

## **Teaching evaluations**

I have served as a graduate student instructor (GSI) at Berkeley for Econ 140 (Economic statistics and Econometrics) in Fall 2018 and for Econ 133 (Global Inequality and Growth - taught by Gabriel Zucman) for Spring 2019 and Spring 2020.

I was awarded an Outstanding Graduate Student Instructor (GSI) award, which is given to the top 10% of GSIs, in 2020. Teachers are only eligible to win once.

My evaluation scores (see detailed evaluations below) consistently outpaced departmental averages.

### **Select qualitative feedback from evaluations at Berkeley include:**

"Nina always seemed energetic and happy to teach. She can explain difficult concepts very clearly."

"Nina was an amazing GSI. She explained everything clearly and was always open to helping if we were confused on anything. She is a really great teacher and you can tell she enjoys what she does."

"Nina was very effective in organizing section and going over concepts to help deepen our understanding. She even integrated helpful practice problems and walked us through them. She went over key points, answered all questions, and was very patient with us. She really knew the content and was a very helpful GSI."

"The GSI got a talent to summarize 3 hour lecture in 50 minutes. Without the section, I would feel so lost. The GSI should have her own lecture, she knows how to break down a complicated topic, so everyone can understand what is going on."

"Nina lays out the material in a straightforward, engaging manner that is easy to understand and helps to complement the lectures very well"

"Nina has amazing organizational skills. It has been very beneficial to me that every section has been clearly structured. The depth of the knowledge that Nina offers is truly impressive. She always makes sure that the students understand the material and supports all her arguments with the well-thought examples. Also, her passion for the subject and energy that she brings to every section motivates one to perform well. She has been putting even more effort into delivering the material after the sections became online."



# Roussille, Nina (ECON 133 DIS 104 GLOB INEQ AND GROWT) - Sp 2019 (Instructor Version)

Project Title: **Spring 2019 Evaluations**

Courses Audience: **22**

Responses Received: **13**

Response Ratio: **59.09%**

## Subject Details

Name	ECON 133 DIS 104 GLOB INEQ AND GROWT
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Nina
Last Name	Roussille

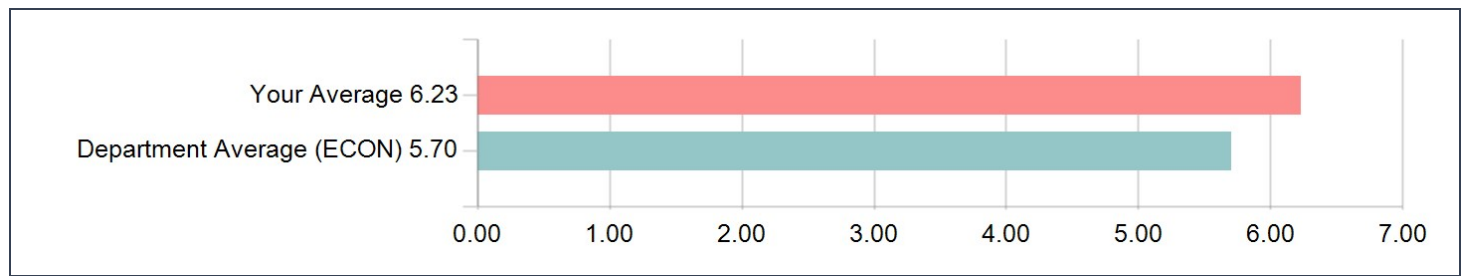
Creation Date: **Wednesday, June 05, 2019**

**FOR YOUR INFORMATION:** Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## RATING QUESTIONS (QUANTITATIVE)

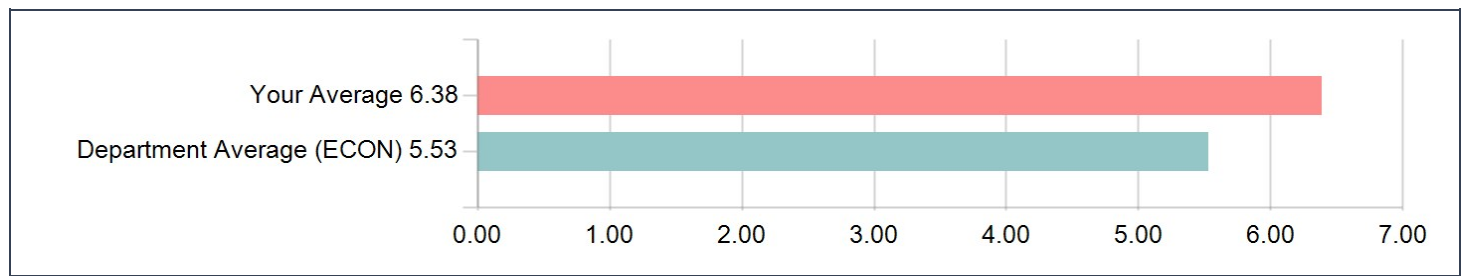
*UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.*

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	15.38%
5	1	7.69%
6	2	15.38%
7-Extremely Effective	8	61.54%
Statistics	Value	
Response Count	13	
Mean	6.23	
Median	7.00	
Standard Deviation	1.17	

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

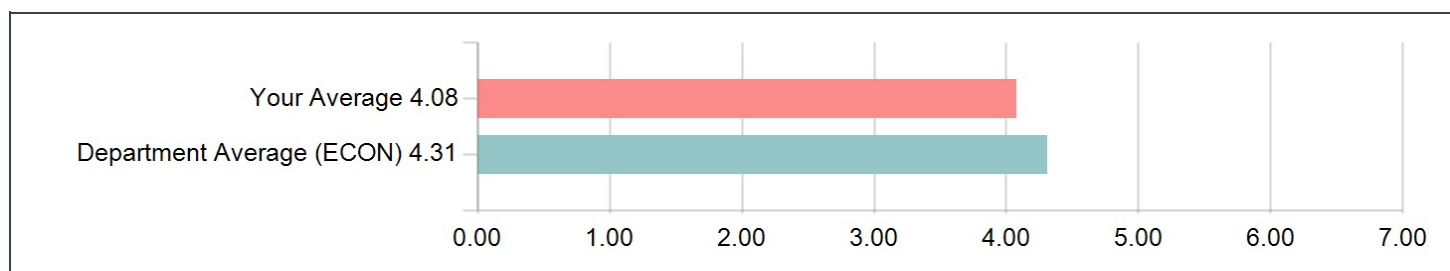


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	3	23.08%
6	2	15.38%
7-Extremely Effective	8	61.54%
Statistics		Value
Response Count		13
Mean		6.38
Median		7.00
Standard Deviation		0.87

*DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.*

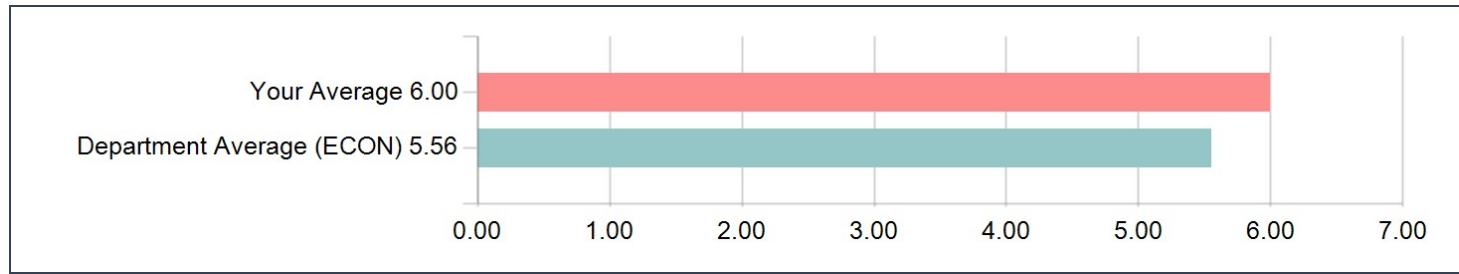
**Considering my understanding of the material, the pace of the section meetings was**



Considering my understanding of the material, the pace of the section meetings was

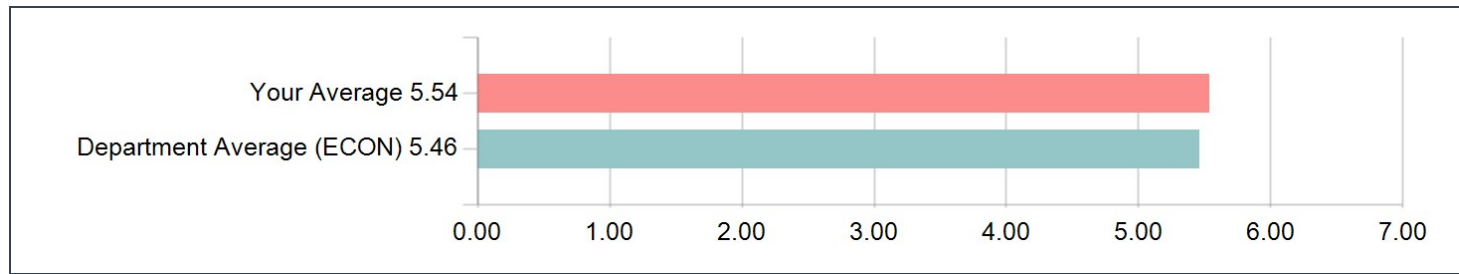
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	1	7.69%
3	1	7.69%
4-About Right	8	61.54%
5	2	15.38%
6	1	7.69%
7-Much Too Fast	0	0.00%
Statistics		Value
Response Count		13
Mean		4.08
Median		4.00
Standard Deviation		0.95

Considering how the professor structured the course, the material presented in section was



Considering how the professor structured the course, the material presented in section was		
Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	1	7.69%
3	1	7.69%
4-Satisfactory	0	0.00%
5	1	7.69%
6	2	15.38%
7-Excellent	8	61.54%
Statistics		Value
Response Count		13
Mean		6.00
Median		7.00
Standard Deviation		1.68

From my perspective the graduate student instructor's grading appears to be



From my perspective the graduate student instructor's grading appears to be

Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	5	38.46%
5	1	7.69%
6	2	15.38%
7-Very Conscientious	5	38.46%
Statistics	Value	
Response Count	13	
Mean	5.54	
Median	6.00	
Standard Deviation	1.39	

## Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	2	15.38%
Junior	6	46.15%
Senior	2	15.38%
Graduate - First Year	1	7.69%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	2	15.38%

## Major?

Major?		
Options	Count	Percentage
Declared	11	84.62%
Undeclared	2	15.38%

**Please specify your declared or prospective major.**

Please specify your declared or prospective major.		
Options	Count	Percentage
Economics	9	69.23%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	2	15.38%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	2	15.38%
Undecided	0	0.00%

**Is this course required or strongly suggested for your major or intended major?**

Is this course required or strongly suggested for your major or intended major?		
Options	Count	Percentage
Yes	4	30.77%
No	9	69.23%

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?		
Options	Count	Percentage
3 or Fewer	3	23.08%
4-6	6	46.15%
7-9	2	15.38%
10-12	2	15.38%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	13	

## How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?		
Options	Count	Percentage
None	0	0.00%
Fewer than half	1	7.69%
About half	0	0.00%
More than half	4	30.77%
All	8	61.54%

*INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.*

## OPEN ENDED QUESTIONS (QUALITATIVE)

*DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.*

**Please identify what you consider to be the strengths of the course (or section).**

Comments
The expertise of the professor in tax policy and inequality
Nina is an incredibly clear and helpful GSI. The sections were extremely helpful to understand the material presented in lecture.
Great at summarize and reinforcing concepts.
Great summaries and explanations
the press articles discussions are interesting
The notes structure was organized and helped me understand lecture better.
The article presentations related class material to current events.
Nina went at a good speed and was funny and kind.
Nina walked through the tough concepts very well. She always had energy and answered questions well.
Nina was an amazing GSI. She explained everything clearly and was always open to helping if we were confused on anything. She is a really great teacher and you can tell she enjoys what she does.
Nina's clear material structure and also the fact that she attends lectures and by doing so somewhat knows what the class might find tricky, as a particular theory, etc.!

**Please identify area(s) where you think the course could be improved.**

Comments
Mechanisms for growth were not addressed as much
No where, Nina was fabulous!
Not necessarily enough time with one section a week
more practice problems that are related to the exams
More examples of good/bad essay responses.
none
N/A
—



### What advice would you give to another student who is considering taking this course?

Comments
Go for it!
Go to sections
TAKE THIS COURSE. One of my favorite Econ courses that I have taken (and I do not like most!). So nice to see a different perspective than what we are usually taught.
Attend section, very helpful
ask questions when you are not sure and read those Twitter articles
Nothing I can think of!
study more than i did
Take it! It's a very worthwhile course. I can honestly say I have learned so much from this class that I know will serve me in my future, and has a real day-to-day impact – that's not always something you can say about your classes. I would also advise a student considering taking this course to make sure to attend section. That's where the GSIs go into depth about the material and derivations and that's important to know for the exams.
Attend lectures and sections!

*INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.*



# Roussille, Nina (ECON 133 DIS 106 GLOB INEQ AND GROWT) - Sp 2020 (Instructor Version)

Project Title: **Spring 2020 Evaluations**

Courses Audience: **23**  
Responses Received: **8**  
Response Ratio: **34.78%**

## Subject Details

Name	ECON 133 DIS 106 GLOB INEQ AND GROWT
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Nina
Last Name	Roussille

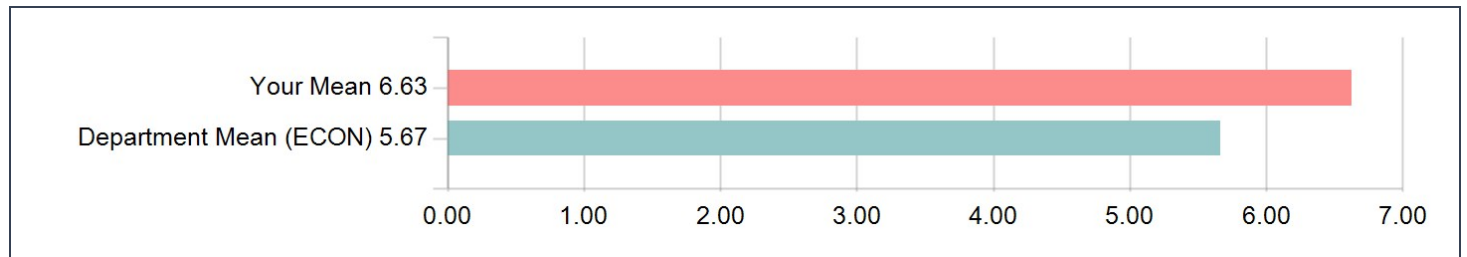
Creation Date: **Monday, June 08, 2020**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

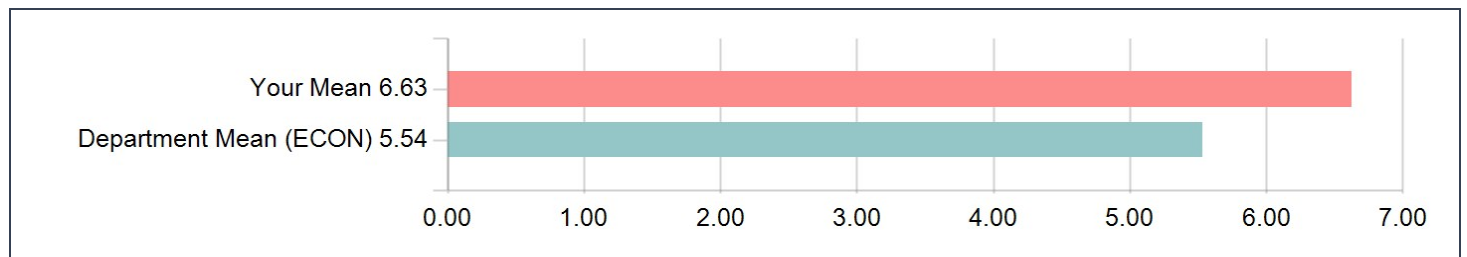
*The items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	12.50%
6	1	12.50%
7-Extremely Effective	6	75.00%
Statistics		Value
Response Count		8
Mean		6.63
Median		7.00
Standard Deviation		0.74

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



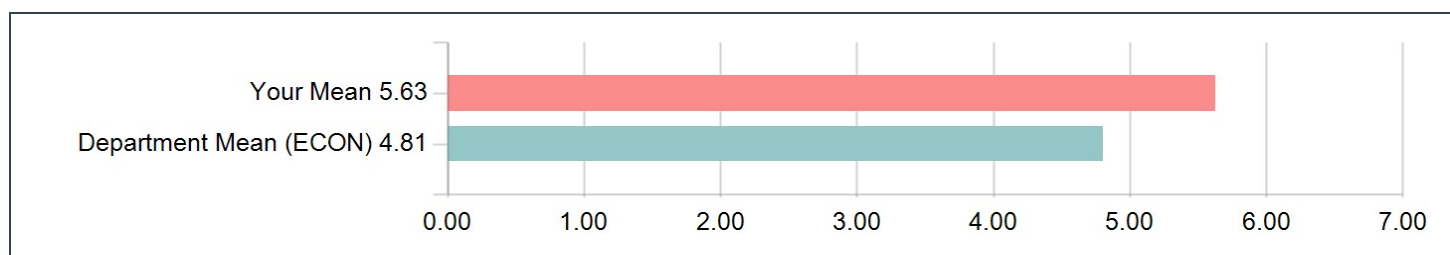
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	3	37.50%
7-Extremely Effective	5	62.50%
Statistics	Value	
Response Count	8	
Mean	6.63	
Median	7.00	
Standard Deviation	0.52	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

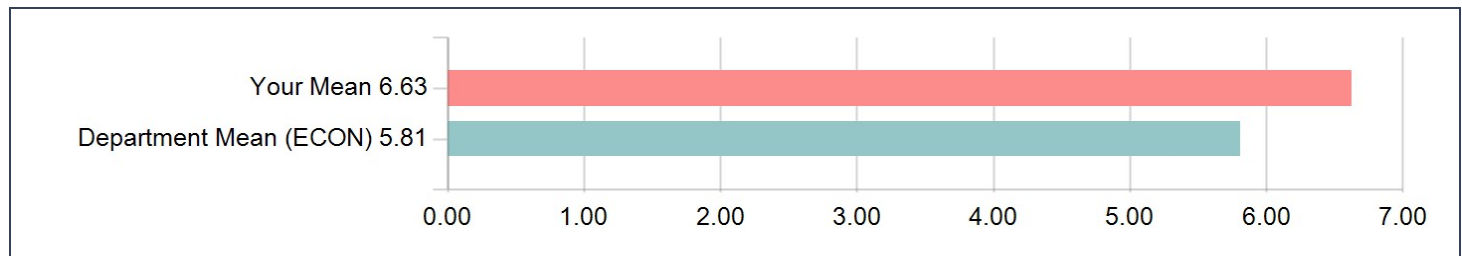


Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	25.00%
5	2	25.00%
6	1	12.50%
7	3	37.50%
Statistics	Value	
Response Count	8	
Mean	5.63	
Median	5.50	
Standard Deviation	1.30	

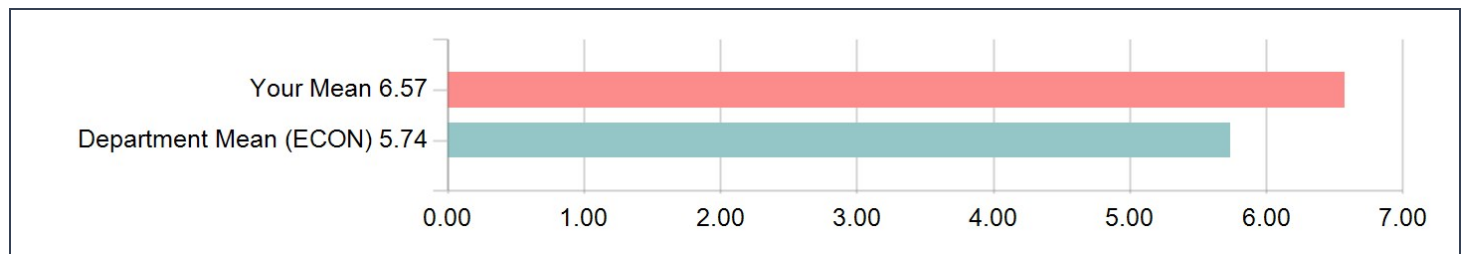
Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	3	37.50%
7	5	62.50%
Statistics		Value
Response Count		8
Mean		6.63
Median		7.00
Standard Deviation		0.52

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	3	42.86%
7	4	57.14%
Statistics		Value
Response Count		7
Mean		6.57
Median		7.00
Standard Deviation		0.53

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

Please identify what you consider to be the strengths of the course (or section).

Comments
For the short period of time there was lots of information and content in the discussion section. This helped to understand the lecture content much better. Nina was always very helpful and very competent in this field!
– very didactic and comprehensive
Nina has amazing organizational skills. It has been very beneficial to me that every section has been clearly structured. The depth of the knowledge that Nina offers is truly impressive. She always makes sure that the students understand the material and supports all her arguments with the well-thought examples. Also, her passion for the subject and energy that she brings to every section motivates one to perform well. She has been putting even more effort into delivering the material after the sections became online. Every section, she starts with the poll that covers the material from the previous lecture, which I believe keeps the students engaged. She is a great example of a GSI.
It was helpful to cover the key topics from lecture and work through example problems. Nina is really smart and I enjoyed her lectures on Medicare for All and Gender Inequality, as well.
Nina always seemed energetic and happy to teach. She can explain difficult concepts very clearly. If she wants to, I think she could become an outstanding lecturer.

Please identify area(s) where you think the course could be improved.

Comments
More time
– 10 minutes were mostly not enough for the student presentations, and I'm not sure if expanding their time in the sections is a good idea either
N/A

What advice would you give to another student who is considering taking this course?

Comments
– study the material every week
If you stay on top of the material, it will be easy for you to develop an interest in the matters that are studied during the course. That way, the course can be truly captivating.

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by ECON for inclusion on this evaluation.*

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or fewer	2	25.00%
4-6	0	0.00%
7-9	3	37.50%
10-12	2	25.00%
13-15	0	0.00%
16-18	1	12.50%
More than 18	0	0.00%
Statistics	Value	
Response Count	8	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	2	25.00%
More than half	2	25.00%
All	4	50.00%
Statistics	Value	
Response Count	8	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	2	25.00%
Senior	2	25.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	1	12.50%
Visiting Student/Concurrent Enrollment	3	37.50%
Statistics		Value
Response Count		8
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Major?

Major?		
Options	Count	Percentage
Declared	3	42.86%
Undeclared	4	57.14%
Statistics		Value
Response Count		7
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Your Major? (List All)

Comments
Economics, Business
economics
Political Science
Economics
EECS
Economics
Economics Political Science



## Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	4	66.67%
No	2	33.33%
Statistics		Value
Response Count		6
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Response Sheet Reports

### Individual Student Responses

In addition to the aggregated feedback provided in this report, the response rate report displays de-aggregated feedback from each individual, anonymized student in order.

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ Nina has amazing organizational skills. It has been very beneficial to me that every section has been clearly structured. The depth of the knowledge that Nina offers is truly impressive. She always makes sure that the students understand the material and supports all her arguments with the well-thought examples. Also, her passion for the subject and energy that she brings to every section motivates one to perform well. She has been putting even more effort into delivering the material after the sections became online. Every section, she starts with the poll that covers the material from the previous lecture, which I believe keeps the students engaged. She is a great example of a GSI.

**Please identify area(s) where you think the course could be improved.**

- ◊ N/A

**What advice would you give to another student who is considering taking this course?**

- ◊ If you stay on top of the material, it will be easy for you to develop an interest in the matters that are studied during the course. That way, the course can be truly captivating.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Senior

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Economics

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 7

**Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 16-18

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Graduate - Fourth Year and Beyond

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ economics

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 5

Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ N/A

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 5

Please identify what you consider to be the strengths of the course (or section).

- ◊ It was helpful to cover the key topics from lecture and work through example problems. Nina is really smart and I enjoyed her lectures on Medicare for All and Gender Inequality, as well.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 10-12

How many class (or section) sessions did you attend?

- ◊ More than half

Class?

- ◊ Senior

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Economics

Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT

Instructors Name: Nina Roussille

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 5

Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

- ◊ Nina always seemed energetic and happy to teach. She can explain difficult concepts very clearly. If she wants to, I think she could become an outstanding lecturer.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall

**effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ About half

**Class?**

- ◊ Visiting Student/Concurrent Enrollment

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ Economics Political Science

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 6

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**How many class (or section) sessions did you attend?**

- ◊ About half

**Class?**

- ◊ Junior

**Your Major? (List All)**

- ◊ EECS

**Is this course required or strongly suggested for your major or intended major?**

- ◊ No

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 4

**Considering how the professor structured the course, the material presented in section was**  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

**From my perspective the graduate student instructor's grading appears to be**  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ – very didactic and comprehensive

**Please identify area(s) where you think the course could be improved.**

- ◊ – 10 minutes were mostly not enough for the student presentations, and I'm not sure if expanding their time in the sections is a good idea either

**What advice would you give to another student who is considering taking this course?**

- ◊ – study the material every week

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Visiting Student/Concurrent Enrollment

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Political Science

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 7

**Considering how the professor structured the course, the material presented in section was**  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall**

**effectiveness of this graduate student instructor?**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 10-12

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Visiting Student/Concurrent Enrollment

**Major?**

- ◊ Undeclared

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 7

**Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ For the short period of time there was lots of information and content in the discussion section. This helped to understand the lecture content much better. Nina was always very helpful and very competent in this field!

**Please identify area(s) where you think the course could be improved.**

- ◊ More time

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Junior

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ Economics, Business

**Is this course required or strongly suggested for your major or intended major?**

- ◊ No



# Roussille, Nina (ECON 133 DIS 104 GLOB INEQ AND GROWT) - Sp 2020 (Instructor Version)

Project Title: **Spring 2020 Evaluations**

Courses Audience: **18**  
Responses Received: **7**  
Response Ratio: **38.89%**

## Subject Details

Name	ECON 133 DIS 104 GLOB INEQ AND GROWT
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Nina
Last Name	Roussille

Creation Date: **Monday, June 08, 2020**

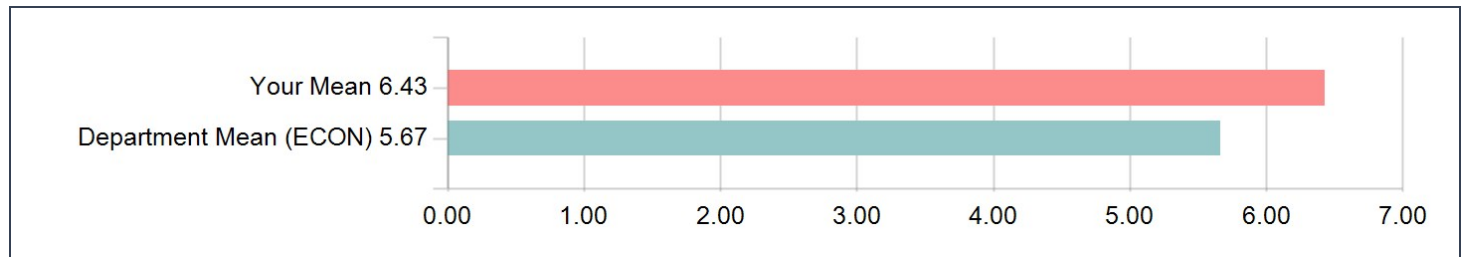


FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

### UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

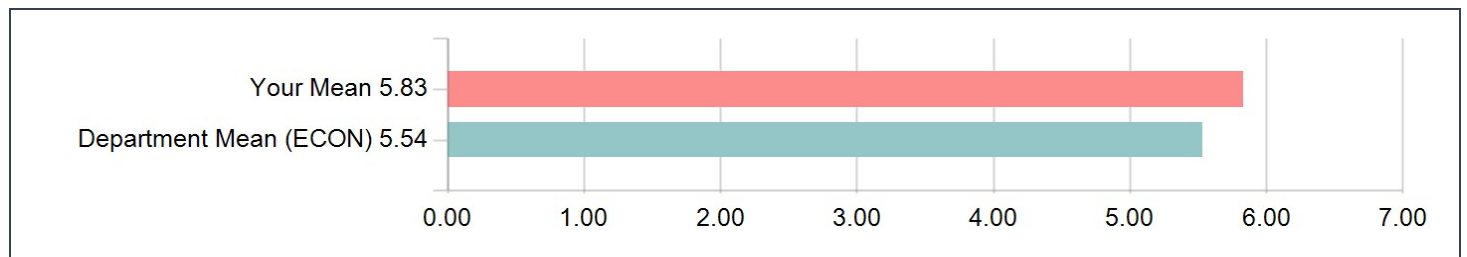
*The items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	4	57.14%
7-Extremely Effective	3	42.86%
Statistics		Value
Response Count		7
Mean		6.43
Median		6.00
Standard Deviation		0.53

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



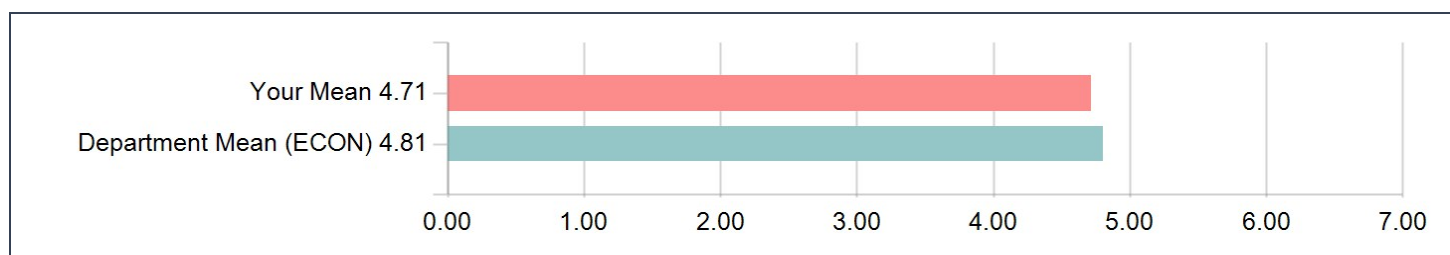
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	16.67%
5	1	16.67%
6	2	33.33%
7-Extremely Effective	2	33.33%
Statistics	Value	
Response Count	6	
Mean	5.83	
Median	6.00	
Standard Deviation	1.17	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

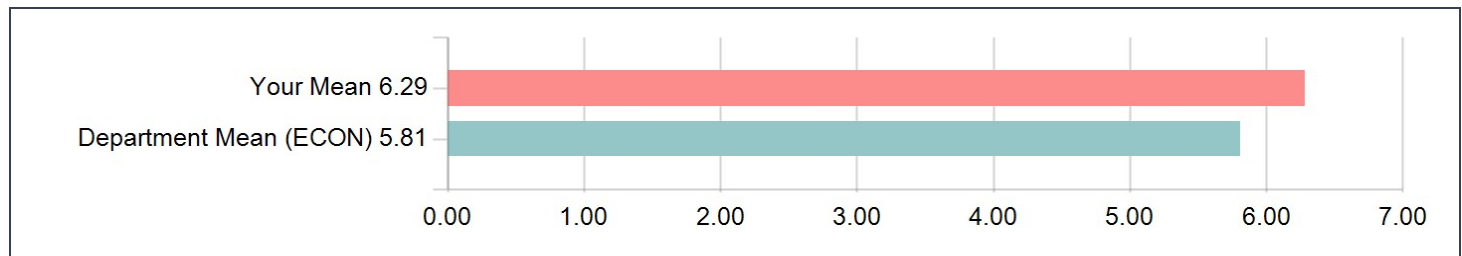


Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	5	71.43%
5	0	0.00%
6	1	14.29%
7	1	14.29%
Statistics	Value	
Response Count	7	
Mean	4.71	
Median	4.00	
Standard Deviation	1.25	

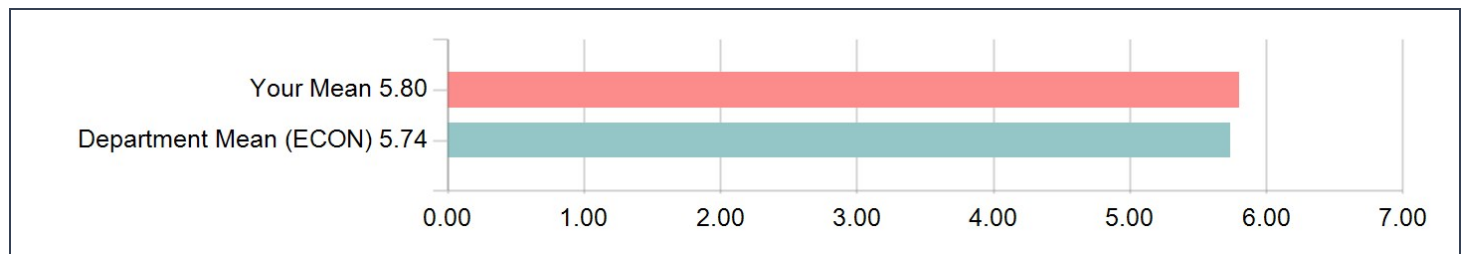
Considering how the professor structured the course, the material presented in section was  
**1=Poorly chosen, 4=Satisfactory, 7=Excellent**



Considering how the professor structured the course, the material presented in section was  
**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	2	28.57%
6	1	14.29%
7	4	57.14%
Statistics		Value
Response Count		7
Mean		6.29
Median		7.00
Standard Deviation		0.95

From my perspective the graduate student instructor's grading appears to be  
**1=Unfair, 4=Satisfactory, 7=Very conscientious**



From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	20.00%
5	0	0.00%
6	3	60.00%
7	1	20.00%
Statistics	Value	
Response Count	5	
Mean	5.80	
Median	6.00	
Standard Deviation	1.10	

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

Please identify what you consider to be the strengths of the course (or section).

Comments
Nina helped me organizing the course materials
Nina lays out the material in a straightforward, engaging manner that is easy to understand and helps to complement the lectures very well
clear, focused, helpful

Please identify area(s) where you think the course could be improved.

Comments
N/a
n/a
I like the discussion material much more than the lecture materials. I feel like I learn a lot more in an 50 minutes discussion session than the 3 hours lecture.

What advice would you give to another student who is considering taking this course?

Comments
Participate as much as possible

## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by ECON for inclusion on this evaluation.*

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or fewer	2	28.57%
4-6	0	0.00%
7-9	4	57.14%
10-12	0	0.00%
13-15	1	14.29%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	7	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

**How many class (or section) sessions did you attend?**

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	14.29%
More than half	3	42.86%
All	3	42.86%
Statistics	Value	
Response Count	7	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	1	16.67%
Senior	4	66.67%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	16.67%
Statistics		Value
Response Count		6
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Major?

Major?		
Options	Count	Percentage
Declared	5	83.33%
Undeclared	1	16.67%
Statistics		Value
Response Count		6
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Your Major? (List All)

Comments
Econ
Economics
economics, political economy
Economics

## Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	4	66.67%
No	2	33.33%
Statistics		Value
Response Count		6
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Response Sheet Reports

### Individual Student Responses

In addition to the aggregated feedback provided in this report, the response rate report displays de-aggregated feedback from each individual, anonymized student in order.

**Courses Name: ECON 133 DIS 104 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ clear, focused, helpful

**Please identify area(s) where you think the course could be improved.**

- ◊ n/a

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Senior

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ economics, political economy

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 104 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

◊ 4

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

◊ 6

**Please identify what you consider to be the strengths of the course (or section).**

◊ Nina helped me organizing the course materials

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

◊ 4-Moderately Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

◊ 3 or fewer

**How many class (or section) sessions did you attend?**

◊ About half

**Class?**

◊ Junior

**Your Major? (List All)**

◊ Econ

**Is this course required or strongly suggested for your major or intended major?**

◊ Yes

**Courses Name: ECON 133 DIS 104 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

◊ 4

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

◊ 5

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

◊ 4

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

◊ 5

**On average, how many hours per week have you spent on this course, including attending classes, doing readings,**



reviewing notes, writing papers, and any other course-related work?

- ◊ 7-9

How many class (or section) sessions did you attend?

- ◊ More than half

Class?

- ◊ Visiting Student/Concurrent Enrollment

Major?

- ◊ Declared

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

**Courses Name: ECON 133 DIS 104 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

- ◊ 4

Considering how the professor structured the course, the material presented in section was

1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 13-15

How many class (or section) sessions did you attend?

- ◊ All

Class?

- ◊ Senior

Major?

- ◊ Declared

Your Major? (List All)

- ◊ Economics

Is this course required or strongly suggested for your major or intended major?

- ◊ Yes

**Courses Name: ECON 133 DIS 104 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

◊ 4

Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

◊ 7

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

◊ 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

◊ Nina lays out the material in a straightforward, engaging manner that is easy to understand and helps to complement the lectures very well

Please identify area(s) where you think the course could be improved.

◊ N/a

What advice would you give to another student who is considering taking this course?

◊ Participate as much as possible

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

◊ 7-Extremely Effective

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

◊ 7-9

How many class (or section) sessions did you attend?

◊ All

Class?

◊ Senior

Major?

◊ Declared

Your Major? (List All)

◊ Economics

Is this course required or strongly suggested for your major or intended major?

◊ No

Courses Name: ECON 133 DIS 104 GLOB INEQ AND GROWT

Instructors Name: Nina Roussille

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

◊ 6

Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

◊ 5

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 7-Extremely Effective

**Please identify area(s) where you think the course could be improved.**

- ◊ I like the discussion material much more than the lecture materials. I feel like I learn a lot more in an 50 minutes discussion session than the 3 hours lecture.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Senior

**Major?**

- ◊ Declared

**Courses Name: ECON 133 DIS 104 GLOB INEQ AND GROWT**  
**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**  
**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 7

**Considering how the professor structured the course, the material presented in section was**  
**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**  
**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Major?**

- ◊ Undeclared

**Is this course required or strongly suggested for your major or intended major?**

- ◊ No



# Roussille, Nina (ECON 133 DIS 106 GLOB INEQ AND GROWT) - Sp 2020 (Instructor Version)

Project Title: **Spring 2020 Evaluations**

Courses Audience: **23**

Responses Received: **8**

Response Ratio: **34.78%**

## Subject Details

Name	ECON 133 DIS 106 GLOB INEQ AND GROWT
DEPT_NAME	ECON
DEPT_FORM	ECON
EVALUATION_TYPE	G
First Name	Nina
Last Name	Roussille

Creation Date: **Monday, June 08, 2020**

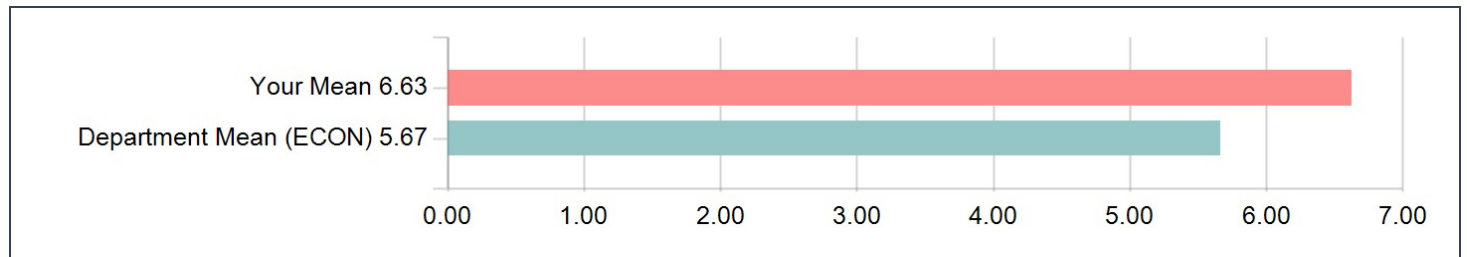
Technology powered by BLUE

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

### UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):

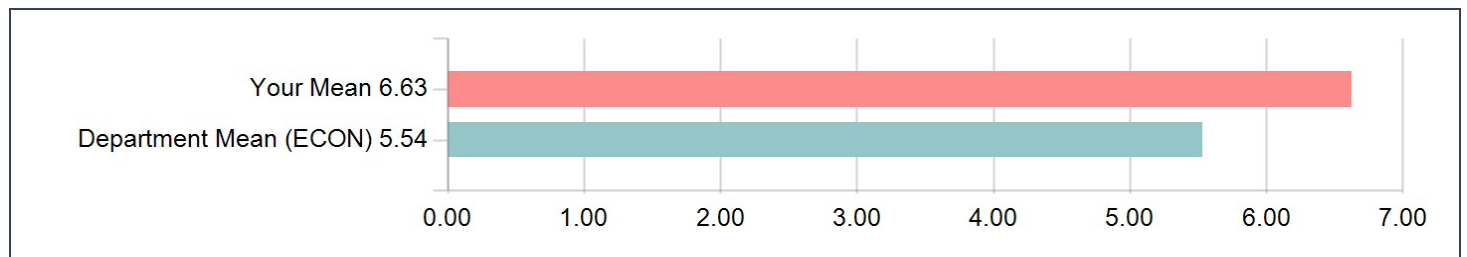
*The items in this section are asked across all courses at Berkeley.*

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	12.50%
6	1	12.50%
7-Extremely Effective	6	75.00%
Statistics		Value
Response Count		8
Mean		6.63
Median		7.00
Standard Deviation		0.74

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



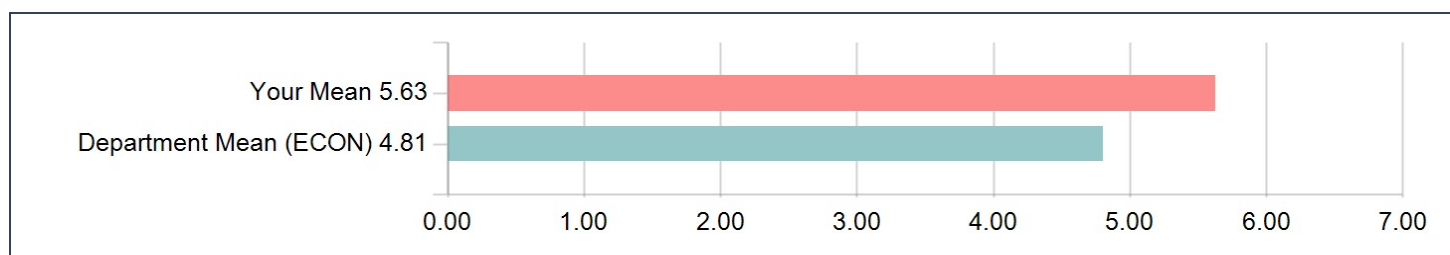
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	3	37.50%
7-Extremely Effective	5	62.50%
Statistics	Value	
Response Count	8	
Mean	6.63	
Median	7.00	
Standard Deviation	0.52	

## DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

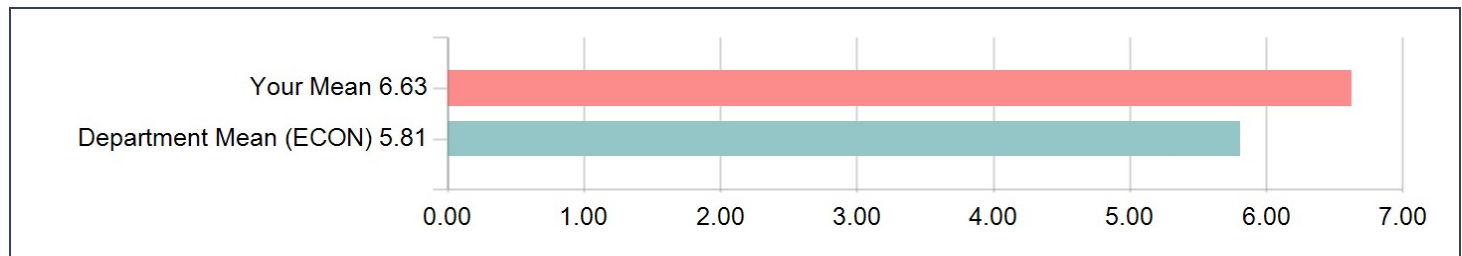


Considering my understanding of the material, the pace of the section meetings was

1=Much too slow, 4=About right, 7=Much too fast

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	2	25.00%
5	2	25.00%
6	1	12.50%
7	3	37.50%
Statistics	Value	
Response Count	8	
Mean	5.63	
Median	5.50	
Standard Deviation	1.30	

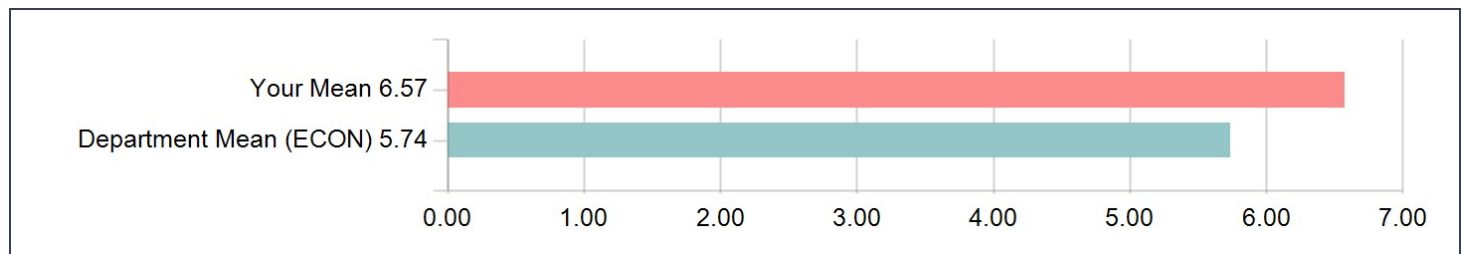
Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent



Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	3	37.50%
7	5	62.50%
Statistics		Value
Response Count		8
Mean		6.63
Median		7.00
Standard Deviation		0.52

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious



From my perspective the graduate student instructor's grading appears to be

1=Unfair, 4=Satisfactory, 7=Very conscientious

Options	Count	Percentage
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	3	42.86%
7	4	57.14%
Statistics	Value	
Response Count	7	
Mean	6.57	
Median	7.00	
Standard Deviation	0.53	

## DEPARTMENT PROVIDED COURSE QUESTIONS:

*Items in this section were selected by ECON for inclusion on this evaluation.*

**Please identify what you consider to be the strengths of the course (or section).**

Comments
For the short period of time there was lots of information and content in the discussion section. This helped to understand the lecture content much better. Nina was always very helpful and very competent in this field!
– very didactic and comprehensive
Nina has amazing organizational skills. It has been very beneficial to me that every section has been clearly structured. The depth of the knowledge that Nina offers is truly impressive. She always makes sure that the students understand the material and supports all her arguments with the well-thought examples. Also, her passion for the subject and energy that she brings to every section motivates one to perform well. She has been putting even more effort into delivering the material after the sections became online. Every section, she starts with the poll that covers the material from the previous lecture, which I believe keeps the students engaged. She is a great example of a GSI.
It was helpful to cover the key topics from lecture and work through example problems. Nina is really smart and I enjoyed her lectures on Medicare for All and Gender Inequality, as well.
Nina always seemed energetic and happy to teach. She can explain difficult concepts very clearly. If she wants to, I think she could become an outstanding lecturer.

**Please identify area(s) where you think the course could be improved.**

Comments
More time
– 10 minutes were mostly not enough for the student presentations, and I'm not sure if expanding their time in the sections is a good idea either
N/A

**What advice would you give to another student who is considering taking this course?**

Comments
– study the material every week
If you stay on top of the material, it will be easy for you to develop an interest in the matters that are studied during the course. That way, the course can be truly captivating.



## DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

*Items in this section were selected by ECON for inclusion on this evaluation.*

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or fewer	2	25.00%
4-6	0	0.00%
7-9	3	37.50%
10-12	2	25.00%
13-15	0	0.00%
16-18	1	12.50%
More than 18	0	0.00%
Statistics	Value	
Response Count	8	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	2	25.00%
More than half	2	25.00%
All	4	50.00%
Statistics	Value	
Response Count	8	
Mean	1.00	
Median	1.00	
Standard Deviation	0.00	

## Class?

Class?		
Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	2	25.00%
Senior	2	25.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	1	12.50%
Visiting Student/Concurrent Enrollment	3	37.50%
Statistics		Value
Response Count		8
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Major?

Major?		
Options	Count	Percentage
Declared	3	42.86%
Undeclared	4	57.14%
Statistics		Value
Response Count		7
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Your Major? (List All)

Comments
Economics, Business
economics
Political Science
Economics
EECS
Economics
Economics Political Science

## Is this course required or strongly suggested for your major or intended major?

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	4	66.67%
No	2	33.33%
Statistics		Value
Response Count		6
Mean		1.00
Median		1.00
Standard Deviation		0.00

## Response Sheet Reports

### Individual Student Responses

In addition to the aggregated feedback provided in this report, the response rate report displays de-aggregated feedback from each individual, anonymized student in order.

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 4

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ Nina has amazing organizational skills. It has been very beneficial to me that every section has been clearly structured. The depth of the knowledge that Nina offers is truly impressive. She always makes sure that the students understand the material and supports all her arguments with the well-thought examples. Also, her passion for the subject and energy that she brings to every section motivates one to perform well. She has been putting even more effort into delivering the material after the sections became online. Every section, she starts with the poll that covers the material from the previous lecture, which I believe keeps the students engaged. She is a great example of a GSI.

**Please identify area(s) where you think the course could be improved.**

- ◊ N/A

**What advice would you give to another student who is considering taking this course?**

- ◊ If you stay on top of the material, it will be easy for you to develop an interest in the matters that are studied during the course. That way, the course can be truly captivating.

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Senior

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Economics

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 7

**Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 16-18

**How many class (or section) sessions did you attend?**

- ◊ More than half

**Class?**

- ◊ Graduate - Fourth Year and Beyond

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ economics

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 5

Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ N/A

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 5

Please identify what you consider to be the strengths of the course (or section).

- ◊ It was helpful to cover the key topics from lecture and work through example problems. Nina is really smart and I enjoyed her lectures on Medicare for All and Gender Inequality, as well.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

- ◊ 6

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

- ◊ 10-12

How many class (or section) sessions did you attend?

- ◊ More than half

Class?

- ◊ Senior

Major?

- ◊ Undeclared

Your Major? (List All)

- ◊ Economics

Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT

Instructors Name: Nina Roussille

Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 5

Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 6

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

- ◊ 7-Extremely Effective

Please identify what you consider to be the strengths of the course (or section).

- ◊ Nina always seemed energetic and happy to teach. She can explain difficult concepts very clearly. If she wants to, I think she could become an outstanding lecturer.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall

**effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ About half

**Class?**

- ◊ Visiting Student/Concurrent Enrollment

**Major?**

- ◊ Declared

**Your Major? (List All)**

- ◊ Economics Political Science

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**

**1=Much too slow, 4=About right, 7=Much too fast**

- ◊ 6

**Considering how the professor structured the course, the material presented in section was**

**1=Poorly chosen, 4=Satisfactory, 7=Excellent**

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**

**1=Unfair, 4=Satisfactory, 7=Very conscientious**

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**How many class (or section) sessions did you attend?**

- ◊ About half

**Class?**

- ◊ Junior

**Your Major? (List All)**

- ◊ EECS

**Is this course required or strongly suggested for your major or intended major?**

- ◊ No

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 4

**Considering how the professor structured the course, the material presented in section was**  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 6

**From my perspective the graduate student instructor's grading appears to be**  
1=Unfair, 4=Satisfactory, 7=Very conscientious

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**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ – very didactic and comprehensive

**Please identify area(s) where you think the course could be improved.**

- ◊ – 10 minutes were mostly not enough for the student presentations, and I'm not sure if expanding their time in the sections is a good idea either

**What advice would you give to another student who is considering taking this course?**

- ◊ – study the material every week

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 6

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 3 or fewer

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Visiting Student/Concurrent Enrollment

**Major?**

- ◊ Undeclared

**Your Major? (List All)**

- ◊ Political Science

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was**  
1=Much too slow, 4=About right, 7=Much too fast

- ◊ 7

**Considering how the professor structured the course, the material presented in section was**  
1=Poorly chosen, 4=Satisfactory, 7=Excellent

- ◊ 7

**From my perspective the graduate student instructor's grading appears to be**  
1=Unfair, 4=Satisfactory, 7=Very conscientious

- ◊ 7

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall**

**effectiveness of this graduate student instructor?**

- ◊ 6

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 10-12

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Visiting Student/Concurrent Enrollment

**Major?**

- ◊ Undeclared

**Is this course required or strongly suggested for your major or intended major?**

- ◊ Yes

**Courses Name: ECON 133 DIS 106 GLOB INEQ AND GROWT**

**Instructors Name: Nina Roussille**

**Considering my understanding of the material, the pace of the section meetings was  
1=Much too slow, 4=About right, 7=Much too fast**

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**Considering how the professor structured the course, the material presented in section was  
1=Poorly chosen, 4=Satisfactory, 7=Excellent**

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**From my perspective the graduate student instructor's grading appears to be  
1=Unfair, 4=Satisfactory, 7=Very conscientious**

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**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?**

- ◊ 7-Extremely Effective

**Please identify what you consider to be the strengths of the course (or section).**

- ◊ For the short period of time there was lots of information and content in the discussion section. This helped to understand the lecture content much better. Nina was always very helpful and very competent in this field!

**Please identify area(s) where you think the course could be improved.**

- ◊ More time

**Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?**

- ◊ 7-Extremely Effective

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

- ◊ 7-9

**How many class (or section) sessions did you attend?**

- ◊ All

**Class?**

- ◊ Junior

**Major?**



- ◊ Declared

**Your Major? (List All)**

- ◊ Economics, Business

**Is this course required or strongly suggested for your major or intended major?**

- ◊ No