

SCALE FOR PROJECT MULTILAYER-PERCEPTRON (/PROJECTS/42CURSUS-MULTILAYER-PERCEPTRON)

You should evaluate 1 student in this team



Git repository



Introduction

In order to maintain high evaluation standards, you are expected to:

- Remain polite, courteous, respectful and constructive at every moment of the discussion. Trust between you and our community depends on your behaviour.
- Highlight the flaws and issues you uncover in the turned-in work to the evaluated student or team, and take the time to discuss every aspect extensively.
- Please take into account that discrepancies regarding the expected work or functionalities definitions might occur. Keep an open mind towards the opposite party (is he or she right or wrong?), and grade as honestly as possible. 42's pedagogy only makes sense if peer-evaluations are carried out seriously.

Guidelines

- You must grade only what exists in the GiT repository of the student or team.
- Remember to check the GiT repository's ownership: is it the student's or team's repository, and for the right project?

- Check thoroughly that no wicked aliases have been used to trick you into grading something other than the genuine repository.
- Any script supposed to ease the evaluation provided by one party must be thoroughly checked be the other party in order to avoid unpleasant situations.
- If the student in charge of the grading hasn't done the project yet, it is mandatory that he or she reads it before starting the evaluation.
- Use the available flags on this scale to tag an empty work, a non functional work, a coding style ("norm") error if applicable, cheating, and so on. If a flag is set, the grade is 0 (or -42 in case of cheating). However, cheating case excluded, you are encouraged to carry on discussing what went wrong, why, and how to address it, even if the grading itself is over.

Attachments

| evaluation.py (https://cdn.intra.42.fr/document/document/16433/evaluation.py) |
|---|
| subject.pdf (https://cdn.intra.42.fr/pdf/pdf/83355/en.subject.pdf) |
| data.csv (https://cdn.intra.42.fr/document/document/16434/data.csv) |

Implementation

This section is the evaluation of the program implementation.

Modularity

Does the artificial neural network contains at least 2 hidden layers? (which results in a network with a depth of at least 4 counting the input and ouput layers)



\times No

Dataset split

Is the dataset split in two, with a part for the training and another for the validation? (The validation set is used to determine the performances of the model on unknown examples).





Softmax function implementation

Is the softmax function implemented on the neural network's ouput layer? This is important as the softmax function returns the output as a probabilistic distribution.



 \times No

Training

This section is the evaluation of the training phase. Execute the program and grade the following questions.

Display

Is something going on?

- Metrics are displayed at the end of each epoch? (similar to the example in the subject)
- The training curves are displayed at the end of the training? (there must be at least 2 curves, the training and the validation curve)

✓ Yes

 \times_{No}

Metrics

Is there at least one metric for the evaluation on the training set and one for the validation set? Are the metrics adapted for binary classification? (if it's the mean square error, root mean square error, binary cross-entropy loss for example, it's good, otherwise ask for further explanations).

✓ Yes

 \times No

Model

How is the training doing?

- Does the model learn? (the value of the training and validation metrics get better in general the more the model trains)
- The model is not overfitting.

✓ Yes

 \times No

Saving

Is the model saved at the end of the training? (Both the network topology and the weights must be saved)





Prediction

This section is the evaluation of the prediction phase of the model on the test set. Execute the program and grade the following questions.

Loading

The prediction program must load the weights and topology of the network as well as the dataset on which the predictions will be performed.

- The trained model is correctly loaded (check that the values are not hard-coded for example).
- The test set is correctly loaded.





Metrics

The prediction program evaluates the performance of the model on the test set with the binary cross-entropy loss function (if it's not the case, the next question can not be evaluated).





Model performances

Perform the following instructions:

- Download the program evaluation.py from the project resources.
- Execute the program with python evaluation.py (this program downloads the dataset, shuffles it and splits it in two).
- Train a new model with the dataset data_training.csv.
- Perform a prediction on the dataset data_test.csv with this model.

You can train up to 3 models in order to do the evaluation of this question and keep only the best prediction (training a model depends on a lot of random factors such as the weights initialization, as such different trainings converge to different solutions).

Look at the best prediction obtained on the test set,

- The value is above $0.35 \Rightarrow 0$
- The value is between 0.35 and 0.25 => 1
- The value is between 0.25 and 0.18 => 2
- The value is between 0.18 and 0.13 \Rightarrow 3

| The value is betwThe value is below | een 0.13 and 0.08 => 4 w 0.08 => 5 |
|--|--|
| | Rate it from 0 (failed) through 5 (excellent) |
| You are going to evaluat | S understanding te the student's understanding of the concepts and algorithms at the heart of artificial neural ctive during this evaluation and give all the points if you feel that the student really grasps |
| Feedforward | |
| Ask the student to explain | n the feedforward algorithm. |
| | Rate it from 0 (failed) through 5 (excellent) |
| Gradient descent | |
| Ask the student to explain | n the gradient descent algorithm. |
| | Rate it from 0 (failed) through 5 (excellent) |
| Backpropagation | |
| Ask the student to explain | n the backpropagation algorithm. |
| | Rate it from 0 (failed) through 5 (excellent) |
| | |

Overfitting

Ask the student to explain what is a situation of overfitting.

| D | | | | |
|--|--------------------------------------|---------------------------------|------------------------------------|----------------|
| Bonus | | | | |
| The bonus section mus | st be evaluated only it the m | andatory part is perfectly dor | ne. | |
| Bonus | | | | |
| Attribute one point pe | r bonus. A bonus correspon | ds to a minimum | | |
| of time investment from | n the student, functionalities | that take 5 | | |
| minutes to add don't d | leserve points. | | | |
| | Rate it from | 0 (failed) through 5 (excellent |) | |
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