







- "Teamwork makes the dream work."
- John C. Maxwell



# **Learning Outcomes**



After studying this chapter, you will be able to:

- Compare groups and teams.
- Describe the four most common types of teams.
- List the characteristics of effective teams.
- What are the stages of team development?
- How can planning, organising, leading and controlling be applied to team-management?
- What are the characteristics of an effective team?



# What are Teams?



- Groups of two or more people
- Exist to fulfill a purpose
- Interdependent interact and influence each other
- Mutually accountable for achieving common goals
- Perceive themselves as a social entity





# Work Group vs. Work Team



Work Group - A group who interacts primarily to share information and to make decisions to help one another perform within each member's area of responsibility

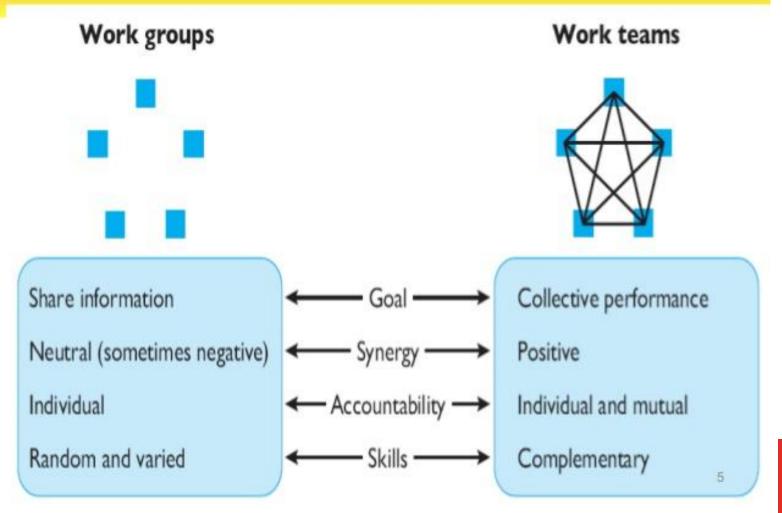
Work Team - Generates positive synergy through coordinated effort; Individual efforts result in a level of performance that is greater than the sum of those individual inputs







## Comparing Work Groups and Work Teams





# **Groups versus Teams**



#### **Work Teams**

- · Leadership role is shared
- Accountable to self and team
- Team creates specific purpose
- Work is done collectively
- Meetings characterized by open-ended discussion and collaborative problem-solving
- Peformance is measured directly by evaluating collective work output
- Work is decided upon and done together

#### **Work Groups**

- One leader clearly in charge
- Accountable only to self
- Purpose is same as broader organizational purpose
- Work is done individually
- Meetings characterized by efficiency; no collaboration or open-ended discussion
- Performance is measured indirectly according to its influence on others
- Work is decided upon by group leader and delegated to individual group members

Source: J. R. Katzenbach and D. K. Smith, "The Wisdom of Teams," Harvard Business Review, July-August 2005, p. 161.



# **Groups versus Teams**



#### **Work Group**

- Strong, clearly focused leader
- Individual accountability
- The group's purpose is the same as the broader organizational mission
- Individual work products
- Runs efficient meetings
- Measures its effectiveness indirectly by its influence on others (such as financial performance of the business)
- Discusses, decides, and delegates together

#### Team

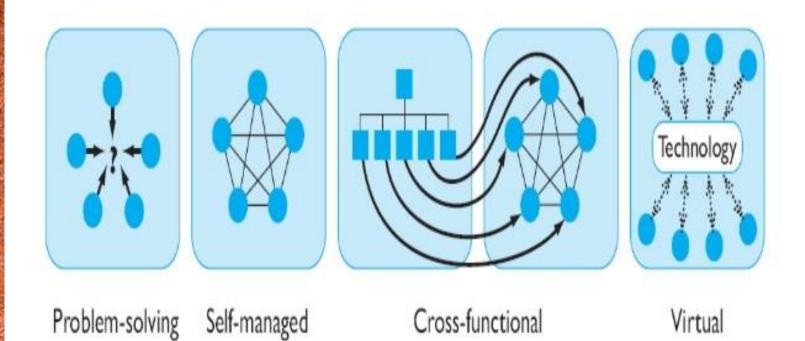
- Shared leadership roles
- Individual and mutual accountability
- Specific team purpose that the team itself delivers
- Collective work products
- Encourages open-ended discussion and active problem-solving meetings
- Measures performance directly by assessing collective work products
- Discusses, decides, and does real work

Source: Robbins, SP & Coulter, M 2016, *Management*, 13th edn, Pearson, Harlow, Essex.



# **Four Types of Teams**







# **Four Types of Teams**



#### **Problem-Solving Teams**

Employees from the same department and functional area who are involved in efforts to improve work activities or to solve specific problems.

#### **Self-Managed Work Teams**

A formal group of employees who operate without a manager and responsible for a complete work process or segment.

#### **Cross-Functional Teams**

A hybrid grouping of individuals who are experts in various specialties and who work together on various tasks.

#### **Virtual Teams**

Teams that use computer technology to link physically dispersed members in order to achieve a common goal.



# Why Rely on Teams



Compared with individuals working alone, teams tend to:

- Make better decisions
- Make better products and services due to more knowledge and expertise
- Increase employee engagement



# **Tuckman's Stages of Group Development Performing** Norming **Storming** Existing teams Adjourning **Forming** might regress back to an earlier stage of **KNOW** development.

## **Team management - Planning**

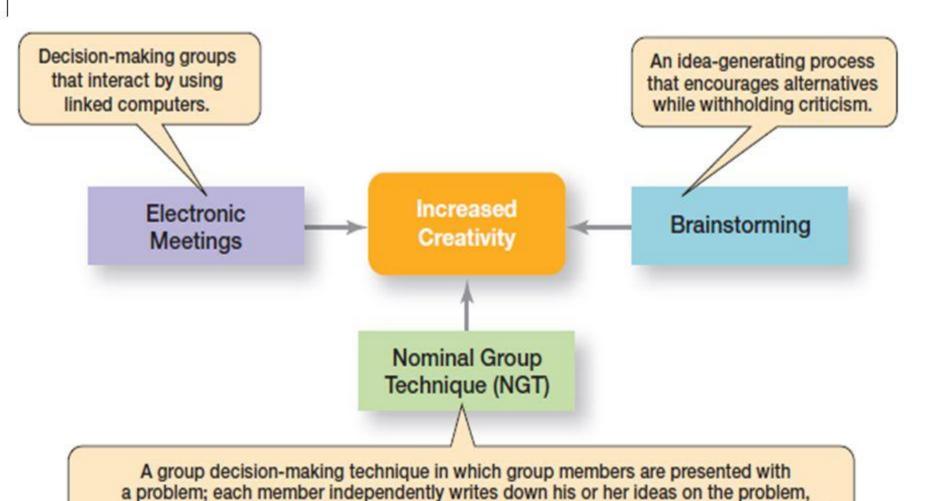


- Effective team plans
  - SMART (Specific, Measurable, Achievable, Relevant and Time-bound)
- Developing plans for teams requires group decision making
- Group plans are developed through meetings.
- Formal meetings include:

An agenda, a leader called a Chair and a note taker (sometimes called a Secretary) who records the meeting and writes the minutes (Thill and Bovée 2013)



# Creative Group Decision Making



and then each member presents one idea to the group until all ideas have been presented.

No discussion takes place until all ideas have been presented.

# **Team Composition**



#### 1. Motivation

- To perform task
- To work cooperatively the team

### 2. Competencies

- Skills and knowledge to perform the task
- Ability to work effectively with each other
- 3. Homogeneous or heterogeneous, depending on task requirements



## Homogeneous vs. Heterogeneous Teams



## **Homogeneous Teams**

Less conflict

Faster team development

Performs better on cooperative tasks

Better coordination

High satisfaction of team members

## **Heterogeneous Teams**

More conflict

Longer team development

Performs better on complex problems

More creative

Better representation outside the team



## **Team Characteristics**



**Norms**: Informal rules and expectations team establishes to regulate member behaviors

Norms develop through:

- Initial team experiences
- Critical events in team's history
- Experience/values members bring to the team

**Conformity**: Pressures to change one's opinions or behaviour to fit in with the group

Role: set of behaviors people are expected to perform in certain positions

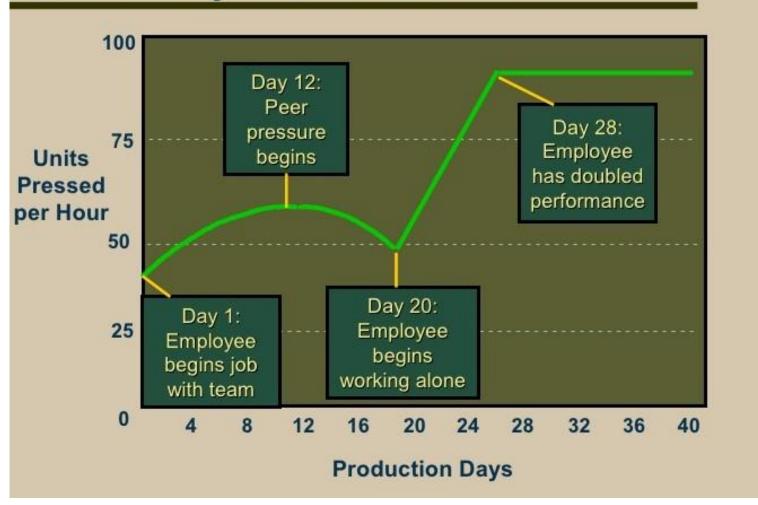
 Formally assigned or informally acquired based on personality preferences





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## **Conformity to Team Norms**





## **Team Roles**



### **TABLE 13.2** Examples of role behaviours

| TASK-RELATED ROLES | MAINTENANCE-RELATED ROLES | SELF-ORIENTED ROLES |
|--------------------|---------------------------|---------------------|
| Initiator          | Harmoniser                | Blocker             |
| Information seeker | Compromiser               | Dominator           |
| Opinion giver      | Gatekeeper                | Withdrawer          |
| Elaborator         | Encourager                | Recognition seeker  |
| Coordinator        | Follower                  |                     |

Source: Adapted from E. Schein, *Process Consultation: Its Role in Organization Development*, Vol. 1, 2nd edn (Menlo Park, CA: Addison-Wesley, 1988). Electronically reproduced with permission from Pearson Education, Inc., Upper Saddle River, New Jersey, © 1988.





# THE 9 BELBIN TEAM ROLES

#### Team Role Contribution

#### Allowable Weakness

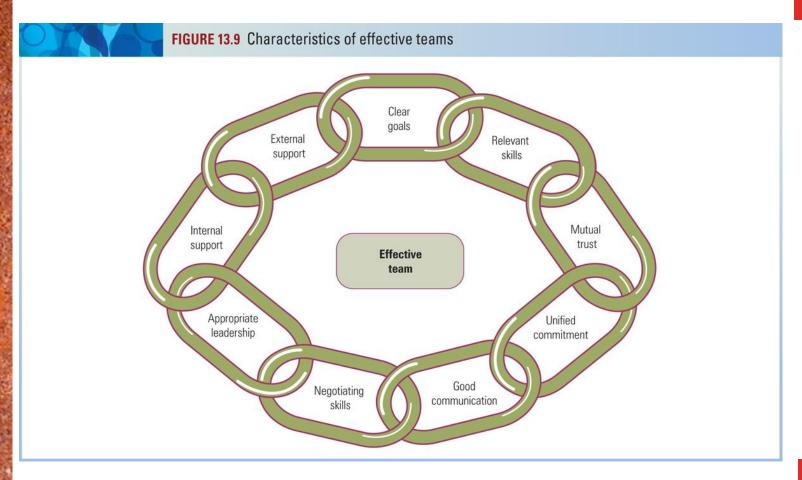
| Thinking | Plant                 | PL  | 0   | Creative, imaginative, free-thinking.<br>Generates ideas & solves hard problems.    | Ignores incidentals. Too pre-<br>occupied to fully communicate.       |
|----------|-----------------------|-----|-----|---|---|
|          | Monitor Evaluator     | ME  | 0   | Sober, strategic and discerning. Sees all options and judges accurately.            | Lacks drive and ability to inspire<br>athers. Can be overly critical. |
|          | Specialist            | SP  | 6   | Single-minded, self-starting, dedicated.<br>Provides rare knowledge and skills.     | Contributes only on a narrow front. Dwells on technicalities.         |
| Action   | Shaper                | SH  | 9   | Challenging, dynamic, thrives on pressure.<br>Has drive to overcome obstacles.      | Prone to provocation. Offends people's feelings.                      |
|          | Implementer           | IMP | 50  | Practical, reliable, efficient. Turns ideas into actions and organizes tasks.       | Somewhat inflexible. Slow to respond to new possibilities.            |
|          | Completer Finisher    | CF  | 0   | Painstaking, conscientious, anxious.<br>Finds errors. Polishes and perfects.        | Inclined to worry unduly.<br>Reluctant to delegate.                   |
| People   | Coordinator           | со  | 8   | Mature, confident, identifies talent.<br>Clarifies goals. Delegates effectively.    | Can be seen as manipulative.<br>Offloads own share of the work.       |
|          | Team Worker           | TW  | (1) | Co-operative, perceptive and diplomatic.<br>Listens and averts friction.            | Indecisive in crunch situations<br>Avoids confrontation.              |
| No.      | Resource Investigator | RI  | 0   | Outgoing, enthusiastic, communicative.<br>Explores opportunities, develops contacts | Over-optimistic. Loses interest<br>once initial enthusiasm expires.   |



# **Effective Teams**



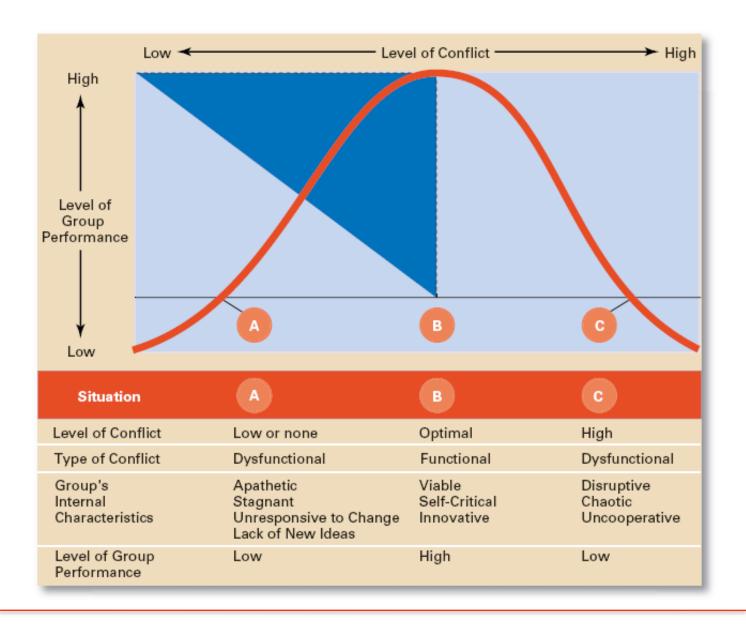
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## **Conflict and group performance**



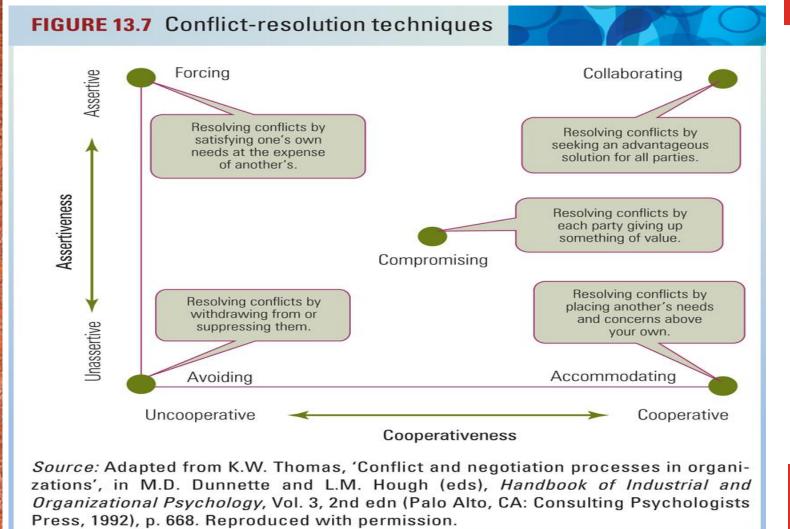




# Effective Teams: Alternative conflict management styles



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## **Effective Teams: Team Cohesiveness**



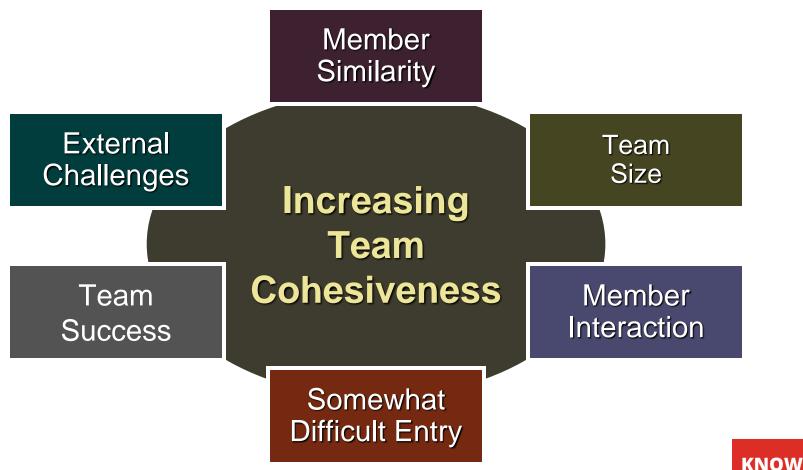


The degree of attraction people feel toward the team and their motivation to remain members



## Influences on Team Cohesiveness





## **Effective Teams**



**Social loafing** - being less productive when in a group occurs when individuals believe that:

- their contributions are not important
- others will do the work for them
- their lack of effort will go undetected

**Social facilitation effect** - working harder when in a group than when working alone occurs when individuals:

- are concerned with what others think of them and when they want to maintain a positive self-image
- know each other and can observe and communicate with one another
- have clear performance goals and culture supportive of teamwork



## **Five Common Dysfunctions of Teams**



| Dysfunction  | Effective Team Characteristics   |  |  |
|--|--|--|--|
| <b>Lack of Trust</b> —People don't feel safe to reveal mistakes, share concerns, or express ideas.                                 | <b>Trust</b> —Members trust one another on a deep emotional level; feel comfortable being vulnerable with one another.                           |  |  |
| Fear of Conflict—People go along with others for the sake of harmony; don't express conflicting opinions.                          | <b>Healthy Conflict</b> —Members feel comfortable disagreeing and challenging one another in the interest of finding the best solution.          |  |  |
| Lack of Commitment—If people are afraid to express their true opinions, it's difficult to gain their true commitment to decisions. | <b>Commitment</b> —Because all ideas are put on the table, people can eventually achieve genuine buy-in around important goals and decisions.    |  |  |
| Avoidance of Accountability—People don't accept responsibility for outcomes; engage in finger-pointing when things go wrong.       | Accountability—Members hold one another accountable rather than relying on managers as the source of accountability.                             |  |  |
| Inattention to Results—Members put personal ambition or the needs of their individual departments ahead of collective results.     | <b>Results Orientation</b> —Individual members set aside personal agendas; focus on what's best for the team. Collective results define success. |  |  |

SOURCES: Based on Patrick Lencioni, *The Five Dysfunctions of a Team* (New York: John Wiley & Sons, 2002); and P. Lencioni, "Dissolve Dysfunction: Begin Building Your Dream Team," *Leadership Excellence* (October 2009): 20.

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