



UNITED INTERNATIONAL UNIVERSITY
Department of Computer Science and Engineering (CSE)
Course Syllabus

1	Course Title	Introduction to Computer Systems										
2	Course Code	CSE 1110										
3	Trimester and Year	Fall 2022										
4	Pre-requisites											
5	Credit Hours	1.0										
6	Section	F, U, V										
7	Class Hours											
8	Class Room											
9	Instructor’s Name	Shoib Ahmed Shourav										
10	Email	shoib@cse.uiu.ac.bd										
11	Office	536/B										
12	Counselling Hours											
13	Reference	Teach yourself C – Herbert Schildt										
14	Course Contents (approved by UGC)											
15	Course Outcomes (COs)	<table><tr><th>COs</th><th>Description</th></tr><tr><td>CO1</td><td>Identify the components of a computer and demonstrate its internal mechanisms.</td></tr><tr><td>CO2</td><td>Derive the solution steps and flowchart of basic decision and repetition problems.</td></tr><tr><td>CO3</td><td>Use a programming language to write error-free programs using conditional statements and loops.</td></tr><tr><td>CO4</td><td>Work in a team and communicate effectively to present a topic about CSE.</td></tr></table>	COs	Description	CO1	Identify the components of a computer and demonstrate its internal mechanisms.	CO2	Derive the solution steps and flowchart of basic decision and repetition problems.	CO3	Use a programming language to write error-free programs using conditional statements and loops.	CO4	Work in a team and communicate effectively to present a topic about CSE.
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16	Teaching Methods	Lecture, Laboratory exercise and reports, Project Developments.										
17	CO with Assessment Methods	<table><tr><th>CO</th><th>Assessment Method</th><th>(%)</th></tr><tr><td>-</td><td>Attendance</td><td>10%</td></tr><tr><td>CO2</td><td>Assignment (code.org)</td><td>5%</td></tr></table>	CO	Assessment Method	(%)	-	Attendance	10%	CO2	Assignment (code.org)	5%	
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		CO3	Assignment (BeeCrowd)	5%																
		CO2	Class performance (problem solving & Flowchart)	10%																
		CO3	Class performance (programming)	20%																
		CO4	Presentation On CSE related topics (tech companies, products, personalities etc.)	10%																
		CO1, CO2	Mid-term examination	15%																
		CO3	Final examination	25%																
18	Mapping of COs and Program outcomes																			
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19	Lab Outline																			
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		Solving repetition problems		
4	Introduction to C programming Standard input/output functions, variables and arithmetic operators Problem solving Solving more repetition problems	URI submissions Class test and assignment on problem solving	C03 C02	
5	Group presentation On CSE related topics (tech companies, products, personalities etc.)	Presentation	C04	
6	Mid-term examination Syllabus: Software, Hardware, Number systems, Problem solving	Written quiz	C01, C02	
7	C programming Solving decision problems (if ... else and switch ... case)	URI submissions	C03	
8	C programming Solving more decision problems	URI submissions and coding test (with viva) Website submission in github.io	C03 C03	
9	C programming Introduction to loops	URI submissions and coding test (with viva)	C03	
10	C programming Solving more loop problems	URI submissions and coding test (with viva)	C03	
11	C programming Solving more loop problems	URI submissions and coding test (with viva)	C03	
12	Final examination Syllabus: C programming	Coding test (with viva)	C03	

Appendix 1: Assessment Methods

Appendix 2: Grading Policy

Letter Grade	Marks %	Grade Point	Letter Grade	Marks%	Grade Point
A (Plain)	90-100	4.00	C+ (Plus)	70-73	2.33
A- (Minus)	86-89	3.67	C (Plain)	66-69	2.00
B+ (Plus)	82-85	3.33	C- (Minus)	62-65	1.67
B (Plain)	78-81	3.00	D+ (Plus)	58-61	1.33
B- (Minus)	74-77	2.67	D (Plain)	55-57	1.00
			F (Fail)	<55	0.00

Appendix-3: Program outcomes

POs	Program Outcomes
PO1	An ability to apply knowledge of mathematics, science, and engineering
PO2	An ability to identify, formulate, and solve complex engineering problems
PO3	An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations
PO4	An ability to investigate complex problems using research-based knowledge and research methods design and conduct experiments, as well as to analyze and interpret data
PO5	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
PO6	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
PO7	Understand and evaluate the sustainability and impact of professional engineering work in the solution of complex engineering problems in societal and environmental contexts
PO8	An understanding of professional and ethical responsibility
PO9	An ability function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings
PO10	An ability to communicate effectively
PO11	Project management and finance
PO12	A recognition of the need for, and an ability to engage in life-long learning