#### **UNIT 8: Infectious disease**

### 1 Introduction

#### Infectious disease

- Extremely common
- Huge impacts on ecological interactions
- A form of exploitation, but doesn't fit well into our previous modeling framework
  - How many people are there?
  - How many influenza viruses are there?
  - How do they find each other?

### Disease agents

- Poll: Name an infectious agent that causes disease in humans.
- Disease agents vary tremendously:
  - Most viruses have just a handful of genes that allow them to hijack a cell and get it to make virus copies
    - \* Answer: influenza virus, Ebola virus, HIV, SARS-CoV-2
  - Bacteria are independent, free-living cells with hundreds or thousands of chemical pathways
    - \* Answer: Tuberculosis, anthrax, pertussis
  - **Eukaryotic** pathogens are nucleated cells who are more closely related to you than they are to bacteria
    - \* Answer: Malaria, various worms

# Microparasites

- For infections with small pathogens (viruses and bacteria), we don't attempt to count pathogens, but instead divide disease into stages
  - Latently infected (infected but not yet infectious)
  - Infectious
  - Recovered

### Microparasite models

- We model microparasites by counting the number of hosts in various states:
  - Susceptible individuals can become infected
  - Infectious individuals are infected and can infect others
  - Resistant individuals are not infected and cannot become infected
- More complicated models include other states:

- **Answer:** Not yet infectious

- **Answer:** Severe infections

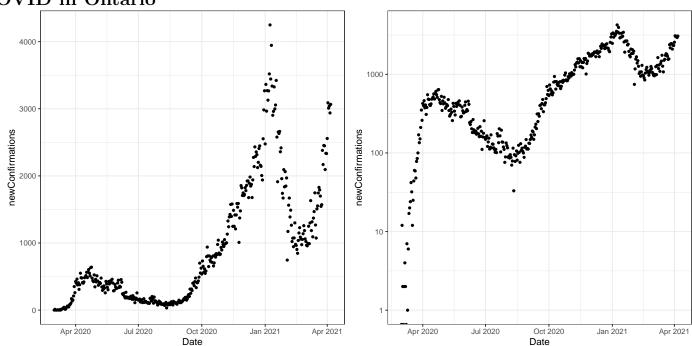
- **Answer:** Asymptomatic but infectious

#### Models as tools

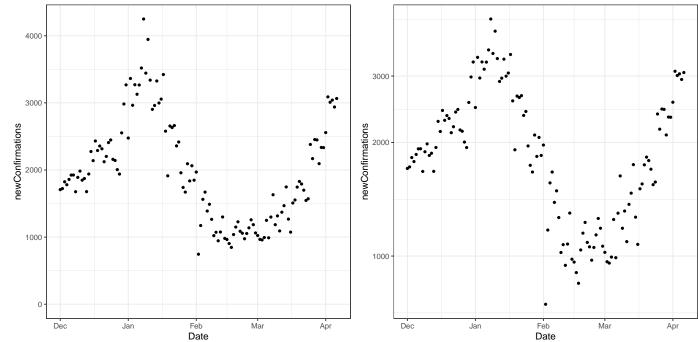
- Models are the tools that we use to connect scales:
  - individuals to populations
  - single actions to trends through time

# 2 Rate of spread

### **COVID** in Ontario



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#### **Scales**

- Which scale should we look at?
  - <u>Answer</u>: Log scale is better for looking at trends
  - <u>Answer</u>: Linear scale is better for looking at impacts

# Population biology

- What quantities do we want to look at?
  - <u>Answer</u>: Speed of exponential growth r
  - <u>Answer</u>: Finite rate of increase  $\lambda$ 
    - \* Answer: Skipped this year
  - <u>Answer</u>: Lifetime reproduction

# Instantaneous rate of growth r

- What are the components?
  - <u>Answer</u>: Birth rate
    - \* **Answer:** Instantaneous rate of a case producing new cases
    - \*  $\underline{\mathbf{Answer}}$ : [case/(case · time]
  - <u>Answer</u>: Death rate
    - \* **Answer**: Virus-centered!
    - \*  $\underline{\mathbf{Answer}}$ : Rate of death, recovery, or effective quarantine

- How do you think we estimate?
  - **Answer:** We estimate r from the population-level increase in disease
    - \* Answer: Then using that to estimate b
  - <u>Answer</u>: Models go both directions!
    - \* Individuals  $\leftrightarrow$  Populations

### Reproductive number $\mathcal{R}$

- What is it?
  - Answer: Expected number of new cases per case over the lifetime of a case
- Why do we want this?
  - Answer: An important measure of how hard the epidemic will be to stop
- How do we calculate it?
  - **Answer:**  $\mathcal{R} = b/d$ ; if we can estimate those

### Example

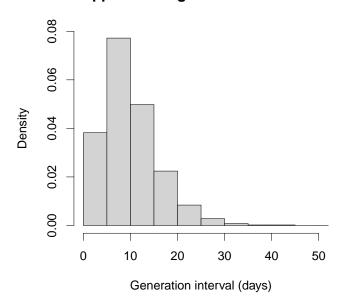
- $r \approx 0.14/\text{day}$
- What is our estimate of  $\mathcal{R}$ ?
  - When average length of infection  $L = 5 \,\mathrm{day}$ ?
  - When average length of infection  $L = 10 \,\mathrm{day}$ ?

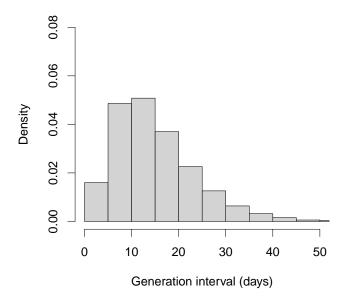
#### Generation intervals

- Researchers try to estimate the *proportion* of transmission that happens for different ages of infection
- How long from the time you are *infected* to the time you *infect someone else*?
- Analogous to a life table
- ullet The effective generation time  $\hat{G}$  has units of time
  - And is hard to calculate, like  $\lambda$  in a structured model

### Approximate generation intervals

### Approximate generation intervals



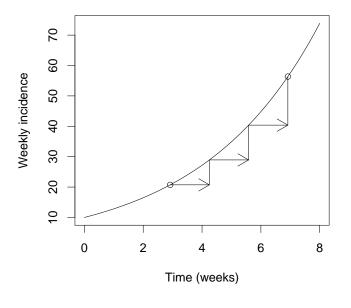


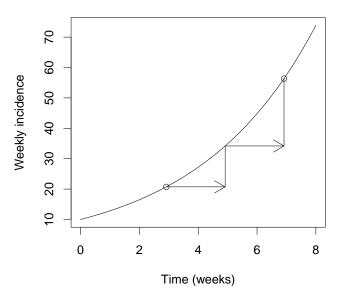
### Speed and risk

- Which is more dangerous, a fast disease, or a slow disease?
  - How are we measuring speed?
  - How are we measuring danger?
  - What do we already know?

#### Generation time and risk

- If we know  $\mathcal{R}$ , what does the generation time tell us about r?
  - <u>Answer:</u> The faster the generations (small  $\hat{G}$ ), the faster the exponential growth (large r)
- If we know r, what does the generation time tell us about  $\mathbb{R}$ ?
  - <u>Answer:</u> The faster the generations (small  $\hat{G}$ ), the the *smaller* the strength of the epidemic (small reproductive number  $\mathcal{R}$ )
- $\mathcal{R} = \exp(r\hat{G})$



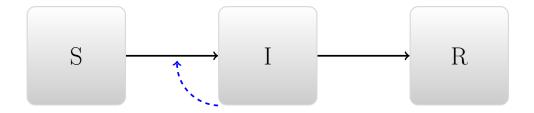


- $\mathcal{R} = \exp(r\hat{G})$
- An intuitive view:
  - Epidemic speed = Generation strength  $\times$  Generation speed
  - <u>Comment</u>: Mathematically:  $r = \log(\mathcal{R}) * (1/\hat{G})$
- If we know generation speed, then a faster epidemic speed means:
  - <u>Answer</u>: More strength required (greater  $\mathcal{R}$ )
- $\bullet\,$  If we know epidemic speed, a faster generation speed means
  - $\underline{\mathbf{Answer}}\mathbf{:}$  Less strength required (smaller  $\mathcal{R})$

# 3 Single-epidemic model

- Susceptible 
  Infectious 
  Recovered
- ullet We also use N to mean the total population

#### Transition rates



- What factors govern movement through the boxes?
  - People get better independently
  - People get infected by infectious people

### Conceptual modeling

- Poll: What happens in the long term if we introduce an infectious individual?
  - Answer: The may be an epidemic an outbreak of disease
  - **Answer:** Disease burns out
  - **Answer:** Everyone winds up either recovered ...
    - \* **Answer:** or susceptible!

# Interpreting

- Why might there not be an epidemic?
  - Answer: If the disease can't spread well enough in the population
    - \* Answer: Could depend on season, or immunity ...
  - <u>Answer</u>: Demographic stochasticity: if we only start with one individual, we expect an element of chance
- Why doesn't everyone get infected?
  - Answer postponed:

# Quantities

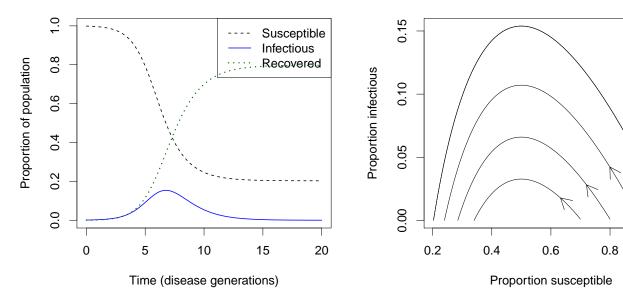
State variables

• S, I, R, N: [people] or [people/ha]

#### Parameters

- Susceptible people have **potentially effective** contacts at rate  $\beta$  (units [1/time])
  - These are contacts that would lead to infection if the person contacted is infectious
  - Total infection rate is  $\beta I/N$ , because I/N is the proportion of the population infectious
- Infectious people recover at per capita rate  $\gamma$  (units [1/time])
  - Total recovery rate is  $\gamma I$
  - Mean time infectious is  $D = 1/\gamma$  (units [time])

## Simulating the model



# Basic reproductive number

- Poll: What *unitless* parameter can you make from the model above?
  - Answer:  $\mathcal{R}_0 = \beta D = \beta/\gamma$  is the basic reproductive number
  - <u>Answer</u>: The *potential* number of infections caused by an average infectious individual
    - \* <u>Answer</u>: That is: the number they would cause on average if everyone else were susceptible

1.0

- Answer: The product of the rate  $\beta$  (units [1/t]) and the duration D ([t])

- Poll: What happens early in the epidemic if  $\mathcal{R}_0 > 1$ ?
  - **Answer**: Number of infected individuals grows exponentially
- What happens early in the epidemic if  $\mathcal{R}_0 < 1$ ?
  - Answer: Number of infected individuals does not grow (disease cannot invade)

### Effective reproductive number

- The effective reproductive number gives the number of new infections per infectious individual in a partially susceptible population:
  - Answer:  $\mathcal{R}_e = \mathcal{R}_0 S/N$
- Is the disease increasing or decreasing?
  - Answer: It will increase when  $\mathcal{R}_e > 1$  (more than one case per case)
  - Answer: This happens when  $S/N > 1/\mathcal{R}_0$
- Why doesn't everyone get infected?
  - Answer: When susceptibles are low enough  $\mathcal{R}_e < 1$
  - <u>Answer</u>: When  $\mathcal{R}_e < 1$ , the disease dies out on its own (less than one case per case)