

Evolution by natural selection

Evolution

Natural selection

The nature of adaptation

Outline

Evolution

- Change through time

- Relationships between species

Natural selection

The nature of adaptation

Evolution

- ▶ The theory of **evolution** has replaced the theory of **special creation** in science.
- ▶ The theory of special creation asserts that each species is a unique “type”, created by God.
- ▶ The theory of evolution asserts that species have changed through time (**evolved**).
- ▶ Does this mean that scientists don't believe in God?
 - ▶ * Many scientists do believe in God
 - ▶ * Scientists learn about the world through experiment and observation
 - ▶ * Scientists don't treat religious texts as *literally* true

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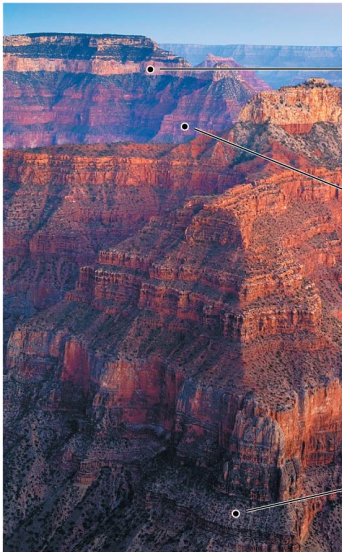
The nature of adaptation

Fossils

Younger rock layers



Older rock layers



Tracks from
a mammal-
like reptile

~275 mya

Fern

~280 mya

Trilobite

~510 mya

Younger fossils



Older fossils

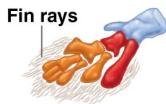
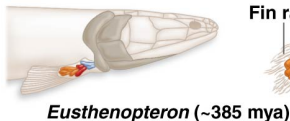
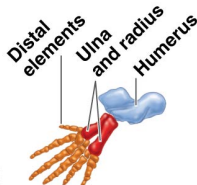
Fossils

- ▶ A **fossil** is a physical trace of an organism that lived in the past
- ▶ Fossils can be dated using (complicated) radiometric and geological techniques
- ▶ Fossils provide information about the history of life (see Chapter 27)
- ▶ The **fossil record** refers to the collection of all known fossils

Extinction

- ▶ Many fossils have been left by organisms that are no longer around
 - ▶ We say such organisms are **extinct**
- ▶ Extinction is one piece of evidence that species are changing
 - ▶ *But not very convincing evidence!*

Transitional forms



- ▶ When a species disappears from the fossil record, a similar species often appears
 - ▶ This often happens in the same geographic area
- ▶ Consistent with species evolving: changing through time

Vestigial traits

- ▶ A **vestigial trait** is a structure that has no function, but is similar to functioning structures in related species
- ▶ Examples?

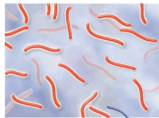
Directly observed evolution

- ▶ Although much evolution occurs very slowly, some kinds of evolution can be, and have been, observed on faster time scales
 - ▶ Tuberculosis
 - ▶ Ground finches

Tuberculosis

PROCESS: EVOLUTION OF DRUG RESISTANCE

M. tuberculosis in lung tissue

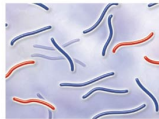


1. A chance mutation occurs.

Mutant cell



2. Drug therapy kills most bacteria without the mutation.



3. Mutant cells proliferate.



4. Drug therapy is ineffective against mutant cells.

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Relationships between species

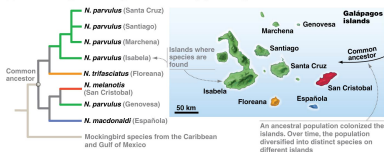
- ▶ If species evolved from a common ancestor, we expect to see evidence that they are related to each other
 - ▶ Species fall naturally into groups
 - ▶ : *e.g., mammals, flowering plants*
 - ▶ Geographic patterns of relatedness
 - ▶ Homology

Geographic relationships

(a) **Pattern:** Although the Galápagos mockingbirds are extremely similar, distinct species are found on different islands.



(b) Recent data support Darwin's hypothesis that the Galápagos mockingbirds share a common ancestor.



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- ▶ Species in the same geographic area (e.g., nearby islands) often seem to be closely related
- ▶ This is what we would expect if these species evolved independently, starting from a common ancestor in the region
- ▶ Support for the theory of evolution

Evolution and similarity

- ▶ In nature we observe many, often surprising, similarities between organisms
 - ▶ Almost identical developmental genes in fruit flies and people
 - ▶ Similar limb bone structure in turtles and people
- ▶ The theory of evolution explains these similarities as **homologies**

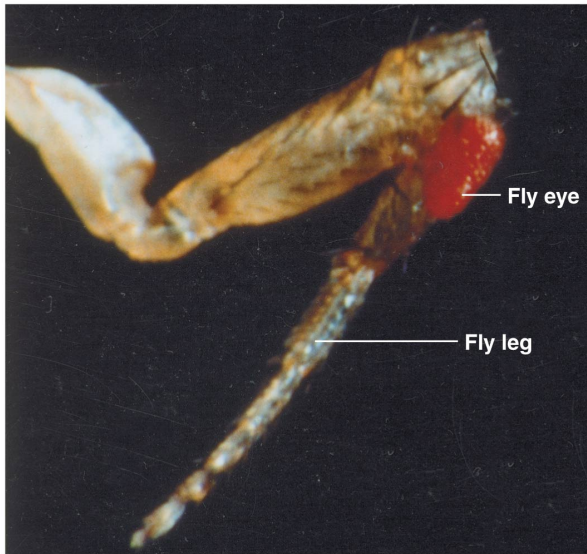
Homology

- ▶ A **homology** is a similarity that is due to common ancestry
 - ▶ Similarities apparently due to homology are widespread. This is a strength of the theory of evolution.

Genetic homology

- ▶ **Genetic homology** is homology at the level of genetic coding.
- ▶ Examples:
 - ▶ The genetic code itself is shared (with rare, minor exceptions) by all living organisms
 - ▶ Some genes involved in development are very similar all the way from insects to mammals

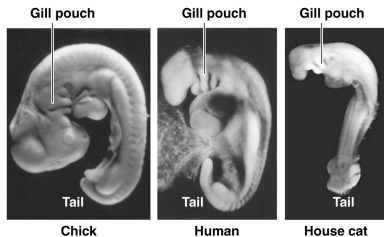
Genetic homology



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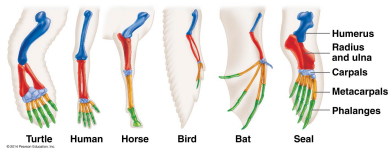
- *An eye-promoter gene from mice promote eye growth in flies!*

Developmental homology



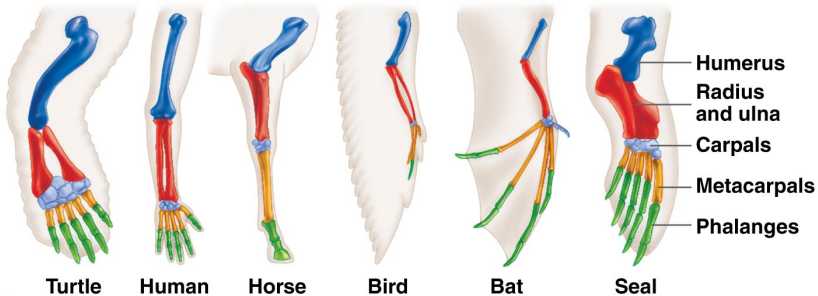
- ▶ **Developmental homology** is homology in the traits of **embryos** (developing organisms)
 - ▶ Embryos of all vertebrates show striking similarities

Structural homology



- ▶ **Structural homology** is homology at the level of developed organisms.
 - ▶ Tetrapod limbs

Tetrapod limbs



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Identifying homologies

- ▶ A tricky subject
 - ▶ How do we know whether similarities are due to common evolution?
 - ▶ Homologies assume evolution; how can they be used as evidence for evolution?
- ▶ The idea that many similarities are due to homology seems to explain many observed patterns
 - ▶ Organisms fall naturally into groups
 - ▶ Genetic evidence and morphological evidence often agree

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Natural selection

- ▶ Darwin's big idea was not evolution, but natural selection
- ▶ The first real theory of evolution was developed by Lamarck
 - ▶ More famous for being wrong about how evolution occurs
 - ▶ *He thought acquired characteristics were inherited*

Natural selection drives evolution

- ▶ Darwin's theory of natural selection can be explained using four logical steps:
 - ▶ **Variation:** The individuals that make a population vary in the **traits** they possess, like size, shape, physiological details.
 - ▶ **Heritability:** Some of these differences can be inherited by offspring. For example, tall people may be more likely to produce tall offspring.
 - ▶ **Differential reproductive success:** In each generation, some organisms leave more offspring than others
 - ▶ **Selection:** Reproductive success is not random, but is influenced by differences in traits, including heritable traits
- ▶ If all four of these assumptions hold, we expect evolution to occur.

Natural selection (short version)

ADD Do a better job about survival of the fittest – how does it work at the group level?

- ▶ Evolution by natural selection will occur if there is:
 - ▶ Heritable **variation** in traits
 - ▶ **Selection** (i.e., differential reproductive success) *based on* these traits
 - ▶ Survival is one component of reproductive success; if you don't survive, you can't reproduce.

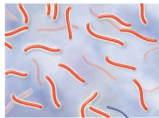
Fitness

- ▶ **Fitness** in biology, or **Darwinian fitness**, means simply an ability to do well under natural selection
- ▶ Fitness is thus defined as average reproductive success, given a suite of heritable traits

Tuberculosis

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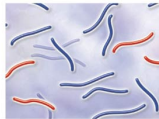


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Example: Tuberculosis

- ▶ What if there were no variation?
 - ▶ Where does variation come from?
- ▶ What if variation were not heritable?
- ▶ What if there were no selection?

Other examples

- ▶ Galapagos finches' beak sizes evolve as availability of seed resources changes.
- ▶ Squirrels!

Squirrels



Finch beaks

RESEARCH

QUESTION: Did natural selection on ground finches occur when the environment changed?

HYPOTHESIS: Beak characteristics changed in response to a drought.

NULL HYPOTHESIS: No changes in beak characteristics occurred in response to a drought.

EXPERIMENTAL SETUP:

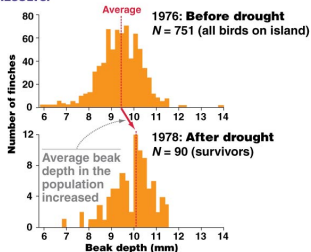


Weigh and measure all birds in the population before and after the drought.

PREDICTION:

PREDICTION OF NULL HYPOTHESIS:

RESULTS:



CONCLUSION: Natural selection occurred. The characteristics of the population have changed.

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Activity

- ▶ How would you design an experiment to tell if beak depth is heritable?
 - ▶ * Raise offspring from different combinations of mothers and fathers, and compare their beaks
 - ▶ * You might also want to try raising them in different conditions (wet or dry, more or less food available)
 - ▶ * **Replicate.** Repeat the experiment with different offspring (using different mothers and fathers).
 - ▶ * **Control.** Make all factors except for the beak depths of mothers and fathers as similar as possible

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Other models

- ▶ Natural selection is not the only possible model for how evolution could occur
 - ▶ Inheritance of acquired characteristics (Lamarck)
 - ▶ Goal-directed evolution

Inheritance of acquired characteristics

- ▶ This is the idea that individuals change in response to their environment, and pass those changes on to their offspring
 - ▶ Example: giraffes reaching for food
- ▶ It is now known that while individuals do often change in response to their environment, such changes are not (usually) passed on to
- ▶ This is the idea that organisms evolve towards specific goals
 - ▶ Complex, multicellular organisms
 - ▶ Big-brained humans

Evaluating competing hypotheses

- ▶ We challenge hypotheses with experiments and observation

Inheritance of acquired characteristics

- ▶ Raise a population of mice in the lab
- ▶ Every generation stretch (or chop off) their poor little tails
- ▶ Measure natural tail length at the beginning of the experiment, and after 100 generations.
- ▶ How could this experiment be improved?
 - ▶ * Add a control group
 - ▶ * Use replicate populations (e.g., three control and three experimental populations)
 - ▶ * Or three “choppy” and three “stretchy” populations

Activity

- ▶ What would be the key points of a similar experiment to test whether tail lengths respond to natural (actually, artificial) selection?
 - ▶ * In each generation, allow mice with longer (or shorter) tails more chances to breed
 - ▶ * Compare results with a control population.
 - ▶ * Let them breed how they want?
 - ▶ * Make couples, and choose 2 offspring from each?

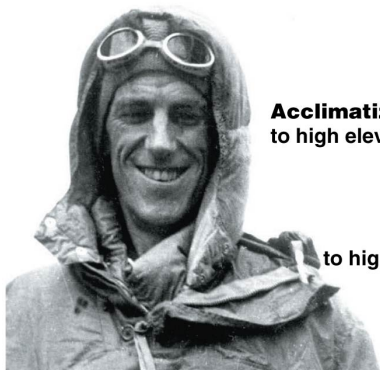
Goal-directed evolution

- ▶ There is a great deal of observational evidence against goal-directed evolution:
 - ▶ Vestigial traits
 - ▶ Bidirectional evolution
 - ▶ Finch beaks get larger, then smaller
 - ▶ Birds gain, then lose, flying ability
 - ▶ Things that become parasites may become much smaller and simpler

Adaptation vs. acclimation

- ▶ **Acclimation** is the ability of organisms to respond directly to their environment
 - ▶ When organisms **acclimate** this does not affect the traits of their offspring
- ▶ **Adaptation** is genetic change that increases the fitness of organisms
 - ▶ Adaptation does not occur as a direct response to the environment
 - ▶ Adaptation is usually very slow
 - ▶ Adaptations are passed on to offspring, and form the basis of evolutionary change

Adaptation and acclimation



Acclimatized
to high elevation



Adapted
to high elevation

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Examples

- ▶ If you exercise every day, you will be stronger, but this will not make your children stronger.
 - ▶ * **acclimation**
- ▶ After swinging through trees for millions of years, chimpanzees have very strongly built arms.
 - ▶ * **adaptation**
- ▶ Polar bears have thick fur, and thick layers of fat under their skin.
 - ▶ * **adaptation**
- ▶ Humans raised in hot climates have more sweat glands than those raised in cold climates.
 - ▶ * **acclimation**

Acclimation

- ▶ Why do we acclimate?
 - ▶ * It has probably evolved because acclimation is beneficial
- ▶ Are responses to changed conditions always good?
 - ▶ *Digging holes*

The good of the species

- ▶ Selection operates on individuals; individuals are not adapted to act for the good of the species
- ▶ The evolution of co-operation always involves tension between what is good for the group, and what is good for the individual
 - ▶ If 'cheating' strategies can evolve, they will
 - ▶ A **cheater** benefits from co-operation, but does not participate
- ▶ Do lemmings commit suicide?

A lemming not committing suicide



Tradeoffs

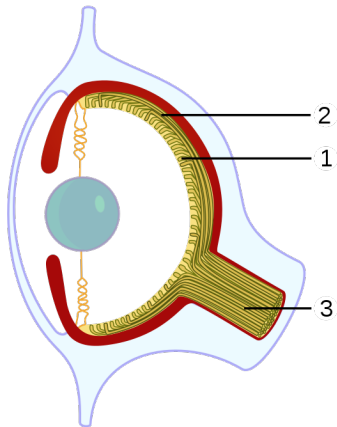
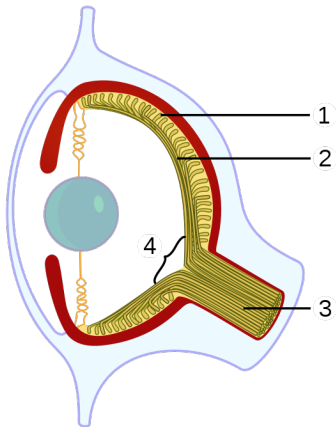
- ▶ Much of adaptation is the result of compromise between conflicting goals
 - ▶ Brightly colored individuals are more attractive to mates, and to predators
 - ▶ Larger individuals compete more effectively, but are less efficient at reproducing

Historical constraints

- ▶ Evolution proceeds by small steps
 - ▶ What is possible is guided by what has gone before
- ▶ Examples
 - ▶ Vestigial traits
 - ▶ Blind spot in the vertebrate eye
 - ▶ Humans are not well designed to be upright

Vertebrate blind spot

ADD References to wikipedia here



Evolution by natural selection – Summary

- ▶ There is strong evidence that species have evolved through time
 - ▶ Fossil record, patterns of relatedness, homologies
- ▶ There is strong evidence that this change is driven by natural selection
 - ▶ Darwin's logical postulates: heritable variation in traits; differential reproductive success based on traits
 - ▶ Direct observations of natural selection (TB, finches, moths)
- ▶ Natural selection by (gradual) evolution imposes important constraints
 - ▶ Species are not perfectly adapted