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# **SWE20001 Managing Software Projects**

Lecture 8

Estimating (Generics) Part 2



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# **Effort Estimation – Recall (Lecture 5)**

#### **Guessing in the large**

- Look at the "work" required
- Make a wild guess

### Guessing in the small [Lecture 5b]

- Analyze the "work" required
  - ☐ Detailed WBS (task breakdown)
- Estimate each task (leave node of your WBS) by guessing (as well)
- Add all estimates together

- Less accurate (difficult to know what is required in a big picture)
- More accurate than "the large"
  - ☐ More detail → more accurate

# **Effort Estimation – Other ways**



- Historical Data (e.g. "Yesterday's Weather")
- Analogy [Lecture 8a]
- Size Comparison [Lecture 8b]
- Expert Advice / Delphi Technique (and variations) [Lecture 8c]
- Algorithmic models (use magic formula) [too advance for MSP]
  - □ e.g., Albrecht Function Point, Bohem's COCOMO and COCOMO II, ...

# Yesterday's Weather

■ It has been shown that if you forecast today's weather (eg max temperature) to be exactly the same as yesterday's, then you get it right just as often as the expert scientific weather forecasters!



The only problem is to maintain large set of history data

# Yesterday's Weather



"As the basis for your planning, assume that you will do as much [work] this week as you did last week."

- K. Beck, M. Fowler, Planning XP, 2001

- "Yesterday's Weather" only works if
  - you keep track of your own work! AND
  - You are honest to yourself / the team

# **Analogy**



■ See <u>Lecture 8a</u>

# **Size Comparison**

■ See <u>Lecture 8b</u>

# **Expert Advice / Delphi Technique**



■ See <u>Lecture 8c</u>

# **Keys to Effective Estimation**



KISS principle (Keep it simple, and short)

■ Learn from experience

■ Use what happened (worked) in the past

(Source: K. Beck, M. Fowler, *Planning eXtreme Programming*, 2001)





## **Learn from Experience**





## Repeat What Worked





# **Keys to Effective Estimation (cont.)**

- Acknowledge that estimates are estimates, not actual facts
  - □ estimates can be inaccurate and have a big variation!
- Be clear what to estimate and what unit to use
  - □ also what the estimate actually means!
- Need to keep track of work and compare actual effort with estimated effort; otherwise you can't use past experience when estimating
- Goal: estimations should improve over time
  - if not, serious problem with estimation method!



## **Problems with Estimations**



- *Accurate* estimations are difficult!
- Generally, estimations relate to problem complexity, not solution complexity
  - □ mapping from problem to solution not always "obvious"!
- Effort required for activities such as problem analysis and debugging are difficult to estimate
- Are too often taken as "hard values" in planning
  - □ "Reality" might get into the way!
- Getting the right value for velocity of a team is hard

## **Recommended Reading Lecture 8**

- Bob Hughes and Mike Cotterell, *Software Project Management* (5<sup>th</sup> Edition), McGraw-Hill, 2009, Chapters 5 and 6.
- Ian Sommerville, *Software Engineering* (8<sup>th</sup> Edition), Addison-Wesley, 2007, Chapter 5.
- IEEE PMBOK (3<sup>rd</sup> Edition), 2003, Chapter 6 (available from <u>Blackboard</u>).