**BIBEK LUITEL**

Texas A&M University-Corpus Christi | [bluitel@islander.tamucc.edu](mailto:bluitel@islander.tamucc.edu) | <https://bibekluitel.com>

**EDUCATION**

* **Doctor of Education in Educational Leadership (EdD)**, Expected Dec 2025

*Texas A&M University-Corpus Christi, Corpus Christi, TX*

Dissertation: “*Examining the Influence of U.S. Undergraduate Student Debt on Low Socioeconomic Students*”

* **Master of Business Studies (M.B.S)**, 2007

*Tribhuvan University, Kathmandu, Nepal*

* **Bachelor of Business Studies (B.B.S.)**, 2001

*Tribhuvan University, Kathmandu, Nepal*

**RESEARCH INTEREST AND EXPERTISE**

* Higher education finance with a focus on undergraduate student debt, financial aid, and policy relating to higher education financing.
* Quantitative research design and analysis, including multilevel modeling in educational settings.
* Application of machine learning and deep learning to explore patterns and outcomes in higher education data.

**PROFESSIONAL EXPERIENCE**

**SAGE Fellow/Graduate Research Assistant**

*Department of Educational Leadership, Texas A&M University-Corpus Christi* Aug 2022 – Present

* Maintained student records and ensured compliance with Texas Education Agency (TEA) standards for audit reporting.
* Assisted faculty with research on teaching and learning, including literature review, data analysis, and manuscript preparation.
* Provided administrative support for faculty-led projects: coordinated activities, tracked documentation, and liaised with stakeholders.

**Sr. Monitoring & Evaluation Specialist**

*Social Impact Inc., Virginia, USA (remote)* Oct 2021 – July 2022

* Designed and led the end-line evaluation framework aligned with USAID standards, including methodology, data tools, and performance indicators.
* Conducted field visits, interviews, focus groups, and mixed-methods data analysis to assess outcomes in sustainable farming and community livelihoods.
* Presented findings, lessons learned, and policy recommendations to USAID, local partners, and stakeholders to inform future program design.

**Principal Investigator**

*National Indigenous Disabled Women Association, Kathmandu, Nepal* Mar 2020 – Nov 2021

* Designed and led a research project on the intersectionality and marginalization of indigenous women with disability, including a literature review, instrument development
* Trained enumerators in KOBO toolbox and supervised fieldwork using surveys and interviews; conducted mixed-method analysis, prepared a report, and presented to stakeholders.

**Data Quality Assurance and Monitoring Specialist**

*Social Impact Inc., Virginia, USA (remote)* Mar 2019 – Dec 2020

* Contributed to research design, survey methodology, and translation of written materials for a USAID-funded Feed the Future project.
* Trained 150 enumerators in CSPro (CAPI) and supervised the implementation of a 2500-household survey across diverse field sites.
* Conducted spot checks, household verifications, and field accompaniments to ensure data quality; liaised with the Central Bureau of Statistics, USAID, and data collection partner.

**Principal Investigator**

*Bal Kshetra Nepal, Kathmandu, Nepal* Jul 2017 – Sept 2020

* Design research projects on inclusive education, equity, and child rights; conducted desk review and developed interview guides and survey instruments.
* Trained enumerators and led data collection, interviews, and focus groups; analyzed data for the advocacy for inclusive education on the World Bank-funded education project.
* Drafted, edited research reports, facilitated team coordination, and managed stakeholder communications throughout the project cycle.

**Technical Expert/Education**

*High Level National Education Commission, Kathmandu, Nepal* Jul 2018 ­– Jan 2019

* Supported the secondary education committee in conducting research on education systems, policies, curriculum effectiveness, and student outcomes using mixed methods.
* Analyzed quantitative and qualitative data to identify trends, challenges, and opportunities in education.
* Prepared reports and presentations to inform stakeholders and support evidence-based educational reform.

**Researcher/Survey and Training Supervisor**

*University of Nottingham, Nottingham, UK (Remote)* Nov 2016 – Jul 2022

* Led a survey of 1200 government employees for a policy study; trained enumerators using Qualtrics (CAPI) and facilitated ethics training for 600 government officers.
* Conducted literature review, co-developed instruments, transcribed materials, and contributed to the report.
* Coordinated with the PI and survey director, managed project logistics and correspondence, and prepared reports and presentations.

**PUBLICATIONS**

**Book**

Maxwell, G., Lara, D., Benedetti, C., Elliff, D. S., Salunke, V., **Luitel, B.**, Mejia, A. (Eds.). (2023). *Las voces nuevas: Emerging scholarship on Latinas in leadership*. College of Education and Human Development, Texas A&M University-Corpus Christi. (ISBN 978-1-7348790-1-8). (Peer-review)

**Luitel, B.**, & Gurung, P. (2021). *Interim impact assessment of COVID-19 to underrepresented (Indigenous, Dalit, and Madheshi) people with disabilities in Nepal.* National Indigenous Disabled Women Association Nepal (NIDWAN), United Nations Partnership on the Rights of Persons with Disability (UNPRPD). (ISBN 978-9937-0-9604-1).

**Research Reports/Article**

Rink, D., Ojha, GP., **Luitel, B**., Khatiwada, R., Sinha, B., Amgai, T. (2022). *End-line Evaluation of Knowledge-based Integrated Sustainable Agriculture in Nepal (KISAN)II*. Social Impact Inc., Research report for United States Agency for International Development (USAID).

**Luitel, B.,** & Gurung, P. (2021). *Intersectionality and Marginalization: A Study of Indigenous Women with Disability in Nepal*. National Indigenous Disabled Women Association Nepal (NIDWAN), International Indigenous Women Forum (FIMI).

**Luitel, B.** (2019). *Equity in Education: Inclusive Education for Marginalized Children in Nepal*. Kathmandu, Bal Kshetra Nepal, and Bank Information Centre, Washington DC.

**Luitel, B.** (2019). *Child Rights: An Assessment in Kailali, Nepal.* Bal Kshetra Nepal and Bank Information Centre, Washington DC.

Meyer-Sahling, JH, Schuster, C., Mikkelsen, K.S., Shrestha, S., **Luitel, B.,** & Toth, F. (2018). *Civil Service Management in Nepal: Evidence from a Survey of More than 1200 Civil Servants.* Nottingham University, University College London, Tribhuvan University, and DFID Anti- Corruption Evidence Programme.

**Luitel, B.,** Gurung, P. (2018). *Inclusive Education: Ensuring Access Quality Education to Marginalized Children in Nepal.* Kathmandu. Bal Kshetra Nepal and Bank Information Centre, Washington DC.

**Luitel, B.** (2023). TAMUCC Transportation Fostering Community Engagement and Collaboration. *Higher Education in South Texas.* Texas A&M University-Corpus Christi.

**Luitel, B.** (2023). Student Support System During the Transition from CCSU to TAMUCC (1987-1990). *Higher Education in South Texas.* Texas A&M University-Corpus Christi. (Archival collection)

**PRESENTATIONS**

**Luitel, B**. & Benedetti, C. (2025, April 23 – 27). *Indebted Future: Analyzing the Influence of Socioeconomic Status on Undergraduate Student Debt* [paper presentation]. American Educational Research Association (AERA) Conference 2025, Denver, Colorado, USA

**Luitel, B.** & Benedetti, C. (2025, Feb 19 – 21). *Class disparities in student debt: Consequences for economically disadvantaged undergraduates* [paper presentation]. Southwest Educational Research Association (SERA) Conference 2025, San Antonio, Texas, USA

**Luitel, B.** & Benedetti, C. (2024, Dec 12 – 14). *The Burden of Borrowing: Investigating Student Debt Influence on Low Socioeconomic U.S. Undergraduate* [paper presentation]. Society of Transnational Academic Researchers (STAR) Global Conference 2024, Kathmandu, Nepal

**Luitel, B.** & Benedetti, C. (2024, July 29 – 31). *Examining the Influence of US Undergraduate Student Debt on Low-Socioeconomic Students* [paper presentation]. International Council of Professors of Educational Leadership (ICPEL) conference 2024, San Antonio, Texas, USA

**Luitel, B.**, Maxwell, G. (2023, March 2 – 3). *Higher Education and Challenges: Experiences of International Students in Coastal Bend Texas* [paper presentation]. Texas A&M System 18th Annual Pathways Research Symposium, Texas A&M University at Galveston, Texas, USA

**TEACHING EXPERIENCE**

**Graduate Course**

*K&K International College, Tribhuvan University, Nepal* 2017 – 2022

* MSC 521: Research Methodology
* RDS 564: Project Management

*IB&MS College, Bharathiar University, India* 2010 – 2016

* MBAC 2005: Strategic Management
* MBAC 2003: Human Resources Management
* MBAC 1001: Principles of Management
* MBHR 4001: Organizational Development

*Kavre Multiple Campus, Tribhuvan University, Nepal* 2011 – 2012

* MGT 513: Human Resource Management

**Undergraduate Course**

*Everest College, Tribhuvan University, Nepal* 2007 – 2010

* MGT 206: Business Environment
* IMM 205: Management of Technology
* IMM 208: Industrial Relations
* MGT 202: Human Resources Management

**GRANTS, FELLOWSHIPS, AND AWARDS**

**Fellowship Funded**

2023 Educational Leadership Scholarship. College of Education and Human Development. Texas A&M University-Corpus Christi. **$500**

2022 Merit Fellowship, Scholar Achievement in Graduate Education (SAGE) Fellowship, College of Graduate Studies, Texas A&M University-Corpus Christi, **$67,744**

**Grants Funded**

2025 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at AERA Annual Conference, Denver, **$600**

2025 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at SERA Annual Conference, San Antonio, **$500**

2024 ‘Provost/Parents Council Student Fund-TAMUCC’ and Educational Leadership Department Travel Grant to present at STAR Global Conference, Nepal, **$900**

2024 ‘Provost/Parents Council Student Fund-TAMUCC’ Travel Grant to present at ICPEL Annual Conference, San Antonio, **$300**

2019 Bank Information Center, Washington DC, Equity in Education Grant, *Equity in Education: Inclusive Education for Marginalized Children in Nepal,* **$30,000 (PI)**

2019 Bank Information Center, Washington DC, Child Rights Grant, *Child Rights: An Assessment in Kailali, Nepal*, **$6,000 (PI)**

2018 Bank Information Center, Washington DC, Inclusive Education Grant, *Inclusive Education: Ensuring Access Quality Education to Marginalized Children in Nepal,* **$15,000 (PI)**

**GRADUATE STUDENT COMMITTEES AND STUDENT ADVISING**

**Thesis Committee Chair**

Bomjon, Yamima. (2020, January). *Impact of Foreign Employment of Husband on Women Livelihood, A Study of Lisankhu Rural Municipality of Sindhupalchowk of Bagmati Province.* Masters’ Thesis: Tribhuvan University, Kathmandu, Nepal.

**SERVICE & LEADERSHIP**

**University Service**

2023 TEA Compliance Management Team Member, Texas A&M University-Corpus Christi, College of Human Development, Department of Educational Leadership.

**Editorial**

2023 Peer Review Editorial Member, Consortium for Educational Development, Evaluation, and Research (CEDER peer review yearbook). Texas A&M University-Corpus Christi. College of Education and Human Development.

**Reviewer**

2025 Proposal Reviewer, Southwest Educational Research Association (SERA) Annual Conference

2024 Proposal Reviewer, International Council of Professors of Educational Leadership (ICPEL) Annual Conference

**National/Local Service**

2024 Committee Member, NREA (National Rural Education Association) Community Empowerment & Belonging Committee.

2024 Board Member, Association for Supervision and Curriculum Development (ASCD) Texas A&M University-Corpus Christi Chapter.

**HONORS AND RECOGNITION**

2012 *Paul Harris Fellow*, The Rotary Foundation.

2008 *Faculty of the Year 2008*, Everest College, Kathmandu, Nepal.

**TECHNICAL SKILLS**

* Statistical & Quantitative Methods: Regression, Multivariate analysis, HLM, Machine Learning
* Programming & Data Visualization: R, Python, Tableau
* Productivity tools: MS 365 Office suite, Google Workspace
* Learning Management Systems (LMS): Canvas, Blackboard

**COMMUNITY OUTREACH**

2004 – 2022 Vice President, Bal Kshetra Nepal, Bhaktapur Nepal

2015 – 2018 Board Member, Child Welfare Scheme Nepal. Pokhara, Nepal

2015 – 2018 Management Expert, Community Rebuilding Project, Rotary Club of Jawalakhel, Nepal

2012 – 2013 Secretary, Rotary Club of Dhulikhel, Nepal

**PROFESSIONAL AFFILIATIONS**

* American Educational Research Association (AERA)
* Southwest Educational Research Association (SERA)
* Association for Supervision and Curriculum Development (ASCD)