

Popular Past Paper One Questions Part 1

Instructions

Please answer **all 55 multiple-choice questions** in this quiz.

When you are finished, click **Submit**. Your results will appear immediately, along with the **correct answers** so you can review your work and learn from any mistakes.

Good luck!

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* Indicates required question

Name of Student *

Your answer

Name of School *

1 point

Your answer

Region *

- ☐ Region 1
- ☐ Region 2
- ☐ Region 3
- ☐ Region 4
- ☐ Region 5
- ☐ Region 6
- ☐ Region 7
- ☐ Region 8
- ☐ Region 9
- ☐ Region 10
- ☐ Georgetown



1. *

1 point

What percentage of 40 is 8?

(A) 5
(B) 20
(C) 32
(D) 150

- ☐ A
- ☐ B
- ☐ C
- ☐ D

2. *

1 point

2. What percentage of 50 is 10?

(A) 5%
(B) 20%
(C) 32%
(D) 150%

- ☐ A
- ☐ B
- ☐ C
- ☐ D

3. *

1 point

There are 40 students in a class. Girls make up 60% of the class. 25% of the girls wear glasses. How many girls in the class wear glasses?

(A) 6
(B) 8
(C) 10
(D) 15

- ☐ A
- ☐ B
- ☐ C
- ☐ D



4. *

1 point

4. In a school the ratio of the number of pupils to the number of teachers is 20:1. If the number of pupils is 840, how many teachers are there?

- (A) 40
- (B) 42
- (C) 820
- (D) 840

- ☐ A
- ☐ B
- ☐ C
- ☐ D

5. *

1 point

$\left(\frac{2}{3}\right)^2$ is equal to

- (A) $\frac{4}{6}$
- (B) $\frac{4}{3}$
- (C) $\frac{2}{9}$
- (D) $\frac{4}{9}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D



6. *

1 point

$\left(\frac{2}{3}\right)^2$ is equal to

(A) $\frac{4}{9}$

(B) $\frac{4}{6}$

(C) $\frac{6}{4}$

(D) $\frac{9}{4}$

☐ A

☐ B

☐ C

☐ D

7. *

1 point

The square root of 181 lies between

(A) 13 and 14

(B) 45 and 46

(C) 9 and 11

(D) 11 and 13

☐ A

☐ B

☐ C

☐ D

8. *

1 point

The square root of 191 lies between

- (A) 11 and 13
- (B) 12 and 13
- (C) 13 and 14
- (D) 45 and 46

- ☐ A
- ☐ B
- ☐ C
- ☐ D

9. *

1 point

$(-3)^2 + (-2)^2$ is equal to

- (A) -13
- (B) -10
- (C) 13
- (D) 25

- ☐ A
- ☐ B
- ☐ C
- ☐ D

10. *

1 point

The number 3.14063 written correct to 3 decimal places is

- (A) 3.140
- (B) 3.141
- (C) 3.146
- (D) 3.150

- ☐ A
- ☐ B
- ☐ C
- ☐ D

11. *

1 point

What is the value of the digit 2 in the number 48.621?

- (A) $\frac{2}{100}$
- (B) $\frac{2}{10}$
- (C) 2
- (D) 200

- ☐ A
- ☐ B
- ☐ C
- ☐ D

12. *

1 point

What is the value of the digit 6 in the number 48.621?

- (A) $\frac{6}{100}$
- (B) $\frac{6}{10}$
- (C) 6
- (D) 600

- ☐ A
- ☐ B
- ☐ C
- ☐ D

13. *

1 point

What is the value of the digit 6 in the number 48.061?

- (A) $\frac{6}{100}$
- (B) $\frac{6}{10}$
- (C) 6
- (D) 600

- ☐ A
- ☐ B
- ☐ C
- ☐ D



14. *

1 point

The value of the digit 5 in the number 537 is

- (A) 5
- (B) 100
- (C) 500
- (D) 5 000

- ☐ A
- ☐ B
- ☐ C
- ☐ D

15. *

1 point

If $4.3 \times 0.37 = 1.591$, then 0.43×370 is

- (A) 1.591
- (B) 15.91
- (C) 159.1
- (D) 1591.0

- ☐ A
- ☐ B
- ☐ C
- ☐ D

16. *

1 point

If $4.3 \times 0.37 = 1.591$, then 43×0.37 is

- (A) 1.591
- (B) 15.91
- (C) 159.1
- (D) 1591.0

- ☐ A
- ☐ B
- ☐ C
- ☐ D



17. *

1 point

If $235 \times 48.7 = 11\,444.5$, then

$23.5 \times 0.487 =$

(A)

11.4445

(B)

114.445

(C)

1 144.45

(D)

11 444.4

- ☐ A
- ☐ B
- ☐ C
- ☐ D

18. *

1 point

By the distributive law $49 \times 17 + 49 \times 3 =$

(A)

$52 + 66$

(B)

52×66

(C)

$49 + 20$

(D)

49×20

- ☐ A
- ☐ B
- ☐ C
- ☐ D

19. *

1 point

If $Q = \{a, b, c\}$ how many subsets can be obtained from the set Q?

(A)

$2 + 3$

(B)

2×3

(C)

3^2

(D)

2^3

- ☐ A
- ☐ B
- ☐ C
- ☐ D

20. *

1 point

If $A = \{3, 6, 9\}$, then the number of subsets of A is

(A) 2

(B) 3

(C) 4

(D) 8

☐ A

☐ B

☐ C

☐ D

21. *

1 point

If $n(A) = m$, then the number of subsets of A can be expressed as

(A) 2^m

(B) m^2

(C) 2^{2m}

(D) $2m^2$

☐ A

☐ B

☐ C

☐ D

22. *

1 point

$P = \{\text{prime numbers}\}$
 $Q = \{\text{odd numbers}\}$
 $R = \{\text{even numbers}\}$

Which of the following sets is empty?

(A) $P \cap R$

(B) $P \cup Q$

(C) $P \cap Q$

(D) $Q \cap R$

☐ A

☐ B

☐ C

☐ D



23. *

1 point

If $3n$ is an odd number, which of the following is an even number?

- (A) $3n - 1$
- (B) $3n + 2$
- (C) $3n - 2$
- (D) $3n + 2n$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

24. *

1 point

If X and Y are two finite sets such that $n(X) = 9$, $n(X \cap Y) = 4$ and $n(X \cup Y) = 15$, then $n(Y)$ is

- (A) 5
- (B) 6
- (C) 10
- (D) 12

- ☐ A
- ☐ B
- ☐ C
- ☐ D

25. *

1 point

Of a class of 32 students, 17 study Music and 20 study Art. What is the LEAST possible number of students who study BOTH Music and Art?

- (A) 3
- (B) 5
- (C) 12
- (D) 15

- ☐ A
- ☐ B
- ☐ C
- ☐ D



26. *

1 point

In a group of 40 students, 28 play tennis and 22 play chess. What is the LEAST number of students who play BOTH tennis and chess?

- (A) 6
- (B) 10
- (C) 12
- (D) 18

☐ A

☐ B

☐ C

☐ D

27. *

1 point

Which of the following pairs of sets is an example of disjoint sets?

- (A) $E = \{\text{even numbers}\}$ and $F = \{\text{odd numbers}\}$
- (B) $P = \{\text{multiples of 2}\}$ and $Q = \{\text{multiples of 3}\}$
- (C) $G = \{\text{multiples of five}\}$ and $H = \{\text{factors of 20}\}$
- (D) $X = \{\text{whole numbers}\}$ and $Y = \{\text{rational numbers}\}$

☐ A

☐ B

☐ C

☐ D

28. *

1 point

The set of positive integers that is divisible by 6 is an example of

- (A) a finite set
- (B) an empty set
- (C) an infinite set
- (D) an improper set

☐ A

☐ B

☐ C

☐ D

29. *

1 point

The set of two-digit positive integers that are divisible by 7 is an example of

(A) an improper set
(B) an infinite set
(C) an empty set
(D) a finite set

- ☐ A
- ☐ B
- ☐ C
- ☐ D

*

1 point

If 30% of a number is 45. What is $\frac{4}{5}$ of the number?

- (A) 36
(B) 120
(C) 150
(D) 180

- ☐ A
- ☐ B
- ☐ C
- ☐ D

*

1 point

If 60% of a number is 90, what is $\frac{4}{5}$ of the number?

(A) 54
(B) 72
(C) 120
(D) 150

- ☐ A
- ☐ B
- ☐ C
- ☐ D



30. *

1 point

Susan bought a calculator for \$120. She paid a sales tax of 10% on the price. How much change should she receive from \$140?

- (A) \$ 8.00**
- (B) \$12.00**
- (C) \$28.00**
- (D) \$32.00**

- ☐ A
- ☐ B
- ☐ C
- ☐ D

31. *

1 point

The cash price of a television set is \$350. When bought on hire-purchase, a deposit of \$35 is required, followed by 12 monthly payments of \$30. How much money is saved by paying cash?

- (A) \$10**
- (B) \$25**
- (C) \$40**
- (D) \$45**

- ☐ A
- ☐ B
- ☐ C
- ☐ D



32. *

1 point

At the end of any year a car is worth 5% less than what it was worth at the beginning of the year. If a car was worth \$10 000 in January 2011, then its value in December 2011 was

- (A) \$9 995
- (B) \$9 500
- (C) \$9 025
- (D) \$9 000

- ☐ A
- ☐ B
- ☐ C
- ☐ D

33. *

1 point

A car presently valued at \$12 000 depreciates at the rate of 10% per annum. What will be the value of the car one year later?

- (A) \$10 800
- (B) \$11 800
- (C) \$11 880
- (D) \$13 200

- ☐ A
- ☐ B
- ☐ C
- ☐ D

34. *

1 point

At the end of any year a car is worth 5% less than what it was worth at the beginning of the year. If a car was worth \$9500 in December 2016, then its value in January 2017 was

- (A) \$ 9 995
- (B) \$10 000
- (C) \$10 025
- (D) \$12 000

- ☐ A
- ☐ B
- ☐ C
- ☐ D

35. *

1 point

The cash price of a television set is \$350. When bought on hire-purchase, a deposit of \$35 is required, followed by 12 monthly payments of \$30. How much money is saved by paying cash?

- (A) \$10
- (B) \$25
- (C) \$40
- (D) \$45

- ☐ A
- ☐ B
- ☐ C
- ☐ D



36. *

1 point

If the simple interest on \$800 for 3 years is \$54, what is the rate of interest per annum?

- (A) $\frac{4}{9}\%$
- (B) $2\frac{1}{4}\%$
- (C) 5%
- (D) 44%

- ☐ A
- ☐ B
- ☐ C
- ☐ D

37. *

1 point

If the simple interest on \$900 for 3 years was \$108, what was the rate of interest?

- (A) 3%
- (B) 4%
- (C) 12%
- (D) 25%

- ☐ A
- ☐ B
- ☐ C
- ☐ D

38. *

1 point

If the simple interest on \$800 for 3 years is \$60, what is the rate of interest per annum?

- (A) 2%
- (B) 2.5%
- (C) 4%
- (D) 5%

- ☐ A
- ☐ B
- ☐ C
- ☐ D



39. *

1 point

The simple interest on a loan of \$6 000 for 3 years was \$900. What was the rate of interest per annum?

- (A) 2%
- (B) 3%
- (C) 5%
- (D) 18%

- ☐ A
- ☐ B
- ☐ C
- ☐ D

40. *

1 point

A loan of \$8 000 was repaid in 24 equal monthly instalments of \$400. The rate of interest on the loan was

- (A) 5%
- (B) $8\frac{1}{3}\%$
- (C) $16\frac{1}{3}\%$
- (D) 20%

- ☐ A
- ☐ B
- ☐ C
- ☐ D



41. *

1 point

If \$7 000 is borrowed at the rate of 5% per annum for 3 years, the simple interest is

- (A) \$ 105
- (B) \$ 210
- (C) \$ 370
- (D) \$1 050

- ☐ A
- ☐ B
- ☐ C
- ☐ D

42. *

1 point

The simple interest on \$600 for 4 years at 5 percent per annum is

- (A) $\$ \frac{600 \times 5 \times 4}{100}$
- (B) $\$ \frac{100 \times 5 \times 4}{600}$
- (C) $\$ \frac{600 \times 5}{100 \times 4}$
- (D) $\$ \frac{100 \times 4}{600 \times 5}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D



43. *

1 point

The simple interest on \$600 for t years at 5 per cent per annum is \$120. The value of t is

- (A) $\$ \frac{100 \times 120}{600 \times 5}$
- (B) $\$ \frac{600 \times 5}{100 \times 120}$
- (C) $\$ \frac{100 \times 5 \times 120}{600}$
- (D) $\$ \frac{600 \times 5 \times 120}{100}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

44. *

1 point

$\frac{1}{5x} + \frac{2}{3x}$ is equal to

- (A) $\frac{3}{8x^2}$
- (B) $\frac{3}{8x}$
- (C) $\frac{13}{15x^2}$
- (D) $\frac{13}{15x}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D



45. *

1 point

$$\frac{4}{5x} + \frac{2}{5x} =$$

(A) $\frac{6}{5x}$

(B) $\frac{6}{10x}$

(C) $\frac{8}{25x}$

(D) $\frac{6}{25x}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

46. *

1 point

Given that $3 * 6 = 12$ and $2 * 5 = 9$, then $a * b$ may be defined as

- (A) $4(b - a)$
- (B) $a^2 - b$
- (C) $6a - b$
- (D) $2a + b$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

47. *

1 point

If $5(2x - 1) = 35$, then $x =$

(A) -4

(B) $\frac{1}{4}$

(C) 3

(D) 4

☐ A

☐ B

☐ C

☐ D

48. *

1 point

John has x marbles and Max has twice as many marbles as John. Max gives John 5 of his marbles. How many marbles does John now have?

(A) $x - 5$

(B) $x + 5$

(C) $2x - 5$

(D) $2x + 5$

☐ A

☐ B

☐ C

☐ D

49. *

1 point

Seven times the product of two numbers, a and b , may be written as

(A) $7ab$

(B) $49ab$

(C) $7a + b$

(D) $7(a + b)$

☐ A

☐ B

☐ C

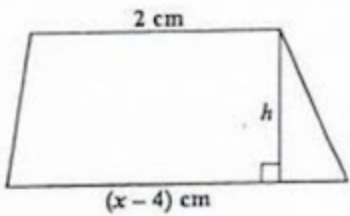
☐ D



50. *

1 point

Item 50. refers to the following diagram of a trapezium.



50. The trapezium with height, h , has an area of $x^2 \text{ cm}^2$. The equation that may be used to find the value of x is

- (A) $x^2 = \frac{h}{2}(x - 2)$
- (B) $x^2 = h(x - 1)$
- (C) $x^2 = \frac{h}{2}(x - 6)$
- (D) $x^2 = h(x - 4)(x + 2)$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

51. *

1 point

The determinant of the identity matrix is

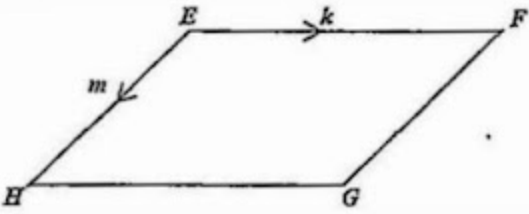
- (A) one
- (B) zero
- (C) undefined
- (D) negative one

- ☐ A
- ☐ B
- ☐ C
- ☐ D

52. *

1 point

Item 52 refers to the following diagram of a parallelogram, in which EF is parallel to HG , EH is parallel to FG , $\overrightarrow{EF} = k$ and $\overrightarrow{EH} = m$.



52. \overrightarrow{EG} expressed in terms of k and m is

(A) $k + m$
(B) $k - m$
(C) $m - k$
(D) $-m - k$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

53. *

1 point

If the vectors \mathbf{p} and \mathbf{q} are $\begin{bmatrix} 3 \\ 2 \end{bmatrix}$ and $\begin{bmatrix} -1 \\ 4 \end{bmatrix}$ respectively, then $\mathbf{p} - 2\mathbf{q}$ is

(A) $\begin{bmatrix} 1 \\ 10 \end{bmatrix}$
(B) $\begin{bmatrix} 1 \\ -6 \end{bmatrix}$
(C) $\begin{bmatrix} 5 \\ 10 \end{bmatrix}$
(D) $\begin{bmatrix} 5 \\ -6 \end{bmatrix}$

- ☐ A
- ☐ B
- ☐ C
- ☐ D

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