# Interpreting Language Models with Contrastive Explanations

Yin and Neubig, 2022

# GROUP 13

Cristina Racoviță

Bogdan Bîndilă





# Yann LeCun:

"LLMs are stochastic parrots"

## Contrastive Explanations on LLM

Input: Can you stop the dog from

Output: barking

1. Why did the model predict "barking"?

Can you stop the dog from

2. Why did the model predict "barking" instead of "crying"?

Can you stop the dog from

1. How similar are our results to those of the authors when redoing the experiment on identifying linguistically appropriate evidence?

2. To what extent do contrastive explanations help non-native English speakers predict LM behavior?

3. What is the relevance of the data sets used to demonstrate the effectiveness of contrastive methods for real-world use cases?

#### Data

**BLiMP:** The Benchmark of Linguistic Minimal Pairs
Automatically generated according to expert-crafted grammars

1000 minimal pairs / linguistic paradigm

```
sentence_good: "Most teenagers boasted about themselves.",
sentence_bad: "Most teenagers boasted about himself."
}
```

### Methods

$$g^*(x_i) = \nabla_{x_i} \left( q(y_t | \boldsymbol{x}) - q(y_f | \boldsymbol{x}) \right)$$

#### **Contrastive Gradient Norm**

$$S_{GN}^*(x_i) = ||g^*(x_i)||_{L_1}$$

how much an input token increases the probability of y true and decreases the probability of y foil

#### **Input Erasure**

$$S_E^*(x_i) = (q(y_t|\mathbf{x}) - q(y_t|\mathbf{x}_{\neg i})) - (q(y_f|\mathbf{x}) - q(y_f|\mathbf{x}_{\neg i}))$$

how much erasing a token from the input increases the likelihood of the foil and decreases the likelihood of the target in the model's output

#### **Gradient x Input**

$$S_{GI}^*(x_i) = g^*(x_i) \cdot x_i$$

how much each token contributes to the saliency score

# Experiments

Do Contrastive Explanations Identify Linguistically Appropriate Evidence?

Focus on GPT2 and contrastive explanations only 9000 pairs from 4 phenomena

**Argument Structure** 

The glove was <u>noticed</u> by some **woman / mouse**.

Negative Polarity Items (NPI) Licensing
<a href="Even">Even</a> Candice has really / ever joked around.

**Determiner-Noun Agreement** 

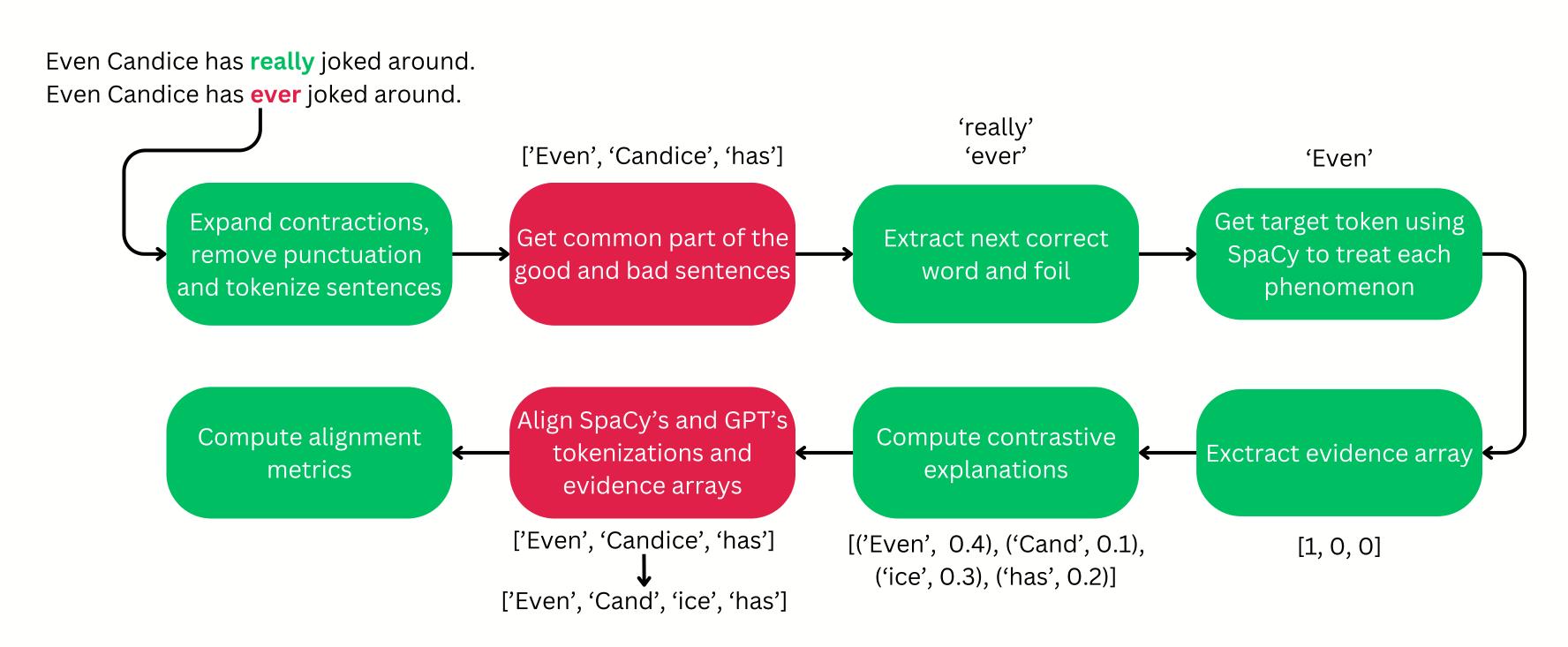
Craig explored that grocery store / stores.

**Subject-Verb Agreement** 

Nina hasn't / haven't cleaned the skirt.

# Experiments

Do Contrastive Explanations Identify Linguistically Appropriate Evidence?



#### Metrics

#### **Average Dot Product**

average dot product value of saliency scores and known evidence

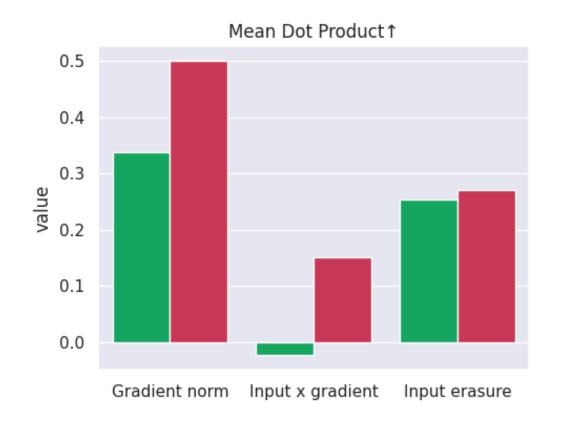
#### **Average Probes Needed**

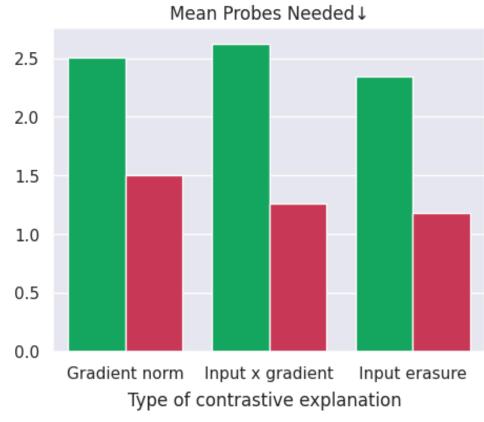
mean number of tokens we need to probe until we find a token of the known evidence

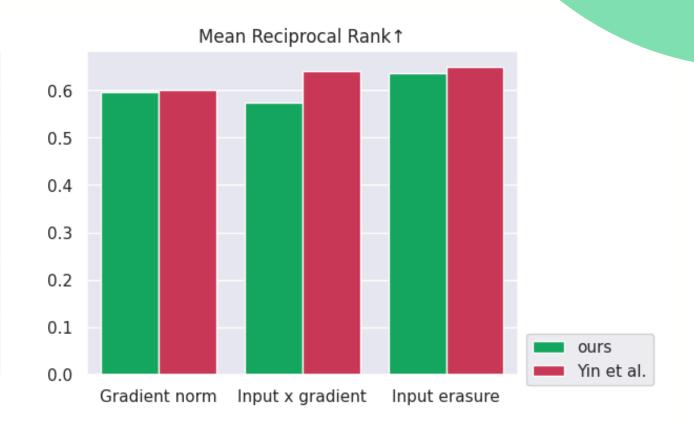
#### Mean Reciprocal Rank (MRR)

average of inverse of the rank of the first token that is part of the known evidence

# Results - Comparison







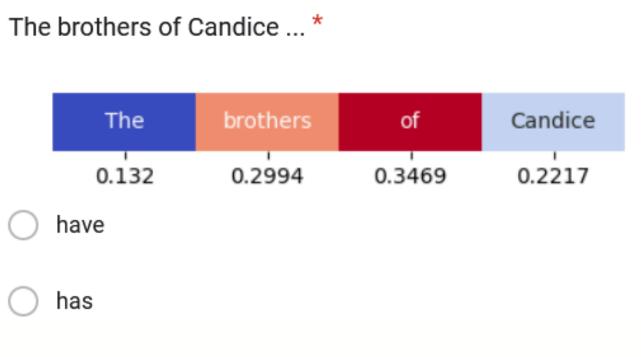
#### These low values indicate that:

- the evidence token appears at the beginning of the sentence
- sentences are exceptionally short

Differences in the results because the first phenomenon has not been included yet

# Experiments

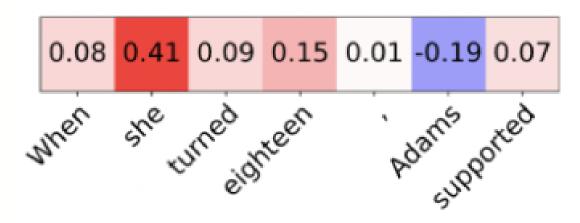
Do Contrastive Explanations Help Users Predict LM Behavior?



32 questions:

- 8 / phenomenon
- each with one of the explanations

10 non-native English speakers



Which token did the model more likely predict?

- herself
- himself

10 machine learning students

400 questions

For each sentence, there is a question about the usefulness of the explanation.

VS

# Challenges and conclusions

Different tokenizers (spaCy and GPT2) complicate the implementation

Explanations are given at the token level

What happens when you have only one word in your sentence?

The dataset is based only on **grammar rules** and the sentences are too short to assess the real-world usefulness of the method

# Next Steps

Send the form & analyse the responses

Include the first phenomenon (anaphor agreement)

Research the current state-of-the-art for contrastive explanations

Try the explanations for something more challenging like reasoning questions

# Thank You

Questions?



Paradigm	<b>Good Sentence</b>	<b>Bad Sentence</b>
Anaphor Agreement	<u>Katherine</u> can't help <b>herself</b> .	<u>Katherine</u> can't help <b>himself</b> .
Argument Structure	Amanda was <u>respected</u> by some <b>waitresses</b> .	Amanda was <u>respected</u> by some <b>picture</b> .
Determiner-Noun Agreement	Phillip was lifting <u>this</u> <b>mouse</b> .	Phillip was lifting <u>this</u> <b>mice</b> .
NPI Licensing	<u>Even</u> these trucks have <b>often</b> slowed.	<u>Even</u> these trucks have <b>ever</b> slowed.
Subject-Verb Agreement	This <u>goose</u> <b>isn't</b> bothering Edward.	This <u>goose</u> <b>weren't</b> bothering Edward.