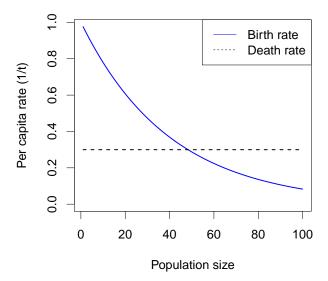


- 1. The picture above on the \_\_\_\_\_\_ shows population on a log scale. Compared to the other picture, it shows \_\_\_\_\_.
  - A. left; individual density instead of total density
  - B. left; the same numbers, but from a different perspective
  - C. right; individual density instead of total density
  - D. right; the same numbers, but from a different perspective
- 2. A pile of radioactive material is decaying continuously at an instantaneous rate of 1% per minute. After two hours, what proportion is left?
  - A. A little more than 98%
  - B. Exactly 98%
  - C. A little less than 98%
  - D. About 30%
  - E. None
- 3. Populations are *regulated* (kept under control) when their growth rate tends to \_\_\_\_\_ when the population \_\_\_\_\_.
  - A. decrease; has been established for a long time
  - B. decrease; becomes larger
  - C. increase; has been established for a long time
  - D. increase; becomes larger

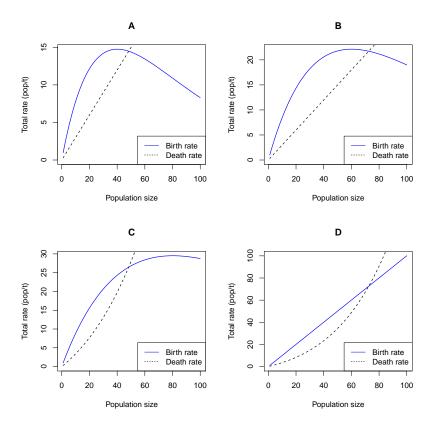
4. Which of the following is *not* a possible scenario for density-dependent population regulation?

- A. The birth rate decreases with density and the death rate increases
- B. The birth rate and death rate both increase, but the death rate increases faster
- C. The birth rate and death rate both decrease, but the birth rate decreases faster
- D. The death rate decreases with density and the birth rate increases

Use the picture below for the next three questions. It shows the assumptions made for a continuous-time birth-death model.



5. Which of the four pictures below could be generated by the same model as the picture above?



ANS: A

- 6. The model illustrated above predicts that the population will *decrease* when the population is:
  - A. very small or very large
  - B. very small (only)
  - C. very large (only)
  - D. between the two equilibria
  - E. at the nonzero equilibrium
- 7. The highest  $per\ capita$  net growth rate (r) in this model is seen when the population is:
  - A. Near the zero equilibrium
  - B. between the two equilibria
  - C. Near the non-zero equilibrium
  - D. very large

Use this information for the next two questions. A researcher estimates that a moth population has a density of 10 pupae/ha in 2012, and finite rate of growth  $\lambda = 1.4$  (associated with a time step of one year). The sex ratio of the population is 2:1 (twice as many females as males at each stage).

- 8. If  $\lambda$  remains constant, what is the approximate density of pupae she will expect to see in 2020?
  - A. 14 pupae/ha
  - B. 27 pupae/ha
  - C. 54 pupae/ha
  - D. 74 pupae/ha
  - E. 148 pupae/ha
- 9. What value of the instantaneous growth rate r corresponds to the finite growth model described in the question above?
  - A. 0.34/yr
  - B. 0.34 yr
  - C. 1.4/yr
  - D. 1.4 yr
  - E. There is not enough information to tell
- 10. Cycling is most likely in a population where competition \_\_\_\_\_\_ depletion and acts \_\_\_\_\_ a delay.
  - A. leads to; without
  - B. does not lead to; without
  - C. leads to; with
  - D. does not lead to; with
- 11. An ecologist believes that a population's fecundity decreases when crowded following the equation  $f(N) = (N/N_e)^{\alpha}$ . If N is measured in units of indiv/ha, then:
  - A.  $N_e$  and  $\alpha$  are also in [indiv/ha]
  - B.  $N_e$  is unitless, and  $\alpha$  is in [indiv/ha]
  - C.  $N_e$  is in [indiv/ha], and  $\alpha$  is unitless
  - D.  $N_e$  and  $\alpha$  are both unitless
- 12. Compared to the instantaneous rate 0.05/hr, the instantaneous rate 1.2/day:
  - A. Means exactly the same thing
  - B. Is not directly comparable, because they refer to different time steps
  - C. Is comparable, and refers to a larger (faster) rate
  - D. Is comparable, and refers to a smaller (slower) rate

Use this information for the next four questions. A reintroduced population of wolves, starting with 20 individuals in year 0, is growing continuously at a rate of 5%/year.

The instantaneous growth rate is r = 0.05/yr.

- 13. The characteristic time of exponential growth/decline for this population is
  - A. 5 years
  - B. 20 years
  - C. 5 per year
  - D. 20 per year
  - $T_c = 1/r$
- 14. The doubling time of this population is
  - A. Equal to the characteristic time
  - B. The inverse of the characteristic time
  - C. Shorter than the characteristic time
  - D. Longer than the characteristic time
  - E. Not enough information to answer

In one characteristic time, the population would double if it were growing linearly. Since it is growing exponentially, it increases by a factor of  $e\approx 2.7$  in one characteristic time. The doubling time must be less than that.

- 15. If the wolf population continues to grow exponentially, approximately when will it reach 200 individuals?
  - A. 20 years
  - B. 46 years
  - C. 66 years
  - D. 100 years
  - E. Never
- 16. An ecologist wants to model this population with a discrete-time generation-based model, using a time step  $\Delta t = 4 \text{yr}$ . Which of these is closest to the value of  $\lambda$  she should use to match the assumptions above?
  - A. 1.05
  - B. 1.20
  - C. 1.21
  - D. 1.22
  - E. There is not enough information to answer this question

17. Which of the following best illustrates resource depletion as opposed to simple competition?

- A. Swallows using up all of the available holes in a cliff site for breeding so that no space is left
- B. Trees in a forest canopy growing so close together that no light gets through to the lower level
- C. Introduced desert weeds using rainwater so efficiently that trees in the area have no access to water
  - D. Gypsy moths eating so many oak leaves that the trees die
- 18. (4 points). A pack of marmots invades a previously vacant mountaintop. In 80 years, the population increases from 5 marmots to 1000 marmots. The instantaneous birth rate of the population is 0.5/yr. The average sex ratio is 3 females for every 2 males. For the purposes of this question, you can assume the population is growing exponentially, on average.

1 point for each sub-question. Half just for a correct equation. Don't deduct twice for the same mistake. Any units missing should deduct at least half a point. Half a point off unless year units are used consistently (and cancelled for  $\mathcal{R}$ ). If neither marmots nor individuals are used, you should probably circle, but you don't need to deduct.

- a) Draw a plot showing the size of this population through time. Label and number your axes and say whether you are using log or linear scales
- b) What are the instantaneous growth rate of the population, r, and the instantaneous death rate, d?

Since  $N = N_0 \exp(rt)$ , then  $r = \log(N/N_0)/t$ .  $\log(1000 \text{marmots}/5 \text{marmots})/80 \text{yr} = 0.066/\text{yr}$ .

Since 
$$r = b - d$$
,  $d = b - r = 0.5/yr - 0.066/yr = 0.43$ 

c) What is the lifetime reproductive number  $\mathcal{R}$ ?

Since 
$$r > 0$$
, we expect  $\mathcal{R} > 1$ .  $\mathcal{R} = b/d$ .  $= (0.5/\text{yr})/(0.43/\text{yr}) = 1.15$ 

d) If we were to model this population with discrete time steps of 4 years, what would be the finite growth rate  $\lambda$ ?

 $\lambda$  is the amount of increase in time  $\Delta t$ , so  $\lambda = \exp(r\Delta t) = \exp((0.066/\text{yr})(4\text{yr})) = 1.39$ . How do you interpret the fact that  $\lambda > \mathcal{R}$  in this case?

The answer is that our time step is longer than the average generation time, so the time-step multiplier is more than the lifetime multiplier.

19. Consider a population of antelopes that experiences an Allee effect and regulation.

- a) Draw a plot of the *total* birth and death rates for the population. Show both lines on the same graph, using different line types to indicate birth and death. Label the lines directly or add a legend to the plot.
- b) Indicate any equilibria on your plot, and say whether they are stable or unstable
- c) Does the graph you've drawn represent a strong or a weak Allee effect? Explain why.

Why don't I have an answer for this?

d) Give one plausible ecological reason that the Allee effect might occur.

Collective hunting behaviour; difficulty finding mates; inbreeding.