

# BIBEK LUITEL

Texas A&M University-Corpus Christi | [bluitel@islander.tamucc.edu](mailto:bluitel@islander.tamucc.edu) | <https://bibekluitel.com>

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## EDUCATION

- **Doctor of Education in Educational Leadership (EdD)**, Expected Dec 2025  
*Texas A&M University-Corpus Christi, Corpus Christi, TX*  
Dissertation: “Examining the Influence of U.S. Undergraduate Student Debt on Low Socioeconomic Students”
- **Master of Business Studies (M.B.S)**, 2007  
*Tribhuvan University, Kathmandu, Nepal*
- **Bachelor of Business Studies (B.B.S.)**, 2002  
*Tribhuvan University, Kathmandu, Nepal*

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## RESEARCH INTEREST AND EXPERTISE

- Higher education finance with a focus on undergraduate student debt, financial aid, and policy relating to higher education financing.
- Quantitative research design and analysis, including multilevel modeling in educational settings.
- Application of machine learning and deep learning to explore patterns and outcomes in higher education data.

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## PROFESSIONAL EXPERIENCE

### **SAGE Fellow/Graduate Research Assistant**

*Department of Educational Leadership, Texas A&M University-Corpus Christi* Aug 2022 – Present

- Maintained student records and ensured compliance with Texas Education Agency (TEA) standards for audit reporting.
- Assisted faculty with research on teaching and learning, including literature review, data analysis, and manuscript preparation.
- Provided administrative support for faculty-led projects: coordinated activities, tracked documentation, and liaised with stakeholders.

### **Sr. Monitoring & Evaluation Specialist**

*Social Impact Inc., Virginia, USA (remote)*

Oct 2021 – July 2022

- Designed and led the end-line evaluation framework aligned with USAID standards, including methodology, data tools, and performance indicators.
- Conducted field visits, interviews, focus groups, and mixed-methods data analysis to assess outcomes in sustainable farming and community livelihoods.
- Presented findings, lessons learned, and policy recommendations to USAID, local partners, and stakeholders to inform future program design.

**Principal Investigator***National Indigenous Disabled Women Association, Kathmandu, Nepal*

Mar 2020 – Nov 2021

- Designed and led a research project on the intersectionality and marginalization of indigenous women with disability, including a literature review, instrument development
- Trained enumerators in Kobo toolbox and supervised fieldwork using surveys and interviews; conducted mixed-method analysis, prepared a report, and presented to stakeholders.

**Data Quality Assurance and Monitoring Specialist***Social Impact Inc., Virginia, USA (remote)*

Mar 2019 – Dec 2020

- Contributed to research design, survey methodology, and translation of written materials for a USAID-funded Feed the Future project.
- Trained 150 enumerators in CSPro (CAPI) and supervised the implementation of a 2500-household survey across diverse field sites.
- Conducted spot checks, household verifications, and field accompaniments to ensure data quality; liaised with the Central Bureau of Statistics, USAID, and data collection partner.

**Principal Investigator***Bal Kshetra Nepal, Kathmandu, Nepal*

Jul 2017 – Sept 2020

- Design research projects on inclusive education, equity, and child rights; conducted desk review and developed interview guides and survey instruments.
- Trained enumerators and led data collection, interviews, and focus groups; analyzed data for the advocacy for inclusive education on the World Bank-funded education project.
- Drafted, edited research reports, facilitated team coordination, and managed stakeholder communications throughout the project cycle.

**Technical Expert/Education***High Level National Education Commission, Kathmandu, Nepal*

Jul 2018 – Jan 2019

- Supported the secondary education committee in conducting research on education systems, policies, curriculum effectiveness, and student outcomes using mixed methods.
- Analyzed quantitative and qualitative data to identify trends, challenges, and opportunities in education.
- Prepared reports and presentations to inform stakeholders and support evidence-based educational reform.

**Researcher/Survey and Training Supervisor***University of Nottingham, Nottingham, UK (Remote)*

Nov 2016 – Jul 2022

- Led a survey of 1200 government employees for a policy study; trained enumerators using Qualtrics (CAPI) and facilitated ethics training for 600 government officers.
- Conducted literature review, co-developed instruments, transcribed materials, and contributed to the report.
- Coordinated with the PI and survey director, managed project logistics and correspondence, and prepared reports and presentations.

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## PUBLICATIONS

### Book

- Maxwell, G., Lara, D., Benedetti, C., Elliff, D. S., Salunke, V., **Luitel, B.**, Mejia, A. (Eds.). (2023). *Las voces nuevas: Emerging scholarship on Latinas in leadership*. College of Education and Human Development, Texas A&M University-Corpus Christi. (ISBN 978-1-7348790-1-8). (Peer-review)
- Luitel, B.**, & Gurung, P. (2021). *Interim impact assessment of COVID-19 to underrepresented (Indigenous, Dalit, and Madheshi) people with disabilities in Nepal*. National Indigenous Disabled Women Association Nepal (NIDWAN), United Nations Partnership on the Rights of Persons with Disability (UNPRPD). (ISBN 978-9937-0-9604-1).

### Research Reports/Article

- Rink, D., Ojha, GP., **Luitel, B.**, Khatiwada, R., Sinha, B., Amgai, T. (2022). *End-line Evaluation of Knowledge-based Integrated Sustainable Agriculture in Nepal (KISAN)II*. Social Impact Inc., Research report for United States Agency for International Development (USAID).
- Luitel, B.**, & Gurung, P. (2021). *Intersectionality and Marginalization: A Study of Indigenous Women with Disability in Nepal*. National Indigenous Disabled Women Association Nepal (NIDWAN), International Indigenous Women Forum (FIMI).
- Luitel, B.** (2019). *Equity in Education: Inclusive Education for Marginalized Children in Nepal*. Kathmandu, Bal Kshetra Nepal, and Bank Information Centre, Washington DC.
- Luitel, B.** (2019). *Child Rights: An Assessment in Kailali, Nepal*. Bal Kshetra Nepal and Bank Information Centre, Washington DC.
- Meyer-Sahling, JH, Schuster, C., Mikkelsen, K.S., Shrestha, S., **Luitel, B.**, & Toth, F. (2018). *Civil Service Management in Nepal: Evidence from a Survey of More than 1200 Civil Servants*. Nottingham University, University College London, Tribhuvan University, and DFID Anti- Corruption Evidence Programme.
- Luitel, B.**, Gurung, P. (2018). *Inclusive Education: Ensuring Access Quality Education to Marginalized Children in Nepal*. Kathmandu. Bal Kshetra Nepal and Bank Information Centre, Washington DC.
- Luitel, B.** (2023). TAMUCC Transportation Fostering Community Engagement and Collaboration. *Higher Education in South Texas*. Texas A&M University-Corpus Christi.
- Luitel, B.** (2023). Student Support System During the Transition from CCSU to TAMUCC (1987-1990). *Higher Education in South Texas*. Texas A&M University-Corpus Christi. (Archival collection)

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## PRESENTATIONS

- Luitel, B.** & Benedetti, C. (2025, April 23 – 27). *Indebted Future: Analyzing the Influence of Socioeconomic Status on Undergraduate Student Debt* [paper presentation]. American Educational Research Association (AERA) Conference 2025, Denver, Colorado, USA
- Luitel, B.** & Benedetti, C. (2025, Feb 19 – 21). *Class disparities in student debt: Consequences for economically disadvantaged undergraduates* [paper presentation]. Southwest Educational Research Association (SERA) Conference 2025, San Antonio, Texas, USA

- Luitel, B. & Benedetti, C.** (2024, Dec 12 – 14). *The Burden of Borrowing: Investigating Student Debt Influence on Low Socioeconomic U.S. Undergraduate* [paper presentation]. Society of Transnational Academic Researchers (STAR) Global Conference 2024, Kathmandu, Nepal
- Luitel, B. & Benedetti, C.** (2024, July 29 – 31). *Examining the Influence of US Undergraduate Student Debt on Low-Socioeconomic Students* [paper presentation]. International Council of Professors of Educational Leadership (ICPEL) conference 2024, San Antonio, Texas, USA
- Luitel, B., Maxwell, G.** (2023, March 2 – 3). *Higher Education and Challenges: Experiences of International Students in Coastal Bend Texas* [paper presentation]. Texas A&M System 18<sup>th</sup> Annual Pathways Research Symposium, Texas A&M University at Galveston, Texas, USA

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## TEACHING EXPERIENCE

- Designing and delivering effective, inclusive, and engaging instruction to support student learning and success across undergraduate and graduate courses.
- Creating syllabi, selecting course materials, developing assessments, and continuously improving curriculum based on feedback, and engaging in disciplinary research.
- Advising students, guiding academic and professional development, and fostering a supportive and intellectually stimulating learning environment.

### Graduate Course

*K&K International College, Tribhuvan University, Nepal* 2017 – 2022

- MSC 521: Research Methodology
- RDS 564: Project Management

*IB&MS College, Bharathiar University, India* 2010 – 2016

- MBAC 2005: Strategic Management
- MBAC 2003: Human Resources Management
- MBAC 1001: Principles of Management
- MBHR 4001: Organizational Development

*Kavre Multiple Campus, Tribhuvan University, Nepal* 2011 – 2012

- MGT 513: Human Resource Management

### Undergraduate Course

*Everest College, Tribhuvan University, Nepal* 2007 – 2010

- MGT 206: Business Environment
- IMM 205: Management of Technology
- IMM 208: Industrial Relations
- MGT 202: Human Resources Management

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## GRANTS, FELLOWSHIPS, AND AWARDS

### Fellowship Funded

- 2023 Educational Leadership Scholarship. College of Education and Human Development. Texas A&M University-Corpus Christi. **\$500**
- 2022 Merit Fellowship, Scholar Achievement in Graduate Education (SAGE) Fellowship, College of Graduate Studies, Texas A&M University-Corpus Christi, **\$67,744**

### Grants Funded

- 2025 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at AERA Annual Conference, Denver, **\$600**
- 2025 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at SERA Annual Conference, San Antonio, **\$500**
- 2024 ‘Provost/Parents Council Student Fund-TAMUCC’ and Educational Leadership Department Travel Grant to present at STAR Global Conference, Nepal, **\$900**
- 2024 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at ICPEL Annual Conference, San Antonio, **\$300**
- 2019 Bank Information Center, Washington DC, Equity in Education Grant, *Equity in Education: Inclusive Education for Marginalized Children in Nepal*, **\$30,000 (PI)**
- 2019 Bank Information Center, Washington DC, Child Rights Grant, *Child Rights: An Assessment in Kailali, Nepal*, **\$6,000 (PI)**
- 2018 Bank Information Center, Washington DC, Inclusive Education Grant, *Inclusive Education: Ensuring Access Quality Education to Marginalized Children in Nepal*, **\$15,000 (PI)**

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## TECHNICAL SKILLS

- **Methods & Evaluation:** Quantitative, Qualitative, Mixed methods, Monitoring & Evaluation, and impact assessment.
- **Data Analysis:** Descriptive Analysis, Inferential Analysis, Regression, Hierarchical Linear Modeling, Multivariate Analysis, Predictive Modeling, Machine Learning, Neural Network
- **Analytical Tools:** Skilled in R, Python, SQL, Tableau, Power BI, SPSS, JAMOV
- **Survey Tools:** Qualtrics, KoBo Toolbox, CSPro.
- **Educational Datasets:** Skilled in using large-scale federal datasets, NPSAS & IPEDS
- **Productivity Tools:** Proficient in reporting, MS Office 365 Suite, and Google Workspace.
- **Learning Management Systems (LMS):** Canvas, Blackboard
- **Teaching/Facilitation:** Undergraduate and Graduate Level

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## GRADUATE STUDENT COMMITTEES AND STUDENT ADVISING

### Thesis Committee Chair

Bomjon, Yamima. (2020, January). *Impact of Foreign Employment of Husband on Women Livelihood, A Study of Lisankhu Rural Municipality of Sindhupalchowk of Bagmati Province*. Masters' Thesis: Tribhuvan University, Kathmandu, Nepal.

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## SERVICE & LEADERSHIP

### University Service

2023 TEA Compliance Management Team Member, Texas A&M University-Corpus Christi, College of Human Development, Department of Educational Leadership.

### Editorial

2023 Peer Review Editorial Member, Consortium for Educational Development, Evaluation, and Research (CEDER peer review yearbook). Texas A&M University-Corpus Christi. College of Education and Human Development.

### Reviewer

2025 Proposal Reviewer, Southwest Educational Research Association (SERA) Annual Conference

2024 Proposal Reviewer, International Council of Professors of Educational Leadership (ICPEL) Annual Conference

### National/Local Service

2024 Committee Member, NREA (National Rural Education Association) Community Empowerment & Belonging Committee.

2024 Board Member, Association for Supervision and Curriculum Development (ASCD), Texas A&M University-Corpus Christi Chapter.

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## HONORS AND RECOGNITION

2012 *Paul Harris Fellow*, The Rotary Foundation. (Recognition of Philanthropic Contribution)

2008 *Faculty of the Year 2008*, Everest College, Kathmandu, Nepal.

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## PROFESSIONAL DEVELOPMENT

2025 Feb Pathway to Profession (P2P) Symposium, Tarleton State University, Stephenville, Sponsored by Texas A&M University System (2 days)

2023 Sept Association of Texas Graduate Schools (ATGS) Conference, Texas A&M University-Corpus Christi (2 days)

2018 June Workshop on Developing Skills in Management Research, Kathmandu University, Kathmandu (10 days)

2018 March Doing Qualitative Data Analysis, Kathmandu University, Kathmandu (3 days)

2018 Feb Participatory Action Research, Kathmandu University, Kathmandu (2 days)

2015 Jan	Research Methodology and Proposal Writing, Nepal Development and Research Institute, Kathmandu (6 days)
2014 July	Programming and Data Analysis in R, Institute for Frontier Studies, Kathmandu (8 days)
2014 Spr	Social Science Research and Proposal Writing, Nepa School of Social Science and Humanities, Kathmandu (1 Semester)
2013 Fall	Academic Writing Course: English for Academic Purposes, Nepa School of Social Science and Humanities, Kathmandu (1 Semester)
2010 Jan	Case Writing and Analysis, Tribhuvan University, Kathmandu (2 weeks)

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## FACILITATION EXPERIENCE

2020 Mar	<b>Co-trainer</b> , Trained research team for enumeration using CAPI (COBO toolbox), National Indigenous Disabled Women Association, Nepal
2019 May	<b>Co-trainer</b> , Trained enumerators, and field supervisor to collect quality data using CAPI (CSPPro), Social Impact Inc.
2017 Sept	<b>Co-trainer</b> , Delivered training for the research team to conduct a survey using CAPI (Qualtrics), University of Nottingham, Survey in Nepal
2017 May	<b>Co-trainer</b> , Leadership training for Field Level Employee, Good Neighbor International, Project in Nepal
2017 Mar	<b>Co-trainer</b> , Leadership Training for the Inland Revenue Department's Officers, Inland Revenue Department, Nepal
2016	<b>Facilitator</b> , Workshop Series on Career Planning and Student Success, Multiple Colleges in Nepal

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## COMMUNITY OUTREACH

2004 – 2022	Vice President, Bal Kshetra Nepal, Bhaktapur Nepal
2015 – 2018	Board Member, Child Welfare Scheme Nepal. Pokhara, Nepal
2015 – 2018	Management Expert, Community Rebuilding Project, Rotary Club of Jawalakhel, Nepal
2012 – 2013	Secretary, Rotary Club of Dhulikhel, Nepal

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## PROFESSIONAL AFFILIATIONS

- American Educational Research Association (AERA)
- Southwest Educational Research Association (SERA)
- Association for Supervision and Curriculum Development (ASCD)