

UNIT 4: Structured populations

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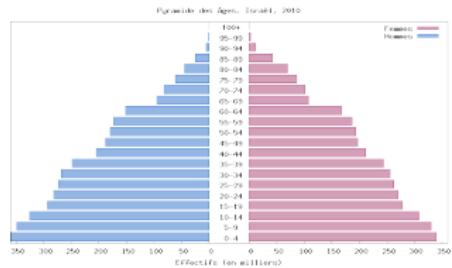
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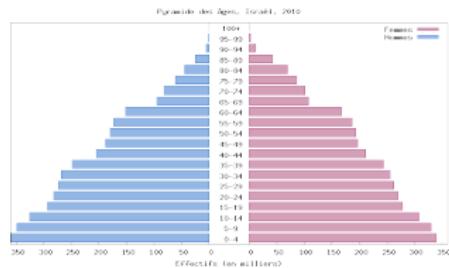
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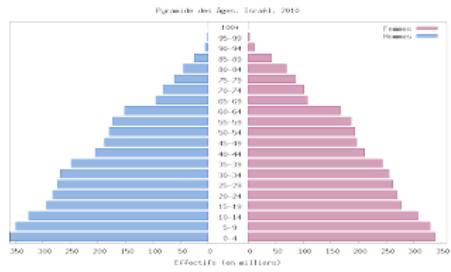
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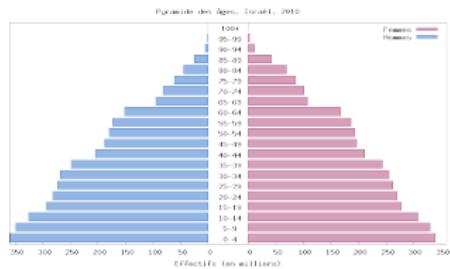
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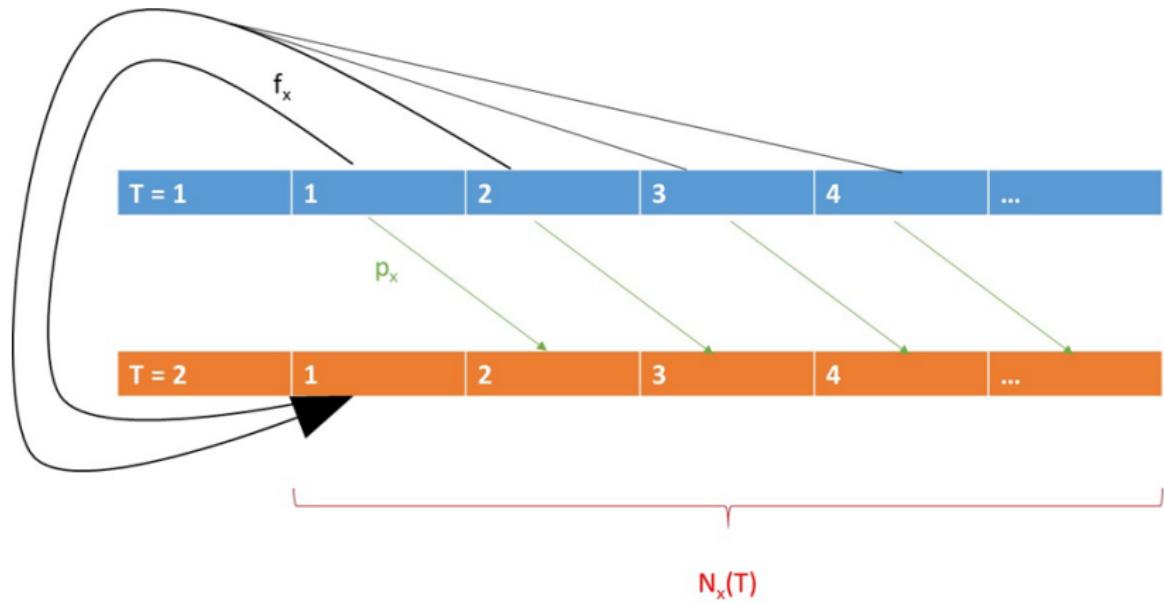
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Dandelion life table

| x | f_x | p_x | ℓ_x | $\ell_x f_x$ |
|-----|-------|-------|----------|--------------|
| 1 | | | | |
| 2 | | | | |
| R | | | | |

Dandelion life table (repeat)

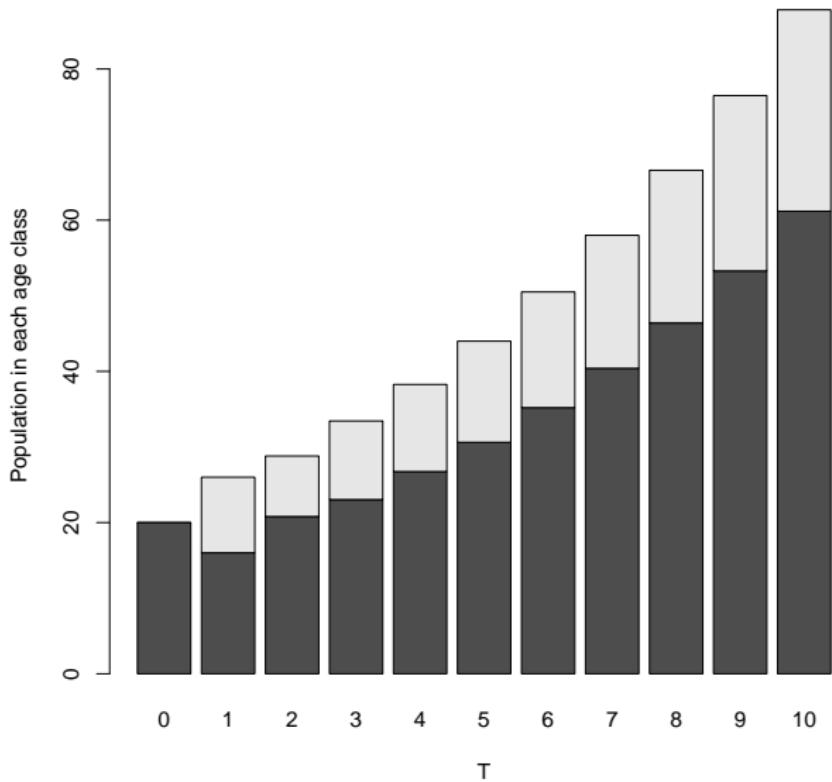
| x | f_x | p_x | ℓ_x | $\ell_x f_x$ |
|-----|-------|-------|----------|--------------|
| 1 | 0.8 | 0.5 | | |
| 2 | 0.8 | 0 | | |
| R | | | | |

Dandelion life table

| x | f_x | p_x | ℓ_x | $\ell_x f_x$ |
|-----|-------|-------|----------|--------------|
| 1 | 0.8 | 0.5 | 1.000 | 0.800 |
| 2 | 0.8 | 0 | 0.500 | 0.400 |
| R | | | | 1.200 |

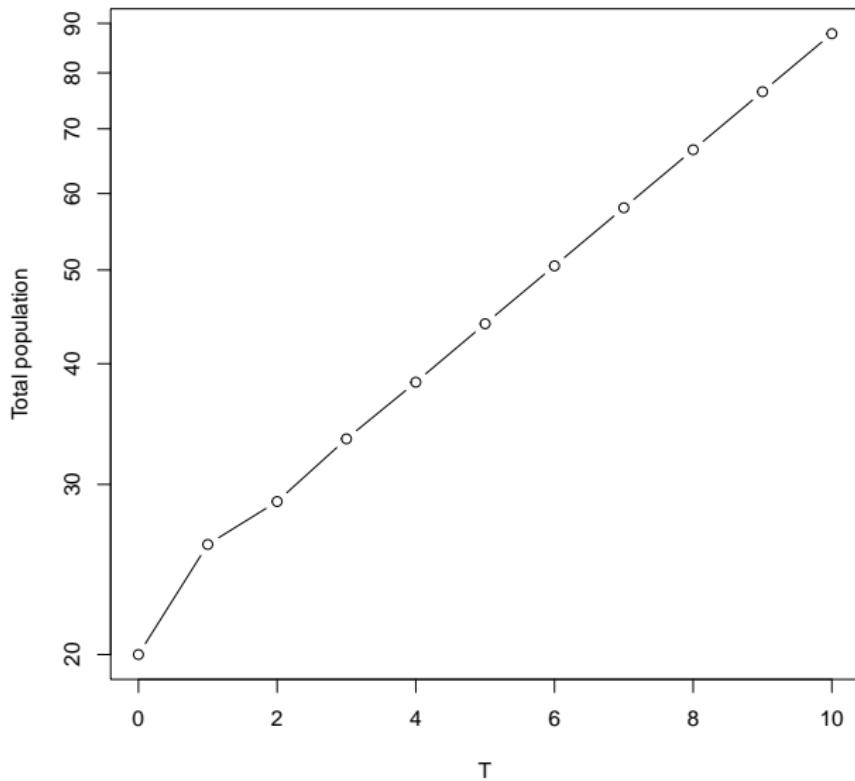
Dandelion dynamics

Dandelions from lecture



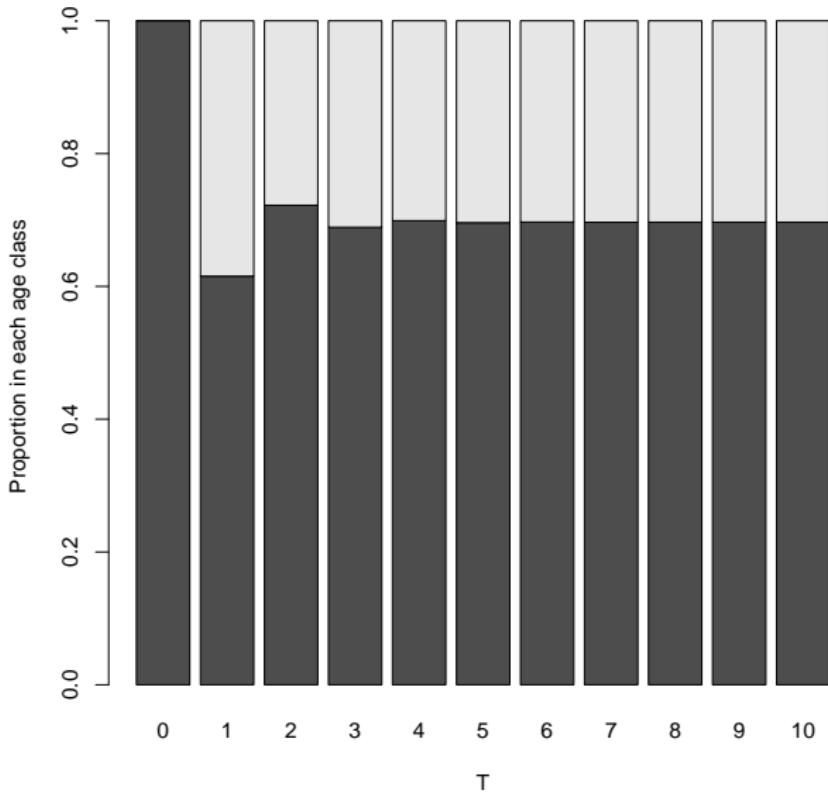
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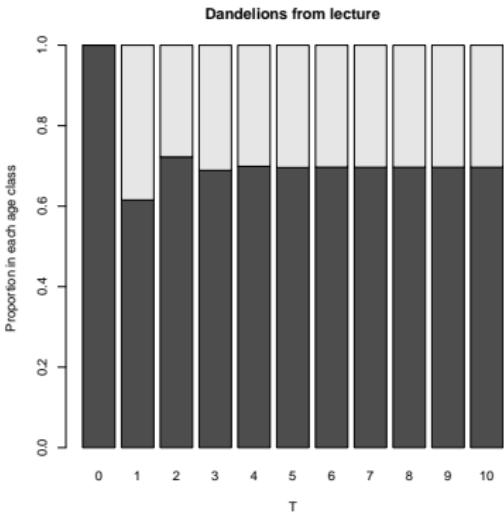
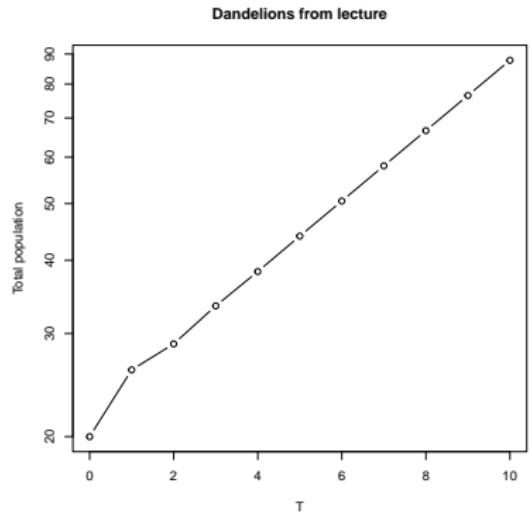


Dandelion age dynamics

Dandelions from lecture



Dandelion dynamics



Squirrel example



Gray squirrel population example

| x | f_x | p_x | ℓ_x | $\ell_x f_x$ |
|-----|-------|-------|----------|--------------|
| 1 | 0 | 0.25 | | |
| 2 | 1.28 | 0.46 | | |
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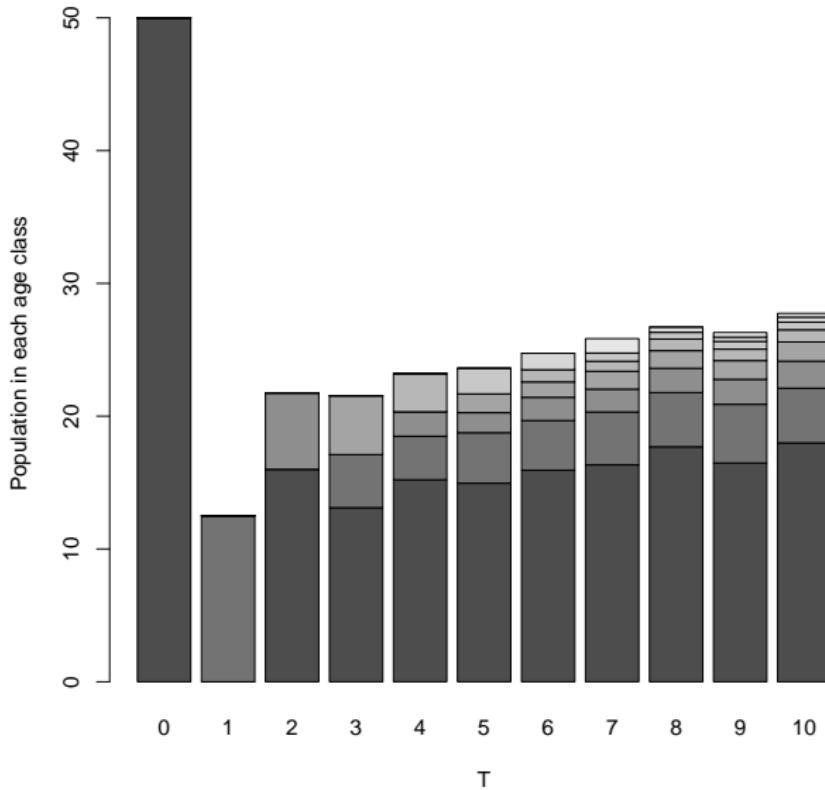
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Gray squirrel population example

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|-----|-------|-------|----------|--------------|
| 1 | 0 | 0.25 | 1.000 | 0.000 |
| 2 | 1.28 | 0.46 | 0.250 | 0.320 |
| 3 | 2.28 | 0.77 | 0.115 | 0.262 |
| 4 | 2.28 | 0.65 | 0.089 | 0.202 |
| 5 | 2.28 | 0.67 | 0.058 | 0.131 |
| 6 | 2.28 | 0.64 | 0.039 | 0.088 |
| 7 | 2.28 | 0.88 | 0.025 | 0.056 |
| 8 | 2.28 | 0.0 | 0.022 | 0.050 |
| R | | | | 1.109 |

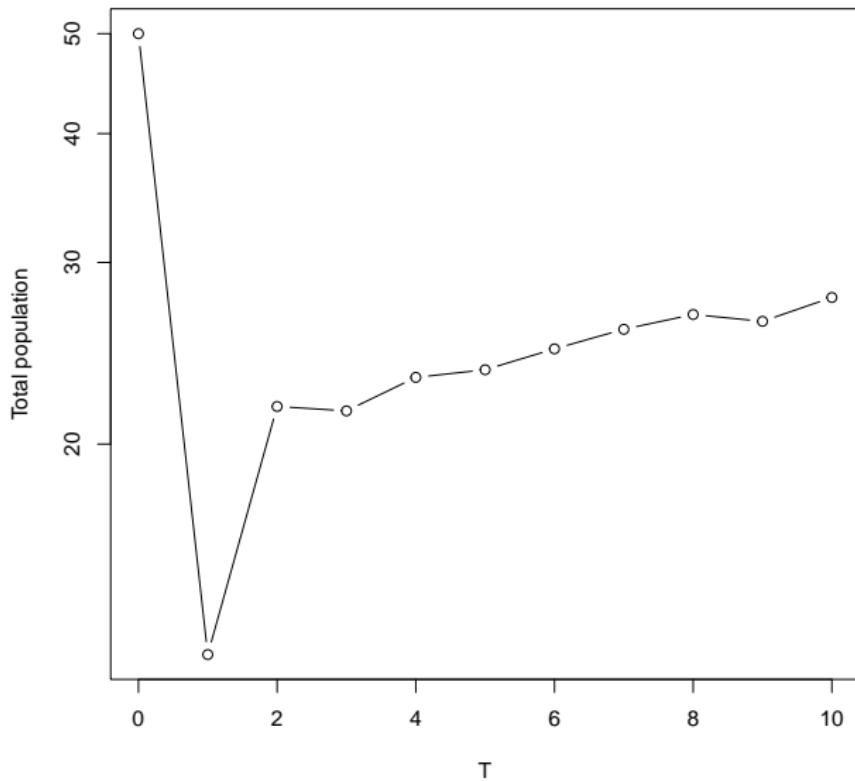
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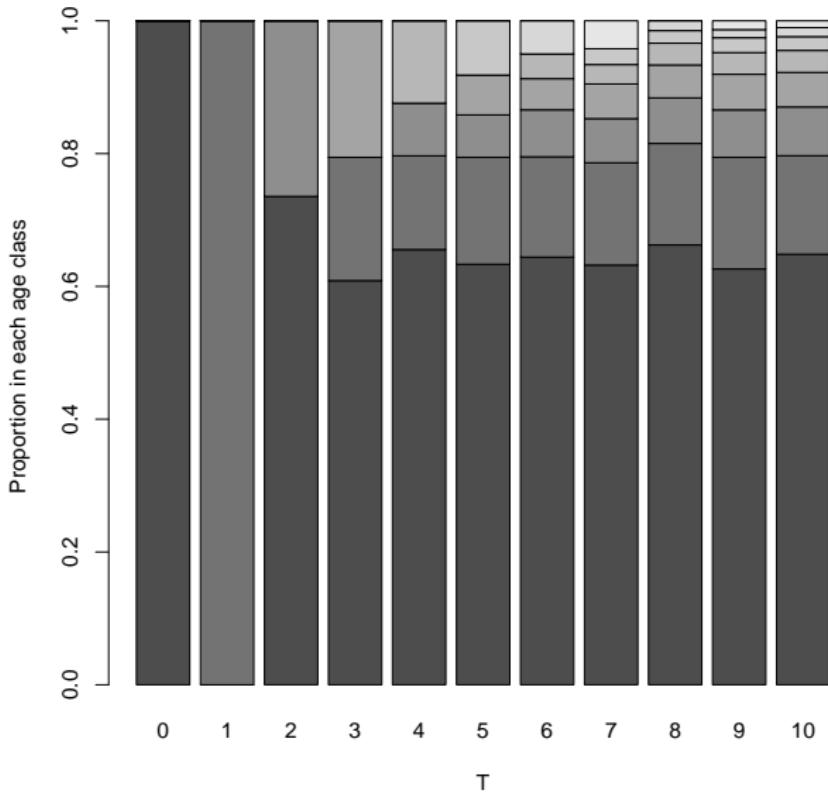
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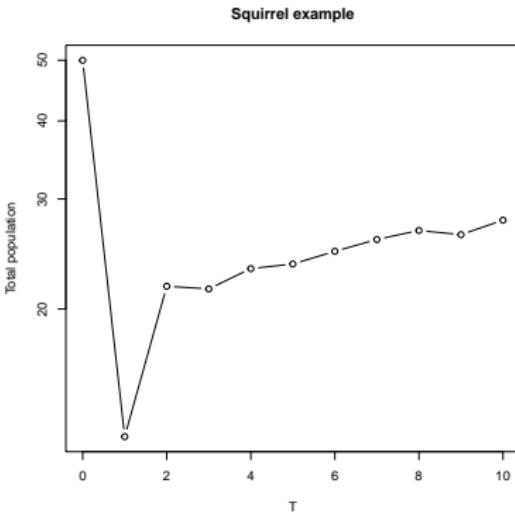
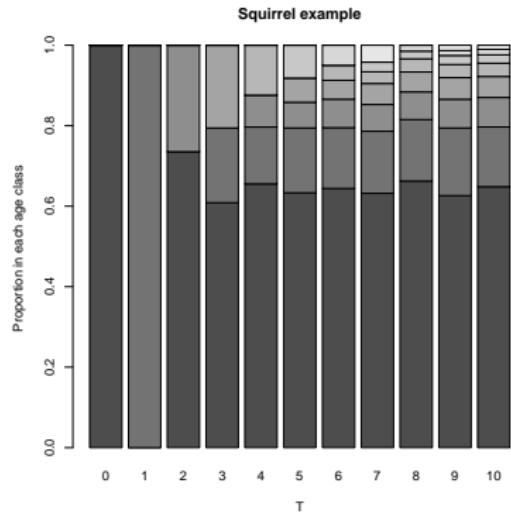


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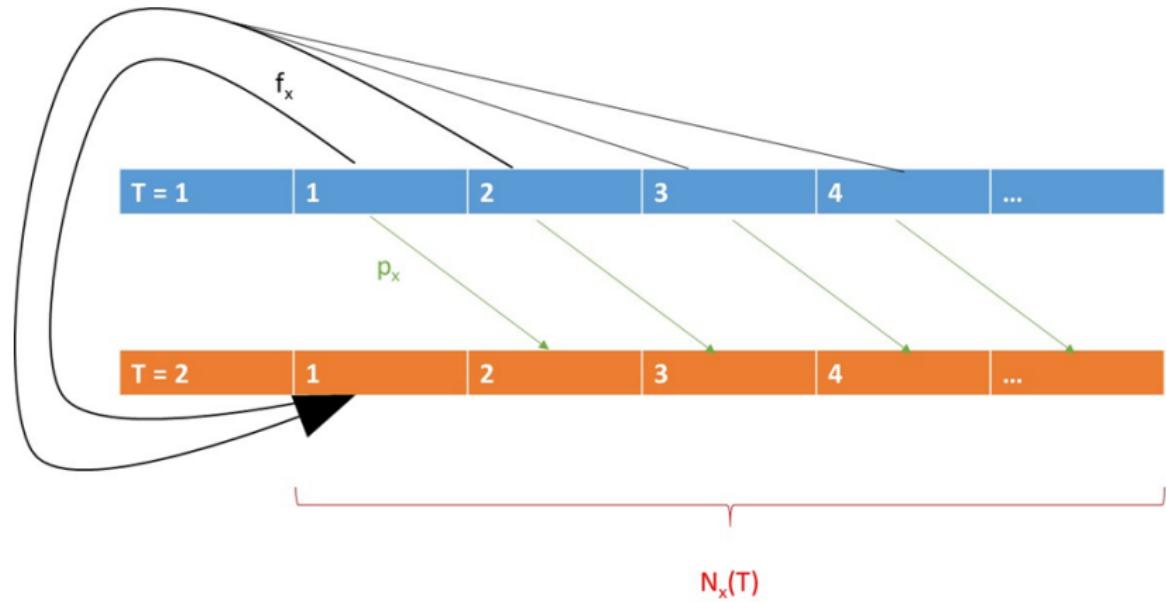
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Gray squirrel dynamics



The structured model (repeat)



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Dandelion life table

| x | f_x | p_x | ℓ_x | $\ell_x f_x$ |
|-----|-------|-------|----------|--------------|
| 1 | 0.8 | 0.5 | 1.000 | 0.800 |
| 2 | 0.8 | 0 | 0.500 | 0.400 |
| R | | | | 1.200 |

Counting after reproduction

| x | f_x | p_x | ℓ_x | $\ell_x f_x$ |
|-----|-------|-------|----------|--------------|
| 1 | 0.8 | 0.01 | 1.000 | 0.800 |
| 2 | 40 | 0 | 0.010 | 0.400 |
| R | | | | 1.200 |

There are two different approaches to the third age class: if we assume that we count the two-year old adults ($x = 3$), we can write $p_2 = 0.5$; $f_3 = 0$, and get the same answer (with one extra row that has zero contribution).

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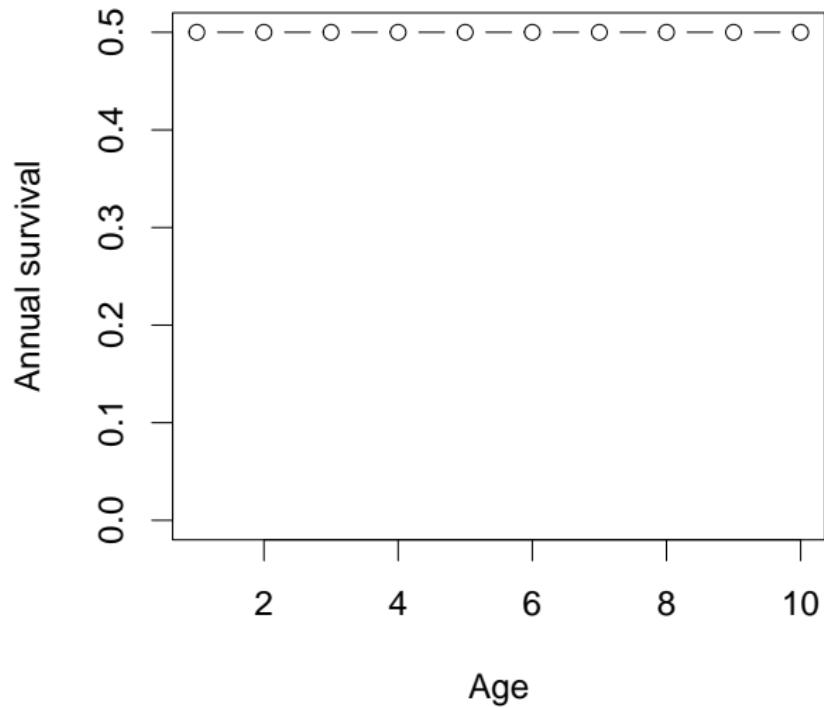
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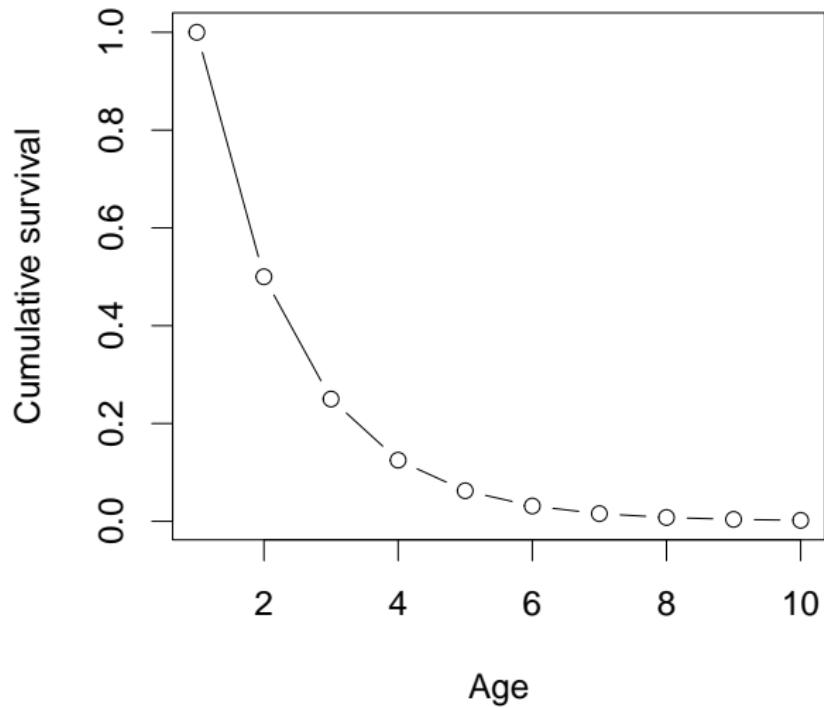
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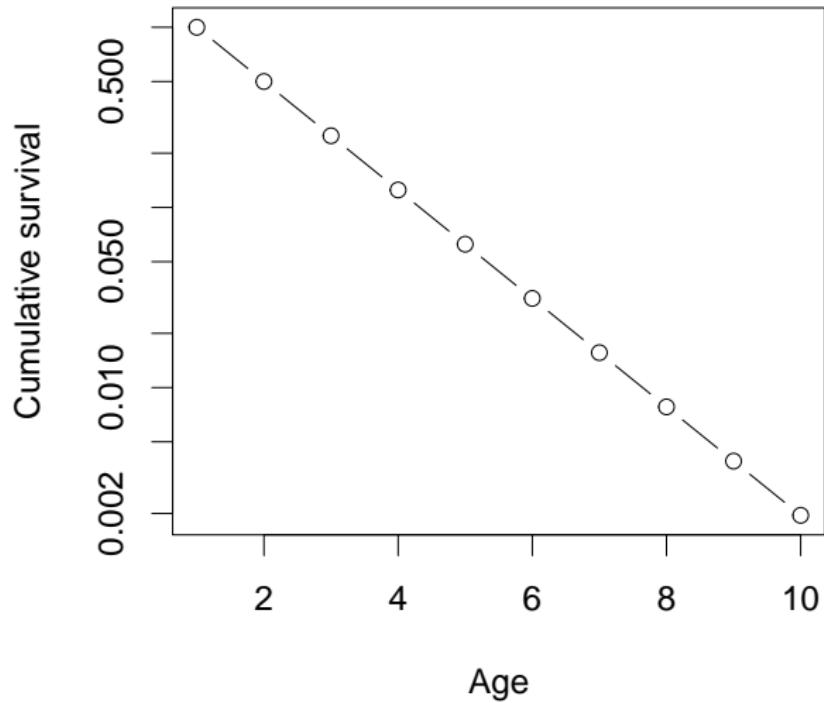
Constant survivorship



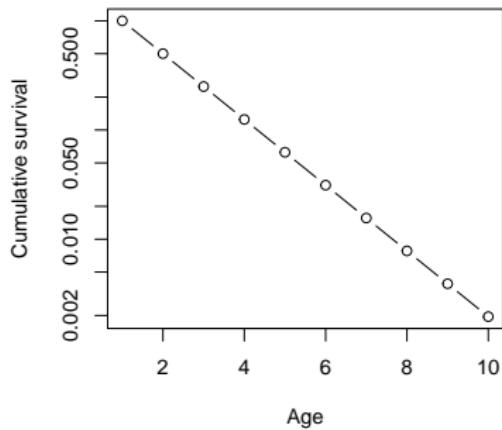
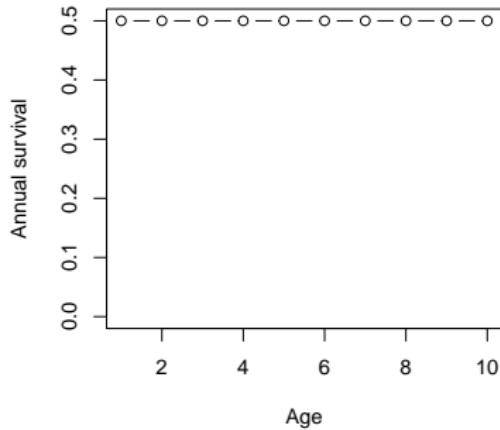
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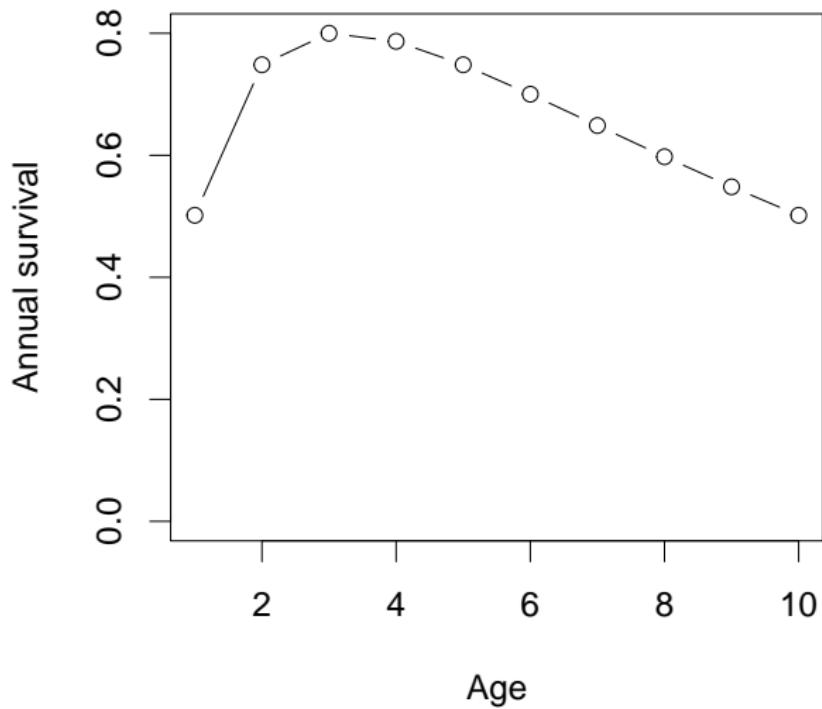
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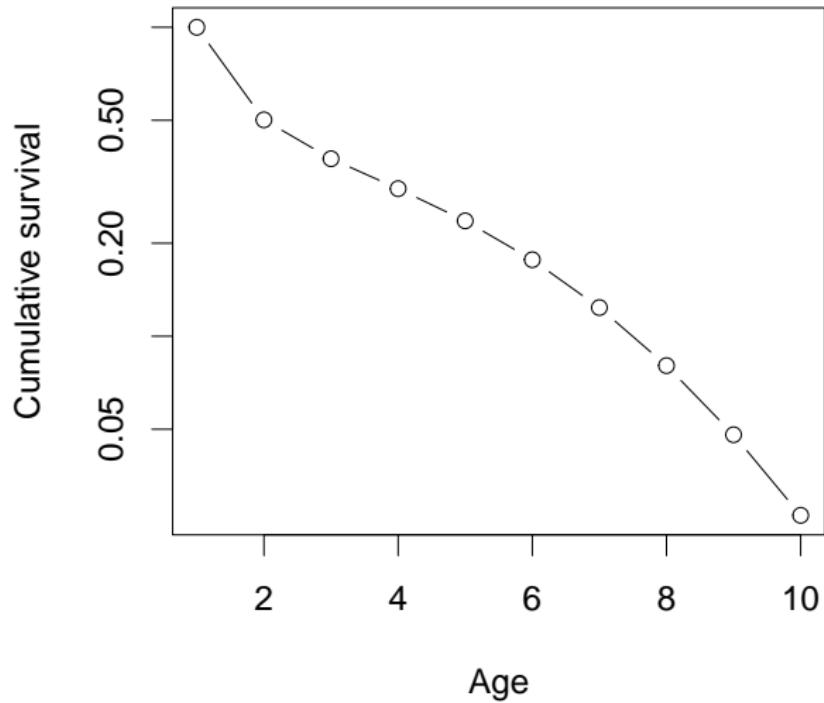
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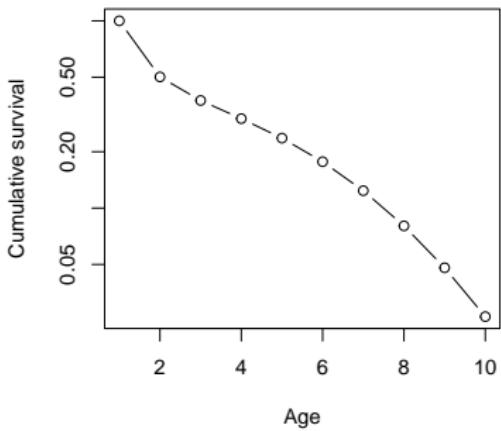
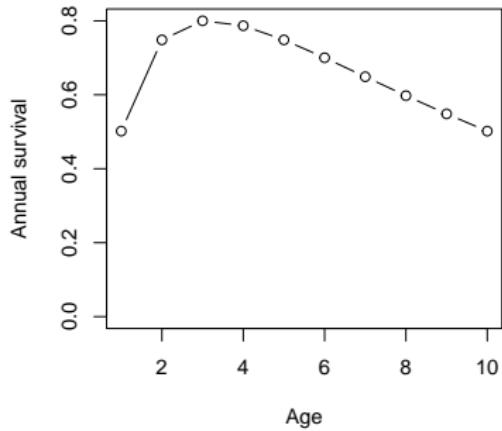
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Outline

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Constructing a model

Model dynamics

Life tables

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