

SYLLABUS

Course Name:	Graduation internship
Course Code:	GRI501
No of credits:	06
Time Allocation:	Study hours (300h) - <i>Contact hours (90h)</i> - <i>Self-study (207h)</i> - <i>Final assessment (3h)</i>
Prerequisite:	No

I. DESCRIPTION

A graduate internship is a short-term experience that often leads to a permanent position. The academic program allows graduates to experience different roles within an organization. This professional learning experience provides them with practical and meaningful work associated with their career interest or field of study. Many interns are hired by the company where they are working under an internship program due to their relevant work experience

II. MAIN OBJECTIVES

By the end of the course, students will be able:

- To choose a real project that is relevant to the student group (work or hobby);
- To apply professional knowledge and skills in a real-world environment, reinforce and enhance understanding through practical experience
- To learn the entire process and implementation steps of the corresponding project work;
- To write a complete research proposal for the project.

Mapping CLOs to PLOs

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	X				X	X			
CLO2		X							X

CLO3			X			X			
CLO4	X						X		

III. TEACHING METHODS

To achieve the best course objectives, teaching methods and activities are used spontaneously, including:

- Teaching theory
- Group activities
- Group presentations

In addition, during the learning process, faculty can use different methods to achieve the teaching goals in the best way.

IV. STUDENT'S TASK

- The student must discuss to agree on a common project.
- Students are responsible for doing the final project given by instructor in class or at home and submitting it on time.
- Constantly follow announcements from training dept. for up-to-date course information.

V. TEACHING & LEARNING MATERIALS

Instructors' presentation:

- A Gentle Guide to Research Methods, Gordon Rugg and Marian Petre, Open University Press McGraw-Hill Education
- MSE Thesis Template.

VI. ASSESSMENT

Assessment type	Symbol	Weight
ON-GOING		40%
1. Participation	P	10%
2. Individual (1 presentation)	I	30%

3. Team	T	
4. Quiz	Q	
FINAL ASSESSMENT (Assignment)	FE	60%
Completion Criteria: Average \geq 5 & Final assessment \geq 4 (Score:10)		
Detailed assessment in the Appendix		

APPENDIX: DETAILED ASSESSMENT

Assessment Category	Assessment Type	Weight	Minimum value to meet completion criteria	Duration	Learning outcomes	Number of questions	Scope of knowledge and skill of question	How
Participation	On-going	10	N/A					<p>Evaluation based on the following criteria:</p> <ul style="list-style-type: none"> - Class Participation: This includes the student's attendance, active engagement in class discussions, and contributions to the lessons, as well as providing constructive feedback to improve teaching quality. - Completion of Evaluation Forms: Timely and adequate completion of course evaluation forms <ul style="list-style-type: none"> + Do not complete any: Poor + Complete 1% - 50%: Fair + Complete 51% – 90%: Good + Complete 91% – 100%: Excellent
Presentation	On-going	30	N/A	Throughout all sessions	CLO1-CLO3		The content of the topics under the module	<p>The evaluation criteria are as follows:</p> <ul style="list-style-type: none"> - Students are expected to contribute ideas during class, engage in discussions, and interact with the lecturer. - Students demonstrate the ability to search for information, process and synthesize information. - Students demonstrate their ability to learn and write projects.
Assignment	Final	60	4		CLO1-CLO4	1	Summary of the content of all topics	<p>Evaluation based on the following criteria:</p> <ul style="list-style-type: none"> - Accuracy and Correctness: Ensure the solutions are correct and error-free.

								<ul style="list-style-type: none">- Creativity and Problem-Solving Ability: Demonstrate innovative solutions and critical thinking.- Completeness of the Product: Provide all required components and supporting documentation.- Presentation and Expression Skills: Present the assignment clearly with correct terminology.- Application of Theoretical Knowledge: Apply theory effectively to practical problems.- Timeliness and Adherence to Requirements: Submit on time and meet all assignment requirements.
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