

BIBEK LUITEL

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Texas A&M University-Corpus Christi
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EDUCATION

- 2025 Dec (Expected) **Doctor of Education in Educational Leadership-Higher Education (Ed.D.)**
Texas A&M University-Corpus Christi, Corpus Christi, TX
Dissertation: *Examining the Influence of U.S. Undergraduate Student Debt on Low Socioeconomic Students*. Advisor: Christopher Benedetti, PhD.
- 2007 **Master of Business Studies (M.B.S.)**
Tribhuvan University, Kathmandu, Nepal
- 2001 **Bachelor of Business Studies (B.B.S.)**
Tribhuvan University, Kathmandu, Nepal

RESEARCH INTEREST AND EXPERTISE

- Higher education finance, student financial aid, access, and affordability for low socioeconomic students, equity in education.
- Quantitative research methods, multivariate statistics, machine learning, and deep learning in educational research.
- Proficient in R, Python, SQL, Power BI, and Tableau for data analysis, visualization, and predictive modeling.
- Proficient in LMS platforms such as Canvas and Blackboard, along with advanced proficiency in Microsoft Office Suite and Google Workspace.

PROFESSIONAL EXPERIENCES

- 2022 Aug-Present **SAGE Fellow/Graduate Research Assistant**, *Department of Educational Leadership, Texas A&M University-Corpus Christi, Corpus Christi, TX*
- Worked in the Educational Leadership Department with collecting and maintaining students' documents and data, compliance checks, and report preparation for the Texas Education Agency (TEA) audit to ensure that state educational standards were followed.
 - Supported academics undertaking research on teaching, including reviewing relevant literature, gathering data, performing statistical analyses, and preparing manuscripts.
 - Carried out various administrative duties to support the faculty team for smooth project execution, including keeping track of documents, coordinating project activities, and communicating with stakeholders.
- 2022 Jun-Jul **Market Systems Analyst**, *J.E. Austin Associates Inc., Arlington, VA, USA (Remote)*.
- Prepare an inception report outlining the work plan and methodology for conducting market systems assessments and reviewing existing policy, research, studies, and strategy documents selected (cardamom, ginger, lentil) for agriculture value chains.
 - Conducted meetings (both virtual and in-person) with market actors, including agribusinesses, chambers of commerce, policymakers, and business membership organizations.

- Provided written inputs to the Market Systems Assessment report and maintained regular progress update meetings with the principal investigator regarding the project.
- 2021 Oct-2022 Jul **Sr. Monitoring & Evaluation Specialist, Social Impact Inc.**
Arlington, VA, USA (Remote).
- Create and supervise the end-line evaluation framework, ensuring it complies with USAID requirements and project objectives, including developing the methodology, data collecting methods, and performance indicators.
 - Led and oversaw the collection and analysis of qualitative and quantitative data to evaluate the project's results and effects on sustainable farming methods, knowledge dissemination, and community livelihood.
 - Provided evaluation reports and presentations emphasizing significant results, lessons learned, and suggestions for stakeholders, including USAID, local partners, and policymakers, to help guide future program enhancements and policy choices.
- 2020 Mar-2021 Nov **Principal Investigator, National Indigenous Disabled Women Association,**
Kathmandu, Nepal.
- Conducted a literature review and designed a research project focused on the intersectionality and marginalization experienced by Indigenous women with disabilities in Nepal.
 - Trained enumerators and supervised data collection using surveys, interviews, and focus groups. Develop appropriate instruments for data collection and perform pilot testing.
 - Performed qualitative and quantitative data analysis, compose manuscripts, oversee project operations and team, communicate with stakeholders
- 2019 Mar-2020 Dec **Data Quality Assurance and Monitoring Specialist, Social Impact Inc,**
Arlington, VA, USA (Remote).
- Contribute with research design, survey methods, and written material translation in addition to contributing to the creation of Feed the Future deliverables of USAID-funded project.
 - Perform spot inspections, audio audits, household audits, accompaniments, and report writing as part of data quality assurance operations.
 - Contribute to enumerator training and maintain professional connections with the Central Bureau of Statistics, USAID, and data collecting company.
- 2018 Jul-2019 Jan **Technical Expert/Education, High-Level National Education Commission,**
Ministry of Education, Kathmandu, Nepal.
- Conduct extensive research to gather data-driven insights on the education system, policies, the efficacy of curricula, and student outcomes.
 - Gather, examine, and evaluate quantitative and qualitative data to spot patterns, challenges, and opportunities in the educational field.
 - Write reports, policy briefs, and presentations to convey the results and suggestions to stakeholders, decision-makers, and commission members to influence policy and advance educational reform.
- 2017 Jul-2020 Sept **Principal Investigator, Bal Kshetra Nepal, Kathmandu, Nepal.**
- Design inclusive education, equity in education, child rights research projects, study relevant desk reviews, and create interview guides and survey questions.

- Train enumerators gather quantitative and qualitative data via surveys using Computer Assisted Personal Interviewing (CAPI) on the KOBO toolbox, focus groups, and interviews, and analyze the collected data. Conducted research for the advocacy for a World Bank-funded project.
- Composed and edited research reports, conducted team meetings, and oversaw stakeholder correspondence for the project.

2016 Nov-2022 Jul **Researcher/Survey and Training Supervisor**, *University of Nottingham, Nottingham, UK (Remote)*.

- Oversee, train, and lead a team of enumerators in gathering high-quality data using Computer Assisted Personal Interviewing (CAPI) on Qualtrics software, offering guidance and translation as required.
- Perform a literature review, help create data-collecting instruments (questionnaires, interviews), transcribe, and assist in writing manuscripts.
- Collaborate closely with the survey director and principal investigator, handle project correspondence, write reports and presentations, and get research supplies.

PUBLICATIONS

Book

Maxwell, G., Lara, D., Benedetti, C., Elliff, D. S., Salunke, V., **Luitel, B.**, Mejia, A. (Eds.). (2023). *Las voces nuevas: Emerging scholarship on Latinas in leadership*. College of Education and Human Development, Texas A&M University-Corpus Christi. (ISBN 978-1-7348790-1-8). (Peer-review)

Luitel, B., & Gurung, P. (2021). *Interim impact assessment of COVID-19 to underrepresented (Indigenous, Dalit, and Madheshi) people with disabilities in Nepal*. National Indigenous Disabled Women Association Nepal (NIDWAN), United Nations Partnership on the Rights of Persons with Disability (UNPRPD). (ISBN 978-9937-0-9604-1).

Research Reports

Rink, D., Ojha, GP., **Luitel, B.**, Khatiwada, R., Sinha, B., Amgai, T. (2022). *End-line Evaluation of Knowledge-based Integrated Sustainable Agriculture in Nepal (KISAN)II*. Social Impact Inc., Research report for United States Agency for International Development (USAID).

Luitel, B., & Gurung, P. (2021). *Intersectionality and Marginalization: A Study of Indigenous Women with Disability in Nepal*. National Indigenous Disabled Women Association Nepal (NIDWAN), International Indigenous Women Forum (FIMI).

Luitel, B. (2019). *Equity in Education: Inclusive Education for Marginalized Children in Nepal*. Kathmandu, Bal Kshetra Nepal, and Bank Information Centre, Washington DC.

Luitel, B. (2019). *Child Rights: An Assessment in Kailali, Nepal*. Bal Kshetra Nepal and Bank Information Centre, Washington DC.

Meyer-Sahling, JH, Schuster, C., Mikkelsen, K.S., Shrestha, S., **Luitel, B.**, & Toth, F. (2018). *Civil Service Management in Nepal: Evidence from a Survey of More than 1200 Civil Servants*. Nottingham University, University College London, Tribhuvan University, and DFID Anti-Corruption Evidence Programme.

Luitel, B., Gurung, P. (2018). *Inclusive Education: Ensuring Access Quality Education to Marginalized Children in Nepal*. Kathmandu. Bal Kshetra Nepal and Bank Information Centre, Washington DC.

Research Report Contribution

Feed the Future (2022). *Feed the Future Nepal Zone of Influence Survey 2019 Phase Two Baseline*. Social Impact Inc. Research report for United States Agency for International Development (USAID). (Work documented via contract, authors' name not mentioned in the report).

Feed the Future (2020). *Feed the Future Nepal Zone of Influence Endline Assessment Report December 2013-March 2020*. Social Impact Inc. Research report for United States Agency for International Development (USAID). (Work documented via contract, authors' name not mentioned in the report).

Web-Based Article

Luitel, B. (2023). TAMUCC Transportation Fostering Community Engagement and Collaboration. *Higher Education in South Texas*. Texas A&M University-Corpus Christi.

Luitel, B. (2023). Student Support System During the Transition from CCSU to TAMUCC (1987-1990). *Higher Education in South Texas*. Texas A&M University-Corpus Christi. (Archival collection)

PRESENTATIONS

Academic Conference

Luitel, B. & Benedetti, C. (2025, April 23-27). *Indebted Future: Analyzing the Influence of Socioeconomic Status on Undergraduate Student Debt* [paper presentation]. Research, Remedy and Repair: Toward Just Education Renewal. American Educational Research Association (AERA) Conference 2025, Denver, Colorado, USA

Luitel, B. & Benedetti, C. (2025, Feb 19-21). *Class disparities in student debt: Consequences for economically disadvantaged undergraduates* [paper presentation]. Southwest Educational Research Association (SERA) Conference 2025, San Antonio, Texas, USA

Luitel, B. & Benedetti, C. (2024, Dec 12-14). *The Burden of Borrowing: Investigating Student Debt Influence on Low Socioeconomic U.S. Undergraduate* [paper presentation]. Engaging Communities, Leaders, and Practitioners: Advancing Transformative Research and Education. Society of Transnational Academic Researchers (STAR) Global Conference 2024, Dhulikhel, Kathmandu, Nepal

Luitel, B. & Benedetti, C. (2024, July 29-31). *Examining Influence of US Undergraduate Student Debt on Low Socioeconomic Students* [paper presentation]. Leadership as Moral Imperative. International Council of Professors of Educational Leadership (ICPEL) conference 2024, San Antonio, Texas, USA

Luitel, B., Maxwell, G. (2023, March 2-3). *Higher Education and Challenges: Experiences of International Students in Coastal Bend Texas* [paper presentation]. Texas A&M System 18th Annual Pathways Research Symposium, Texas A&M University at Galveston, Texas, USA

Professional Conference

- Luitel, B.** (2021, December). *Discussion on Interim impact assessment of COVID-19 on underrepresented people with disabilities in Nepal* [conference presentation], Kathmandu, Nepal.
- Luitel, B.** (2020, December). *Intersectionality and Marginalization: A Study of Indigenous Women with Disability in Nepal* [conference presentation], National consultation for the 2nd World Conference on Indigenous Women, Kathmandu, Nepal.
- Luitel, B.** (2016, April). *Career Planning for Undergraduate Students* [conference presentation]. Institute of Banking and Management Studies, Kathmandu, Nepal
- Luitel, B.** (2012, October). *Harmonious Living with Nature* [conference presentation]. Unleashing and Promoting Human Capacity for Sustainable Development. The Institute of Cultural Affairs (ICA) 8th Global Conference on Human Development, ICA Nepal, Kathmandu, Nepal
- Luitel, B.** (2009, June). *Pulling and Pushing Factor of Child Migration* [conference presentation]. Child Migration and Challenges. Save the Children and Concern Nepal, Kathmandu, Nepal

TEACHING

Part-time Faculty

Graduate Courses (Master's Level)

2017-2022	Research Methodology	Tribhuvan University, K&K International College, Nepal
2017-2022	Project Management	Tribhuvan University, K&K International College, Nepal
2010-2016	Strategic Management	Bharathiar University, IB&MS College, Nepal
2010-2016	Indian and Global Context	Bharathiar University, IB&MS College, Nepal
2010-2016	Human Resource Management	Bharathiar University, IB&MS College, Nepal
2010-2016	Principles of Management	Bharathiar University, IB&MS College, Nepal
2010-2016	Organizational Development	Bharathiar University, IB&MS College, Nepal
2011-2012	Principles of Management	Tribhuvan University, Kavre Multiple Campus, Nepal

Undergraduate Courses (Bachelor's Level)

2008-2011	Office Management	Tribhuvan University, Kathmandu Forestry College, Nepal
2007-2010	Business Environment	Tribhuvan University, Everest College, Nepal
2007-2010	Management of Technology	Tribhuvan University, Everest College, Nepal
2007-2010	Industrial Relations	Tribhuvan University, Everest College, Nepal
2007-2010	Human Resources Management	Tribhuvan University, Everest College, Nepal

GRADUATE STUDENT COMMITTEES AND STUDENT ADVISING

Thesis Committee Chair

Bomjon, Yamima. (2020, January). *Impact of Foreign Employment of Husband on Women Livelihood, A Study of Lisankhu Rural Municipality of Sindhupalchowk of Bagmati Province*. Masters' Thesis: Tribhuvan University, Kathmandu, Nepal.

FELLOWSHIPS, GRANTS AND SCHOLARSHIP

Fellowship Funded

2022 Merit Fellowship, Scholar Achievement in Graduate Education (SAGE) Fellowship, College of Graduate Studies, Texas A&M University-Corpus Christi, **(\$67,744)**

Grants Funded

2025 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at AERA Annual Conference, Denver, **\$600**

2025 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at SERA Annual Conference, San Antonio, **\$500**

2024 ‘Provost/Parents Council Student Fund-TAMUCC’ and Educational Leadership Department Travel Grant to present at STAR Global Conference, Nepal, **\$900**

2024 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at ICPEL Annual Conference, San Antonio, **\$300**

2019 Bank Information Center, Washington DC, Equity in Education Grant, *Equity in Education: Inclusive Education for Marginalized Children in Nepal*, **\$30,000 (PI)**

2019 Bank Information Center, Washington DC, Child Rights Grant, *Child Rights: An Assessment in Kailali, Nepal*, **\$6,000 (PI)**

2018 Bank Information Center, Washington DC, Inclusive Education Grant, *Inclusive Education: Ensuring Access Quality Education to Marginalized Children in Nepal*, **\$15,000 (PI)**

Scholarship Funded

2023 Educational Leadership Scholarship. College of Education and Human Development. Texas A&M University-Corpus Christi. **\$500**

Professional Development Fellowship

2025 Pathway to Profession (P2P) Symposium, Tarleton State University, Stephenville, (Full sponsored by Texas A&M University System)

2023 Association of Texas Graduate Schools (ATGS) Conference, Texas A&M University-Corpus Christi, Texas, USA

SERVICE

University Service

2023 TEA Compliance Management Team Member, Texas A&M University-Corpus Christi, College of Human Development, Department of Educational Leadership.

Editorial

2023 Peer Review Editorial Member, Consortium for Educational Development, Evaluation, and Research (CEDER peer review yearbook). Texas A&M University-Corpus Christi. College of Education and Human Development.

Reviewer

- 2025 Proposal Reviewer, Southwest Educational Research Association (SERA) Annual Conference 2025.
- 2024 Proposal Reviewer, International Council of Professors of Educational Leadership (ICPEL) Annual Conference 2024.

National/Local Service

- 2024-2025 Committee Member, NREA (National Rural Education Association) Community Empowerment & Belonging Committee.
- 2024-2025 Board Member, Association for Supervision and Curriculum Development (ASCD) Texas A&M University-Corpus Christi Chapter.

RELATED TRAINING/WORKSHOP DELIVERED

- 2020 March **Co-trainer**, Trained research team for enumeration using CAPI (COBO toolbox), National Indigenous Disabled Women Association, Nepal
- 2019 May **Co-trainer**, Trained enumerators, and field supervisor to collect quality of data using CAPI (CSPro), Social Impact Inc.
- 2017 Sept **Co-trainer**, Provided training for the research team to conduct a survey using CAPI (Qualtrics) (University of Nottingham project, Nepal Based)
- 2017 May **Co-trainer**, Leadership training for Field Level Employee (Based in Nepal), Goodneighbor International.
- 2017 March **Co-trainer**, Leadership Training for Inland Revenue Departments' Officers. Inland Revenue Department, Nepal.
- 2016 Oct **Facilitator**, Workshop on Career Planning and Student Success (Multiple Colleges in Nepal), Institute of Banking and Management Studies College, Nepal.

HONORS AND RECOGNITION

- 2008 *Best Faculty of the Year 2008 Award.* Everest College, Kathmandu, Nepal.

EXTRA TRAINING/WORKSHOP TAKEN

- 2018 June Workshop on Developing Skills on Management Research, Kathmandu University, Kathmandu
- 2018 March Doing Qualitative Data Analysis, Kathmandu University, Kathmandu
- 2018 Feb Participatory Action Research, Kathmandu University, Kathmandu
- 2015 Jan Research Methodology and Proposal Writing, Nepal Development and Research Institute, Kathmandu
- 2014 July Programming and Data Analysis in R, Institute for Frontier Studies, Kathmandu
- 2014 Spring Social Science Research and Proposal Writing, Nepa School of Social Science and Humanities, Kathmandu
- 2013 Fall Academic Writing Course: English for Academic Purposes, Nepa School of Social Science and Humanities, Kathmandu

2010 Jan Case Writing and Analysis, Tribhuvan University, Kathmandu

COMMUNITY INVOLVEMENT

2004-2022	Vice President, Bal Kshetra Nepal, Bhaktapur Nepal
2015-2018	Board Member, Child Welfare Scheme Nepal. Pokhara, Nepal
2015-2018	Management Expert, Community Rebuilding Project, Rotary Club of Jawalakhel, Nepal
2012-2013	Secretary, Rotary Club of Dhulikhel, Dhulikhel, Nepal
2012	Paul Harris Fellow, The Rotary Foundation (Recognition for Philanthropic Contribution)

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

American Educational Research Association (AERA)
Association for Supervision and Curriculum Development (ASCD)