Accessiblity Part 2

- 1. Aside from screen readers, what other assistive technologies can be affected by use of ARIA? How?
- 2. What is the difference between the following attributes: hidden, aria-

```
hidden="true" and role="presentation" Or role="none"
role="presentation" / role="none":
```

• For elements with no required children, any elements nested inside the element with role=presentation/none preserve their semantics.

```
<h1 role="presentation"><abbr></h1>
```

For elements with required children (such as ull or table) any required child elements nested inside the element with role=presentation/none also have their semantics removed.

```
    role="presentation">
        <a role="tab" href="#">Tab 1</a>

    li role="presentation">
        <a role="tab" href="#">Tab 2</a>

    role="presentation">
        <a role="tab" href="#">Tab 3</a>
```

3. Describe instances where you might need to use aria-live

aria-live provides the ability to mark an element as containing live data so that screen readers can read out updates as they come.

Accessiblity Part 2

- **assertive** will interrupt whatever it's doing to announce.
- **polite** will announce the live region update when it next idles.
- **off** will not read the update.
- 4. How would you mark-up an icon font or SVG that was for decorative purposes?

 a null (empty) att text should be provided (alt="")
- 5. Is CSS pseudo content understood by screen readers?
 NO
- 6. What is the purpose of the attribute for images?
 - Screen readers announce alternative text in place of images, helping users with visual or certain cognitive disabilities perceive the content and function of the images.
 - If an image fails to load or the user has blocked images, the browser will present the alternative text visually in place of the image.
 - Search engines use alternative text and factor it into their assessment of the page purpose and content.
- 7. <svg> accessibility

```
<svg> + role="img" + <title> + aria-labelledby=[id]
```

- 8. Describe the steps you take in reviewing or auditing a website or application for accessibility?
- 9. Describe an instance where an automated test would not flag a blatant accessibility error?

Accessibility Part 2 2

- 10. When should you use or recommend ARIA roles or attributes to solve an accessibility issue?
- 11. Describe your process for figuring out if an accessibility bug is due to a developer, browser, or assistive technology error?
- 12. What is the difference between legend, caption and label elements?

Legend is a broad label used for a group of objects.

Label is used for labeling specific elements.

Captions help users to find a table and understand what it's about and decide if they want to read it.

- 13. Describe the purpose of heading and header elements, and how they are useful in websites and applications.
 - Organizing web pages by headings helps users get a sense of the page's organization and structure.
 - HTML <header> is a collection of introductory or navigational. It can contains
 other heading <h1> to <h6> elements, but other elements such as a logo,
 wrapped section header, search type, etc are also located in the <header>
 section of the HTML.
- 14. Describe how you'd handle managing keyboard focus within a single page web app (SPA) when changing routes.

First we needs to make the fragment programmatically focusable to begin with, Second task is to include the JavaScript <code>focus()</code> method in the callback after the new screen loads, ensuring the fragment is focused after.

15. Name an ARIA attribute that requires either a child/parent relationship or a pairing role.

Accessibility Part 2 3

```
For example:
```

```
an element with the role \underline{\text{list}} will own at least one element with the role \underline{\text{group}} or \underline{\text{listitem}}.
```

- a menu should have at least one instance of
- a menuitem, menuitemcheckbox, Or menuitemradio.
- 16. What is your understanding of "accessible name computation" and how it affects modifying the way screen readers announce certain content?
 - About how to generate accessible name
- 17. What are some issues with modifying normal scrolling behavior? For example: infinite scrolling or scrolljacking.

infinite scrolling:

role=feed makes infinite scroll accessible for screen reader users.

- keyboard-only users may not able to access the footer, when tabbing to the last element will trigger scroll.
- Some less experienced screen reader
- Not all screen reader support.
- 18. Some ARIA widgets are presently best supported on devices with physical keyboard, rather than mobile/touch interfaces. Are you aware of any widgets that would be described this way, and why?

Accessiblity Part 2 4