



CONTACT

www.billytran.design
(646)-945-4288
463 Wooster Ave, Apt C11
billytrandesigns@gmail.com

SKILLS

Adobe Creative Suite

Illustrator, Indesign,
Photoshop, Lightroom,
AfterEffects, Premiere Pro,
Spark, Dreamweaver

Other

HTML/CSS, Powerpoint,
Microsoft Word, Printing,
Canva, Figma, Content Creator

Team Player

Facilitation, Team-leader,
Communicative,
Problem Solver, Time management

HOBBIES



Fashion



Baking



Travelling



Film &
Shows



Screen
Writing



Gaming

BILLY TRAN

GRAPHIC DESIGNER / PHOTOGRAPHER

CAREER OBJECTIVE

Energetic & eager to bring undergraduate accomplishments & experiences to the table while learning from seasoned professionals, by combining creative processes to implement evolving solutions. Seeking opportunities to work individually/team-based environment to craft effective design projects.

WORK EXPERIENCE

Freelance Graphic Designer | 2017-Present

- Poster and Infographic Design | Stanford Linear Accelerator Center
- Logo Design, Print Design | Katani Orlando
- Branding | Fluxhub
- Overlay/Layout Design, Emote Design

Dr.Loo's Natural Remedies | 2018 - 2020

Graphic Designer

Product Design, Print Design, Social Media Content Management, Brand Refinement, Website Management, Amazon EBC Management

EDUCATION

BA in Design Studies, Concentration in Graphic Design

San Jose State University | 2017- May 2022

BA Senior Project Gallery Exhibit

"Designing Work Worth Doing" | Fall 2021

Image & Idea Project Gallery Exhibit

"Ever-Presence: A State of Mindfulness" | Fall 2021

RISING internship

Design & Leadership | 2019 - 2020

OTHER WORK EXPERIENCE

UNIQLO | San Jose 2019 - Present

Supervisor

- Managing workflow creating and managing team schedules.
- Engage team members by developing thank you cards, customer service oriented incentives & team bonding activities
- Identify and apply development action plans with team to increase sales profit ratio
- Serves as an educator to team members while encouraging staff to to learn corporate philosophy & product knowledge