

# UNIT 5: Life history

# Outline

Introduction

Tradeoffs

The  $r$  vs.  $K$  metaphor

Bet hedging

Sex ratios

# Introduction

- ▶ **Life history** refers to patterns of how organisms allocate resources to key components underlying reproductive success:
- ▶ Give a one-word example of a fundamental component of success.
  - ▶ \* Survival
  - ▶ \* Growth
  - ▶ \* Reproduction
  - ▶ \* Dispersal

# Diversity

- ▶ Differing life-history **strategies** are part of the reason for the remarkable diversity of life
  - ▶ Organisms that are too similar are not expected to co-exist
    - ▶ One will out-compete the other
  - ▶ But two organisms may be able to exploit the same resources using different life-history strategies

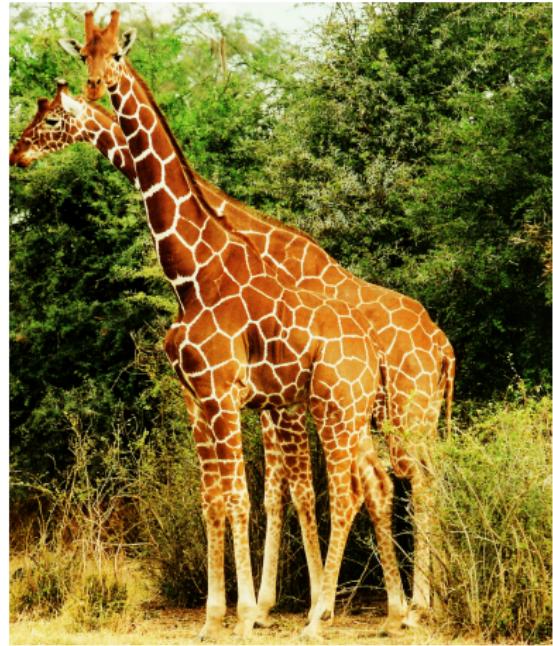
## *Oaks and dandelions (present)*



# Oaks and dandelions

- ▶ We can think of acorns as machines for making more acorns, and dandelion seeds as machines for making more dandelion seeds
- ▶ Both have access to very similar biochemical machinery. Both use the same resources.
  - ▶ \* Water, sunlight, nutrients
- ▶ What are some differences?
  - ▶ \* Oak trees are bigger
  - ▶ \* Oak trees wait longer to reproduce
  - ▶ \* Oak trees reproduce many times
  - ▶ \* Oak trees put much more energy into each seed
  - ▶ \* Dandelion seeds are dispersed by wind, acorns by animals

## *Strategies (present)*



## Scales of competition

- ▶ Organisms compete with other individuals of the same species
- ▶ They also compete with other species
- ▶ We think about life history on different scales
  - ▶ Evolution within populations
  - ▶ Competition between populations

*Within species (present)*



## *Between populations (present)*



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# Tradeoffs

- ▶ Some evolutionary changes simply help organisms function better
  - ▶ Hemoglobin is highly evolved to bind and release oxygen
- ▶ Most have advantages and disadvantages
  - ▶ Building a strong immune system may reduce growth rates
  - ▶ A leaf that produces a lot of energy at high light may not be able to produce any at low light
- ▶ A **tradeoff** occurs when improvements in one area come at a cost of disadvantages in another area

## *Tradeoffs (present)*



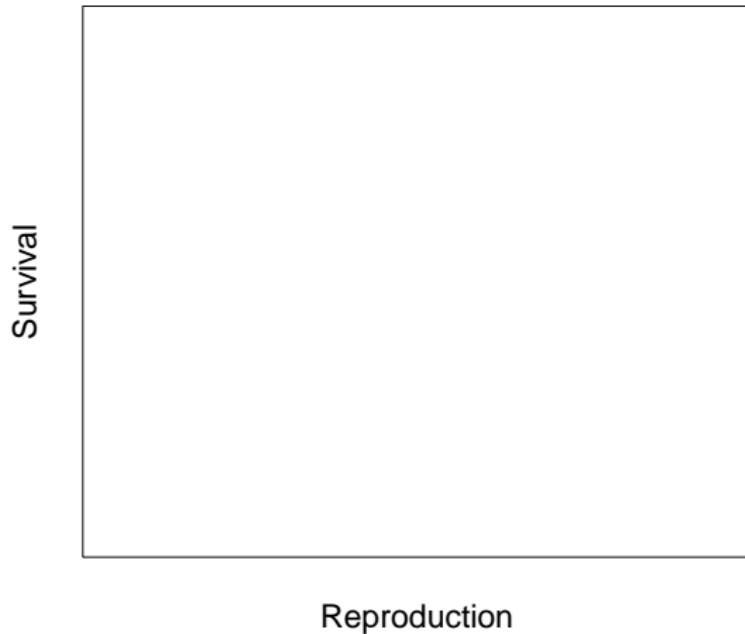
## Tradeoffs (present)



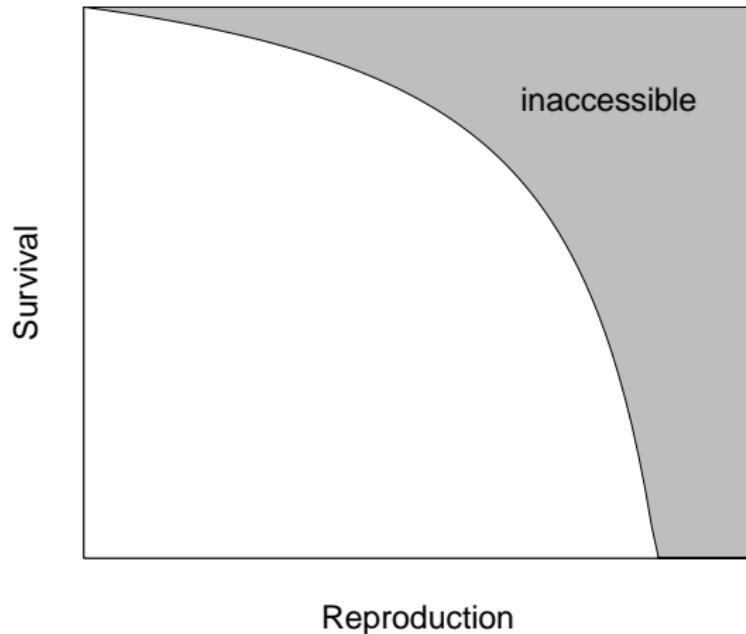
# Optimization frontiers

- ▶ We expect tradeoffs because:
  - ▶ organisms have limited **resources**
  - ▶ organisms are under natural selection in a complex world

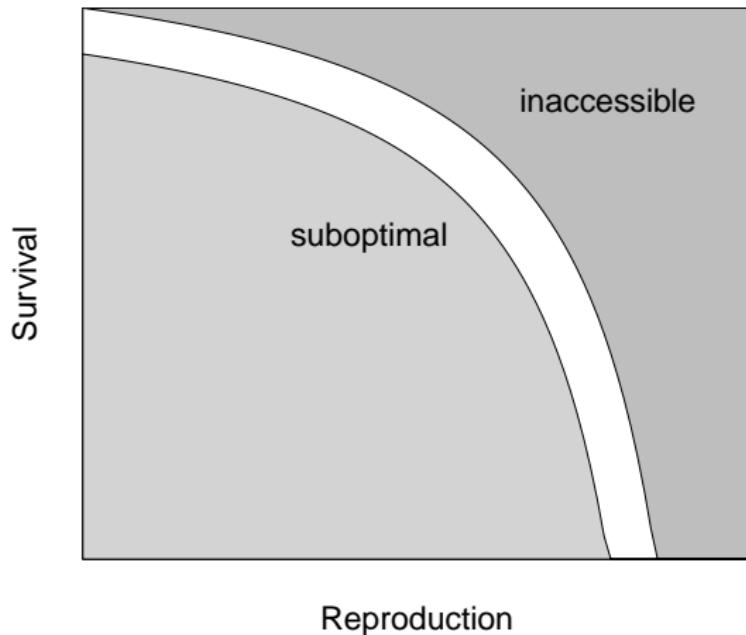
## *Optimization frontiers (present)*



## *Optimization frontiers (present)*

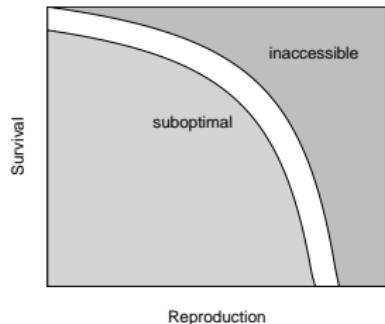


# Optimization frontiers



# Optimization frontiers

- ▶ Under natural selection, we expect organisms to be near the frontier of high fitness
- ▶ While they're near this frontier, it will be hard to improve one quality without a tradeoff that hurts another quality



# Evolution and optimization

- ▶ We often think of organisms as making “choices” that maximize their evolutionary fitness.
- ▶ Do oaks choose how big their acorns should be?
- ▶ Then what's going on?
  - ▶ \* Natural selection is selecting random variants
  - ▶ \* On average, variants which survive are better at producing offspring over the long-term than those which don't survive

# Programmed optimization

- ▶ Organisms pursue very sophisticated strategies to optimize fitness
- ▶ But they don't know they're doing this
  - ▶ Plants sensing water environments
  - ▶ Moths circling light bulbs
  - ▶ People pursuing sexual opportunities

## *Programmed optimization (present)*



## *Programmed optimization (present)*



## Tradeoff: Quick maturation vs. large final size

- ▶ A key component of a life history is how quickly an organism matures
- ▶ Organisms that mature quickly can reproduce quickly
- ▶ Organisms that mature slowly have more time to get large, or build lasting structures, before they reproduce
  - ▶ they typically reproduce more (or for a longer time period) in the long run
  - ▶ or allocate more energy to each offspring, giving the offspring a better chance to be successful

## Tradeoff: large reproductive output vs. longevity

- ▶ Survival-reproduction balance: at a given time, organisms face a tradeoff between:
  - ▶ energy spent on producing offspring
    - ▶ produce more offspring, or give more resources to helping each get started in life
  - ▶ energy reserved for survival and future offspring
    - ▶ spend less energy reproducing this year, but live for longer

## Semelparity

- ▶ The extreme case of this balance is called **semelparity**: the life-history strategy of reproducing only once
- ▶ Many organisms are semelparous
  - ▶ We can imagine that converting all your resources to reproduction once you start could be very efficient
- ▶ Many organisms are **iteroparous**: they reproduce many times

## *Cole's paradox (present)*



# Cole's paradox

- ▶ Why are many organisms iteroparous?
- ▶ If  $\lambda = f + p$ , surely it is easier to increase  $f$  by spending on reproduction, than to increase  $p$ , which can never be larger than 1.
- ▶ Raising  $p$  from 0 to 1 becoming *immortal* instead of annual, is only as good as increasing  $f$  by 1



## Responses to Cole

- ▶ What are some reasons why it makes evolutionary sense for organisms to be iteroparous, in light of Cole's arguments?
  - ▶ \*  $f$  is not seeds per plant, it's plants per plant; Remember to close the loop
  - ▶ \* Population regulation: the long-term average value of  $\lambda$  is 1, so increasing  $f$  by 1 is actually a *lot*
  - ▶ \* Risky environments: long-lived organisms can deal better with variation in offspring success.
  - ▶ *Parenthood (taking care of offspring) not where we're going, but is a relevant point*

## *Responses to Cole (present)*



## *Responses to Cole (present)*



## Tradeoff example: many offspring vs. high-quality offspring

- ▶ Apart from how much energy to put into offspring now vs. later, organisms can make many or few offspring, using a given amount of energy
- ▶ What is a vivid example of ecologically similar organisms that produce wildly different numbers of offspring?
  - ▶ \* Oaks vs. pines
  - ▶ \* Tsetses vs. mosquitoes
- ▶ What are potential advantages of producing fewer offspring with the same amount of energy?
  - ▶ \* Greater chance of survival (or reproductive success)
  - ▶ \* Dispersal
  - ▶ \* More energy left over?
    - ▶ \* No (see question)

## *How many offspring? (present)*



*How many offspring? (present)*



*How many offspring? (present)*



## Tradeoff: direct investment vs. dispersal investment

- ▶ Investment in reproduction may not go directly to the offspring, but instead to mechanisms to help the offspring disperse.
- ▶ Why is this particularly important in plants?
  - ▶ \* Parent-assisted dispersal is often their only chance to move.
- ▶ What are some example mechanisms?
  - ▶ \* Edible fruits
  - ▶ \* Helicopter attachments
  - ▶ \* Exploding seed pods

## *Dispersal investment (present)*



*Dispersal investment (present)*



## *Dispersal investment (present)*



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The  $r$  vs.  $K$  metaphor

Bet hedging

Sex ratios

## The $r$ vs. $K$ metaphor

- ▶ Regulated growth provides a powerful metaphor for life-history tradeoffs involving growth vs. competitive ability
- ▶ Recall  $r$  and  $K$  from our regulated population models.
  - ▶ \*  $r$  is the per-capita rate of growth, units ...
    - ▶ \*  $[1/t]$
  - ▶ \*  $K$  is the stable, equilibrium level that we expect a population to reach, units ...
    - ▶ \* [pop] or [pop density]

## *r* vs. *K* strategies

- ▶ We call organisms that tend to out-perform other species at low densities “*r*-strategists”
  - ▶ They do well in recently disturbed, uncrowded environments
- ▶ We call organisms that tend to out-perform other species at high densities “*K*-strategists”
  - ▶ They do well in stable, crowded environments

## *r*-strategists

- ▶ All organisms tend to do well in uncrowded environments, but *r*-strategists are selected to do better than other species
- ▶ They are selected for a high rate of exponential growth during the relatively short time that the environment is uncrowded
- ▶ Why do we call them *r*-strategists, and not  $\mathcal{R}$ -strategists?
  - ▶ \* Because they are selected to maximize  $r_{\max}$ , the rate of exponential growth
  - ▶ \* A species with a high value of  $\mathcal{R}_{\max}$ , but a slow life cycle, may not have enough time to capitalize on the opportunity

## *K*-strategists

- ▶ *K*-strategists are selected to do well in crowded environments
- ▶ *K* measures the maximum density at which a species can “make a living” – by keeping  $\mathcal{R} = 1$
- ▶ Comparing *K* between species can be tricky

## *Maples and marigolds (present)*



# Measuring $K$

- ▶ Which is the  $K$  strategist: maple trees or marigolds?
  - ▶ \* Maple trees do better at competing under stable conditions
  - ▶ \* Marigolds are faster at invading new environments
- ▶ Which has a higher value of  $r_{\max}$ ?
  - ▶ \* Marigolds
- ▶ Which has a higher value of  $K$ ?
  - ▶  $\ln [\text{indiv}/\text{ha}]?$
  - ▶  $\ln [\text{kg}/\text{ha}]?$
- ▶ To compare species, we attempt to measure  $K$  in units that reflect the effect of crowding on the competitive environment
  - ▶ biomass; area covered; resource consumed

## *Strategies (present)*



## *Example: trees (present)*



## *Open environment (present)*



## *Stable environment (present)*



## Example: trees

- ▶ Assuming there is a tradeoff between  $r_{\max}$  and  $K$ , would you expect individuals with high  $r_{\max}$ , or high  $K$ , to do well:
  - ▶ In an empty, suitable habitat after a fire, flood, clearcut or other major **disturbance**?
    - ▶ \* High  $r_{\max}$  leads to faster exponential growth
  - ▶ In a crowded, stable old-growth forest?
    - ▶ \* High  $K$  means you can continue doing well when the forest is already too crowded for others

## $r$ vs. $K$ strategists

- ▶ All species are selected for characteristics relating to both  $r_{\max}$  and  $K$
- ▶ But it is often useful to compare species based on which they emphasize more heavily
  - ▶ There will often be tradeoffs between  $r_{\max}$  and  $K$
- ▶ Species that specialize in colonizing disturbed environments are thought of as  $r$  strategists
  - ▶ Apple trees are often the first to reproduce in abandoned fields
- ▶ Species that specialize in stable environments are thought of as  $K$  strategists
  - ▶ Hemlock trees do best in stable, closed forests

# Life-history characteristics

- ▶ Compared to  $K$  strategists,  $r$  strategists should:
  - ▶ Have relatively fast life cycles
    - ▶ Reach maturity earlier
    - ▶ Allocate more resources to reproduction (and thus reproduce more and survive less)
  - ▶ Produce more offspring, with less resources for each
    - ▶ This allows high growth rates in the absence of competition
    - ▶ In crowded conditions, these “quick” offspring may be out-competed by offspring with more resources
  - ▶ Be more aggressive about dispersal.
    - ▶ \* They need to find the next empty, suitable habitat before this one gets too crowded

# Biology is complicated

- ▶ The *r*-*K* dichotomy is useful for thinking about strategies, but organisms don't always fit it perfectly
- ▶ Some species live long, but don't invest a lot in each offspring
  - ▶ Sea turtles, pine trees
- ▶ Some species mature slowly but reproduce only once
  - ▶ 17-year cicadas, century plants
- ▶ Every species life history has specific, important *details*
  - ▶ But general principles are very important to guide our understanding

# *Biology is complicated (present)*



## Changing conditions

- ▶ Recall,  $\lambda$  is usually between 1 and  $\mathcal{R}$ , gets closer to 1 when the life cycle is
  - ▶ \* slower
- ▶ When conditions are good ( $\mathcal{R} > 1$ ), should organisms be fast or slow to maximize  $\lambda$ ?
  - ▶ \* Fast
- ▶ When conditions are bad ( $\mathcal{R} < 1$ ), should organisms be fast or slow to maximize  $\lambda$ ?
  - ▶ \* Slow!
  - ▶ \* Decrease more slowly during the bad times

# Changing life history

- ▶ Many organisms have evolved to change their life history patterns in response to good or bad conditions
  - ▶ \* Move slow when things are bad, and fast when things are good
- ▶ What are some examples?
  - ▶ \* Many animals reach sexual maturity faster under good conditions: horses, elephants
  - ▶ \* Trees may survive longer under bad conditions (by growing slowly and not allocating energy to reproduction)
  - ▶ \* Bacteria enter “stationary state” when conditions are bad – don’t reproduce or grow at all, but may survive for a long time

# Applications

- ▶ How would  $r$  and  $K$  strategists differ in their response to human activities/disturbance?
  - ▶ \*  $r$  strategists will generally deal with disturbance better
- ▶ What are advantages of  $r$  or  $K$  strategists for human production (eg. biofuels, agriculture, drug production etc..)?
- ▶ What are some advantages of  $r$  strategists?
  - ▶ \* grow faster
  - ▶ \* likely to respond well to disturbance
- ▶ What are some advantages of  $K$  strategists?
  - ▶ \* may be more sustainable to grow for a long time in a stable environment

## Outline

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## Bet hedging

## Sex ratios

## Bet hedging

- ▶ In a risky world, you never want to “put all of your eggs in the same basket”
  - ▶ If all your offspring are born into similar conditions, they can all do well together – or they can all die together
- ▶ Strategies that *usually* do well aren’t good enough
  - ▶ The species we see now have survived for billions of years (if we include ancestral species, who also had to survive)
    - ▶ Floods, fires, ice ages, disease outbreaks
- ▶ All “successful” organisms have strategies for spreading risk
  - ▶ \* *In fact, every organism must have successfully spread risk to survive to where you saw it*

## Averaging

- ▶ Mathematically, we can think about bet-hedging strategies in terms of averages
- ▶ Arithmetic means are means with respect to addition:
  - ▶  $x + y + z = m + m + m$
- ▶ Geometric means are means with respect to multiplication:
  - ▶  $x * y * z = m * m * m$

## Averaging

- ▶ A population has a different growth rate ( $\lambda$ ) each year. The long term growth rate would be the same if it grew by what constant amount each year?
  - ▶ \* The geometric mean growth rate
- ▶ A farmer harvests dandelion seeds from 5 different fields. Each field produces a different number of seeds. The harvest would be the same if each field produced what constant amount?
  - ▶ \* The arithmetic mean seed production

## Example: plant Q

- ▶ Plant Q is an annual plant.
- ▶ Each successful adult produces 30 offspring on average
- ▶ In a good year, 20% of these offspring survive to reproduce; in a normal year 2% of the offspring survive to reproduce; in a bad year 0.2% of the offspring survive to reproduce
- ▶ The three kinds of year are equally likely
- ▶ What is the long term average growth rate of plant Q?
  - ▶ \* The geometric mean of 6, 0.6 and 0.06:  $\lambda = 0.6$
  - ▶ \* Effective survival is the geometric mean of 0.2, 0.02 and 0.002

## Plant D

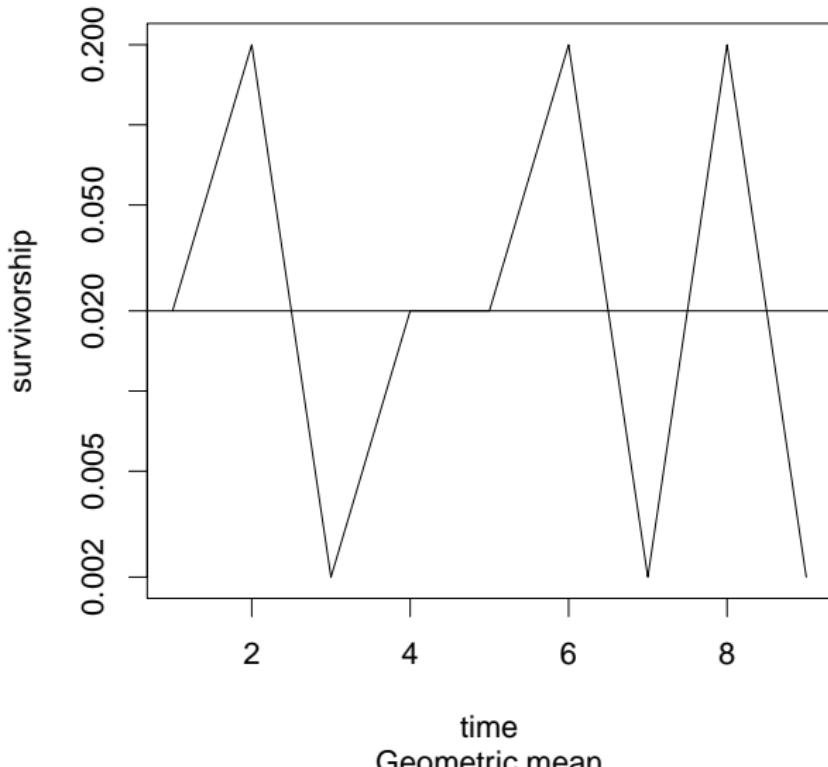
- ▶ Plant D is similar to plant Q, except that it produces seeds that disperse over great distances
- ▶ Because it has to invest in dispersal mechanisms, it only produces half as many seeds.
- ▶ The seeds of the new variety do just as well as those of plant Q, but they disperse so far (in this hypothetical example) that 1/3 of them experience good, normal and bad conditions every year.
- ▶ What is the average growth rate of plant D?
  - ▶ \* Average survival is the arithmetic mean of 0.2, 0.02, and 0.002
  - ▶ \* Growth is the arithmetic mean of 3, 0.3 and 0.03:  $\lambda = 1.11$

# Averaging

- ▶ Variation between organism generations is multiplicative; we understand its effect using the geometric mean
  - ▶ \* Because we multiply per-capita success in each generation to find out what happens to the population
- ▶ Variation within a generation is additive; we understand its effect using the arithmetic mean
  - ▶ \* Because lifetime reproductive success is calculated by adding components from different places or time periods
- ▶ The arithmetic mean is greater than the geometric mean. When variation is high, it can be *much* greater
  - ▶ Therefore, organisms benefit from averaging within generations, rather than between generations

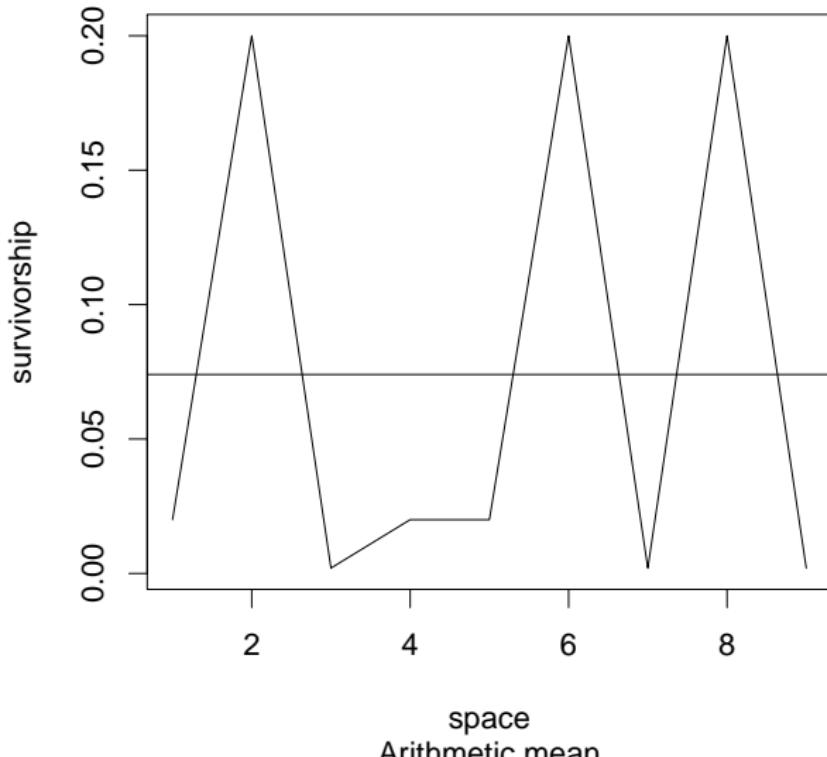
## *Comparing averages (present)*

### Averaging between generations



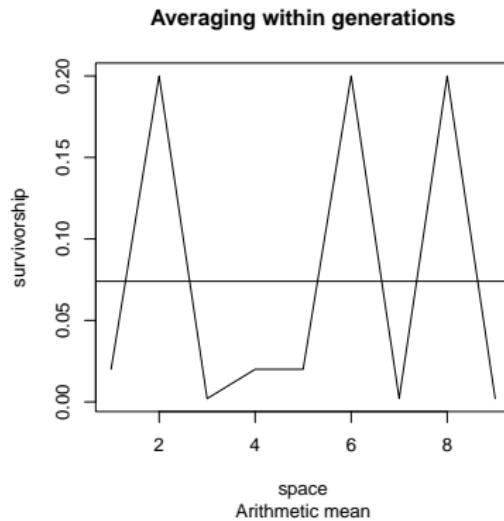
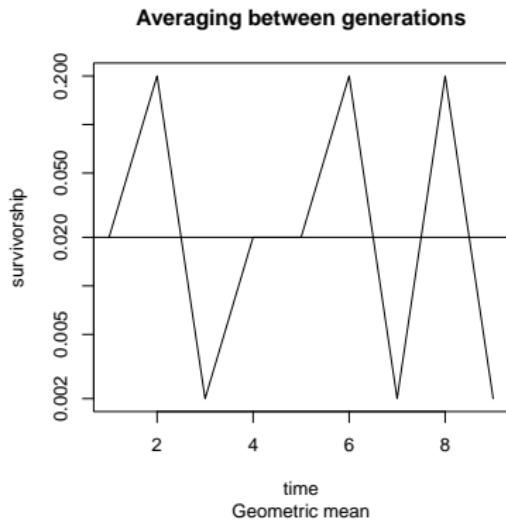
## *Comparing averages (present)*

### Averaging within generations



space  
Arithmetic mean

# Comparing averages



# Dispersal, spreading risk over space

- ▶ As an organism, do I want my offspring to grow up where I grew up, or to disperse?
- ▶ Advantages of staying home
  - ▶ \* Dispersal is costly
  - ▶ \* Home is apparently a good place to survive
    - ▶ \* the parent survived and is reproducing
  - ▶ \* Support from kin group
- ▶ Advantages of dispersal
  - ▶ \* Reduce competition between offspring
  - ▶ \* Distribute risk – if you don't disperse, *all* of your offspring could die if there is a disturbance
  - ▶ \* Reduce inbreeding
  - ▶ \* May find a better place

# Spreading risk over time

- ▶ Organisms that disperse spread their risk across space
- ▶ But some disturbances (bad weather, disease outbreaks) may cover very large areas
- ▶ Many organisms also have mechanisms for spreading risk over time
  - ▶ Iteroparity
  - ▶ Delayed development: many semelparous organisms have mechanisms that allow a fraction of their offspring to remain **dormant** (ie., wait) before developing

# Why is it called bet hedging?

- ▶ Bet hedging means reducing your risk, or not betting everything you have on any one choice, even if it's a good choice.
  - ▶ \* If you don't disperse in space, or spread out risk in time, you are "betting" all of your offspring on a single environment
  - ▶ \* If you bet on many different environments, you are reducing your risk, or "hedging"

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## Bet hedging

## Sex ratios

## Sex ratios

- ▶ To maximize fitness, should organisms allocate more resources to producing males or females?
  - ▶ \* They should allocate more resources to females because it is females that limit the growth rate
  - ▶ \* They should allocate the same amount of resources to males and females because males and females contribute the same amount of fitness to the next generation
  - ▶ \* They should allocate more resources to males, because males have greater potential reproductive success

## The balance argument

- ▶ In a sexual population, half of all the alleles in each generation come from males, and half from females
- ▶ Therefore, the total fitness of males and the total fitness of females in the population is equal
- ▶ Therefore, individuals should allocate resources equally to offspring of each type
  - ▶ \* If the population on average is allocating more to one type, individuals who allocate more to the other type would do better than average

## Example: elephant seals

- ▶ Male elephant seals can control large territories and mate with very large numbers of females
- ▶ Females produce at most 12 offspring over the course of their lives
  - ▶ And do all of the work of raising them
- ▶ To maximize their fitness, should female elephant seals produce more male offspring, or more female offspring?



## Elephant seal details

- ▶ Imagine a population where 90% of elephant seals born are males. A certain “generation” of 400 elephant seals produces 600 successful offspring (counting in a reasonable, closed-loop way).
- ▶ What is the average fitness of the males and the females in this generation?
  - ▶ \* Half of the genes, and half of the fitness comes from 360 males; half from 40 females
  - ▶ \* Males' average fitness is  $300/360=0.83$ ; females' is  $300/40 = 7.5$

## Sex ratio and balance

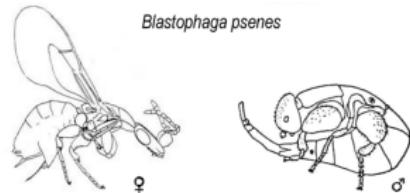
- ▶ Imagine a population where organisms use the same amount of resources to produce male or female offspring
- ▶ Thus, the *number* of offspring I can make does not depend on sex
- ▶ If everyone else is making more males than females, what should I do?
  - ▶ \* Make more females, because that will increase my average fitness
- ▶ How will this population evolve in the long term?
  - ▶ \* More and more females
  - ▶ \* Eventually, a balanced sex ratio

## Allocation and balance

- ▶ The balance argument is based on the idea that organisms have resources that they control and use for growth and reproduction
- ▶ What if organisms invest more resources in producing one sex than the other?
  - ▶ What balances is the amount of *resources* spent on each sex
- ▶ Example: what if elephant seal mothers invest twice as much per males as per female, so their male offspring can compete?
  - ▶ \* This means they can “choose” to produce one male, or two females
  - ▶ \* Thus, the population will balance when male fitness is twice as high as female fitness
  - ▶ \* This happens when there are twice as many females as males – the *investment* in the two sexes is the same.

## Example: Fig wasps

- ▶ Many species of fig wasps have sex inside figs
  - ▶ Most sex is between brothers and sisters
  - ▶ What offspring ratio would maximize the mother's fitness in this case?
    - ▶ \* Have mostly female offspring



## Fig wasp details

- ▶ Why does the balance argument not work in this case?
- ▶ Males have higher mean fitness than females in this population
- ▶ Would a mother benefit by producing more males than others do?
  - ▶ \* No, because these males would not have access to the extra females produced by other mothers
  - ▶ \* Producing males because *average* male fitness is higher works only if your males can *share* that average fitness
  - ▶ \* In this case, if I produce more males, they would probably compete only with their brothers

## Female-biased sex ratios

- ▶ In most organisms (not all) females contribute more direct resources to producing offspring than males
- ▶ Such organisms should invest more in females than in males whenever sex with kin is likely
  - ▶ The kin group produces more offspring overall
- ▶ If organisms invest more per individual male, this could also bias the sex ratio in the same direction

## Variation in reproductive success

- ▶ You should recall that in many animals males have very large variation in reproductive success
- ▶ Variation in reproductive success does not affect the balance argument:
  - ▶ We expect equal total resources to be used for females and males
- ▶ Instead it affects allocation per individual
  - ▶ \* Giving male offspring more resources has greater benefits than for female offspring
  - ▶ \* Organisms should use more resources per male, and thus produce fewer male offspring

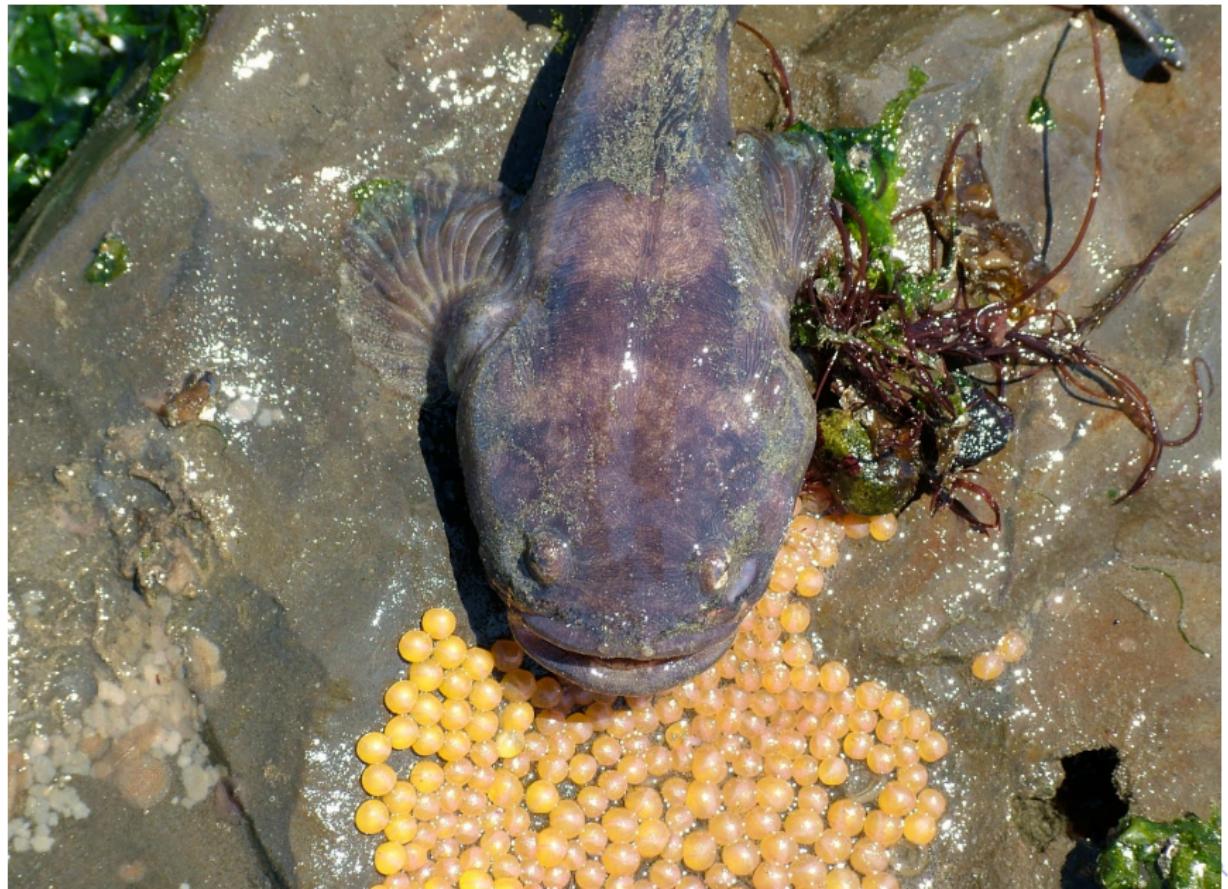
# Sexual roles

- ▶ What do you expect to happen in a population where males contribute more to raising offspring than females do?
  - ▶ \* All of these stories can be reversed
    - ▶ \* Females compete for males
    - ▶ \* Parents invest more in individual females
    - ▶ \* Possible male-biased sex ratio
- ▶ Can you think of any examples?
  - ▶ \* Sea horses
  - ▶ \* Nest-guarding fish

Pregnant seahorse (present)



*Midshipman nest (present)*



## *Equids (present)*



## *Equids (present)*



# Equids

- ▶ Horses and zebras have harem males who compete for access to females
- ▶ Successful stallions can have very high fitness
- ▶ Females produce offspring at similar rates through their adult lives
- ▶ Healthy, middle-aged mares produce a greater fraction of males
  - ▶ Presumably they are allocating more resources to these males (because they have more resources available)

# Equids

- ▶ It is not clear from studies whether they produce fewer males than females over their lifespan to compensate (balance would predict that they should)
- ▶ These animals *do* show female-biased sex ratios of adults
- ▶ What is another possible, related reason?
  - ▶ \* Males pursue high-risk development strategies, and therefore have lower survival
  - ▶ \* High-risk, aggressive development increases the chance of being dominant and reproductively successful

## Kakapos (present)



# Kakapos

- ▶ Researchers tried to save the endangered kakapos by providing food to females.
- ▶ Females responded to these “good years” by producing mostly males, making population crisis worse!
- ▶ Consistent with adaptation for resource balance

