

Practicum Evaluation Form

This evaluation serves as an essential tool to assess student progress, skills, and overall performance during their practicum experience in order to enhance their professional growth. It will help us gauge their strengths and areas for improvement. We encourage you to provide honest and reflective responses. Thank you for your participation, and we look forward to your insightful feedback.

Student Name					
Biniam Kifleyesus					
Practicum Completion (YYYY-MM-DD)	Evaluation Review (YYYY-MM-DD)				
2024-07-26	2024-07-27				

Supervisor Name		Supervisor Title			
Jeffery Adamson		Director Cloud Services			
Phone Number		Email Address			
416-616-2810		jadamson@cloudicide.ca			
Name of Practicum Organization					
	Cloudicide Corp.				
	Residentia	l Address			
City	Province		Postal Code		
Vaughan	ON				

Supervisor Signature	YYYY-MM-DD
Jeffery Adamson	

Performance Evaluation

Please select the mark for each section that best describes the student's overall time spent at your institution using the provided scales to indicate the student's performance in each area. Any additional comments about their performance in those particular areas are appreciated as well.



Dependability and Thoroughness

Consider the extent to which you can depend on the student to carry out their job responsibilities effectively without constant supervision.

Unsatis	sfactory	Satisfactory Good		od	Excellent		
1	2	3	4	5 6		7	
most respo Requires a h	Unreliable performance for most responsibilities. Requires a high degree of close supervision. Generally reliable in the performance of most responsibilities. Completes tasks, but requires follow-up where tasks are not routine.			through on in	and follows structions in a ner. Requires follow-up.	Carries out and follows through on instructions promptly with excellent results. No follow-up needed.	
Mark				Comments			
7	Biniam completed work according to the work plan developed. He showed his worked at the end of each week during our reviews.						

Initiative

Consider the extent to which the student demonstrates initiative in the performance of their duties.

Unsatis	Unsatisfactory		Satisfactory		od	Excellent		
1	2	3	4	5	6	7		
supervisio	Requires constant supervision and lacks initiative. Demonstrates reasons initiative in routine situations. Some check required.		in routine ne check-up is	Demonstrates resourcefulness and requires minimal supervision.		Performs an excellent job with almost no supervision. Seeks additional tasks when time is available.		
Mark				Comments				
6	He checked	am was resourceful and researched the company using information publically available. Checked the Google Play for application information and the website. This information he d to create a mock-up of a potential website.						



Staff Cooperation

Consider the quality and appropriateness of the student's interaction with their supervisors and co-workers specifically in regards to the performance of their job duties.

Unsatis	Unsatisfactory		Satisfactory		od	Excellent	
1	2	3	4	5 6		7	
Does not interact effectively with co-workers in the performance of job duties.		with co-wo	ct adequately rkers in the of job duties.	Coordinates effectively with co-workers in the performance of job duties.		Highly successful in working with others in the performance of job duties.	
Mark				Comments			
5	Biniam worked effectively with myself. He would benefit from being more assertive and communicating hurdles or roadblocks that if removed would enable him to be more effective.						

Interpersonal Skills

Consider the quality and appropriateness of the student's interpersonal skills when interacting with staff, clients, family, and others in terms of positive social interactions.

Unsatisfactory		Satisfactory		Good		Excellent	
1	2	3	4	5	6	7	
Does not appear to interact effectively with staff, clients, family, and others. (Where applicable)		Appears to interact in a satisfactory manner with staff, clients, family, and others. (Where applicable)		Appears to interact effectively with staff, clients, family, and others. (Where applicable)		Appears extremely courteous, sensitive, and responsive to staff, clients, family, and others. (Where applicable)	
Mark				Comments			
6	Biniam was courteous and sensitive and interacted with myself and others in an appropriate manner.						



Quality of Work

Consider the overall <u>quality</u> of work produced by the student, regardless of the speed or quantity.

Unsatis	Unsatisfactory		Satisfactory		od	Excellent		
1	2	3	4	5	6	7		
Makes frequent mistakes, and the quality of work is usually unsatisfactory.			naintains a evel of quality.	Quality of work meets or exceeds the required standards.				
Mark				Comments				
5	Biniam worl	Biniam work was completed and met a satisfactory level of quality.						

Adaptability

Consider the students ability to accept changes in priorities and/or procedures when necessary.

Unsatis	Unsatisfactory		Satisfactory		od	Excellent	
1	2	3	4	5 6		7	
change in pr	dily adjust to iority and/or edure.	•	change in a ry manner.	Capable of accepting changes readily and effectively.		Highly adaptable to all encountered changes.	
Mark				Comments			
7	Biniam adapted well to the circumstances and worked around the challenges. He stuck to the work plan and the priority.						



Professionalism

Consider the extent to which the student is able to conduct themself in a professional manner.

Unsatis	Unsatisfactory		actory	Go	od	Excellent		
1	2	3	4	5	6	7		
supervisio	Requires constant supervision and lacks professionalism. Demonstrates reasonable professionalism in routine situations. Some check-up is required.		Professional performance with minimal supervision. Understands confidentiality, privacy, and treats clients & staff with respect.		Performs an excellent job with almost no supervision. Excels at confidentiality, privacy, and treats clients & staff with respect.			
Mark				Comments				
6		Biniam was professional. He could benefit from more preparation for meetings when sharing the output of his work.						

Learning and Development

Consider the overall degree to which the student has learned and developed relevant to skills over the course of the practicum.

Unsatis	Unsatisfactory		Satisfactory		od	Excellent		
1	2	3	4	5	6	7		
Minimal or no noticeable learning and/or development appeared to occur. For the most part, the student remained at the same skill level.		growth notice learned and, throughout	iced. Some skills amount of iced. Some skills developm learned at the course of Appears in Appears in the course of the course o		acceptable earning and . Several skills for improved. e capable and n at the start.	Was able to master several skills and learn new ones. A significant improvement in competence and confidence was apparent.		
Mark				Comments				
6		Biniam demonstrated an increased confident in his work over the term of the placement. He was confident and excited to share his work and the development.						



Final Mark

Please add the marks of the previous sections to determine the Final Mark out of 56. The Passing Mark is 40.

Total Mark

48 / 56

Final Comments

Please add any additional comments or suggestions concerning the practicum experience.

Supervisor Comments

Biniam adjusted well to limits of the practicum offered. He executed the work plan, researched and developed a responsive website. Biniam improved his software development skills during the placement. His confidence increased from the start of the practicum. Looking forward to see how your careers unfolds.

Student Comments