**Process Report Vibe ✓ - Group 4**

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# Introduction

The approach to the semester project from VIA University College is through the Problem Based Learning methodology (PBL), where students are faced with a problem that could apply to a real-life situation and a solution must be found. This could make PBL sound as just developing a solution from a problem. However, it is more than that, the focus is not only the problem but the development of working as a team, working ethics and organization among group members to achieve success. One of the most important elements of SEP is the process report. Here, the steps taken during the project, decisions and conclusions are documented. Finally, this report also includes personal opinions regarding the development of the project, which adds perspective to the project’s accomplishments and problems.

This semester Group Vibe✓ made use of the SCRUM methodology, which allowed them to organize themselves in an efficient and productive manner. Furthermore, this can be considered an element of importance due to the main issue from last semester being the organization and work divisions.

Group Vibe✓ consist of 4 participants. These members were in the same group last semester and determined that as a group they can achieve great success when they work together. Therefore, personal relationships were already present, which would help them in trusting one another for tasks.

Finally, the group allocated an important amount of time in SEP meetings throughout the semester which totaled to around 30 to 40 hours and SCRUM meetings which 24 were held with a duration between 1 to 2 hours. Furthermore, these numbers are lower than the ones from the previous semester. However, this can be explained by the amount of time allocated to work individually from the SCRUM meetings which differs from last semester’s approach when all work was done as a group or in pairs. \*add reference to appendices\*

# Group Description

# Project Initiation

# Project Description

# Project Execution

# Personal Reflections

## Bianca Cristina Badeu

## Dominika Ingrid Ignatowicz

## Maria-Elisabeta Mihai

## Luis Daniel Guzman

# Supervision

# Conclusions

# Sources

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**Appendices**