

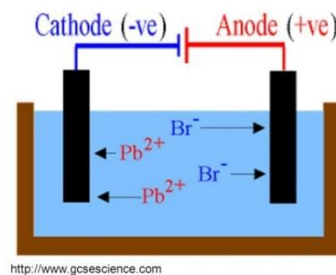
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## C10-12: Electrolysis, metals and reversible reactions

1. Electrolysis	
<b>Electrolysis</b>	Using energy from <b>direct current</b> to break compounds down into their <b>elements</b> .
<b>Electrolyte</b>	Electrolytes are <b>ionic compounds</b> in the <b>molten state</b> or <b>dissolved in water</b> . Used for electrolysis because ions can move.
<b>Electrolysis of solids</b>	Does not work as ions can't move.
<b>Electrodes</b>	Conducting rods placed in electrolyte, connected to power supply.
<b>Cathode</b>	Negative electrode where cations (+) are discharged.
<b>Anode</b>	Positive electrode where anions (-) are discharged.
<b>PANIC</b>	<b>P</b> ositive <b>A</b> node <b>N</b> egative <b>I</b> s <b>C</b> athode
<b>Cation</b>	The cation is attracted to the cathode. As cathodes are negative, cations are <b>positive</b> .
<b>Anion</b>	The anion is attracted to the anode. As anodes are positive, anions are <b>negative</b> .
<b>OIL RIG</b>	<b>O</b> xidation is <b>L</b> oss (of electrons) <b>R</b> eduction is <b>G</b> ain (of electrons)
<b>AnOx</b>	<b>A</b> node is for <b>o</b> xidation
<b>CaRe</b>	<b>C</b> athode is for <b>r</b> eduction
<b>oxidAtion</b>	Oxidation occurs at the <b>Anode</b>
<b>reduCtion</b>	Reduction happens at the <b>Cathode</b>
<b>Half-equations</b>	An equation that shows what happens to just one of the ions during chemical reaction.
<b>Half-equations in electrolysis</b>	Show electron transfer: Cathode (reduction): $M^+ + e^- \rightarrow M$ Anode (oxidation): $X^- \rightarrow X + e^-$

2. Products of electrolysis	
<b>Discharged</b>	When an ion loses its charge to become an atom
<b>Electrolysis of molten salts</b>	Cathode: metal Anode: non-metal
<b>Ions in salt solutions</b>	Metal, non-metal and $H^+$ and $OH^-$ because water partially ionises.
<b>Hydrogen half-equation</b>	$2H^+(g) + 2e^- \rightarrow H_2(g)$
<b>Electrolysis of salt solutions - cathode</b>	Metal, unless reactive metal such as K, Na, Li, Mg, Ca in which case hydrogen.
<b>Electrolysis of salt solutions - anode</b>	Non-metal, unless sulphate salt in which case oxygen.
<b>Electrolysis of sulfuric acid</b>	Cathode: hydrogen Anode: oxygen
<b>Purifying copper - setup</b>	Anode: impure copper Cathode: pure copper Electrolyte: copper sulphate solution
<b>Purifying copper - explanation</b>	Copper atoms leave the anode ( $Cu \rightarrow Cu^{2+} + 2e^-$ ), travel through solution and go to cathode ( $Cu^{2+} + 2e^- \rightarrow Cu$ ). Impure atoms on the anode fall to the bottom as sludge.

Electrolysis of molten lead bromide



3-4. Core practical – electrolysis of copper sulfate solution	
<b>Aim</b>	To see how the changing the current affects the rate of electrolysis.
<b>Prepare electrodes</b>	Clean two copper electrodes, label one anode and one cathode, weigh each and record mass.
<b>Setup</b>	
<b>Run the experiment</b>	Switch the power supply on, adjust the variable resistor so the ammeter reads 0.2 A and leave for 20 minutes.
<b>Record results</b>	Carefully remove each electrode, rinse them with propanone. Re-weigh each and record.
<b>Range of results</b>	Repeat the experiment with a current of 0.3 A, 0.4 A and 0.5 A.
<b>Results</b>	The anode loses mass whilst the cathode gains mass. The higher the current the greater the mass change.
<b>Common Errors</b>	The deposited copper on the cathode gets knocked off so you cannot measure it easily
<b>Different ways it can be asked</b>	Different metals (e.g. silver). Could show a graph. <i>Triple students</i> – could link to <b>electroplating</b> .

5. Reactivity	
<b>Reactivity series (most to least)</b>  <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center;"> <p>potassium <b>most reactive</b></p> <p>sodium</p> <p>calcium</p> <p>magnesium</p> <p>aluminium</p> <p>carbon</p> <p>zinc</p> <p>iron</p> <p>tin</p> <p>lead</p> <p>hydrogen</p> <p>copper</p> <p>silver</p> <p>gold</p> <p>platinum <b>least reactive</b></p> </div> <div style="font-size: 4em; margin: 0 10px;">↑ ↓</div> <div style="text-align: center;"> <p>K</p> <p>Na</p> <p>Ca</p> <p>Mg</p> <p>Al</p> <p><b>C</b></p> <p>Zn</p> <p>Fe</p> <p>Sn</p> <p>Pb</p> <p><b>H</b></p> <p>Cu</p> <p>Ag</p> <p>Au</p> <p>Pt</p> </div> </div>	
<b>Forming cations</b>	The more reactive metals more easily lose electrons to form cations.
<b>Reaction with cold water (H<sub>2</sub>O(l))</b>	Metal + water → metal hydroxide + hydrogen  - Potassium – violently - Sodium – very quickly - Calcium – slowly
<b>Reaction only with steam (H<sub>2</sub>O(g))</b>	Metal + water → metal oxide + hydrogen  Magnesium, zinc, iron
<b>No reaction with water or steam</b>	Copper, silver, gold
<b>Reaction with acid</b>	Metal + acid → salt + hydrogen  - Sodium, potassium – violent - Calcium, magnesium, zinc, iron – steady - Copper, silver, gold – no reaction

6. Displacement reactions	
<b>Displacement reactions</b>	Reactions in which a more reactive metal displaces a less reactive metal from a salt eg: <i>copper sulfate + zinc → zinc sulfate + copper</i> Does not work backwards as copper is less reactive than zinc.
<b>Redox reactions</b>	Reactions in which an oxidation and reduction happen at the same time, such as displacement reactions.
<b>Redox during displacement</b>	The more reactive metal gets oxidised, eg: $\text{Zn} \rightarrow \text{Zn}^{2+} + 2\text{e}^-$ The less reactive metal gets reduced, eg: $\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}$
<b>Spectator ion</b>	An ion that does not change during a chemical reaction.

7. Extracting metals from their ores	
<b>Native state</b>	When metals are found naturally in their pure form, such as silver and gold.
<b>Ore</b>	Rock containing enough of a metal compound to extract for profit. Normally oxides or sulphides of the metal.
<b>Extracting metals by heating with carbon</b>	For extracting less reactive metals such as zinc, iron, copper. Works because carbon is more reactive, eg: $\text{iron oxide} + \text{carbon} \rightarrow \text{carbon dioxide} + \text{iron}$
<b>Extracting metals by electrolysis</b>	Done with metals more reactive than carbon such as potassium, sodium, calcium, magnesium, aluminium, eg: $\text{Aluminium oxide} \rightarrow \text{aluminium} + \text{oxygen}$
<b>Bioextraction</b>	Using living organisms to extract metals.

<b>Bioleaching</b>	Growing bacteria on poor quality copper ore. The bacteria produce a solution of copper sulfate from which copper can be extracted by electrolysis.
<b>Phytoextraction</b>	Plants are grown that absorb metal compounds as they grow. The plants are then burnt to produce ash that is rich in metal compounds.

8. Oxidation and reduction	
<b>Oxidation</b>	Gaining oxygen
<b>Reduction</b>	Losing oxygen
<b>Redox</b>	Reduction and oxidation reactions always happen together.
<b>Reduction of iron</b>	Iron produced from iron oxide by heating with carbon: <i>iron oxide + carbon → carbon dioxide + iron</i> Iron is reduced, carbon is oxidised.
<b>Reduction of aluminium ore</b>	Aluminium is produced from aluminium oxide by electrolysis: <i>Aluminium oxide → aluminium + oxygen</i> Aluminium is reduced, oxygen is oxidised
<b>Rust</b>	Is hydrated iron oxide. Only iron <i>rusts</i> .
<b>Corrosion</b>	When metals slowly react with oxygen and/or water, making them weaker.
<b>Rates of corrosion</b>	More reactive metals corrode more quickly.
<b>Tarnish</b>	A protective layer of oxide that stops the layers below from corroding.

9. Life-cycle assessment and recycling	
<b>Recycling</b>	Converting old waste metal into new metal that can be reused
<b>Advantages of recycling</b>	<ul style="list-style-type: none"> <li>- Natural reserves last longer</li> <li>- Less pollution from mining</li> <li>- Less pollution from processing</li> <li>- Less waste in landfill</li> <li>- Often less energy used</li> </ul>

<b>Disadvantages of recycling</b>	<ul style="list-style-type: none"> <li>- Can be expensive</li> <li>- Can use a lot of energy in transporting, collecting and sorting</li> </ul>
<b>Life-cycle assessment (LCA)</b>	Looks at environmental impact of all stages of a product's lifecycle. We should aim to reduce all damage.
<b>LCA stages</b>	<ul style="list-style-type: none"> <li>- Obtaining and processing raw materials</li> <li>- Making and packaging the product</li> <li>- Using the product</li> <li>- Disposal or recycling of the product</li> </ul>

10. Dynamic equilibrium	
<b>Reversible reaction</b>	Reactions that can go forwards as well as backwards (with products turning back into reactants)
$\rightleftharpoons$	The arrow used for reversible reactions.
<b>Dynamic equilibrium</b>	The point at which the rate of the forwards reaction and backwards reaction are equal, so the concentrations of reactants and products stops changing.
<b>Closed systems</b>	Nothing can escape, so dynamic equilibrium can be reached.
<b>Open systems</b>	Gases can escape so dynamic equilibrium can't be reached.
<b>Equation for making ammonia</b>	Nitrogen + hydrogen $\rightleftharpoons$ ammonia $\text{N}_2 + 3\text{H}_2 \rightleftharpoons 2\text{NH}_3$ (exothermic)
<b>Haber process</b>	For making ammonia in factories: <ul style="list-style-type: none"> <li>- 200 atm pressure – equilibrium shifts right, yield increases</li> <li>- 450°C – equilibrium shifts left, lower yield but MUCH faster reaction</li> <li>- Catalyst – increases reaction rate</li> </ul>

11. Changes to equilibrium systems	
<b>General Rule (Le Chatelier's Principle)</b>	The equilibrium position shifts to <b>reduce the effects</b> of any changes to the system
<b>Effect on equilibrium of increasing temperature</b>	Exothermic reaction – eqm. shifts left, yield decreases Endothermic reaction – eqm. shifts right, yield increases
<b>Effect on equilibrium of decreasing temperature</b>	Exothermic reaction – eqm. shifts right, yield increases Endothermic reaction – eqm. shifts left, yield decreases
<b>Effect on equilibrium of increasing gas pressure</b>	Eqm. shifts to side with fewer gas molecules
<b>Effect on equilibrium of decreasing gas pressure</b>	Eqm. shifts to side with more gas molecules
<b>Effect on equilibrium of increasing concentration...</b>	...of products – eqm. shifts left, yield decreases ...of reactants – eqm. shifts right, yield increases
<b>Effect on equilibrium of decreasing concentration</b>	...of products – eqm. shifts right, yield increases ...of reactants – eqm. shifts left, yield decreases

Lesson	Memorised?
1. Electrolysis	
2. Products of electrolysis	
3-4. Core prac - electrolysis of copper sulfate	
5. Reactivity	
6. Displacement reactions	
7. Extracting metals from their ores	
8. Oxidation and reduction	
9. Life-cycle assessment and recycling	
10. Dynamic equilibrium	
11. Changes to equilibrium systems (HT)	