 20.806×10^1
- (C) 2.0806×10^{-2}
- (D) 0.20806×10^3

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

4. In a school, the ratio of the number of pupils to the number of teachers is 20:1. If the number of pupils is 840, how many teachers are there?

- (A) 40
- (B) 42
- (C) 820
- (D) 840

- ☐ A
- ☐ B
- ☐ C
- ☐ D



1 point

5. A bag of apples can be shared equally among either 6, 10 or 15 children. The MINIMUM number of apples that is likely to be in the bag is
- (A) 30
(B) 31
(C) 60
(D) 90

- ☐ A
☐ B
☐ C
☐ D

1 point

6. If $4.3 \times 0.37 = 1.591$, then 43×0.37 is
- (A) 1.591
(B) 15.91
(C) 159.1
(D) 1 591.0

- ☐ A
☐ B
☐ C
☐ D

1 point

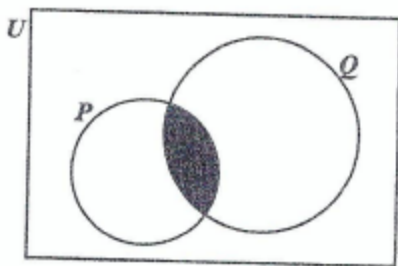
7. Which of the following sets is defined by $\{x \in \mathbb{Z} : -2 \leq x \leq 4\}$?
- (A) $\{1, 2, 3, 4\}$
(B) $\{0, 1, 2, 3, 4\}$
(C) $\{-1, 0, 1, 2, 3\}$
(D) $\{-2, -1, 0, 1, 2, 3, 4\}$

- ☐ A
☐ B
☐ C
☐ D



1 point

Item 8 refers to the following Venn diagram which shows 2 intersecting sets, P and Q . In the Venn diagram, $n(P) = 5$, $n(Q) = 9$ and $n(P \cup Q) = 10$.



8. The number of elements in the shaded region of the Venn diagram is

- (A) 1
- (B) 4
- (C) 5
- (D) 9

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

9. Which of the following pairs of sets is an example of disjoint sets?

- (A) $E = \{\text{even numbers}\}$ and $F = \{\text{odd numbers}\}$
- (B) $P = \{\text{multiples of 2}\}$ and $Q = \{\text{multiples of 3}\}$
- (C) $X = \{\text{whole numbers}\}$ and $Y = \{\text{rational numbers}\}$
- (D) $G = \{\text{multiples of five}\}$ and $H = \{\text{multiples of ten}\}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

10.

All students in a class play Scrabble or Checkers or both. If 36% of the students play Scrabble only and 16% of the students play both Scrabble and Checkers, what percentage of students play Checkers but NOT Scrabble?

(A)

12

(B)

48

(C)

52

(D)

64

- ☐

A
- ☐

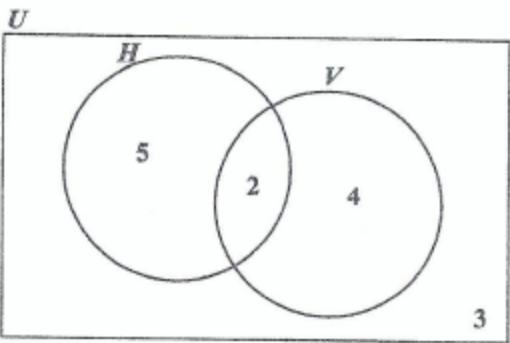
B
- ☐

C
- ☐

D

1 point

Item 11 refers to the following Venn diagram which shows 2 intersecting sets. The number of students in each set is indicated.



11.

In the Venn diagram

$U = \{\text{students who play games}\}$

$H = \{\text{students who play hockey}\}$

$V = \{\text{students who play volleyball}\}.$

How many students play EITHER hockey OR volleyball but not both?

- (A)

6
- (B)

7
- (C)

9
- (D)

11

- ☐

A
- ☐

B
- ☐

C
- ☐

D

1 point

12. The set of two-digit positive integers that are divisible by 7 is an example of
- (A) an improper set
 - (B) an infinite set
 - (C) an empty set
 - (D) a finite set

☐ A

☐ B

☐ C

☐ D

1 point

13. For every \$100 sales or part thereof, a salesman is paid \$10.00 as commission. If his sales for a particular month were \$1 020.00, how much commission was he paid?
- (A) \$ 10.20
 - (B) \$ 20.20
 - (C) \$102.00
 - (D) \$110.00

☐ A

☐ B

☐ C

☐ D

1 point

14. The simple interest on \$600 for t years at 5% per annum is \$120. The value of t is
- (A) $\$ \frac{600 \times 5}{100 \times 120}$
 - (B) $\$ \frac{100 \times 120}{600 \times 5}$
 - (C) $\$ \frac{100 \times 5 \times 120}{600}$
 - (D) $\$ \frac{600 \times 120 \times 5}{100}$

☐ A

☐ B

☐ C

☐ D



1 point

15. At a bank, EC\$2.60 is equivalent to US\$1.00. For every US\$1.00 exchanged, EC\$0.10 is deducted as an exchange tax. How many EC dollars will Leon receive if he exchanges US\$1 000.00?
- (A) \$ 900.90
(B) \$2 360.34
(C) \$2 500.00
(D) \$2 600.00

- ☐ A
☐ B
☐ C
☐ D

1 point

16. A calculator which is marked at \$120 is sold for cash at a 30% discount. How much change would Susan receive if she pays for the calculator with a \$100 bill?
- (A) \$16
(B) \$20
(C) \$28
(D) \$36

- ☐ A
☐ B
☐ C
☐ D

1 point

17. A man pays 60 cents for every 200 m³ of gas used, plus a fixed charge. If he pays \$178.75 when he uses 55 000 m³ of gas, how much is the fixed charge?
- (A) \$ 13.75
(B) \$ 14.35
(C) \$151.25
(D) \$165.00

- ☐ A
☐ B
☐ C
☐ D



1 point

18. A plot of land presently valued at \$12 000 appreciates in value at the rate of 2.5% per annum. What will be the value of the plot of land one year later?
- (A) \$10 700

(B) \$11 700

(C) \$11 970

(D) \$12 300

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

19. A loan of \$8 000 was paid back in 2 years in monthly payments of \$400. The interest on the loan, as a percentage, was
- (A) 5%

(B) $8\frac{1}{3}\%$

(C) $16\frac{2}{3}\%$

(D) 20%

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

20. An article bought for \$125 was sold for \$175. The profit as a percentage of the cost price was
- (A) 28.6%

(B) 40%

(C) 50%

(D) 71.4%

- ☐ A
- ☐ B
- ☐ C
- ☐ D



1 point

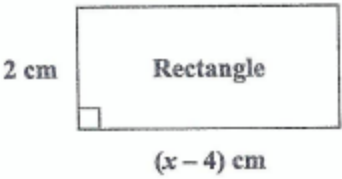
21. The product of a number, $\frac{2p}{3}$ and its reciprocal may be written as

- (A) $\frac{2p}{3} \times \frac{3}{p}$
- (B) $\frac{2p}{3} \times -\frac{3p}{2}$
- (C) $\frac{2p}{3} \times \frac{3}{2p}$
- (D) $\frac{2p}{3} \times -\frac{3}{2p}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 22 refers to the following diagram of a rectangle.



22. The area of the rectangle, in cm^2 , is x^2 . The equation that may be used to find the value of x is

- (A) $x^2 = 2(x - 4)$
- (B) $x^2 = (x - 2)(x - 4)$
- (C) $x^2 = (x - 4)(x + 2)$
- (D) $x^2 = 2(x - 4)(x - 2)$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

23. Althea normally saves \$ x each month, but in June, she saved \$4 more than twice her usual amount. In June she saved
- (A) \$ $4x$
 - (B) \$ $6x$
 - (C) \$ $2(x + 4)$
 - (D) \$ $(2x + 4)$

☐ A

☐ B

☐ C

☐ D

1 point

24. If $3 + \frac{x}{2} = 1$, the value of x is
- (A) -11
 - (B) -4
 - (C) $\frac{1}{4}$
 - (D) $\frac{1}{2}$

☐ A

☐ B

☐ C

☐ D

1 point

25. $5^{n+1} \times 5^{n+2}$ is the same as
- (A) 5^{2n}
 - (B) 5^{2n+3}
 - (C) $5^{3(2n)}$
 - (D) 2×5^{2n}

☐ A

☐ B

☐ C

☐ D



1 point

26. If $a * b = a^2 + b^2$, then the value of $(3 * 4) * 2$ is
- (A) $25^2 + 2^2$
 - (B) $12^2 + 2^2$
 - (C) $(3 + 4 + 2)^2$
 - (D) $(3^2 + 4^2) + 2^2$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

27. If $|A| = 0$, then A is
- (A) an inverse matrix
 - (B) a singular matrix
 - (C) an identity matrix
 - (D) a non-singular matrix

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

28. If $A = \begin{pmatrix} 1 & 2 & 5 & 4 \\ 6 & 1 & 3 & 7 \\ -2 & 3 & 2 & 9 \end{pmatrix}$, then the order of A is
- (A) 2×3
 - (B) 3×2
 - (C) 3×4
 - (D) 4×3

- ☐ A
- ☐ B
- ☐ C
- ☐ D



1 point

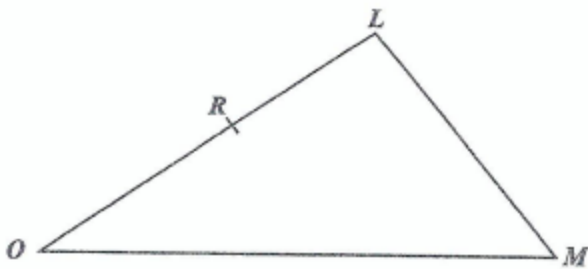
29. If the vectors **p** and **q** are $\begin{bmatrix} 3 \\ 2 \end{bmatrix}$ and $\begin{bmatrix} -1 \\ 4 \end{bmatrix}$ respectively, then $-\mathbf{p} - 2\mathbf{q}$ is

- (A) $\begin{bmatrix} -5 \\ 10 \end{bmatrix}$
- (B) $\begin{bmatrix} 5 \\ -6 \end{bmatrix}$
- (C) $\begin{bmatrix} 2 \\ -6 \end{bmatrix}$
- (D) $\begin{bmatrix} -1 \\ -10 \end{bmatrix}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 30 refers to the following diagram of triangle OLM , in which R is the midpoint of \overrightarrow{OL} . Further, $\overrightarrow{OR} = 3\mathbf{a} - 2\mathbf{b}$ and $\overrightarrow{OM} = 2\mathbf{a} + 3\mathbf{b}$.



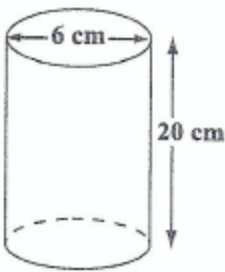
30. \overrightarrow{LM} expressed in terms of **a** and **b** is

- (A) $5\mathbf{b} - \mathbf{a}$
- (B) $7\mathbf{b} - 4\mathbf{a}$
- (C) $4\mathbf{a} + 7\mathbf{b}$
- (D) $2(2\mathbf{a} + 3\mathbf{b})$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 31 refers to the following diagram which shows a cylinder with diameter 6 cm and height 20 cm.

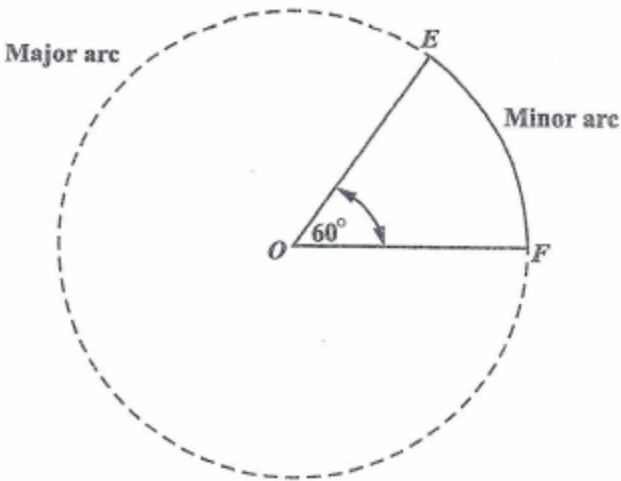


31. The volume of the cylinder, in cm^3 , and in terms of π , is
- (A) 60
 - (B) 120
 - (C) 180
 - (D) 720

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 32 refers to the following diagram which shows a circle, centred at O , and with a sector and the major and minor arcs indicated.



32. If the area of the minor sector, EOF , is 103 cm^2 , then the area of the circle, in cm^2 , is
- (A) 206
 - (B) 412
 - (C) 515
 - (D) 618

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

33. If it took a speedboat 9 hours to travel a distance of 1 080 km, what was its average speed, in kmh^{-1} ?
- (A) 12
 - (B) 102
 - (C) 120
 - (D) 1 200

☐ A

☐ B

☐ C

☐ D

1 point

34. The lengths of the sides of a triangle are x , $2x$ and $2x$ centimetres. If the perimeter is 20 centimetres, what is the value of x ?
- (A) 4
 - (B) 5
 - (C) 8
 - (D) 10

☐ A

☐ B

☐ C

☐ D

1 point

35. Fifty guests had 2 glasses of champagne each. Each glass held 150 millilitres. How many litres of champagne were used?
- (A) 0.15
 - (B) 1.5
 - (C) 15
 - (D) 150

☐ A

☐ B

☐ C

☐ D



1 point

36. A square has the same perimeter as a rectangle with length 15 centimetres and width 11 centimetres. What is the area of the square, in cm^2 ?
- (A) 26

(B) 52

(C) 165

(D) 169

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

37. The circumference of a circle is 154 cm.
- Given that $\pi = \frac{22}{7}$, the radius of the circle,
- in centimetres, is
- (A) 7

(B) 24.5

(C) 49

(D) 54

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

38. The distance around a lake is 8 km. On a map, this distance around the lake is represented by a length of 2 cm. The scale on the map is
- (A) 1 : 40

(B) 1 : 2 000

(C) 1 : 200 000

(D) 1 : 400 000

- ☐ A
- ☐ B
- ☐ C
- ☐ D



39

1 point

Items 39 and 40 refer to the following table which shows the number of books that 58 students bought at a sale.

No. of Books Bought	3	4	5	6	7	8
No. of Students	9	9	13	11	9	7

39.

The mode of the number of books bought is

(A) 5

(B) 7

(C) 9

(D) 13
40.

The median number of books the students bought at the sale is

(A) 4

(B) 5

(C) 6

(D) 13

- ☐ A
- ☐ B
- ☐ C
- ☐ D

40

1 point

Items 39 and 40 refer to the following table which shows the number of books that 58 students bought at a sale.

No. of Books Bought	3	4	5	6	7	8
No. of Students	9	9	13	11	9	7

39.

The mode of the number of books bought is

(A) 5

(B) 7

(C) 9

(D) 13
40.

The median number of books the students bought at the sale is

(A) 4

(B) 5

(C) 6

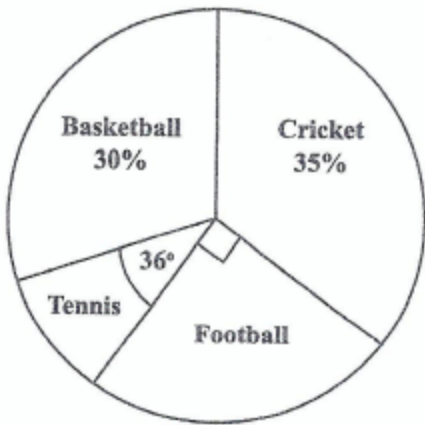
(D) 13

- ☐ A
- ☐ B
- ☐ C
- ☐ D



1 point

Item 41 refers to the following pie chart which shows the popular games played by a group of students.

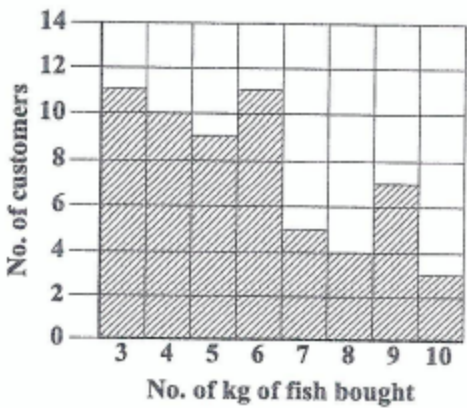


41. If 180 students played football, how many students are in the group?
- (A) 300
(B) 360
(C) 720
(D) 900

- ☐ A
☐ B
☐ C
☐ D

1 point

Item 42 refers to the following chart which shows the amount of fish bought, in kg, by the first 60 customers at a fish market.

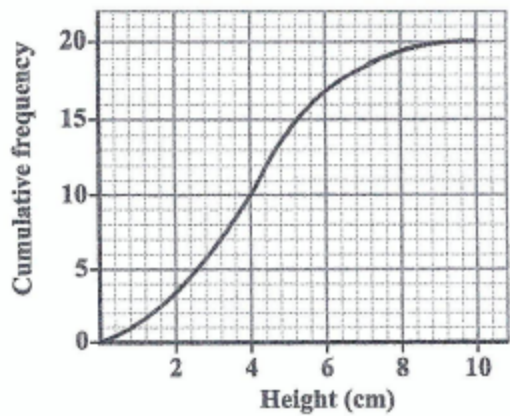


42. How many customers bought at LEAST 6 kg of fish?
- (A) 18
(B) 19
(C) 30
(D) 34

- ☐ A
☐ B
☐ C
☐ D

1 point

Item 43 refers to the following diagram which shows the cumulative frequency curve of the heights of 20 plants.



43. The interquartile range of the set of measurements is
- (A) 2.2 cm
 - (B) 2.6 cm
 - (C) 5.0 cm
 - (D) 5.2 cm

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 44 refers to the following table which shows the results of a survey of 100 persons from 2 major ethnic groups, *P* and *R*. Respondents were interviewed about their attitude towards Mathematics.

Attitude Towards Mathematics	Ethnicity		Total
	<i>P</i>	<i>R</i>	
Positive	25	12	37
Neutral	11	9	20
Negative	24	19	43
Total	60	40	100

44. A respondent from ethnic group *P* is selected at random. What is the probability that he has a negative attitude towards Mathematics?
- (A) $\frac{11}{100}$
 - (B) $\frac{6}{25}$
 - (C) $\frac{1}{4}$
 - (D) $\frac{2}{5}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D



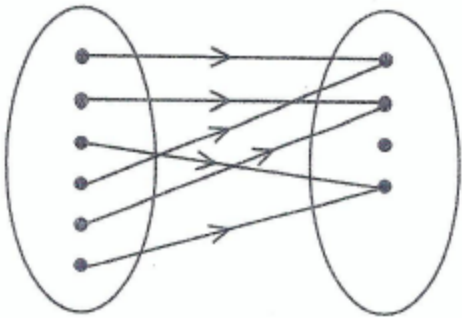
1 point

45. The point where a linear function crosses the horizontal axis is
- (A) the y -intercept
 - (B) the x -intercept
 - (C) always positive
 - (D) always negative

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 46 refers to the following mapping diagram.



46. The relationship that BEST describes the mapping in the diagram is
- (A) one-to-one
 - (B) one-to-many
 - (C) many-to-one
 - (D) many-to-many

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

47. If $h(x) = \frac{3x - 2}{5}$, then $h(-6) =$
- (A)

-4
- (B)

$-\frac{16}{5}$
- (C)

$\frac{16}{5}$
- (D)

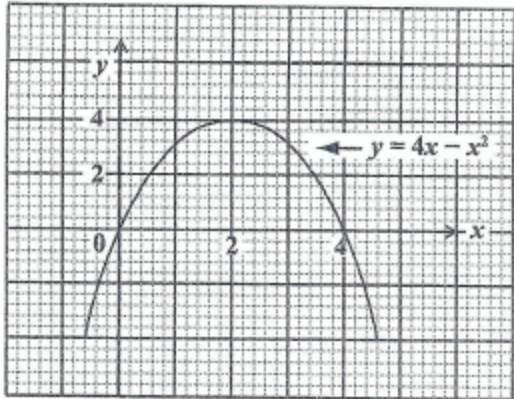
4

- ☐ A
- ☐ B
- ☐ C
- ☐ D

48

1 point

Items 48 and 49 refer to the following graph of a quadratic function.



48. The maximum point of $y = 4x - x^2$ is
- (A)

$(0, 0)$
- (B)

$(0, 4)$
- (C)

$(4, 2)$
- (D)

$(2, 4)$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

49. The values of x at the points where $y = 4x - x^2$ intersects $y = 0$ are
- (A) $x = 0$ and $x = 4$
 - (B) $x = 0$ and $x = 2$
 - (C) $x = 2$ and $x = 4$
 - (D) $x = 0$ and $x = -4$

☐ A

☐ B

☐ C

☐ D

1 point

50. Which of the following equations represents a straight line?
- (A) $xy = 4$
 - (B) $y + 4 = x^2$
 - (C) $y + 3 = 2x$
 - (D) $y = x^2 + 2x - 5$

☐ A

☐ B

☐ C

☐ D

1 point

51. Which of the following sets is represented by the function $f: x \rightarrow x^2 + 3$ where $x \in \{0, 1, 2, 3\}$?
- (A) $\{(0, 3), (1, 1), (2, 4), (3, 9)\}$
 - (B) $\{(0, 3), (1, 4), (2, 5), (3, 6)\}$
 - (C) $\{(0, 3), (1, 5), (2, 7), (3, 9)\}$
 - (D) $\{(0, 3), (1, 4), (2, 7), (3, 12)\}$

☐ A

☐ B

☐ C

☐ D



1 point

52. A line L is parallel to the line
 $2x - 5y - 8 = 0$.
What is the gradient of the line L ?
- (A) $-\frac{5}{2}$

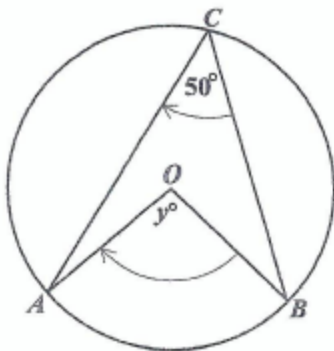
(B) $-\frac{2}{5}$

(C) $\frac{2}{5}$

(D) 2

- ☐ A
- ☐ B
- ☐ C
- ☐ D

Item 53 refers to the following diagram of a circle.



53. If O is the centre of the circle, then y° is
- (A) 25°

(B) 80°

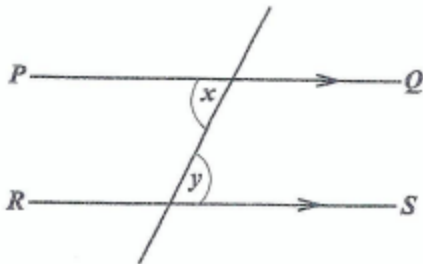
(C) 90°

(D) 100°

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 54 refers to the following diagram.

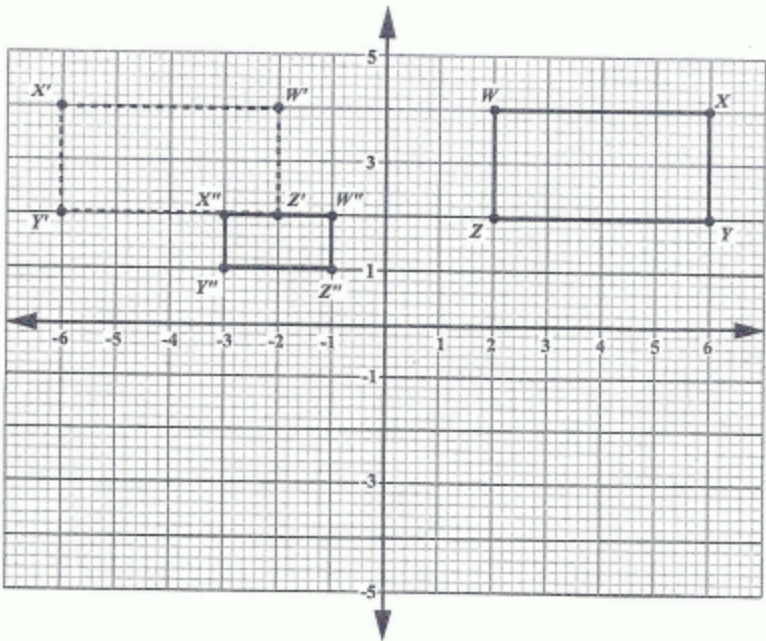


54. In the diagram, PQ and RS are parallel. Which of the following BEST describes the relation between x and y ?
- (A) $x = y$
 - (B) $x < y$
 - (C) $x + y = 90^\circ$
 - (D) $x + y = 180^\circ$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 55 refers to the following diagram which shows rectangle $WXYZ$ and its image $W'X'Y'Z'$ and $W''X''Y''Z''$ after it undergoes a composite/double transformation.

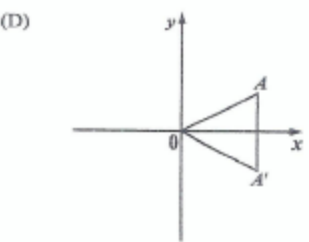
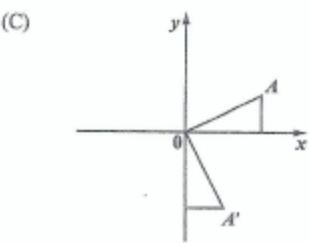
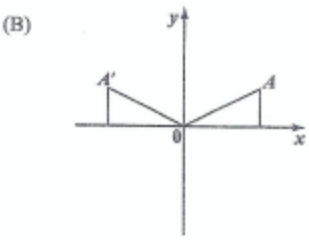
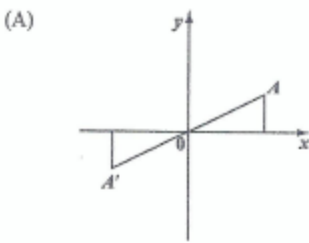


55. What sequence of transformations will map rectangle $WXYZ$ onto its image, rectangle $W''X''Y''Z''$?
- (A) A translation of 8 units to the left, followed by an enlargement, centred at the origin with scale factor of $\frac{1}{2}$
 - (B) A reflection in the y -axis, followed by an enlargement, centred at the origin with scale factor of $\frac{1}{2}$
 - (C) A counterclockwise rotation of 90° about the origin, followed by an enlargement, centred at the origin with scale factor of $\frac{1}{2}$
 - (D) An enlargement, centred at the origin with scale factor of $\frac{1}{2}$, followed by a counterclockwise rotation of 90° about the origin

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

56. In each of the following diagrams, A' is the image of A . Which of the diagrams shows a reflection in the x -axis?



- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

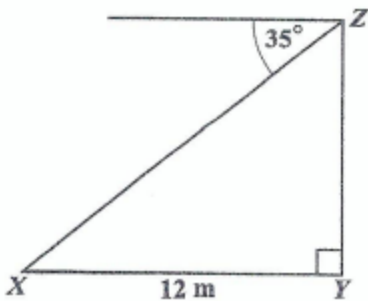
57. In triangle ABC , angle $A = x^\circ$ and angle $B = 2x^\circ$. What is the size of angle C ?

- (A) $(180 - 3x)^\circ$
- (B) 60°
- (C) 30°
- (D) $\left[\frac{180}{3x}\right]^\circ$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 58 refers to the following diagram which shows the angle of depression of a point, X , from Z .

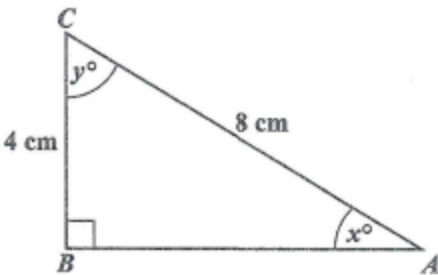


58. The angle of depression of the point X from Z is 35° . If X is 12 metres from Y , then the height YZ , in metres, is
- (A) $12 \cos 35^\circ$
 - (B) $12 \cos 55^\circ$
 - (C) $12 \sin 55^\circ$
 - (D) $12 \tan 35^\circ$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

Item 59 refers to the following diagram of a right-angled triangle, ABC .



59. In the right-angled triangle above, which trigonometric ratio is equal to $\frac{4}{8}$?
- (A) $\sin x$
 - (B) $\tan y$
 - (C) $\cos x$
 - (D) $\tan x$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

1 point

60. Under the translation $\begin{bmatrix} -2 \\ 3 \end{bmatrix}$, the image of $(-5, 3)$ is
- (A) $(0, -3)$
 - (B) $(1, -2)$
 - (C) $(-7, 6)$
 - (D) $(3, 6)$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

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