

# Human evolution

Patterns of evolution

The evolution of primates

Apes

Learning about the past

Hominins

Sociality

# Outline

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## Humans as an example

- ▶ We are an example of a biological species that has evolved
  - ▶ Many of your friends are probably humans
- ▶ Humans seem unique:
  - ▶ How do they differ from other evolved organisms?
  - ▶ What do they share with other evolved organisms?

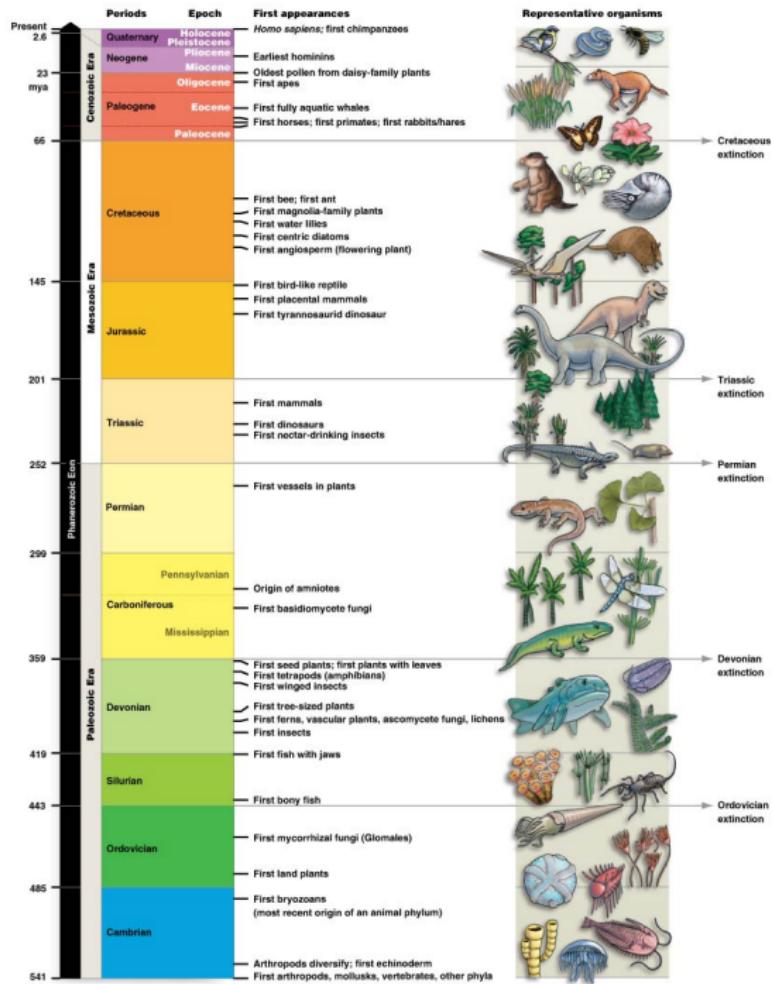


# Similarities and differences

- ▶ What is different about people?
  - ▶ \* Complex thoughts
  - ▶ \* Culture
  - ▶ \* Language
  - ▶ \* Technology
- ▶ What is the same?
  - ▶ \* We're here because our ancestors reproduced
  - ▶ \* If reproductive success depends on heritable variation in traits ...
    - ▶ \* We're still evolving
    - ▶ \* In what direction or directions?

# History

- ▶ There are a *lot* of steps (and a lot of divergences) between us and the last universal common ancestor of life
- ▶ More than 3 billion years ago!
- ▶ Some key steps:
  - ▶ **Eukaryotes**
  - ▶ **Animals**
  - ▶ **Vertebrates**
  - ▶ **Mammals**
  - ▶ **Primates**
  - ▶ **Apes**



# Timeline

- ▶ Why not just say how long ago?
  - ▶ Periods may be punctuated by major events
    - ▶ Radiations, mass extinctions
  - ▶ People started talking about periods before they had good measures of how long ago things happened
  - ▶ Periods have cool names
    - ▶ \* **Connections help people think clearly**

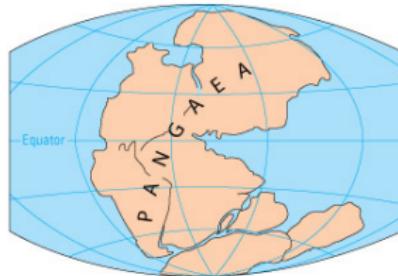


## Context for evolution

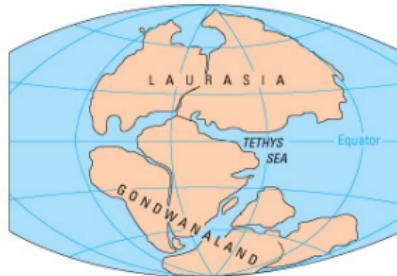
- ▶ Adaptations build on existing adaptations – often in unexpected ways
- ▶ Evolution does not know where it's going
- ▶ In a constant environment, species can only improve with gradual adaptations to the same environment
  - ▶ and will be in danger of getting “stuck”, e.g. vertebrate eyes
- ▶ A changing environment provides opportunities to try new combinations and build in unexpected directions

# Physical changes

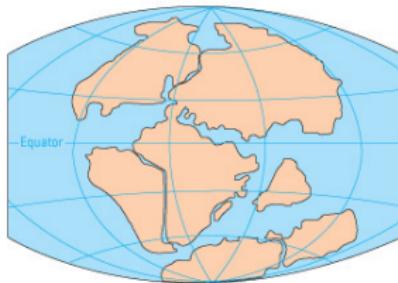
- ▶ Physical changes often provide species with new adaptive challenges and opportunities:
- ▶ Global climate change
- ▶ Continental drift
- ▶ Geological changes
  - ▶ New environments can arise (e.g., mountain ranges, desert basins)
  - ▶ Geology may also change connections between two populations without a large effect on how they live
    - ▶ Rivers changing course
    - ▶ Mountain ranges separating valley species
    - ▶ \* Provides opportunities for allopatric speciation



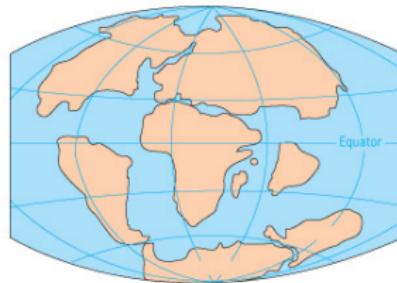
PERMIAN  
225 million years ago



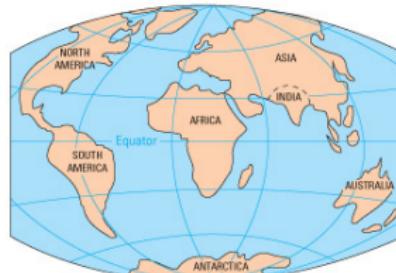
TRIASSIC  
200 million years ago



JURASSIC  
150 million years ago



CRETACEOUS  
65 million years ago



PRESENT DAY

# Changing ecosystems

- ▶ Taxa can be dramatically affected by changes in other taxa
  - ▶ Due to evolution or to colonization
- ▶ Interactions with other organisms are key to most ecological niches
  - ▶ Who do I eat? Who is trying to eat me? How do I reproduce?
- ▶ Co-evolution is a key driver of diversity. For example:
  - ▶ Plants evolve new ways to use insects for sex, or vertebrates for dispersal
  - ▶ Animals evolve new ways to benefit from plant resources





## Mammalian ancestors

- ▶ Our ancestors, the **therapsids**, radiated and dominated many terrestrial environments *before* dinosaurs did
- ▶ Therapsids were largely replaced by dinosaurs in the age of dinosaurs
  - ▶ But some survived, and one radiated after a mass extinction

# Radiation and contraction

- ▶ Many clades seem to go through periods of radiation and contraction
  - ▶ Gain and then loss of species diversity
- ▶ Examples:
  - ▶ Therapsids, apes, hominins (us)
- ▶ Radiation gives many chances for adaptation
  - ▶ Things that have had radiations may be more likely to persist
  - ▶ Even after periods of contraction

## Reasons for contraction

- ▶ What are some reasons that a diverse clade suffer many extinctions?
  - ▶ \* Changing conditions (climate change, continents moving)
  - ▶ \* Competition from other clades (therapsids vs. dinosaurs)
  - ▶ \* Competition from a successful member (people vs. other hominins)

# Observer bias

- ▶ We see a lot of clades with a history of radiations
- ▶ Does that mean most clades radiate?
  - ▶ \* Maybe it's just the ones we see
  - ▶ \* Clades with a history of radiations may be more successful

## Advantages of previous radiation

- ▶ They've explored more kinds of environments
- ▶ They're found in more different specific places
  - ▶ e.g., marsupials in Australia
- ▶ They've had more chances to adapt
  - ▶ May have a few very successful species (like us)

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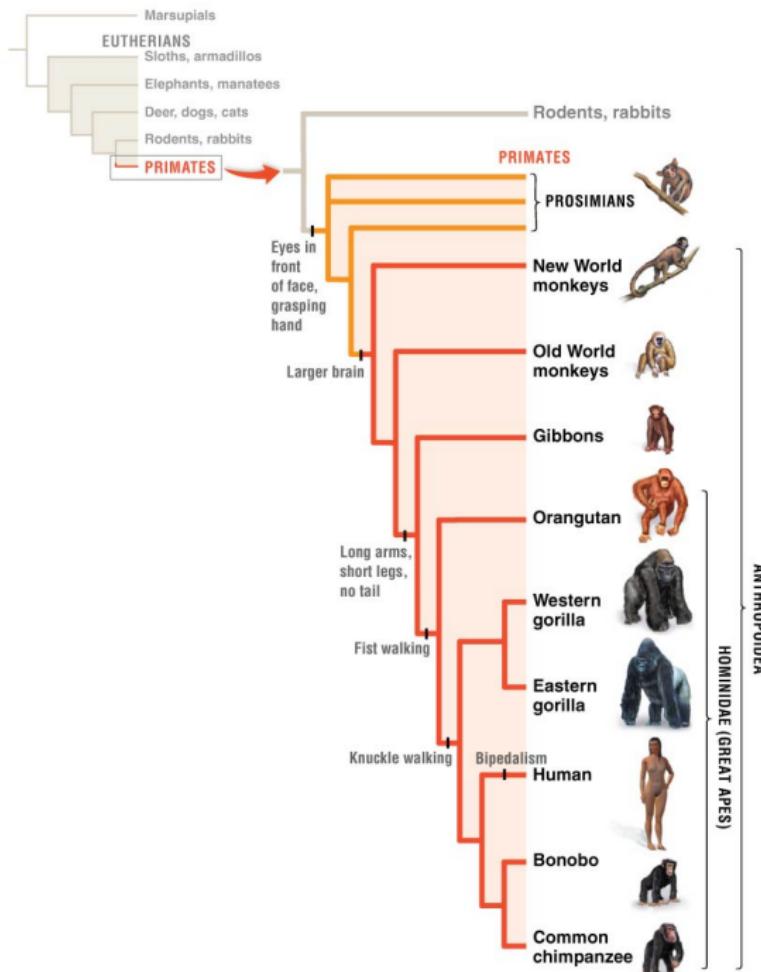
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# The evolution of primates

- ▶ Humans are **primates**, an “order” characterized by
  - ▶ Highly developed **stereoscopic** vision
    - ▶ Eyes are close together, face forward, and are used together
    - ▶ Allows 3-d visualization
  - ▶ Versatile limbs
    - ▶ Grasping hands and feet
    - ▶ Nails and fingertips (instead of claws)
  - ▶ Large brains



# Traits

- ▶ What sort of traits do biologists use to characterize a group?
  - ▶ \* Derived traits
- ▶ How would you interpret the fact that humans don't have grasping feet?
  - ▶ \* Our ancestors lost the trait
  - ▶ \* It takes many traits to make an accurate phylogeny

# Changing models

- ▶ Does swinging through trees provide evidence that bonobos are closer to orangutans than to humans or gorillas?
  - ▶ \* Depends on the ancestor: in this case it seems hard to say
  - ▶ \* Even if there is evidence, there's more evidence that they're closer to us
- ▶ We used to think people were far from chimps and gorillas
  - ▶ \* Observer bias
  - ▶ \* Phenetic approaches: humans have a lot of adaptations
    - ▶ \* And we're good at recognizing them – more observer bias

# The angiosperm explosion

- ▶ Flowering plants diversified very rapidly around 100 **mya** – million years ago
- ▶ This radically changed the ecology of the world, and opened up many new niches, apparently including space for primates





## Primate adaptations

- ▶ There are a variety of theories for how characteristic primate adaptations evolved
- ▶ Each step was likely favored adaptively
- ▶ Likely something to do with processing and handling angiosperm fruit and flowers
  - ▶ Or else the insects that fed on these fruit and flowers

## Adaptive theories

- ▶ There are many theories for why primate traits might have been adaptively favored in our ancestors
  - ▶ Leaping from branch to branch
  - ▶ Climbing and balancing on trees
  - ▶ Exploiting new plant resources
  - ▶ Catching insects
  - ▶ **Adaptive foraging:** the ability to switch between types of food, and to learn to use new types of food

## Patterns of adaptation

- ▶ These strategies may have evolved sequentially
  - ▶ Maybe exploiting tree resources came first, but similar traits helped some species later catch insects
  - ▶ Maybe traits which evolved for one specific purpose later became useful for adaptive foraging

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## Ape adaptations

- ▶ Apes are more adapted for swinging through trees, whereas monkeys are more adapted for climbing and leaping
- ▶ More upright
- ▶ Better at hanging, and worse at sitting
- ▶ Lots of missing pieces of the puzzle
  - ▶ There may be a lot of convergent evolution and secondary loss going on

## Patterns of replacement

- ▶ Apes “radiated” into many habitats before monkeys did
  - ▶ Many ape species were apparently later replaced by monkeys
- ▶ Why might apes have diversified, and later been replaced by monkeys?
  - ▶ \* Changing climactic conditions
  - ▶ \* Changes in plants or insects
  - ▶ \* Unpredictable adaptive innovations
- ▶ What if the ape radiation had never happened?
  - ▶ \* Less diversity between surviving apes
  - ▶ \* Probably no people

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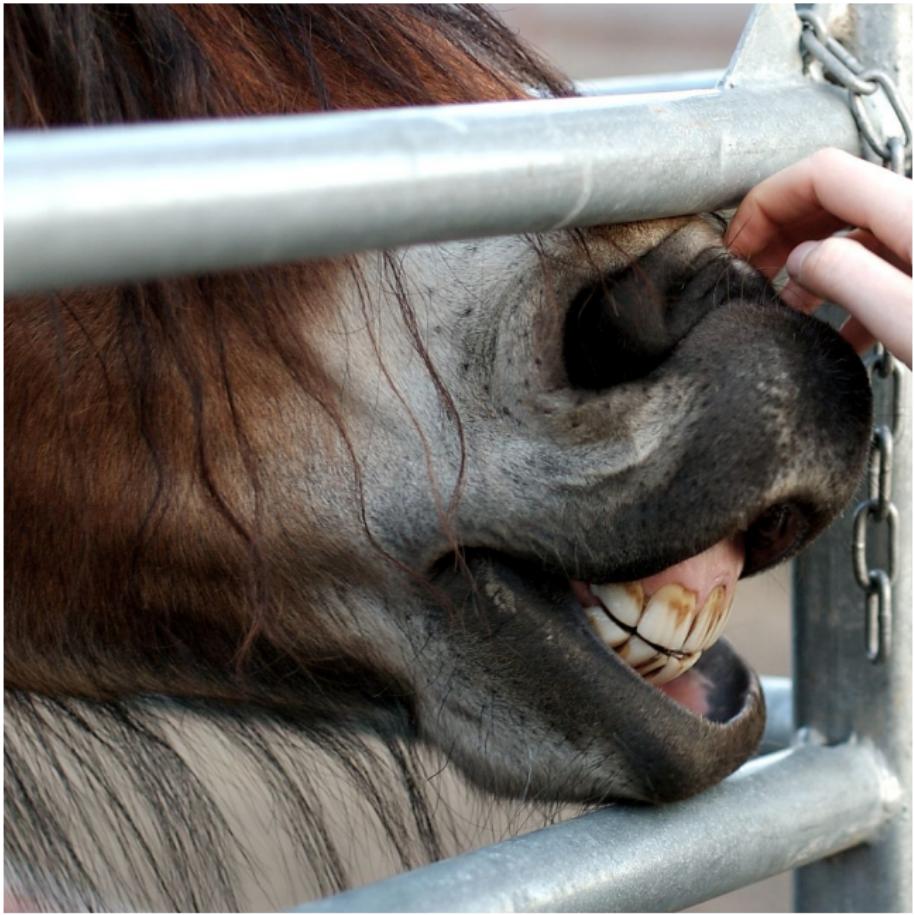
## Getting fed

- ▶ A major factor in adaptation is food source.
- ▶ The most important strategies for early primates were:
  - ▶ **Frugivory**: eating fruits (and sometimes flowers)
  - ▶ **Folivory**: eating leaves
  - ▶ **Insectivory**: eating insects

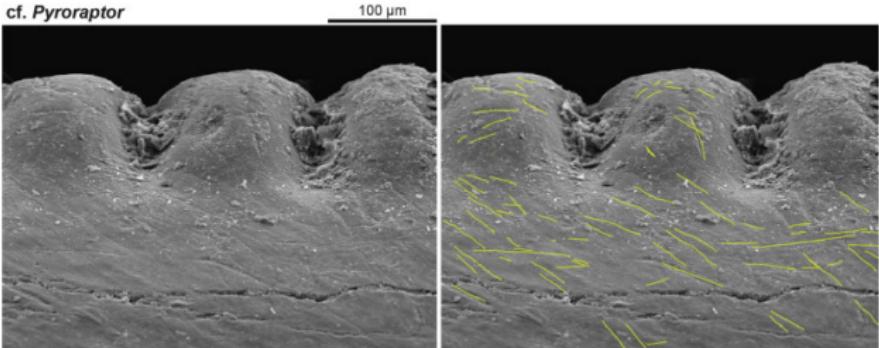
# Teeth

- ▶ Teeth are very important for processing food
- ▶ Why do we have two sets of teeth?
  - ▶ \* Makes it more likely our teeth will last for longer
  - ▶ \* This is probably also why wisdom teeth come in late
- ▶ Teeth help scientists understand what extinct animals ate
  - ▶ Often preserved, highly adapted
- ▶ **Remark: Canadian research from 2018: insanely detailed study of dinosaur teeth and wear marks**

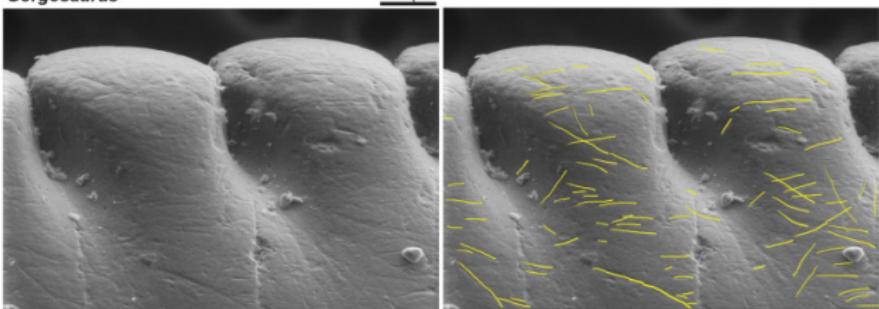




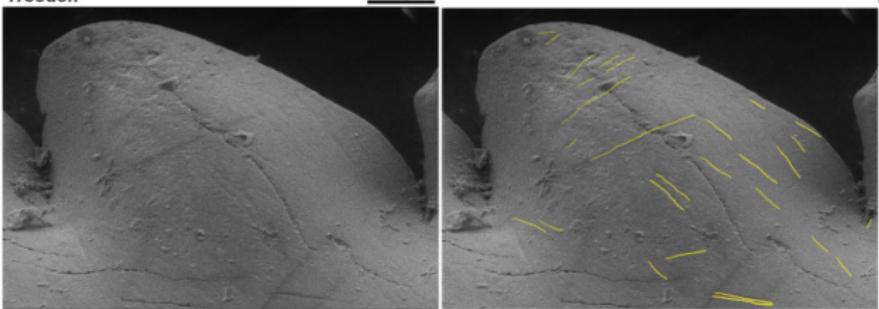
cf. *Pyroraptor*



*Gorgosaurus*

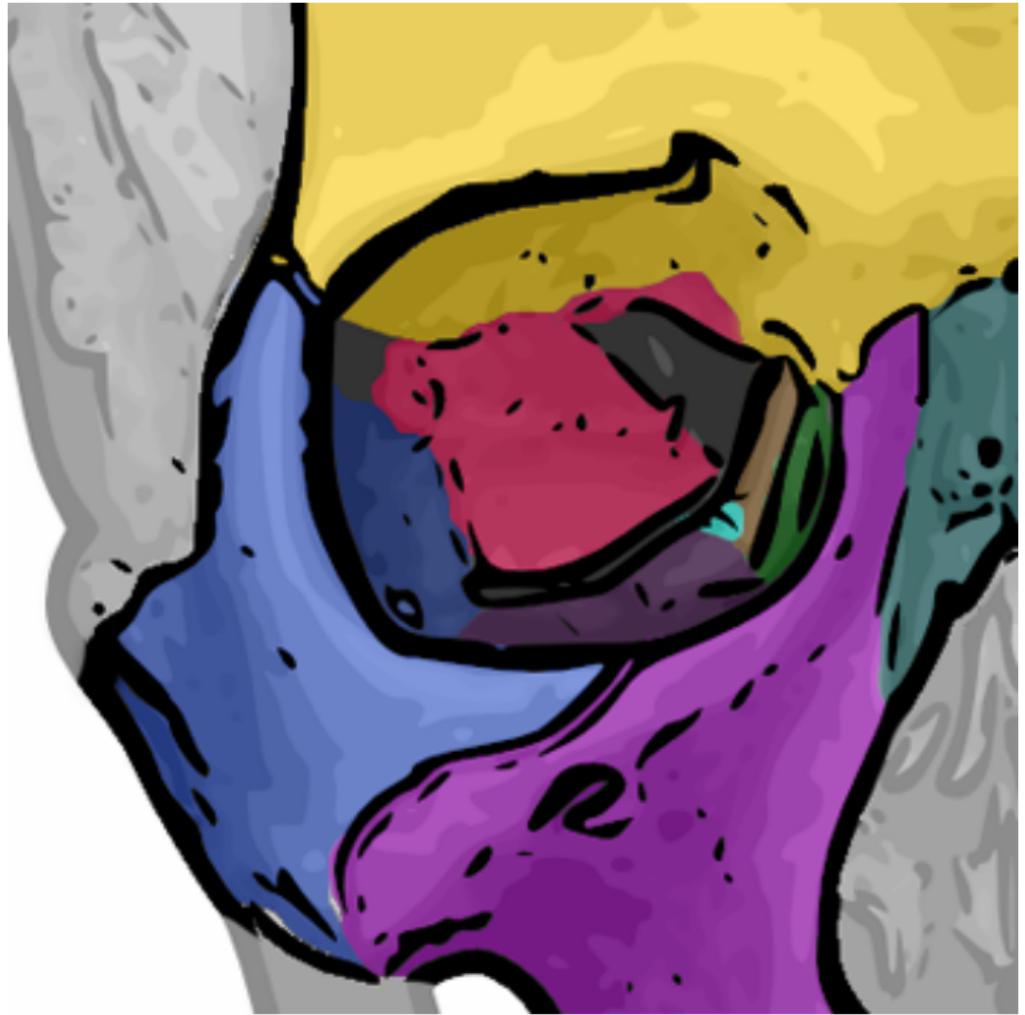


*Troodon*



# Eyes

- ▶ Eye **orbits** are the skeletal cavities where eyes are
- ▶ Orbit tell us size, shape and position of eyes from fossil animals
- ▶ What are the advantages and disadvantages of more forward-facing eyes?
  - ▶ \* Better for precise tasks, three-dimensional visualization
  - ▶ \* Not as good for looking around, being alert
- ▶ What are the advantages and disadvantages of larger eyes?
  - ▶ \* Better for night vision
  - ▶ \* More costly? Harder to protect?
  - ▶ \* Are small (or deep) eyes better for day vision?







# Sexual dimorphism

- ▶ Information about differences between males and females has implications about social structure and mating patterns
  - ▶ In species where there is more variation in male success (less bonding in pairs), we expect:
    - ▶ \* More sexual dimorphism
    - ▶ \* More competition between males for females





## Dimorphism and sexual strategies

- ▶ Gorillas live in male-centered groups (one adult male, several adult females)
- ▶ Chimpanzees live in large, well-mixed groups with lots of interactions between males and females
- ▶ Which species should have more sexual dimorphism overall?
  - ▶ \* Gorillas. Males are huge and strong and compete for females by displaying and fighting. A dominant male has exclusive access to a group of females
- ▶ Which species should have larger male genitals?
  - ▶ \* Chimpanzees have much larger genitals.
  - ▶ \* Gorillas don't use genitals as part of sexual competition
- ▶ What about humans?
  - ▶ **Remark: Big penises and small testicles**

# Learning about evolution

- ▶ Understanding the course of evolution is an important part of understanding how things work now
  - ▶ How organisms work, and how ecosystems work
- ▶ There are many challenges:
  - ▶ Timelines, identification, convergent evolution
- ▶ **Remark: : Skip a summary slide**

## Summary

- ▶ People have important differences from other organisms
- ▶ We got here using the same rules of natural selection as everyone else
  - ▶ Things may be different *now*, but even that is not so clear
- ▶ Adaptation does not move in a straight line
  - ▶ Changing conditions lead to opportunities for new adaptations
  - ▶ New adaptations *themselves* can be an important cause of changing conditions
    - ▶ Innovations, or co-evolution with other taxa

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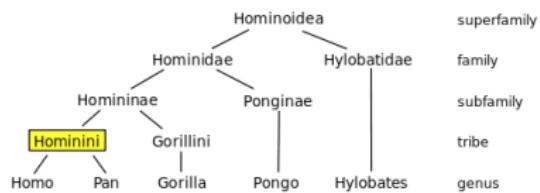
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# Hominins

- ▶ **Hominins** refer to people and our upright ancestors
- ▶ Characterized by:
  - ▶ Walking upright
  - ▶ Specific changes in chewing design: teeth, jaws and skull

# Taxonomy



- ▶ **Remark: Taxonomy from wikipedia**

- ▶ Homonoidea, Hominidae, Hominininae, Hominini, Hominina, Homo

- ▶ Why so much detailed splitting?

- ▶ \* We're a little bit full of ourselves
- ▶ \* Observer bias

## Putting together the puzzle

- ▶ What did our common ancestor with chimpanzees look like?
- ▶ Which fossils are related to which other fossils?
- ▶ The key is which features are reliable indicators of relatedness?
  - ▶ \* How do we tell the difference between convergence and homology?
  - ▶ \* It's all in the details
  - ▶ \* And it's not always clear

### *Ardipithecus*

 *A. ramidus* 

### *Australopithecus*

 *A. afarensis* 

 *A. africanus* 

 *A. deyiremeda*  *A. garhi*    *A. sediba*

### *Paranthropus*

 *P. aethiopicus* 

 *P. boisei* 

 *P. robustus* 

### *Early Homo*

 *H. habilis* 

 *H. rudolfensis* 

 *H. erectus* 

### *Recent Homo*

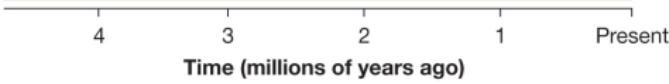
 *H. heidelbergensis* 

Denisovans 

 *H. neanderthalensis* 

 *H. floresiensis* 

 *H. sapiens* 



## Competition and replacement

- ▶ *H. erectus* replaced everything that came before it
- ▶ *H. sapiens* replaced everything that came before it

## Modern humans

- ▶ Characterized by small face and teeth
- ▶ Less robust skeletal structure
- ▶ Evolved in Africa around 200 **kya** (thousand years ago)
- ▶ Took over most of the world in the last 50,000 years

# Why are we here?

- ▶ Modern humans arose around 200 kya, but took over the world around 50 kya
- ▶ What happened?
  - ▶ Cultural change?
  - ▶ Evolutionary change?
    - ▶ Sudden or gradual?
  - ▶ Why don't we see evidence?
    - ▶ \* Might be about our brains, and not reflected in fossils

# Evaluating evidence

- ▶ There are a lot of theories and a great deal of expertise
- ▶ But expertise can also lead to over-confidence
- ▶ As with other examples, we try to make and test theories
  - ▶ \* Make predictions about things that haven't been seen yet

# Apelike ancestors

- ▶ Were our ancestors more like us, or more like apes?
  - ▶ \* Trick question: we *are* apes, if apes are a clade
  - ▶ \* Among living apes, the closest *relatives* of our ancestors is us
  - ▶ \* In some important ways, we have evolved more than chimpanzees have
  - ▶ \* But chimpanzees have probably evolved more than we think
    - ▶ \* Observer bias
    - ▶ \* Our ancestors are less like chimps than we thought

## Observer bias (present)

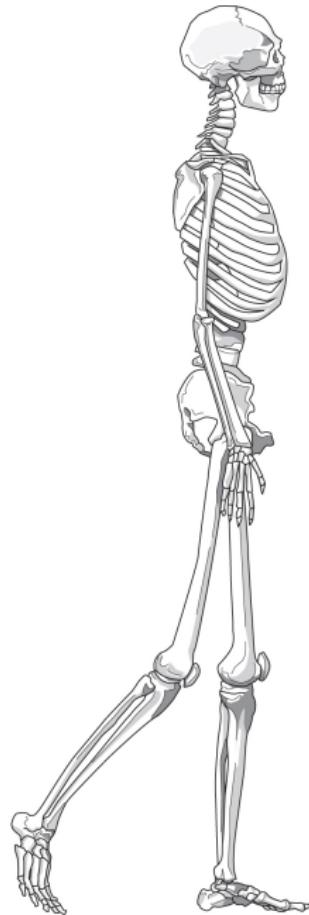
WHY IS THERE  
SOMETHING RATHER  
THAN NOTHING?

OBSERVER BIAS.



# Upright posture

- ▶ How did upright posture and upright walking evolve?
- ▶ It's not known, but there are many theories:
  - ▶ Adaptation to walking on the ground instead of swinging through trees
    - ▶ \* If so, probably dependent on **gradual** evolution from existing form
  - ▶ Adaptation for keeping cool
  - ▶ Adaptation for harvesting food
  - ▶ Adaptation for carrying food



## Gradual evolution

- ▶ Hominins' evolution of upright posture was likely dependent on evolutionary history and circumstance
  - ▶ Built on previous adaptations
- ▶ Evolution of upright posture almost certainly led to further evolutionary change:
  - ▶ Carrying and storing things
  - ▶ Making and using tools
- ▶ Given the dramatic amount of evolution, there were likely a lot of adaptive “loops”
  - ▶ Changes in one area set the stage for changes in another area
  - ...

# Studying evolution

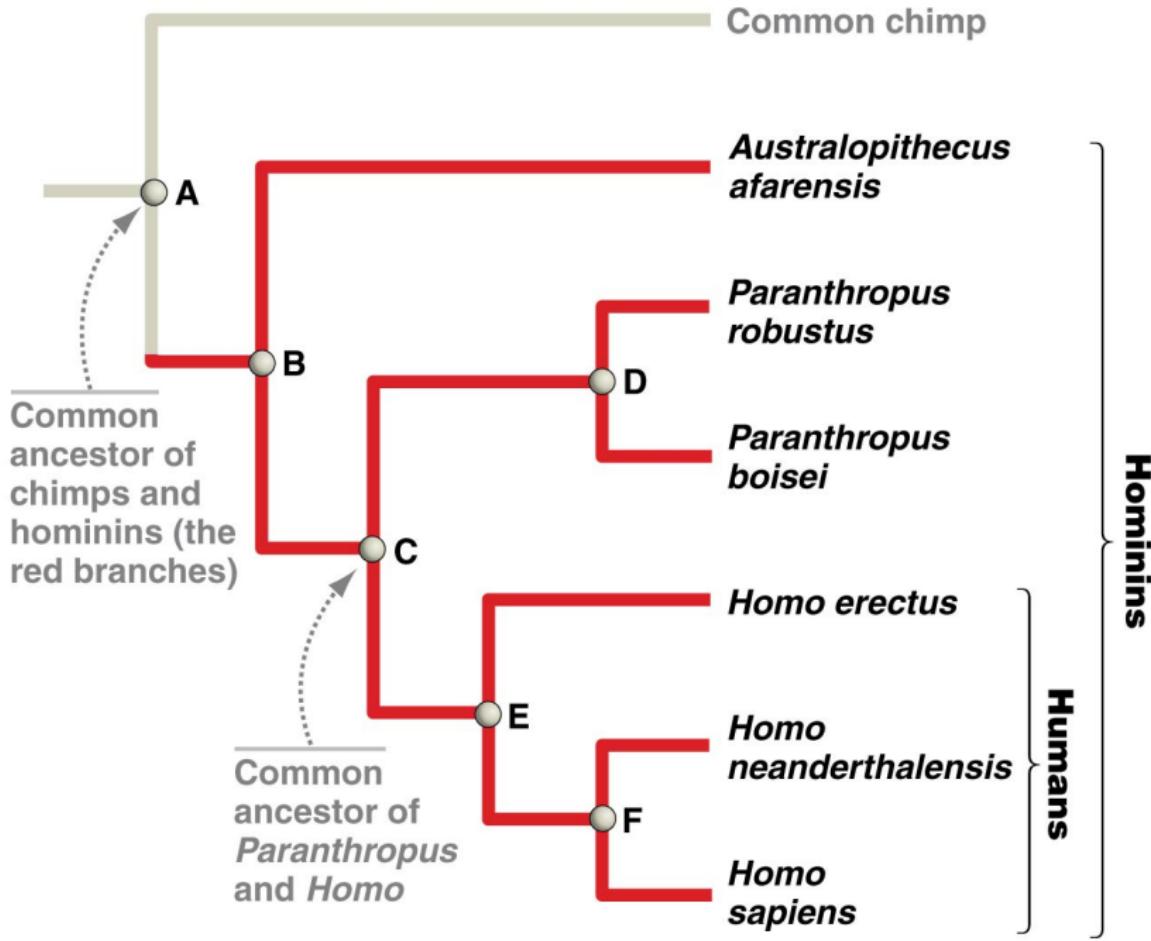
- ▶ Evidence from fossils
  - ▶ knees, hips, backs, skulls all provide evidence about posture
  - ▶ teeth and jaws provide evidence about diet
- ▶ Evidence from archaeology
  - ▶ hominin fossils may be found in particular places
  - ▶ associated with fossils from things that hominins used to eat
  - ▶ or with tools

# Back and forth evolution

- ▶ Many very early hominins (6 mya) had facial and dental features that were similar to later hominins (2 mya)
  - ▶ Less similar to chimpanzees
  - ▶ But also less similar to *Australopiths* (3 mya)
- ▶ Is this surprising?
  - ▶ \* Radiation and contraction
    - ▶ \* The hominins we found may not be directly related to the *Australopiths*
  - ▶ \* Evolution is not goal-oriented
    - ▶ \* Changing conditions can lead to changing directions of evolution

# Hominin phylogenies

- ▶ Hominins had a large number of speciation and extinction events
  - ▶ Consistent with radiation and contraction
  - ▶ Likely provided more opportunities for adaptation in the long run
- ▶ The tree is not well understood, despite intensive study
  - ▶ \* Changing environments and convergent evolution



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# Complex foraging

- ▶ A key part of human evolution was shaped by **complex foraging** strategies of our ancestors – they relied on many types of food, including types of food that are difficult to get or process
- ▶ What adaptations likely favored this strategy?
  - ▶ \* Clever hands, upright walking
- ▶ What further adaptations might this strategy have favored?
  - ▶ \* Big brains
  - ▶ \* co-operation, including male-female co-operation
  - ▶ \* Social behaviour

# Looping

- ▶ Lots of adaptations may be partly explained by adaptive loops
  - ▶ \* Complex foraging  $\Rightarrow$  more sociality  $\Rightarrow$  bigger brains  
 $\Rightarrow$  more opportunities to adapt complex foraging techniques  
...
  - ▶ \* More communication  $\Rightarrow$  more complex social interactions  
 $\Rightarrow$  bigger brains  $\Rightarrow$  more opportunities to evolve better communication or language

## Complex foraging and co-operation

- ▶ Complex foraging may have promoted co-operation between females and males, since primate child care is not well suited to a hunting life style
- ▶ It may have promoted co-operation between people with different skills, since they might have access to food at different times
- ▶ It may have promoted co-operation among hunters, since hunting success is highly variable
- ▶ It may have promoted co-operation in teaching and learning

# Complex foraging and thinking

- ▶ Complex foraging favors large brains that can learn a lot
- ▶ It also favors a long learning period
  - ▶ Sensitivity vs. crystallization
    - ▶ Time periods when we learn, vs. time periods when we have fixed behaviours
- ▶ It also favors communication

## Complex foraging and gender roles

- ▶ How might complex foraging affect child care and sexual dimorphism?
  - ▶ \* If males and females co-operate, then pair bonds might be more stable
  - ▶ \* If pair bonds are more stable, we expect sexual dimorphism to be less

## Social behaviour

- ▶ As behaviour becomes more social, a wide variety of other adaptations may become available
  - ▶ Mostly related to thinking and communication
- ▶ Leading to more opportunities for looping:
  - ▶ \* Bigger brains may facilitate more food-gathering and survival strategies
  - ▶ \* Communication may favor co-operation

## How social were early hominins?

- ▶ What kind of clues might be available?
  - ▶ \* Sexual dimorphism
  - ▶ \* Physical structures consistent with vocal communication
  - ▶ \* Dental enamel! Preserves amazingly detailed history of growth and growth rate

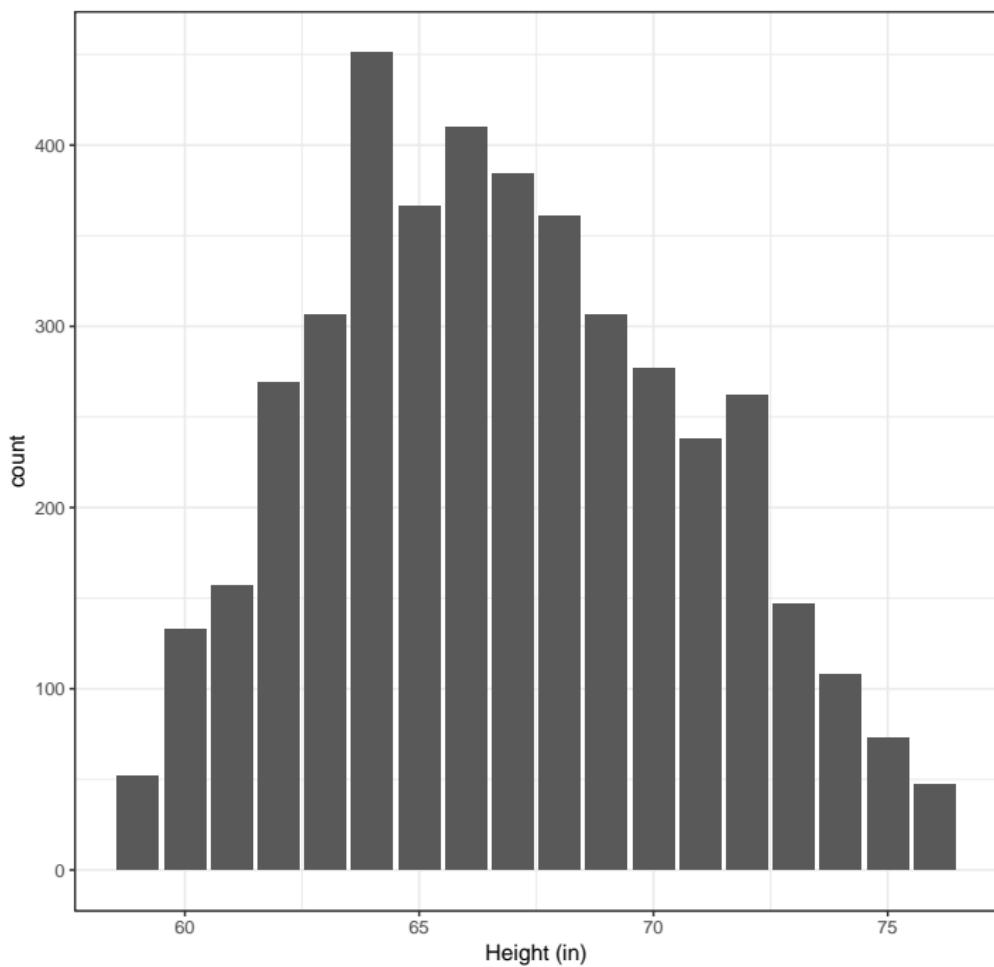
## Sexual dimorphism

- ▶ The extent of sexual dimorphism tells us at least something about social structures
  - ▶ \* Large amounts of sexual dimorphism probably mean less sociality and co-operation
  - ▶ \* At least among adult males
- ▶ How do we know whose bones are male and female?
  - ▶ \* **Pelvises** (hip bones) are very different in all of our ancestors
  - ▶ \* Because childbirth
- ▶ How do we know whose teeth are male and female?
  - ▶ \* We don't, usually
  - ▶ \* Bimodality can tell us about dimorphism anyway

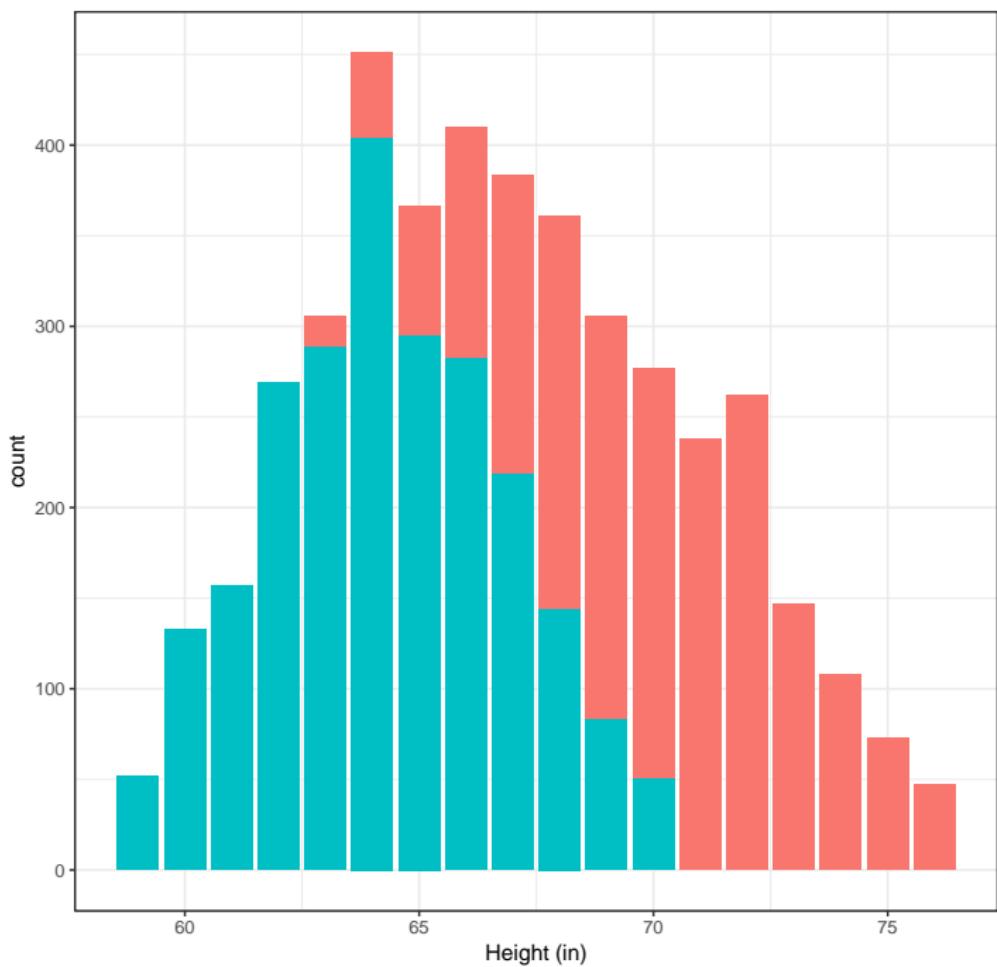
## Bimodality

- ▶ Bimodality means having two peaks in a distribution
  - ▶ For example, a modern human height distribution would have a peak for men, and a peak for women
- ▶ If traits are strongly dimorphic, we should be able to tell by sampling, even if we don't know which fossils come from males and which from females

# Humans



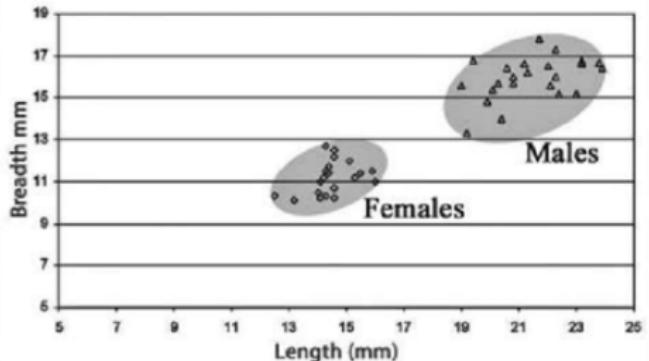
# Humans



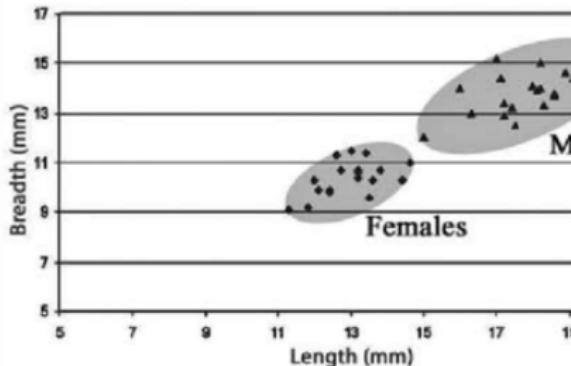
## Teeth

- ▶ Chimpanzees and (especially) gorillas have extreme sexual dimorphism in tooth size
- ▶ We can tell our ancestors have less dimorphism than that *even if we can't tell the males from the females*
  - ▶ \* We would expect to see two clear peaks in the distribution

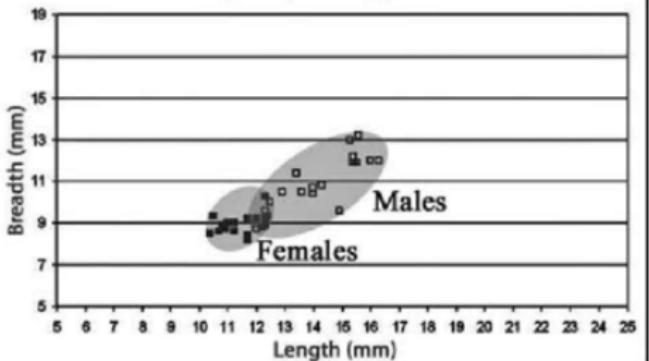
### *Gorilla gorilla* upper canines



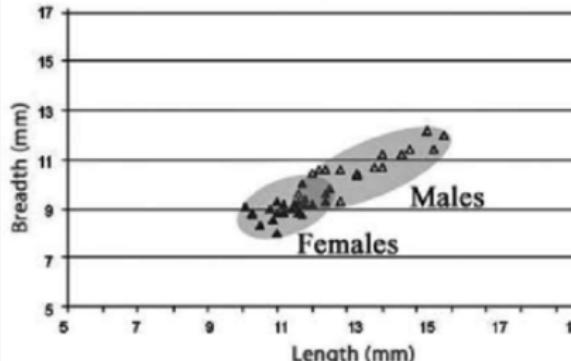
### ***Gorilla gorilla* lower canines**



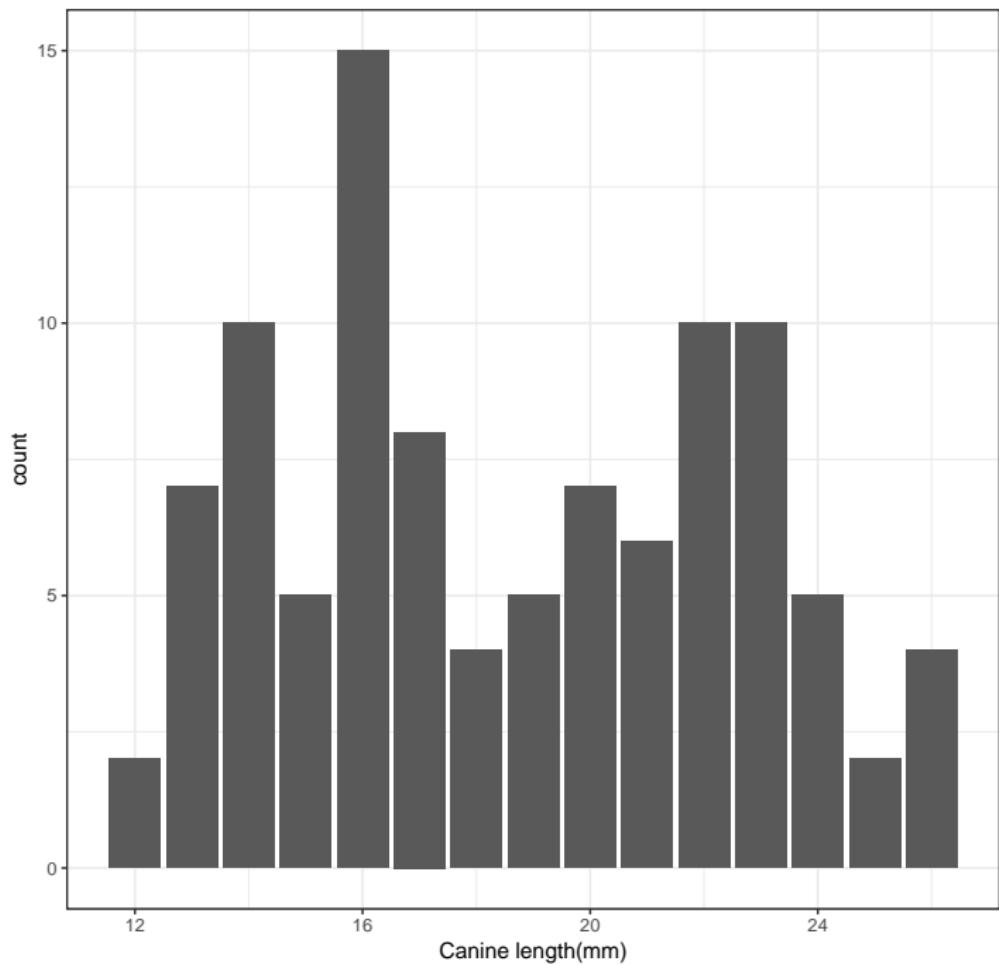
### *Pan troglodytes* upper canines



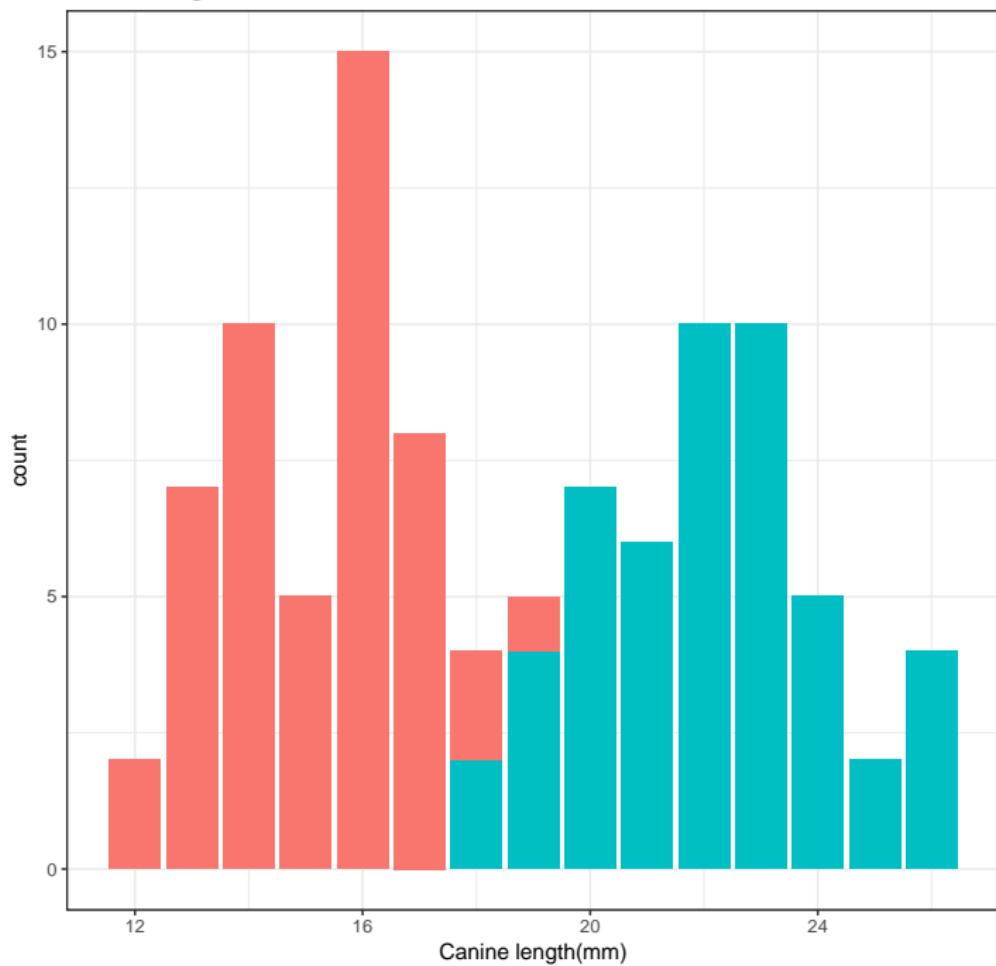
### *Pan troglodytes* lower canines



# Simulated gorillas



# Simulated gorillas



# Rate of development

- ▶ Why do human children develop *so* slowly?
  - ▶ \* Presumably related to elaborate sociality
- ▶ We are therefore very interested in how long it took our ancestors to mature
- ▶ Clues are available
  - ▶ Dental enamel
  - ▶ Molar development
- ▶ But it's a hard problem



Remark: 2-year-old

# Summary

- ▶ People evolved by the same basic rules as other organisms
  - ▶ \* Adaptation by natural selection
- ▶ Followed a very different path
  - ▶ \* Strong loops that continually created new adaptive opportunities
- ▶ There is a lot we can learn about ourselves from biology
  - ▶ \* We are affected by all of the same basic processes as other organisms
- ▶ And also a lot that we can't learn
  - ▶ \* We are also strongly affected by our complex brains (and complex cultures)