

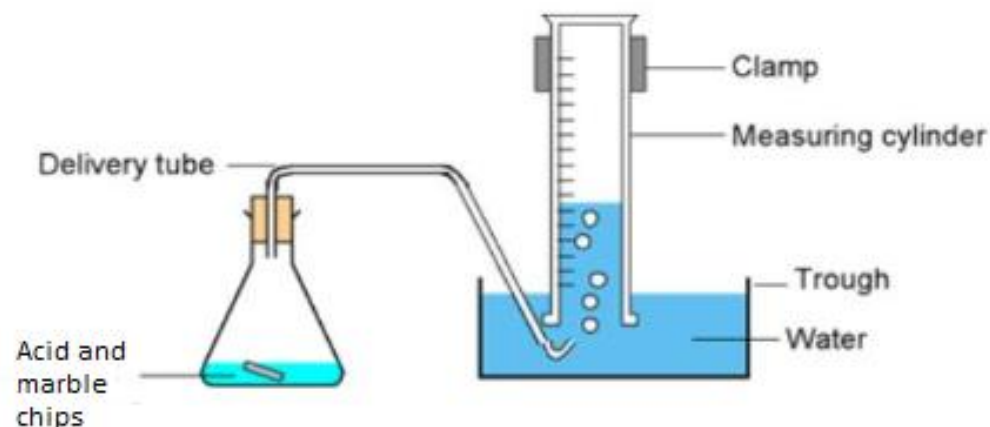
C14 Rates of Reaction
<p><b>Lesson sequence</b></p> <ol style="list-style-type: none"> <li>1. Rates of reaction</li> <li>2. Collision theory</li> <li>3. Core practical – rates of reaction (CP11)</li> <li>4. Catalysts</li> </ol>

1. Rates of reaction	
<b>*Rate of reaction</b>	The rate at which reactants are used up or products are made.
<b>*Reactants vs time graph</b>	Starts high and curves downward, decreasing rapidly at first and then more gently. Steeper line = faster rate.
<b>*Products vs time graph</b>	Starts low and curves upwards, increasing rapidly at first and then more gently. Steeper line = faster rate.
<b>**Measuring rates – reactions that produce gas</b>	<ul style="list-style-type: none"> <li>- Collect gas in a gas syringe and measure the volume every 30 secs.</li> <li>- Collect gas over water (up-turned measuring cylinder full of water) and measure volume every 30 secs.</li> <li>- Do reaction on a balance and record the change in mass every 30 secs.</li> </ul>
<b>**Measuring rates – reactions that go cloudy</b>	Do the reaction in a beaker placed on piece of paper with a cross marked on it. Looking down through the beaker, time how it takes for the cross to disappear.

2. Collision theory	
<b>*Collision theory</b>	States that for two particles to react they must: <ul style="list-style-type: none"> <li>- Collide with each other</li> <li>- Collide with enough energy to react</li> </ul>
<b>*Activation energy</b>	The minimum energy that two particles must have when they collide in order to react.

<b>**Effect of concentration on rate</b>	<ul style="list-style-type: none"> <li>• Increased concentration means that there are more particles <b>in the same volume</b></li> <li>• So there are more collisions <b>per second</b>.</li> <li>• So a faster reaction</li> </ul>
<b>**Effect of surface area on rate</b>	<ul style="list-style-type: none"> <li>• Increased surface area means that there are more particles <b>at the surface able to collide</b></li> <li>• So there are more collisions <b>per second</b>.</li> <li>• So a faster reaction</li> </ul>
<b>**Effect of pressure on rate</b>	<ul style="list-style-type: none"> <li>• Increased gas pressure means that there are more particles <b>in the same volume</b></li> <li>• So there are more collisions <b>per second</b>.</li> <li>• So a faster reaction</li> </ul>
<b>**Effect of temperature on rate</b>	<ul style="list-style-type: none"> <li>• Increased temperature means that that particles have a higher kinetic energy and <b>move faster</b></li> <li>• So there are more collisions <b>per second</b>.</li> <li>• But these collisions <b>also are at higher energy</b> so more collisions result in reactions</li> <li>• So a faster reaction</li> </ul>

3. Core practical – rates of reaction (CP11)	
<b>*CP11 – Aim</b>	To explore how particle size and concentration affect the rate of reaction
<b>*CP11 – Gas collection – setup</b>	See diagram
<b>*CP11 – Gas collection – measurements</b>	Record the volume of gas collected few seconds until it stops.
<b>*CP11 – Gas collection – independent variable</b>	Repeat with a different size of marble chips.
<b>*CP11 – Gas collection – results</b>	The amount of gas collected increases quickly at first and then more slowly. The smaller marble chips produce gas more quickly, but the same amount in total.
<b>*CP11 – similar experiments</b>	You could keep the chip size the same and use different temperatures, or different concentrations
<b>*CP11 – common problems</b>	Gas escaping, so the reaction looks slower than it really is
<b>*CP11 – improvements</b>	Use a gas syringe (CO <sub>2</sub> dissolves in water so you don't get a perfect reading)



<b>*CP11 – Colour change – setup</b>	Draw a cross on a piece of paper and place a beaker on it. Measure out 50 cm <sup>3</sup> of sodium thiosulfate solution and 5 cm <sup>3</sup> of hydrochloric acid into two test tubes and leave to warm in a water bath at 30°C.
<b>*CP11 – Colour change – run the experiment</b>	Quickly pour both test tubes into the beaker, mix and start the stopwatch. Looking down through the beaker, stop when you can no longer see the cross.
<b>*CP11 – Colour change – independent variable</b>	Repeat with water baths set to 35°C, 40°C, 45°C and 50°C.
<b>*CP11 – Colour change – results</b>	The cross disappears most quickly at 50°C and least quickly at 30°C.

4. Catalyst	
<b>*Catalyst</b>	A substance that speeds up a chemical reaction without being used up.
<b>**Effect of catalysts on rate</b>	Catalysts increase the rate of reaction by reducing the activation energy so that a greater proportion of collisions lead to reactions.
<b>**Reaction profile</b>	A graph that shows the changes in energy during a reaction. Starts with large 'hump' that represents the activation energy.
<b>**Effect of catalysts on reaction profiles</b>	The 'hump' representing the activation energy is smaller.
<b>*Enzyme</b>	A protein that works as a catalyst to speed up the reactions in our cells.
<b>*Enzymes in alcohol production</b>	Alcoholic drinks are produced using enzymes found in yeast which catalyse a reaction that turns glucose into ethanol.