

# BIBEK LUITEL

Texas A&M University-Corpus Christi | [bluitel@islander.tamucc.edu](mailto:bluitel@islander.tamucc.edu) | <https://bibekluitel.com>

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## EDUCATION

- **Doctor of Education in Educational Leadership (EdD)**, Expected Dec 2025  
*Texas A&M University-Corpus Christi, Corpus Christi, TX*  
Dissertation: “*Examining the Influence of U.S. Undergraduate Student Debt on Low Socioeconomic Students*”
- **Master of Business Studies (M.B.S)**, 2007  
*Tribhuvan University, Kathmandu, Nepal*
- **Bachelor of Business Studies (B.B.S.)**, 2001  
*Tribhuvan University, Kathmandu, Nepal*

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## RESEARCH INTEREST AND EXPERTISE

- Higher education finance with a focus on undergraduate student debt, financial aid, and policy relating to higher education financing.
- Quantitative research design and analysis, including multilevel modeling in educational settings.
- Application of machine learning and deep learning to explore patterns and outcomes in higher education data.

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## PROFESSIONAL EXPERIENCE

### **SAGE Fellow/Graduate Research Assistant**

*Department of Educational Leadership, Texas A&M University-Corpus Christi* Aug 2022 – Present

- Maintained student records and ensured compliance with Texas Education Agency (TEA) standards for audit reporting.
- Assisted faculty with research on teaching and learning, including literature review, data analysis, and manuscript preparation.
- Provided administrative support for faculty-led projects: coordinated activities, tracked documentation, and liaised with stakeholders.

### **Sr. Monitoring & Evaluation Specialist**

*Social Impact Inc., Virginia, USA (remote)*

Oct 2021 – July 2022

- Designed and led the end-line evaluation framework aligned with USAID standards, including methodology, data tools, and performance indicators.
- Conducted field visits, interviews, focus groups, and mixed-methods data analysis to assess outcomes in sustainable farming and community livelihoods.
- Presented findings, lessons learned, and policy recommendations to USAID, local partners, and stakeholders to inform future program design.

**Principal Investigator***National Indigenous Disabled Women Association, Kathmandu, Nepal*

Mar 2020 – Nov 2021

- Designed and led a research project on the intersectionality and marginalization of indigenous women with disability, including a literature review, instrument development
- Trained enumerators in Kobo toolbox and supervised fieldwork using surveys and interviews; conducted mixed-method analysis, prepared a report, and presented to stakeholders.

**Data Quality Assurance and Monitoring Specialist***Social Impact Inc., Virginia, USA (remote)*

Mar 2019 – Dec 2020

- Contributed to research design, survey methodology, and translation of written materials for a USAID-funded Feed the Future project.
- Trained 150 enumerators in CSPro (CAPI) and supervised the implementation of a 2500-household survey across diverse field sites.
- Conducted spot checks, household verifications, and field accompaniments to ensure data quality; liaised with the Central Bureau of Statistics, USAID, and data collection partner.

**Principal Investigator***Bal Kshetra Nepal, Kathmandu, Nepal*

Jul 2017 – Sept 2020

- Design research projects on inclusive education, equity, and child rights; conducted desk review and developed interview guides and survey instruments.
- Trained enumerators and led data collection, interviews, and focus groups; analyzed data for the advocacy for inclusive education on the World Bank-funded education project.
- Drafted, edited research reports, facilitated team coordination, and managed stakeholder communications throughout the project cycle.

**Technical Expert/Education***High Level National Education Commission, Kathmandu, Nepal*

Jul 2018 – Jan 2019

- Supported the secondary education committee in conducting research on education systems, policies, curriculum effectiveness, and student outcomes using mixed methods.
- Analyzed quantitative and qualitative data to identify trends, challenges, and opportunities in education.
- Prepared reports and presentations to inform stakeholders and support evidence-based educational reform.

**Researcher/Survey and Training Supervisor***University of Nottingham, Nottingham, UK (Remote)*

Nov 2016 – Jul 2022

- Led a survey of 1200 government employees for a policy study; trained enumerators using Qualtrics (CAPI) and facilitated ethics training for 600 government officers.
- Conducted literature review, co-developed instruments, transcribed materials, and contributed to the report.
- Coordinated with the PI and survey director, managed project logistics and correspondence, and prepared reports and presentations.

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## PUBLICATIONS

### Book

- Maxwell, G., Lara, D., Benedetti, C., Elliff, D. S., Salunke, V., **Luitel, B.**, Mejia, A. (Eds.). (2023). *Las voces nuevas: Emerging scholarship on Latinas in leadership*. College of Education and Human Development, Texas A&M University-Corpus Christi. (ISBN 978-1-7348790-1-8). (Peer-review)
- Luitel, B.**, & Gurung, P. (2021). *Interim impact assessment of COVID-19 to underrepresented (Indigenous, Dalit, and Madheshi) people with disabilities in Nepal*. National Indigenous Disabled Women Association Nepal (NIDWAN), United Nations Partnership on the Rights of Persons with Disability (UNPRPD). (ISBN 978-9937-0-9604-1).

### Research Reports/Article

- Rink, D., Ojha, GP., **Luitel, B.**, Khatiwada, R., Sinha, B., Amgai, T. (2022). *End-line Evaluation of Knowledge-based Integrated Sustainable Agriculture in Nepal (KISAN)II*. Social Impact Inc., Research report for United States Agency for International Development (USAID).
- Luitel, B.**, & Gurung, P. (2021). *Intersectionality and Marginalization: A Study of Indigenous Women with Disability in Nepal*. National Indigenous Disabled Women Association Nepal (NIDWAN), International Indigenous Women Forum (FIMI).
- Luitel, B.** (2019). *Equity in Education: Inclusive Education for Marginalized Children in Nepal*. Kathmandu, Bal Kshetra Nepal, and Bank Information Centre, Washington DC.
- Luitel, B.** (2019). *Child Rights: An Assessment in Kailali, Nepal*. Bal Kshetra Nepal and Bank Information Centre, Washington DC.
- Meyer-Sahling, JH, Schuster, C., Mikkelsen, K.S., Shrestha, S., **Luitel, B.**, & Toth, F. (2018). *Civil Service Management in Nepal: Evidence from a Survey of More than 1200 Civil Servants*. Nottingham University, University College London, Tribhuvan University, and DFID Anti- Corruption Evidence Programme.
- Luitel, B.**, Gurung, P. (2018). *Inclusive Education: Ensuring Access Quality Education to Marginalized Children in Nepal*. Kathmandu. Bal Kshetra Nepal and Bank Information Centre, Washington DC.
- Luitel, B.** (2023). TAMUCC Transportation Fostering Community Engagement and Collaboration. *Higher Education in South Texas*. Texas A&M University-Corpus Christi.
- Luitel, B.** (2023). Student Support System During the Transition from CCSU to TAMUCC (1987-1990). *Higher Education in South Texas*. Texas A&M University-Corpus Christi. (Archival collection)

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## PRESENTATIONS

- Luitel, B.** & Benedetti, C. (2025, April 23 – 27). *Indebted Future: Analyzing the Influence of Socioeconomic Status on Undergraduate Student Debt* [paper presentation]. American Educational Research Association (AERA) Conference 2025, Denver, Colorado, USA
- Luitel, B.** & Benedetti, C. (2025, Feb 19 – 21). *Class disparities in student debt: Consequences for economically disadvantaged undergraduates* [paper presentation]. Southwest Educational Research Association (SERA) Conference 2025, San Antonio, Texas, USA

- Luitel, B. & Benedetti, C.** (2024, Dec 12 – 14). *The Burden of Borrowing: Investigating Student Debt Influence on Low Socioeconomic U.S. Undergraduate* [paper presentation]. Society of Transnational Academic Researchers (STAR) Global Conference 2024, Kathmandu, Nepal
- Luitel, B. & Benedetti, C.** (2024, July 29 – 31). *Examining the Influence of US Undergraduate Student Debt on Low-Socioeconomic Students* [paper presentation]. International Council of Professors of Educational Leadership (ICPEL) conference 2024, San Antonio, Texas, USA
- Luitel, B., Maxwell, G.** (2023, March 2 – 3). *Higher Education and Challenges: Experiences of International Students in Coastal Bend Texas* [paper presentation]. Texas A&M System 18<sup>th</sup> Annual Pathways Research Symposium, Texas A&M University at Galveston, Texas, USA

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## TEACHING EXPERIENCE

- Designing and delivering effective, inclusive, and engaging instruction to support student learning and success across undergraduate and graduate courses.
- Creating syllabi, selecting course materials, developing assessments, and continuously improving curriculum based on feedback, and engaging in disciplinary research.
- Advising students, guiding academic and professional development, and fostering a supportive and intellectually stimulating learning environment.

### Graduate Course

*K&K International College, Tribhuvan University, Nepal* 2017 – 2022

- MSC 521: Research Methodology
- RDS 564: Project Management

*IB&MS College, Bharathiar University, India* 2010 – 2016

- MBAC 2005: Strategic Management
- MBAC 2003: Human Resources Management
- MBAC 1001: Principles of Management
- MBHR 4001: Organizational Development

*Kavre Multiple Campus, Tribhuvan University, Nepal* 2011 – 2012

- MGT 513: Human Resource Management

### Undergraduate Course

*Everest College, Tribhuvan University, Nepal* 2007 – 2010

- MGT 206: Business Environment
- IMM 205: Management of Technology
- IMM 208: Industrial Relations
- MGT 202: Human Resources Management

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## GRANTS, FELLOWSHIPS, AND AWARDS

### Fellowship Funded

- 2023 Educational Leadership Scholarship. College of Education and Human Development. Texas A&M University-Corpus Christi. **\$500**
- 2022 Merit Fellowship, Scholar Achievement in Graduate Education (SAGE) Fellowship, College of Graduate Studies, Texas A&M University-Corpus Christi, **\$67,744**

### Grants Funded

- 2025 'Provost/Parents Council Student Fund-TAMUCC' Travel Grant to present at AERA Annual Conference, Denver, **\$600**
- 2025 'Provost/Parents Council Student Fund-TAMUCC' Travel Grant to present at SERA Annual Conference, San Antonio, **\$500**
- 2024 'Provost/Parents Council Student Fund-TAMUCC' and Educational Leadership Department Travel Grant to present at STAR Global Conference, Nepal, **\$900**
- 2024 'Provost/Parents Council Student Fund-TAMUCC' Travel Grant to present at ICPEL Annual Conference, San Antonio, **\$300**
- 2019 Bank Information Center, Washington DC, Equity in Education Grant, *Equity in Education: Inclusive Education for Marginalized Children in Nepal*, **\$30,000 (PI)**
- 2019 Bank Information Center, Washington DC, Child Rights Grant, *Child Rights: An Assessment in Kailali, Nepal*, **\$6,000 (PI)**
- 2018 Bank Information Center, Washington DC, Inclusive Education Grant, *Inclusive Education: Ensuring Access Quality Education to Marginalized Children in Nepal*, **\$15,000 (PI)**

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## GRADUATE STUDENT COMMITTEES AND STUDENT ADVISING

### Thesis Committee Chair

- Bomjon, Yamima. (2020, January). *Impact of Foreign Employment of Husband on Women Livelihood, A Study of Lisankhu Rural Municipality of Sindhupalchowk of Bagmati Province*. Masters' Thesis: Tribhuvan University, Kathmandu, Nepal.

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## SERVICE & LEADERSHIP

### University Service

- 2023 TEA Compliance Management Team Member, Texas A&M University-Corpus Christi, College of Human Development, Department of Educational Leadership.

### Editorial

- 2023 Peer Review Editorial Member, Consortium for Educational Development, Evaluation, and Research (CEDER peer review yearbook). Texas A&M University-Corpus Christi. College of Education and Human Development.

**Reviewer**

- 2025 Proposal Reviewer, Southwest Educational Research Association (SERA) Annual Conference
- 2024 Proposal Reviewer, International Council of Professors of Educational Leadership (ICPEL) Annual Conference

**National/Local Service**

- 2024 Committee Member, NREA (National Rural Education Association) Community Empowerment & Belonging Committee.
- 2024 Board Member, Association for Supervision and Curriculum Development (ASCD) Texas A&M University-Corpus Christi Chapter.

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**HONORS AND RECOGNITION**

- 2012 *Paul Harris Fellow*, The Rotary Foundation. (Recognition of Philanthropic Contribution)
- 2008 *Faculty of the Year 2008*, Everest College, Kathmandu, Nepal.

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**TECHNICAL SKILLS**

- Statistical & Quantitative Methods: Regression, Multivariate analysis, HLM, Machine Learning
- Programming & Data Visualization: R, Python, Tableau
- Productivity tools: MS 365 Office suite, Google Workspace
- Learning Management Systems (LMS): Canvas, Blackboard

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**COMMUNITY OUTREACH**

- 2004 – 2022 Vice President, Bal Kshetra Nepal, Bhaktapur Nepal
- 2015 – 2018 Board Member, Child Welfare Scheme Nepal. Pokhara, Nepal
- 2015 – 2018 Management Expert, Community Rebuilding Project, Rotary Club of Jawalakhel, Nepal
- 2012 – 2013 Secretary, Rotary Club of Dhulikhel, Nepal

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**PROFESSIONAL AFFILIATIONS**

- American Educational Research Association (AERA)
- Southwest Educational Research Association (SERA)
- Association for Supervision and Curriculum Development (ASCD)