## Population ecology assignment: Life history

- 1. (6 points in total) Scientists investigate an annual plant species for three years. The adults produce 150 seeds per year, on average. In the first year of the study, 2% of the seeds survive to become adults. In the second year of the study, 1% survive to become adults in the second year. In the third year of the study, 0.2% survive to become adults.
- a. (3 points) What is the finite growth rate  $\lambda$  for this population in each of the three years?

It is 150\*0.02 = 3 the first year, 150\*0.01 = 1.5 the second year, 150\*0.002 = 0.3 the third year.

b. (1 point) What is the ratio of the population at the end of the study to that at the beginning?

The population increases by a factor of 3, then 1.5, then 0.3. Thus it is multiplied by these three numbers in turn, which is the same as multiplying by their product: 3\*1.5\*0.3 = 1.35.

c. (2 points) What is the "correct" average value of  $\lambda$  – ie., the constant value which would give the same total growth of the population over three years?

The average 
$$\lambda$$
 will have  $\lambda * \lambda * \lambda = 1.35$ , so  $\lambda = \sqrt[3]{1.35} = 1.11$ .

- 2. (4 points in total) Scientists investigate another annual plant species for one year. The adults produce 150 seeds, on average. 1/3 of the seeds go to a place where 2% survive, 1/3 go to a place where 1% survive, and 1/3 go to a place where 0.2% survive.
- a. (3 points) What is the overall proportion of seeds that survive?

The number that survive for each adult will be 50\*0.02 = 1 the first place, 50\*0.01 = 0.5 the second place, and 50\*0.002 = 0.1 the third place. The total is 1.6. The proportion is thus 1.6/150 = 1.07% This can also be simply calculated as the arithmetic mean of the three survival probabilities.

- b. (1 points) What is the value of  $\lambda$  for this population?
- 1.07% \* 150 seeds/adult = 1.6 offspring per adult. We get a higher value of  $\lambda$  averaging within a generation than we did when we averaged between.

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