

**Felix Liu (20897466)**

**2022 - Fall - CSBHC - Computer Science, Honours, Co-operative Program / W-3 Work**

**Full Stack web developer - University of Waterloo (Faculty of Arts)**

## **EMPLOYER EVALUATION DETAILS**

### **Guidelines for Completion**

#### **STUDENT GUIDELINES FOR COMPLETION**

Provide your comments in the 'STUDENT COMMENTS' field.

### **Rating Details**

#### **EXPAND AND TRANSFER EXPERTISE**

**learn job duties and work processes**

4 Strong Performance

**locate, evaluate, and use information effectively**

4 Strong Performance

**draw reasoned conclusions from multiple sources of information**

3 Good Performance

**learn and employ technical skills necessary for the role**

3 Good Performance

**apply skills and prior knowledge from academic program and/or previous work experience**

4 Strong Performance

#### **DESIGN AND DELIVER SOLUTIONS**

**deliver quality work**

4 Strong Performance

**meet deadlines and cope with workplace pressures**

4 Strong Performance

**analyze problems and evaluate alternative solutions**

3 Good Performance

**engage in work with curiosity; ask questions to understand more than the work assigned**

3 Good Performance

**identify opportunities for improvement within the team and/or organization**

3 Good Performance

## **DEVELOP SELF**

**adapt to changing priorities and circumstances**

3 Good Performance

**recognize limits of knowledge, skills and abilities**

4 Strong Performance

**respond well to direction and incorporate feedback on performance**

3 Good Performance

**seek new tasks and responsibilities**

3 Good Performance

**seek opportunities to learn**

3 Good Performance

## **BUILD RELATIONSHIPS**

**write clearly and effectively**

2 Developing Performance

**orally convey ideas and information clearly and effectively**

2 Developing Performance

**collaborate well with others; both co-workers and supervisor/senior leaders**

3 Good Performance

	<p><b>demonstrate ethical conduct in the workplace</b></p> <p>4 Strong Performance</p>
	<p><b>show understanding and sensitivity to the needs and differences of others in the workplace (eg. ethnicity, religion, language, etc.)</b></p> <p>3 Good Performance</p>
<p><b>TOP 3 AREAS OF STRENGTH</b></p> <p>Please provide any additional comments on your student's top 3 areas of strength.</p>	<p>Technological agility Self-management Innovation mindset</p> <p>There were no comments beyond the rankings by Trevor, but we discussed your performance and he was pleased with your technical abilities, responsiveness, and initiative.</p>
<p><b>TOP 3 AREAS FOR DEVELOPMENT</b></p> <p>Please provide any additional comments on your student's top 3 areas for development.</p>	<p>Self-assessment Lifelong learning and career development Communication</p> <p>The one area where Trevor scored you a bit on the low side was in written and oral communication. I did not see any written communication from you, but in terms of your oral communication I did find you a bit on the brief side when more details would have been helpful but always clear and willing to expand when questioned. I also found it mildly confusing that Trevor identified 'self-management' as a strength but 'self-assessment' as an area for further development. When I discussed the evaluation with him, he acknowledged that those two ratings did seem inconsistent but he felt they reflected your performance.</p>
<p>Thinking about your student's role during their work term, please select the main United Nation's Sustainable Development Goals (UN's SDGs) that you believe the student impacted:</p>	
<p><b>OVERALL PERFORMANCE RATING</b></p> <p>for OUTSTANDING Rating only - Provide Comments</p>	<p><b>OUTSTANDING</b></p> <p>Felix was very responsive to the challenges of the project and demonstrated both a high degree of technical proficiency and initiative.</p>
<p><b>SUPERVISOR'S COMMENTS</b></p> <p><b>SUPERVISOR'S RECOMMENDATIONS</b></p> <p>Did you review the completed evaluation form with the student</p>	<p>No</p>
<p><b>STUDENT COMMENTS</b></p>	
<p><b>Future Employment Potential</b></p>	
<p>Do you wish to have the student return for the next work term</p>	<p>N/A</p>
<p><b>Submission Information</b></p>	

**Supervisor's Name**

Trevor Boote

**Supervisor's Title**

Lead Developer

**Management/Human Resources Name**

**Management/Human Resources Title**

**Last Updated By**

Randy Harris (raha@uwaterloo.ca) on December 23, 2022 11:06 AM