# Loïs Bilat

## 05.09.1997 Swiss

@ lois@bilat.xvz

**\** +41 78 652 29 56

9 1003 Lausanne - Switzerland

% bilat.xyz

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#### **EDUCATION**

# Master of Science in Computer Science **EPFL**

**2018 - 2020** 

- Specialization : Data Analytics
- Semester project: Audio Denoising with Generative Models 6.0 / 6.0
- Master Thesis: Cross-lingual Toxicity Detection 6.0 / 6.0
- Final GPA: 5.83 / 6.0

## Bachelor of Science in Computer Science

#### **EPFL**

**2015 - 2018** 

- Optional Track: Visual Computing
- GPA: 5.47 / 6.0
- Study exchange at Linköping Universitet, Sweden. 2017 2018, GPA: 5.97 / 6.0

## Maturité Gymnasiale

## Gymnase de Burier

**#** 2012 - 2015

♀ La Tour-de-Peilz, Switzerland

- Options : Physics and application of Mathematics, Computer Science
- GPA: 5.32 / 6.0

## **EXPERIENCE**

#### **Data Scientist**

#### **ELCA Informatique SA**

## 2020 - ongoing

- **♀** Lausanne, Switzerland
- Developped Data Science and Machine learning solutions for clients in various industries (Pharmaceutical, Insurance, Defense, Manufacturing, Energy).
- Developped search engines, web scraping pipelines, recommendation systems, market scouting, competetitive intelligence systems, forcasting models, data pipelines, speaker biometrics models.
- Contact with clients, Elaboration of offers, Software architecture, Project lead.

## Master Thesis / Internship

#### **EPFL / ELCA Informatique SA**

**#** 2020

Lausanne

 Developped a cross-lingual toxicity detection system using advanced Transformerbased models

## Student Assistant

#### **EPFL**

**2019 - 2020** 

**♀** Lausanne, Switzerland

- Student assistant for a computer science course given to mathematics and physics bachelor students (ICC Information, Calcul et Communication)
- Helping them with C++ assignement and various theoretical exercices

## Summer Job in an Architectural Firm

## **ABA Partenaires SA**

**2018** 

♀ Lausanne, Switzerland

- · Modification and correction of blueprints
- Processing replies to requests for tender

## Web development

## % yvesbilat.ch

₩ 2016

Creation of a website for an entrepreneur using WordPress

## **LANGUAGES**

French - Mother Tongue

English - B2

German - B2

## PROGRAMMING LANGUAGES

Python Java Scala HTML/CSS/Javascript SQL C/C++



### **SKILLS**

#### **Machine Learning**

 Natural Language Processing
 Computer Vision

 Deep Learning
 Data Analysis
 Transformers

 Voice biometrics
 Time Series forecasting
 NER

## Software

 Python
 (FastAPI)
 (Streamlit)
 (ELK stack)

 MongoDB Atlas
 (Neo4j)
 (FastAPI)
 (Spark)

### **Applications and Environments**

VS Code Git Docker/Kubernetes

[Jupyter Notebooks] Azure Devops Azure AKS

[Azure Storage]

#### **Operating Systems**

(Linux (Archlinux, Ubuntu) (Windows 10

## PROGRAMMING PROJECTS

#### **Cross-lingual Toxicity Detection**

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**2020** 

**♀** EPFL - ELCA Informatique SA

With the increasing use of social media, there is a critical need for performant automatic moderation tools. In this thesis, we present advanced classifiers that can detect hateful and offensive content in short texts. We study various architectures based on transformer models such as BERT and evaluate multiple changes to those models that improve their performance. We then tackle cross-lingual classification and introduce new architectures that use joint-learning and data translation. Our models are able to outperform existing multilingual models on zero-shot and multilingual classification. (PyTorch)

Transformers Docker

Denoising with Generative Models

#### % Semester Project

**2019 - 2020** 

9 FPFI - VITA Lab

Generative adversarial networks have often been used for image processing (for instance denoising and super-resolution). However, those techniques are less common in audio applications. The goal of this project is to first evaluate state-of-the-art techniques for audio denoising and audio super-resolution, and then to try to apply some of the Generative methods used in image processing to audio processing. (Python) (PyTorch)

## Detecting Bias in Amazon reviews

## % Course Project

£ 2018

9 FPFI

A Data Story about the potential bias that can be found in Amazon user reviews, and how to correct it. We worked on 20GB of comments extracted from various Amazon articles, and used multiple tools including Pandas, pyspark, and matplotlib. (Python) (Pandas) (Matplotlib) (Jupyter notebook)

#### The Quest for The Holy Grail

#### % Course Project

£ 2018

**♀** LiU

Creation of a 3D maze game with different objectives, world physics, lightning effects, drawing optimisation. user interface and sound effects. (C) (OpenGL

#### Tankode

#### **Junction Hackathon**

₩ 2017

P Helsinki, Finland

Creation of an educative video game where the behavior of a Tank had to be programmed by the user. This game was programmed in less than 48 hours using Android Studio, in a team of 4 people. I had the opportunity to learn how to work efficiently in a team by splitting the work in an optimal way. Java Android Studio

#### 3D game - Tangible user interaction

## **Course Project**

₩ 2017

**♀** EPFL

Creation of a dexterity 3D game where the environnement had to be controlled by moving a LEGO board in front of a camera. It implemented some image processing and recognition and was done using *Processing*. (Java)

## XBlast

#### **Course Project**

**2016** 

**♀** EPFL

Creation of a multiplayer video game based on the game Bomberman. It could be played by up to 4 player on different computers. Java

# Calcul Mental

## % Android Application

₩ 2015

Creation of an Android app that people can use to do some small calculations (additions, substractions, multiplications and divisions). Different modes, such as a test mode, a timed mode and a rush mode are available. (Java) (Android Studio

## La Pipopipette

## % Travail de Maturité

**2014 2014** 

Gymnase de Burier

Creation of a multiplayer video game for iOS based on the game Dots and Boxes. An artificial Intelligence was implemented. Objective-C \(\) (Xcode