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5.5.1 Homework

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For all of the below homeworks, only consider matrices that have real valued elements.

Homework 5.5.1.1

1/1 point (graded)

Let $m{A}$ and $m{B}$ be matrices and $m{A}m{B}$ be well-defined.

$$(AB)^2 = A^2B^2$$

Sometimes

✓ Answer: Sometimes

Explanation

Answer: Sometimes

The result is obviously true if A = B. (There are other examples. E.g., if A or B is a zero matrix, or if A or B is an identity matrix.)

If $A \neq B$, then the result is not well defined unless A and B are both square. (Why?). Let's assume A and B are both square. Even then, generally $(AB)^2 \neq A^2B^2$. Let

$$A = \begin{pmatrix} 1 & 0 \\ 1 & 1 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} 1 & 1 \\ 0 & 1 \end{pmatrix}.$$

Then

$$(AB)^2 = ABAB = \begin{pmatrix} 2 & 3 \\ 3 & 5 \end{pmatrix}$$

and

$$A^2B^2 = AABB = \begin{pmatrix} 1 & 2 \\ 2 & 5 \end{pmatrix}.$$

(I used Python to check some possible matrices. There was nothing special about my choice of using triangular matrices.)

This may be counter intuitive since if α and β are scalars, then $(\alpha\beta)^2 = \alpha^2\beta^2$.

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1 Answers are displayed within the problem

Homework 5.5.1.2

1/1 point (graded)

Let $oldsymbol{A}$ be symmetric.

 A^2 is symmetric.

Always **▼**

▼ Answer: Always

Explanation

Answer: Always

$$(AA)^T = A^T A^T = AA.$$

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• Answers are displayed within the problem

Homework 5.5.1.3

1/1 point (graded)

Let $A, B \in \mathbb{R}^{n \times n}$ both be symmetric.

 ${\it AB}$ is symmetric.

Sometimes •

✓ Answer: Sometimes

Explanation

Answer: Sometimes Simple examples of when it is true: A = I and/or B = I. A = 0 and/or B = 0. All cases where n = 1.

Simple example of where it is NOT true:

$$A = \begin{pmatrix} 1 & 2 \\ 2 & 1 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} 3 & 0 \\ 0 & -2 \end{pmatrix}$$

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1 Answers are displayed within the problem

Homework 5.5.1.4

1/1 point (graded)

Let $A, B \in \mathbb{R}^{n \times n}$ both be symmetric.

 A^2-B^2 is symmetric.

Always

✓ Answer: Always

Explanation

Answer: Always We just saw that AA is always symmetric. Hence AA and BB are symmetric. But adding two symmetric matrices yields a symmetric matrix, so the resulting matrix is symmetric.

Or:

$$(A^2 - B^2)^T = (A^2)^T - (B^2)^T = A^2 - B^2.$$

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1 Answers are displayed within the problem

Homework 5.5.1.5

1/1 point (graded)

Let $A,B\in\mathbb{R}^{n imes n}$ both be symmetric.

(A+B)(A-B) is symmetric.

Sometimes *

✓ Answer: Sometimes

Answer: Sometimes

Examples of when it IS symmetric: A = B or A = 0 or A = I.

Examples of when it is NOT symmetric: Create random $2x^2$ matrices A and B in MATLAB. Then set $A := A^T A$ and $B = B^T B$ to make them symmetric. With probability 1 you will see that (A + B)(A - B) is not symmetric. Here is an example:

$$A = \begin{pmatrix} 2 & 1 \\ 1 & 3 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} 1 & 1 \\ 1 & 0 \end{pmatrix}.$$

BUT, what we really want you to notice is that if you multiply out

$$(A+B)(A-B) = A^2 + BA - AB - B^2$$

the middle terms do NOT cancel. Compare this to the case where you work with real scalars:

$$(\alpha + \beta)(\alpha - \beta) = \alpha^2 + \beta\alpha - \alpha\beta - \beta^2 = \alpha^2 - \beta^2$$
.

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Answers are displayed within the problem

Homework 5.5.1.6

1/1 point (graded)

Let $A, B \in \mathbb{R}^{n \times n}$ both be symmetric.

 \pmb{ABA} is symmetric.

Always ▼ ✓

Answer: Always

Explanation

Answer: Always

$$(ABA)^T = A^T B^T A^T = ABA.$$

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Answers are displayed within the problem

Homework 5.5.1.7

1/1 point (graded)

Let $A,B\in\mathbb{R}^{n imes n}$ both be symmetric.

 ${\it ABAB}$ is symmetric.

Sometimes

✓ Answer: Sometimes

Explanation

Answer: Sometimes It is true for, for example, A = B. But is is, for example, false for

$$A = \begin{pmatrix} 1 & 2 \\ 2 & 1 \end{pmatrix} \quad \text{and} \quad B = \begin{pmatrix} 3 & 0 \\ 0 & -2 \end{pmatrix}$$

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Answers are displayed within the problem

Homework 5.5.1.8

1/1 point (graded)

Let \boldsymbol{A} be symmetric.

$$A^T A = A A^T$$
.

Always **▼**

▼ **✓ Answer:** Always

Explanation

Answer: Always Trivial, since $A = A^{T}$.

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Answers are displayed within the problem

5.5.1.9 Homework

0/1 point (graded)

If
$$A = egin{pmatrix} 1 \ 0 \ 1 \ 0 \end{pmatrix}$$
 then $A^TA = AA^T$

True

X Answer: False

Explanation

Answer: False
$$\begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix} \begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix} = 2 \text{ and } \begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix} \begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \\ 1 \\ 0 \end{pmatrix} \begin{pmatrix} 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \\ 1 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{pmatrix}$$

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Answers are displayed within the problem

Homework 5.5.1.10

1/1 point (graded)

Propose an algorithm for computing C:=UR where C, U, and R are all upper triangular matrices by completing the below algorithm.

Hint: consider Homework 5.2.4.10.

Write the routine

endwhile

• [C_out] = Trtrmm_unb_var1(U, R, C)

that computes C:=UR where U, and R are upper triangular, using the above algorithm. (You will want to write your algorithm so as not to use any data below the diagonal of C, U, or R

Some links that will come in handy:

- <u>Spark</u> (alternatively, open the file LAFFSpring2015 -> Spark -> index.html)
- <u>PictureFLAME</u> (alternatively, open the file LAFFSpring2015 ->
 PictureFLAME -> PictureFLAME.html)

To implement this routine, you will want add the function

```
laff_trmv( uplo, trans, diag, A, x )
```

which, when called as

```
laff_trmv( 'Upper triangular', 'No transpose', 'Nonunit diag', U, x
)
```

overwrites x with Ux where U is upper triangular, stored in the upper triangular part of U. Download <u>laff trmv.m</u> and place it in LAFFSpring2015 - > laff -> matvec .

You may want to use the following script to test your implementations:

• test Trtrmm unb var1.m





Explanation

Answer: (continued)

Algorithm: $[C] := Trtrmm_uuu_unb_var1(U, R, C)$

Partition
$$U \rightarrow \left(\begin{array}{c|c} U_{TL} & U_{TR} \\ \hline U_{BL} & U_{BR} \end{array}\right)$$
, $R \rightarrow \left(\begin{array}{c|c} R_{TL} & R_{TR} \\ \hline R_{BL} & R_{BR} \end{array}\right)$, $C \rightarrow \left(\begin{array}{c|c} C_{TL} & C_{TR} \\ \hline C_{BL} & C_{BR} \end{array}\right)$ where U_{TL} is 0×0 , R_{TL} is 0×0 , C_{TL} is 0×0

while $m(U_{TL}) < m(U)$ do

Repartition

$$\begin{pmatrix}
U_{TL} & U_{TR} \\
U_{BL} & U_{BR}
\end{pmatrix} \rightarrow \begin{pmatrix}
U_{00} & u_{01} & U_{02} \\
u_{10}^T & v_{11} & u_{12}^T \\
U_{20} & u_{21} & U_{22}
\end{pmatrix}, \begin{pmatrix}
R_{TL} & R_{TR} \\
R_{BL} & R_{BR}
\end{pmatrix} \rightarrow \begin{pmatrix}
R_{00} & r_{01} & R_{02} \\
r_{10}^T & \rho_{11} & r_{12}^T \\
R_{20} & r_{21} & R_{22}
\end{pmatrix}, \\
\begin{pmatrix}
C_{TL} & C_{TR} \\
C_{BL} & C_{BR}
\end{pmatrix} \rightarrow \begin{pmatrix}
C_{00} & c_{01} & C_{02} \\
c_{10}^T & \gamma_{11} & c_{12}^T \\
C_{20} & c_{21} & C_{22}
\end{pmatrix}$$
where v_{11} is 1×1 , ρ_{11} is 1×1 , γ_{11} is 1×1

$$c_{01} := U_{00}r_{01}$$

$$c_{01} := \rho_{11}u_{01} + c_{01}$$

 $\gamma_{11} := \rho_{11}v_{11}$

Continue with

$$\begin{pmatrix}
U_{TL} & U_{TR} \\
U_{BL} & U_{BR}
\end{pmatrix}
\leftarrow
\begin{pmatrix}
U_{00} & u_{01} & U_{02} \\
u_{10}^T & v_{11} & u_{12}^T \\
U_{20} & u_{21} & U_{22}
\end{pmatrix},
\begin{pmatrix}
R_{TL} & R_{TR} \\
R_{BL} & R_{BR}
\end{pmatrix}
\leftarrow
\begin{pmatrix}
R_{00} & r_{01} & R_{02} \\
r_{10}^T & \rho_{11} & r_{12}^T \\
R_{20} & r_{21} & R_{22}
\end{pmatrix},$$

$$\begin{pmatrix}
C_{TL} & C_{TR} \\
C_{BL} & C_{BR}
\end{pmatrix}
\leftarrow
\begin{pmatrix}
C_{00} & c_{01} & C_{02} \\
\hline
c_{10}^T & \gamma_{11} & c_{12}^T \\
\hline
C_{20} & c_{21} & C_{22}
\end{pmatrix}$$

endwhile

Trtrmm unb var1.m

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Answers are displayed within the problem

Challenge 5.5.1.11

There is another challenge question in the notes. Skipped here.

Challenge 5.5.1.12

Propose many algorithms for computing C:=UR where C,U, and R are all upper triangular matrices. This time, derive all algorithm systematically by following the methodology in

<u>The Science of Programming Matrix Computations</u> (You will want to read Chapters 2-5.) You may want to use this <u>PDF</u> for a partially filled out worksheet.

(No credit for this one. It is just a challenge!)

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