



We recognize and acknowledge that McMaster University meets and learns on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the “[Dish With One Spoon](#)” wampum, an agreement amongst all allied Nations to peaceably share and care for the resources around the Great Lakes.

BIOLOGY 3SS3 – Population Ecology 2022 Winter Term

Instructor: Jonathan Dushoff | **E-mail:** dushoff@mcmaster.ca | **Office Hours:** TBA

Please check your Avenue to Learn course page for specific details relating to this course.

Course Details

- **Lectures:** - Mon, Wed 11:30 AM; Fri 1:30 PM; [ITB-137](#)
- **Tutorials:** - In-person, check your Mosaic schedule for your tutorial section and your weekly day and start time.

Course Description

Population structure and dynamics. Natural selection and regulation of organisms by environmental and biological factors. An evolutionary view of predation, competition, life history schedules.

- Three lectures, one tutorial (one hour); one term

Prerequisite(s): BIOLOGY 2F03 (or ISCI 2A18 A/B)

All in person lectures will be recorded and posted with closed captions.

Course and Learning Objectives

Course Objectives

The course will focus on quantitative and conceptual thinking, and applications to ecological problems.

Students will learn about:

- Dynamical modeling of populations
- Individual-based and population-based perspectives
- Quantitative aspects of inter-species interactions



Materials & Fees

- The primary course material is the lectures, and associated lecture notes, available on [AtL](#) or on [the course resource site](#).
 - It is recommended to print the lecture notes and bring them to class to make additional notes
 - Other readings will be assigned
- You will need an approved calculator for the tests; it is recommended that you bring this to class as well.
- You should install the [free computer program R](#) on a computer that you will be able to work with.
- Additional readings will be made available

Virtual Course Delivery

To follow and participate in virtual classes it is expected that you have reliable access to the following:

- A computer that meets performance requirements [found here](#).
- An internet connection that is fast enough to stream video.
- Computer accessories that enable class participation, such as a microphone, speakers and webcam when needed.

If you think that you will not be able to meet these requirements, please contact uts@mcmaster.ca as soon as you can. Please visit the [Technology Resources for Students page](#) for detailed requirements. If you use assistive technology or believe that our platforms might be a barrier to participating, please contact [Student Accessibility Services](#), sas@mcmaster.ca, for support.

Important Dates

- Jan. 10 - Classes begin
- April 12th Classes End
- Feb. 21-27 Mid-term recess
- April 14th -April 29th - Final Examinations

Course Overview and Assessment

Course Schedule

The course will cover the following topics:

- Population dynamics
 - Age structure and life history
 - Human population growth
- Competition



- Exploitation
 - Predator-prey relationships
 - The spread of infectious disease

Evaluation

Midterms and exams will be in person.

- Assignments 10%
- Two midterms, 50% (25% each)
 - **Fri 18 Feb and 25 Mar, in class**
- Final exam 40%
 - Will be scheduled by the Registrar
- Extra credit will be given for class participation
- Tests will be *cumulative*, but will *emphasize new material* more than already-tested material



Policies and Procedures

Requests for Relief for Missed Academic Term Work

[McMaster Student Absence Form \(MSAF\)](#): In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services \(SAS\)](#) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

Academic Accommodation for Religious, Indigenous Or Spiritual Observances (Riso)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the [RISO](#) policy. Students should submit their request to their Faculty Office **normally within 10 working days** of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Courses with An On-Line Element

Some courses may use on-line elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses on-line elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

Online Proctoring

This course may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process.

Academic credentials you earn are rooted in principles of honesty and academic integrity.

It is your responsibility to understand what constitutes academic dishonesty.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/), located at <https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/>

The following illustrates only three forms of academic dishonesty:

- plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
- improper collaboration in group work.
- copying or using unauthorized aids in tests and examinations.

Authenticity / Plagiarism Detection

Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a student who does not submit work to the plagiarism detection software. **All submitted work is subject to normal verification that standards of academic integrity have been upheld** (e.g., on-line search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to the [McMaster Office of Academic Integrity's](#) webpage.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities \(the “Code”\)](#). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, **whether in person or online**.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors.

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Research Ethics

The following [information on ethical issues](#) related to labs in particular is available to be reviewed.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.