# Lecture 1a Overview

**Computer and Logic Essentials** 



Semester 1 2020

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# **Today**

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Stepping through how the unit works

Answering your top questions

# Who are you?

- My name is Nicole
- I am a lecturer
- See Canvas for when I am around for consultation
- ▶ My email is nronald@swin.edu.au and my office is EN506c

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# Who are these people next to me?

- There are around 400 students in this unit
- ► This unit also runs at Sarawak in both semesters, and as of 2020 at UniLink, in Subang, and in Vietnam
- First semester?
- Straight from year 12?
- Methods? Specialist?
- ► IT-related VCE unit? Help with IT problems? Have been self-learning?

# Why am I doing this unit?

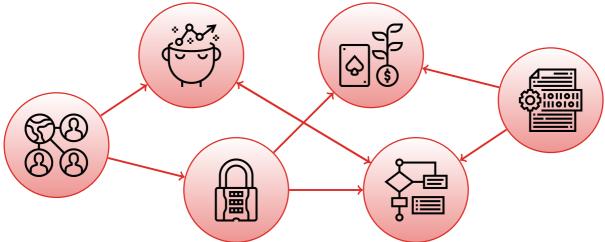
- Can you imagine life without any computing machine?
- Why do we rely on these computing machines so much? Perfect execution of instructions!
- Computer and Logic Essentials examines the logic behind computer operations

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# Why am I doing this unit?

- Computing is a logical process and logic is a recurring theme in the syllabus
- ► The challenge is in the logic, not the mathematics!
- ▶ Where to next: return to this in week 12





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### How do lectures work?

- ► They are in ATC621 on Wednesdays from 12:30pm-2:30pm
- ► Generally have a 5 minute buffer at either end, plus a short break somewhere in the middle
- Slides are usually released beforehand
- Audio/slides usually recorded but do not rely on Echo
- Come prepared with note-taking implements (within reason)
- Do not disturb others and minimise distractions

### How do tutorials work?

- Set of problems released the week before, relating to the lecture
- Read the sheet before your tutorial
- Come to the tutorial prepared to participate (e.g., bring pens, paper, devices) and have the tutorial sheet handy
- If you are unwell, or not in the mood, or something else comes up, then do not panic
- Suggested solutions will be released after the last class for the week, so you have time to work on problems over the weekend.

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# Who is my tutor going to be?

- Tanjila Kanij
- ► Felip Marti
- ► Fatemeh Ansarizadeh
- Deepa Prabhu
- Syeda Zehra

- Mahbuba Afrin
- Ubaid Mehmood
- Kaberi Naznin
- Jai Cornes
- Harindu Korala

### Anything more to say about tutorials?

- ► General rule 1: I will give tutors a list of students so they can mark a roll if they like, but this is not used for assessment.
- ► General rule 2: some tutorials are full; you can swap if you like, however tutors have been instructed to give priority to those enrolled in that particular class.
- General rule 3: while email addresses have been provided, please do not use them unnecessarily.

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# What will be on the assignments?

- Some "short answer" questions, e.g., show working
- ► See unit outline/Canvas for details of weighting and topics
- Assignment 1 covers data representation
- Assignment 2 covers sets, logic, circuits and relations
- Assignment 3 covers algorithms, graphs and counting
- ► All are to be submitted electronically via Canvas (not ESP, not Doubtfire)

#### What is Canvas?

http://swinburne.instructure.com

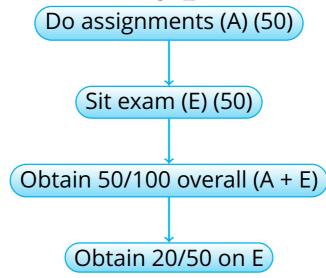


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### What will be on the exam?

- ► Some "answer with no working" questions
- Some "short answer" questions, e.g., complete a table, or show working for a problem
- ▶ If tutorial exercises and assignments have been completed , there should be no surprises
- No calculators: some questions will require ability to do basic addition and division, other questions will require writing a mathematical/logical statement
- ► A formula sheet will be provided; you cannot bring your own.

# How do I potentially pass?



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# Just to be clear

- Do the assignments (various weights, but add up to 50% overall)
- ► Sit the exam (worth 50%)
- NOTE: you must get 40% on the exam (that is, 20/50) to pass the unit (hurdle requirement) as well as an overall mark above 50/100
- ▶ If you get 45/50 on the assignments and think "I only need 5/50 on the exam to pass" then you might have to think again

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#### How do I do well?

- Attend lectures: it has been noted in other first year units that attendance has a positive effect on final results
- Attempt tutorial questions and participate in tutorials
- Spend time outside of class working on problems, participating in discussions, reading, coding etc. (basic expectation is 10 hours/unit/week)
- Use resources: any book on discrete maths, intro to computing etc. should be useful, but try Johnsonbaugh first
- Apply ideas: no set programming language, extension tasks allow you to choose

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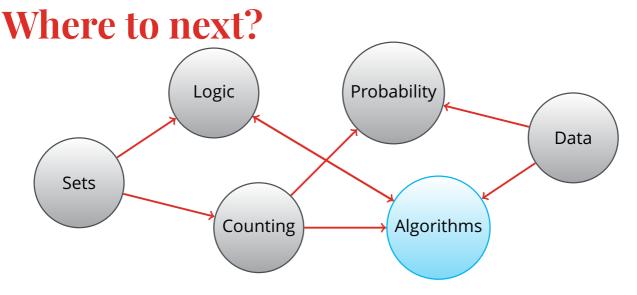
# Where can I get help?

- With unit content, e.g., tutorial questions: during your tutorial, during consultation in MASH, or ask online via Studiosity
- ▶ With other difficulties related to the unit: contact the convenor
- Personal consults by appointment
- With personal difficulties:
  - Student Services: https:
    //www.swinburne.edu.au/current-students/student-services-support/
  - ► Academic skills: https://www.swinburne.edu.au/current-students/ study-support/improve-skills/

# How can I provide feedback?

- ▶ Lecture feedback surveys in Canvas for random lectures
- ► Via your tutor or the lecturer
- ► Through the Check In Survey in week 4 and the Student Feedback Survey in weeks 10-exams
- ► Contact the unit moderator, Dr Tanjila Kanij (tkanij@swin.edu.au)

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In which we discuss the big ideas behind computing and algorithmic thinking.