

# 1M1B Project Team 6

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on 2021-10-19 Tue



Ideal Case Senario: Hook students up to a VR headset in class and attend it in the VR World. Not a replacement of classes, rather a replacement of the classic chalk board and notebook teaching ??

- \* Bringing immersive learning to schools in an innovative way.
- \* Letting children gasp abstract and practical concepts more easily.
  - \* By Visuallizing said concepts in a VR Class.

Have a sandbox where they can build their own experiments and interact in their free time, share with eachother and learn. Get Children excited about... tech?

- \* Visualizing Atoms
- \* Combustion Engines
- \* Electric Diagrams
- \* Biological life, evolution, aquatic life
- \* Civilizations
- \* Historical Events
- \* Museums

- \* Mathematical calculations
    - \* Arithmetic
    - \* Volume and Surface Area
  - \* Music Theory (cant elaborate, I only play the guitar for fun)
1. VR Headsets
  2. Decision of handheld controllers or HoloLens style control

Would need to build a proof of concept in Unity (requires basic C# and 'creative problem solving'?) - 5 hours to learn Unity + VR builds (ie 3D world building) Graphics in Blender (Requires 3D designing abilities) - 3 hours to learn minimum Could also just build a 2D concept sketch version if less time?

- \* 'Concept Shop' - Similar to something like the (Microsoft store)? for students categorized by Concepts
  - \* Children can then create their own games using said concepts the way they do in Indreams (Looks comfortable for VR building elaborate to not say Indreams)