

- 4 A man pulls a suitcase with a horizontal force, F , as shown in Figure 10.

Two other forces acting on the suitcase are labelled P and Q .

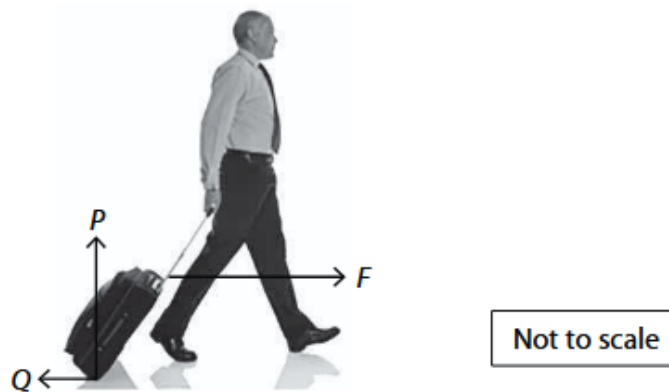


Figure 10

- (a) (i) Which of these gives the correct names for the forces P and Q ?

(1)

name of		
	force P	force Q
<input type="checkbox"/> A	upthrust	reaction
<input type="checkbox"/> B	reaction	friction
<input type="checkbox"/> C	reaction	reaction
<input type="checkbox"/> D	friction	upthrust

- (ii) Draw an arrow on the diagram to represent the weight of the suitcase.

(1)

(b) The man pulls the suitcase for 80 m along a horizontal path.

The mass of the man and the suitcase is 85 kg.

The man does 1200 J of work on the suitcase as he pulls the suitcase along.

He walks with an average velocity of 1.5 m/s.

(i) Calculate the kinetic energy of the man and the suitcase.

(2)

kinetic energy = J

(ii) Calculate the horizontal force, F , that the man exerts on the suitcase.

Use the equation:

work done = force \times distance moved in the direction of the force

(2)

force = N

(c) The man runs up a set of stairs carrying his suitcase.

Explain whether he does more total work if he walks up the same stairs instead of running.

(2)

(d) The man lifts his suitcase.

The increase in gravitational potential energy of the suitcase is 264 J.

The mass of the suitcase is 12 kg.

Calculate the vertical height the suitcase is raised.

(gravitational field strength, $g = 10 \text{ N/kg}$)

Use the equation:

change in gravitational potential energy = mass $\times g \times$ change in vertical height

(2)

height raised = m

(Total for Question 4 = 10 marks)

Question number	Answer	Mark
4(a)(i)	B	(1)

Question number	Answer	Mark
4(a)(ii)	vertical arrow, acting downward through the suitcase	(1)

Question number	Answer	Additional guidance	Mark
4(b)(i)	substitution (1) $(KE =) \frac{1}{2} \times 85 \times 1.5^2$ answer (1) 96 (J)	award full marks for correct numerical answer without working allow 95.625 (J)	(2)

Question number	Answer	Additional guidance	Mark
4(b)(ii)	rearrange (1) force = work done \div distance answer (1) (force) = 15 (N)	accept rearrangement with values subst., i.e. (force) = $1200 \div 80$ award full marks for correct numerical answer without working	(2)

Question number	Answer	Additional guidance	Mark
4(c)	An explanation that combines identification – understanding (1 mark) and reasoning/justification – understanding (1 mark): <ul style="list-style-type: none"> the work done is the same for walking and running (1) because work done depends on force and distance only, not time (1) 	allow energy for work done because work done \div time is power	(2)

Question number	Answer	Additional guidance	Mark
4(d)	rearrangement (1) (height) = change in GPE \div (mass \times g) answer (1) 2.2 (m)	accept rearrangement with values, i.e. (h) = $264 \div (12 \times 10)$ or = $264 \div 120$ award full marks for correct numerical answer without working	(2)