ANALYSIS -I

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- ▶ As every real number is its integer part plus the fractional part it suffices to consider real numbers in the interval [0,1) in binary and decimal systems.
- ▶ Qn: What is the difference between 1 and 0.99999999 ···?
- Ans: $1 = 0.9999999 \cdots$. In other words, they are equal.

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▶ Theorem 12.1 (Bernoulli's inequality): If $x \in \mathbb{R}$ with x > -1, then

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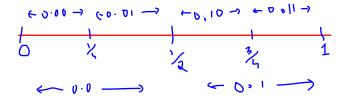
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- This completes the proof by Mathematical Induction.



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- ▶ On the other hand if $b_1 = 1$, that is, $x \in [\frac{1}{2}, 1)$, the second binary digit b_2 is 0 if $x \in [\frac{1}{2}, \frac{3}{4})$ and $b_2 = 1$ if $x \in [\frac{3}{4}, 1)$.



Continuing this way, if b_1, b_2, \ldots, b_n are the first *n*-binary digits of x, then

$$\frac{b_1}{2} + \frac{b_2}{2^2} \cdots + \frac{b_n}{2^n} \le x < \frac{b_1}{2^1} + \frac{b_2}{2^2} \cdots + \frac{(b_n+1)}{2^n}.$$

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- ► In other words, two different real numbers x, y would have different binary expansions.

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- ln other words in (0,1), only numbers of the form $\frac{m}{2k}$, with natural numbers m, k have two binary expansions.
- ▶ For instance, $\frac{1}{2}$ is expressed as 0.10000000... using the first



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From the proof of the nested intervals property, we see that

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▶ Similarly $1 = \sup\{\frac{1}{2} + \frac{1}{2^2} + \cdots + \frac{1}{2^n} : n \in \mathbb{N}\}.$



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- If $x = 0.d_1d_2\cdots$ is the decimal expansion of x, then, each $d_j \in \{0, 1, 2, \dots, 9\}$ and

$$x = \sup\{\frac{d_1}{10} + \frac{d_2}{10^2} + \dots + \frac{d_n}{10^n} : n \in \mathbb{N}\}.$$

- Similar to binary expansion we can have expansion with 'base' M, for any $M \in \{2,3,4,\ldots\}$, where we use only the digits $\{0,1,2,\ldots,(M-1)\}$.
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- ► In such cases, we say that x has a terminating decimal expansion. (It ends either with a sequence of 0's or with a sequence of 9's.)

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The sequence d_1, d_2, \ldots is uniquely determined unless $x = \frac{m}{M^k}$ for some natural numbers m, k. Further, if $x = \frac{m}{M^k}$ then x has two possible expressions, one terminating with 0's and another terminating with (M-1)'s.

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► END OF LECTURE 12

