

Formulas

discrete time growth:

- $N_T = N_0 \lambda^T$
- $\lambda = f + p$
- $\mathcal{R} = f/(1 - p)$

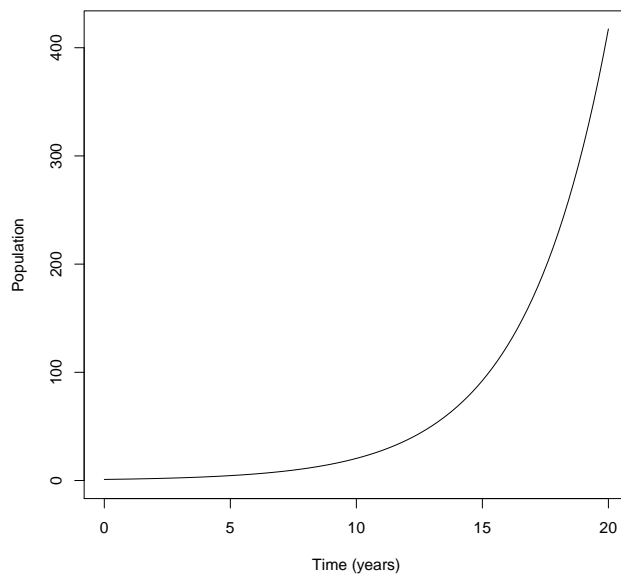
continuous time growth:

- $N(t) = N(0) \exp(rt)$
- $r = b - d$
- $\mathcal{R} = b/d$

1. This class argues that every population regulates itself:

- A. Directly and immediately
- B. Directly, but not necessarily immediately
- C. Immediately, but not necessarily directly
- D. Either directly or indirectly and either immediately or with a delay

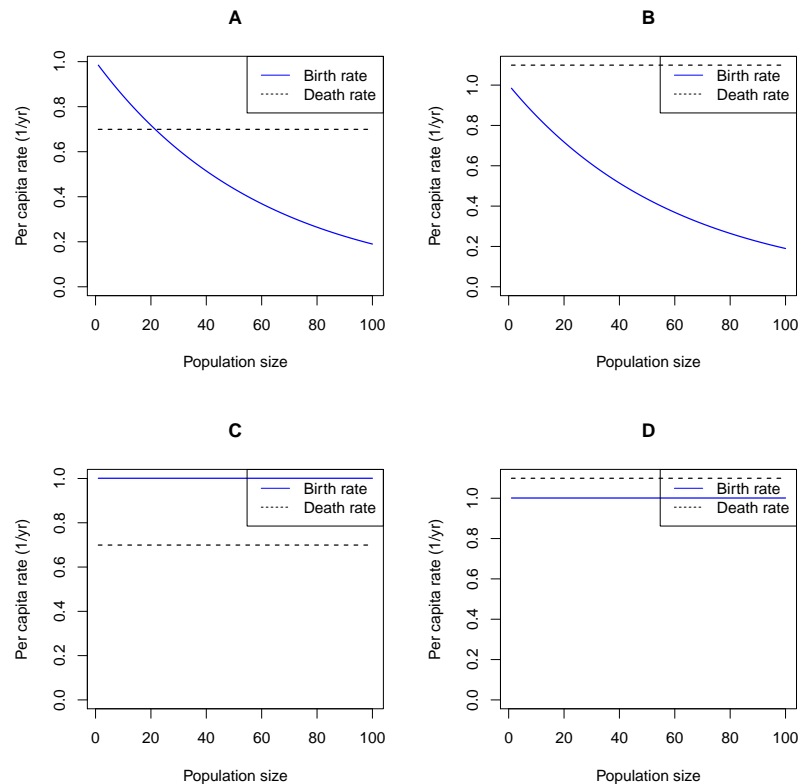
Use the picture below for the next two questions. It shows a time series for a continuous-time birth-death model.



2. This picture shows a population that is:

- A. Increasing arithmetically
- B. Increasing geometrically
- C. Increasing arithmetically on the log scale, but geometrically on a linear scale
- D. Increasing geometrically on the log scale, but arithmetically on a linear scale

3. Which of the four pictures below shows the assumptions that generated this time plot?



4. Choose the most precise correct answer. A gypsy moth population grew from 100 pupae/hectare to 2000 pupae/hectare in 2008, and then to 5000 pupae/hectare in 2009. The 2009 change was larger than the 2008 change:

- A. On the linear scale
- B. On the log scale
- C. On both scales
- D. On neither scale

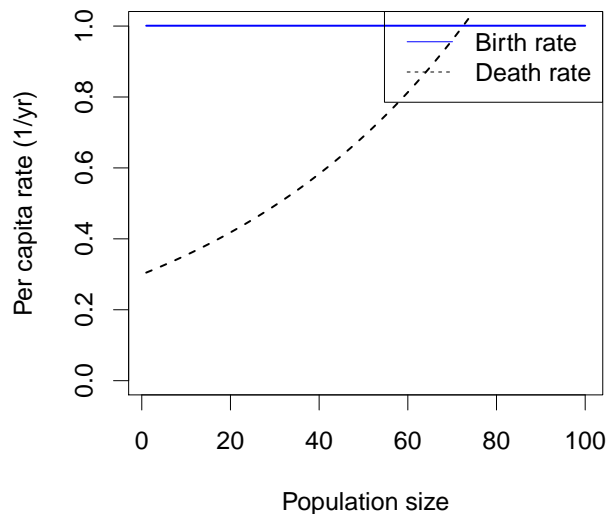
5. All of the following mechanisms can change gypsy moth population growth rates. Which of the following is *least* like to *regulate* growth rate in the sense discussed in class?

- A. Conflict between gypsy-moth caterpillars
- B. Viral diseases
- C. Gypsy-moth damage to the trees
- D. Drought damage to the trees

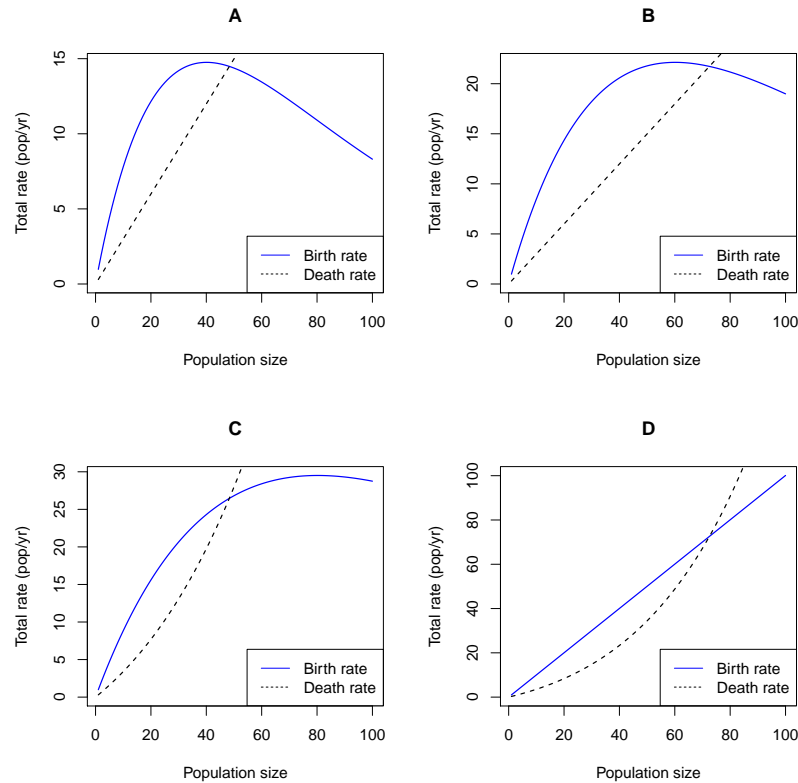
6. Which of the following is the *least* likely scenario for a density-dependent per capita response? As population density goes up:

- A. Birth rate goes down and death rate goes up
- B. Birth rate goes down and death rate goes down faster
- C. Birth rate goes up and death rate goes up faster

Use the picture below for the next three questions. It shows the assumptions made for a continuous-time birth-death model.



7. Which of the four pictures below could be generated by the same model as the picture above?



8. The highest *total population* net growth rate (dN/dt) in this model is seen:

- A. When the population is very small
- B. When the population is between the two equilibria
- C. When the population is at the nonzero equilibrium
- D. When the population is very large

9. The model illustrated above predicts that the population will decrease:

- A. When the population is very small (only)
- B. When the population is very large (only)
- C. When the population is very small or very large
- D. When the population is between the two equilibria
- E. When the population is at the nonzero equilibrium

10. If a simple model assumes individuals are independent of each other, then _____ death rates should _____ with the size of the population.
- A. per capita; increase
 - B. per capita; decrease
 - C. total; increase
 - D. total; decrease
11. If we are modeling the spread of coronavirus with one of our population models, then a “death” would correspond to a person:
- A. Catching the disease
 - B. Either catching the disease or recovering
 - C. Dying from the disease
 - D. Either dying from the disease or recovering
12. Which of these is *not* a likely mechanism for the population of coronavirus to regulate itself?
- A. People recovering from the disease and becoming immune
 - B. People changing behaviour in response to the disease
 - C. Viral evolution
 - D. A vaccination campaign
13. Modern humans have been very successful over the last 100 kiloyears. Considering the lifespan of a single human, it would be most accurate to say that the instantaneous rate of increase r has been:
- A. A little greater than zero
 - B. Much greater than zero
 - C. A little greater than one
 - D. Much greater than one
14. A population of shrubs is growing exponentially with a characteristic time of 4 yr. Its doubling time will be approximately
- A. 0.17 yr
 - B. 0.36 yr
 - C. 1 yr
 - D. 2.8 yr
 - E. 5.8 yr

Use this information for the next two questions. A population of small plants has discrete, overlapping generations. Adults survive each year with a probability of $1/2$ (and thus they have an average lifespan of two years). Each reproducing adult produces an average of 20 seeds *each year*, of which an average of 10% survive to reproduce in the next year. We model this population using a discrete-time model with time step of 1 year, and we count individuals just before reproduction.

15. What are the values for survival p and fecundity f for this model?
- A. $p = 1/4$ and $f = 1$
 - B. $p = 1/2$ and $f = 1$
 - C. $p = 1/4$ and $f = 2$
 - D. $p = 1/2$ and $f = 2$
16. What can you say about the finite rate of increase λ and the reproductive number \mathcal{R} for this population?
- A. \mathcal{R} and λ both $= p + f$
 - B. \mathcal{R} and λ are both $> p + f$
 - C. $\mathcal{R} = p + f$, but λ is larger
 - D. $\lambda = p + f$, but \mathcal{R} is larger
17. Simple models of continuous-time regulation can be useful, but *cannot* explain:
- A. Why exponential growth often occurs at low density
 - B. Why total population growth is usually highest at intermediate density
 - C. Why some populations fluctuate periodically
 - D. Why populations may not persist in an area even if they can complete each step of their reproductive cycle

Short-answer questions

Answer questions *in pen*. *Briefly* show necessary work and equations. Points may be *deducted* for wrong information, even when the correct information is also there.

18. (4 points) Imagine some bacteria in a favorable environment. They are continuously reproducing at a constant per-capita rate of 0.3 new indiv per indiv per day and continuously dying at a constant per-capita rate of 0.1 per day. We start with a density of 4 indiv/ml.

a) Write an equation describing our *assumptions* about how this population changes through time (not the result).

b) What are the birth rate b , death rate d and growth rate r ?

c) How many bacteria do we expect to see after a day?

d) How many bacteria do we expect to see after a week?

19. A car uses 7L of gasoline per 100km.

a) (2 points) How far can the car go on 10L of gasoline? Show work with units.

b) (2 points) If $1\text{L} = 1\text{m}^3$ and $1\text{km} = 1000\text{m}$, write the fuel consumption of the car in the simplest form (consumption should be higher if the car uses more gas for a given distance).

c) (1 point, extra credit). Can you find a clear explanation for the simplest units of fuel consumption?