

## INF20028 Professional Capabilities for a Digital World

S1 2023

### Assignment 3: The Professional Development Reflection

<b>Assessment Type</b>	Reflection
<b>Unit Learning Outcomes (ULO's)</b>	ULOs that relate to this task:  3. Review the roles and responsibilities of ICT professionals in organisations and society from a range of perspectives such as work-life balance, mentoring and life- long learning 4. Communicate effectively as a professional and function as an effective leader or member of a diverse team
<b>Group or Individual task</b>	Individual
<b>Weighting (%)</b>	20%.
<b>Due Date</b>	By 23:59pm 28/05/2023.
<b>Submission details/form</b>	<p>A 4 minute video presentation (for example narrated PowerPoint) based on your choice of any 2 of the weekly unit module topics delivered during the semester. Upload a file (e.g. mp4) OR provide a URL (e.g. YouTube, Vimeo, Express) online through the submission link in the Assignment 3 Folder for each presentation.</p> <ul style="list-style-type: none"><li>• If providing a URL, set your video to private and use this password: INF20028S1Video</li><li>• This assignment can be done at any stage of the semester after a minimum of 2 weeks. If you upload prior to the submission due date, please advise (email) the convenor.</li></ul>

#### Overview of your task

What is Reflection?

In reflective practice, practitioners engage in an ongoing cycle of self-observation and self-evaluation in order to understand their own actions and the reactions they prompt in themselves (Thiel, 1999). The goal is not necessarily to address a specific problem or question, but to observe and refine practice in a general on an ongoing basis.

Reflective practice is viewed as a means by which professionals can develop self-awareness about the nature and impact of their performance, an awareness that creates opportunities for professional growth and development (Osterman and Kottkamp, 1993).

If reflective practice is performed comprehensively and honestly, it will inevitably lead to improved

professional practice. Authors have described reflective practice as follows:

‘Process of internally examining and exploring an issue of concern, triggered by an experience, which creates and clarifies meaning in terms of self and which results in a changed conceptual perspective’ (Boyd and Fales, 1983, p.100).

‘The way in which an individual develops a repertoire of knowledge and ability, which can be drawn upon in future situations’ (Schon, 1983).

Based on a deeper understanding of yourself and your context, you can act to accelerate your professional development.

### **What is being assessed in the reflection?**

1. Evaluation of student engagement with unit learning objectives
2. Evaluation of student’s ability to connect learning and experience in INF20028 with future professional and personal development
3. Evaluation of students self-evaluation of own performance and learning for improved practice and self-awareness

Students are required to demonstrate depth and engagement in terms of their learning across INF20028. This assessment assesses the student’s overall ability to reflexively and critically engage with the learning objectives of the unit, taking cognisance of how these map onto key university graduate attributes.

### **Task**

Choose an event from two of the weekly unit modules where an event is regarded as a happening, a specific learning incident or realisation experienced by you. It can be something in the unit that sparked your thinking and made you subsequently think or even act differently to your previous thinking. Use this critical learning incident to focus your reflection.

Record 1 x 4 minute video presentation that identifies these key learnings from your progression through INF20028.

This is an opportunity to reflect on your time in the unit and to identify key learnings around your professional identity, development and purpose, and your industry.

In the presentation you should discuss any new skills or knowledge gained in INF20028, and then include advice to yourself going into your intended career. The emphasis here is to articulate, succinctly, what you learnt and how it shaped your professional knowledge acquisition and potential for professional identity development.

Your presentation needs to be informative, reflective and professional in outlook. NOTE:

The emphasis is on critical reflection, so try not to be overly descriptive.

Follow the following format in each of your two presentations:

1. Identify an event, or learning in one of the weekly modules you wish to reflect upon and describe it, succinctly.
2. How did this cause you to think and feel, at the time?
3. Why? What was it about this event/experience that caused you to think/reflect about it? This stage is an opportunity to reflect on areas you might need to address.

4. What sense can you make out of the event/experience? What does it mean for you? (Place this within the context of your ongoing professional development).
5. What have you learned here and what knowledge and skills need to be developed for the future?
6. Action plan (advice to yourself) to inform your future practice. What are you going to do to ensure what you have learnt here becomes part of your professional practice?

### **Submission Requirements**

- Assessments must be submitted via the Canvas unit site through the assessment's submission facility.
- Do not email the assessment submissions to the Convenor.
- Keep a backup of your submission. If your assessment goes astray, whether your fault or ours, you will be required to reproduce it.
- Each presentation will only be assessed up to a maximum time of 4 minutes.

### **Marking Criteria**

A rubric for this assessment item is available in Canvas in the Assignment 3 Folder and will be used to assess your work.

### **Extensions and Late Submission**

Please reread the section on extensions and late submission in the Unit Outline.

### **Assessment Help**

If you have any queries or concerns you may discuss them with the Convenor and/or tutor in the Blackboard discussion board in the appropriate discussion forum or by email.

### **Technical Help**

Technical assistance can be obtained from the Swinburne Service Desk: [servicedesk@swin.edu.au](mailto:servicedesk@swin.edu.au) or (03)9214 5000.