

UNIT 2: Linear population models

Outline

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- Dynamical models

- Examples

- A simple discrete-time model

- A simple continuous-time model

Units and scaling

Key parameters

- Discrete-time model

- Continuous-time model

- Links

Growth and regulation

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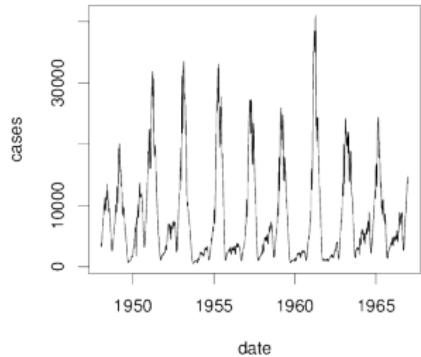
Dynamical models

Tools to link scales

- ▶ Models are what we use to link:
 - ▶ Individual-level to population-level processes
 - ▶ Short time scales to long time scales
- ▶ In both directions

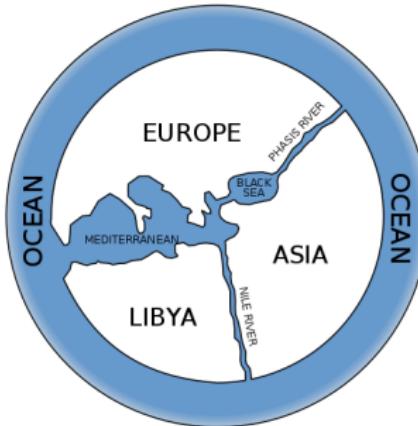


Measles reports from England and Wales



Assumptions

- ▶ Models are always simplifications of reality
 - ▶ “The map is not the territory”
 - ▶ “All models are wrong, but some are useful”
- ▶ Models are useful for:
 - ▶ linking assumptions to outcomes
 - ▶ identifying where assumptions are broken



Dynamical models

- ▶ **Dynamical models** describe rules for how a system changes at each point in time
- ▶ We will see what these assumptions about how the system *changes* lead to conclusions about what the system *does* over longer time periods

States and state variables

- ▶ Our dynamic models imagine that a system has a **state** at any given time, described by one or more **state variables**
- ▶ These are the things that follow our rules and change
- ▶ Examples:
 - ▶ Dandelions: state is population size, described by one state variable (the number of individuals)
 - ▶ Bacteria: state is population density, described by one state variable (the number of individuals per ml)
 - ▶ Pine trees: state is amount of wood, described by one state variable (tons per hectare)
- ▶ Limiting the number of state variables is key to simple models

Parameters

- ▶ **Parameters** are the quantities that describe how the rules for our system work
- ▶ Examples:
 - ▶ Birth rate, death rate, fecundity, survival probability
- ▶ Typically *remain constant* while we are simulating a particular scenario
- ▶ *Vary* when we compare different scenarios

How do populations change?

- ▶ I survey a population in 2009, and again in 2013. I get a different answer the second time.
- ▶ What are some reasons why this answer might change?
 - ▶ * Birth
 - ▶ * Death
 - ▶ * Immigration and emigration
 - ▶ * Sampling (ie., my counts are not perfectly correct)

Censusing and intermediate variables

- ▶ Often, our population models will imagine that the population is **censused** (counted) at particular periods of time
- ▶ Calculations of what happens between census times may be part of how we make our population model, without showing up in the main model itself
 - ▶ For example, our moth and dandelion examples

Linear population models

- ▶ We will focus mostly on births and deaths
- ▶ Births and deaths are done by individuals
 - ▶ We model the rate of each individual (per capita rates)
 - ▶ Total rate is the per capita rate multiplied by population size
- ▶ If per capita rates are constant, we say that our population *models* are **linear**
 - ▶ Linear models do not usually correspond to linear growth!
 - ▶ What behaviour do we expect from a linear model?
 - ▶ * They usually correspond to exponential growth
 - ▶ * ... or exponential decline

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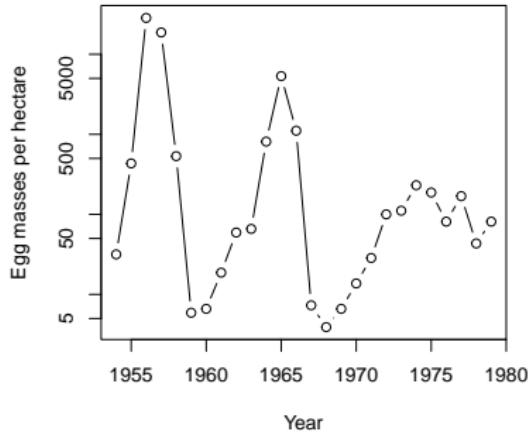
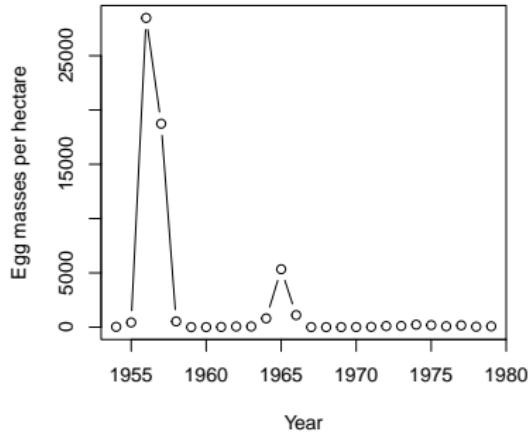
Growth and regulation

Gypsy moths (repeat)

- ▶ A pest species that feeds on deciduous trees
- ▶ Introduced to N. America from Europe 150 years ago
- ▶ Capable of wide-scale defoliation



Gypsy moth populations (repeat)



Moth example

- ▶ State variable
 - ▶ * Number of moths/ha
- ▶ Parameters
 - ▶ * Number of eggs
 - ▶ * sex ratio
 - ▶ * larval survival, pupal survival, adult survival
 - ▶ * Time step
- ▶ Census time
 - ▶ * Annually; use the same time (and stage) each year



Bacteria

- ▶ State variables
 - ▶ * Number of bacteria/ml
- ▶ Parameters
 - ▶ * Division rate, death rate, washout rate
- ▶ Census time
 - ▶ * Always!



Dandelions

- ▶ State variables
 - ▶ * Number of dandelions in a field
 - ▶ Are there intermediate variables?
 - ▶ * Number of seeds
- ▶ Parameters
 - ▶ * Seed production, survival to adulthood, adult survival
- ▶ Census time
 - ▶ * Annually, before reproduction
 - ▶ * When new and returning individuals are most similar



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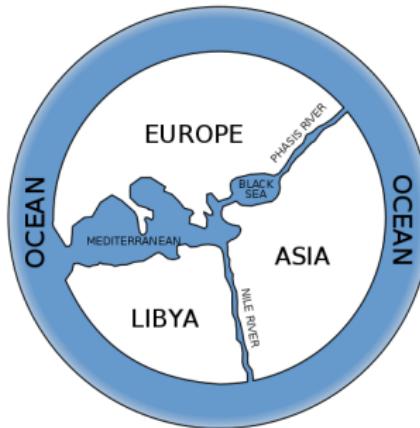
Growth and regulation

Assumptions

- ▶ If we have N individuals after T time steps, what determines how many individuals we have after $T + 1$ time steps?
 - ▶ A fixed proportion p of the population (on average) survives to be counted at time step $T + 1$
 - ▶ Each individual creates (on average) f new individuals that will be counted at time step $T + 1$
- ▶ How many individuals do we expect in the next time step?
 - ▶ * $N_{T+1} = (pN_T + fN_T) = (p + f)N_T$
- ▶ Diagram

Assumptions

- ▶ Individuals are **independent**: what I do does not depend on how many other individuals are around
- ▶ The population is censused at regular time intervals Δt
 - ▶ Usually $\Delta t = 1 \text{ yr}$
- ▶ All individuals are the same at the time of census
- ▶ Population changes deterministically



Definitions

- ▶ p is the **survival probability**
- ▶ f is the **fecundity**
- ▶ $\lambda \equiv p + f$ is the **finite rate of increase**
 - ▶ ... associated with the time step Δt
 - ▶ (Δt has units of time)

Model

- ▶ Dynamics:
 - ▶ $N_{T+1} = \lambda N_T$
 - ▶ $t_{T+1} = t_T + \Delta t$
- ▶ Solution:
 - ▶ $N_T = N_0 \lambda^T$
 - ▶ $t_T = T \Delta t$
- ▶ How does N behave in this model?
 - ▶ * Increases exponentially (geometrically) when $\lambda > 1$
 - ▶ * Decreases exponentially when $\lambda < 1$

Example (present)



	A	B	C	D
1	Date	Income	Expenses	Profit
2	2005-12-17	235 €	128 €	107 €
3	2005-12-18	311 €	124 €	187 €
4	2005-12-19	457 €	466 €	-9 €
5	2005-12-20	232 €	132 €	100 €
6	2005-12-21	122 €	134 €	-12 €
7	2005-12-22	128 €	223 €	-95 €
8	2005-12-23	432 €	218 €	214 €
9	2005-12-24	256 €	121 €	135 €
10		2.173 €	1.546 €	627 €
11				
12	Avg. Profit	=AVERAGE(D2:D9)		

- ▶ Spreadsheet (see resource page)

Interpretation

- ▶ Assumptions are simplifications based on reality
- ▶ We can understand why populations change exponentially sometimes
- ▶ We can look for *reasons* when they don't

Examples

- ▶ Moths
 - ▶ $p = 0$, so $\lambda = f$.
 - ▶ Moths are **semelparous** (reproduce once); they have an **annual** population

- ▶ Dandelions
 - ▶ If $p > 0$, then the dandelions are **iteroparous**; they are a **perennial** population



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Assumptions

- ▶ If we have N individuals at time t , how does the population change?
 - ▶ Individuals are giving birth at per-capita rate b
 - ▶ Individuals are dying at per-capita rate d
- ▶ How we describe the population dynamics?
 - ▶ * $\frac{dN}{dt} = (b - d)N$
 - ▶ * That's what calculus is *for* – describing instantaneous rates of change

Assumptions

- ▶ Individuals are **independent**: what I do does not depend on how many other individuals are around
- ▶ The population can be censused at any time
- ▶ Population size changes continuously
- ▶ All individuals are the same all the time

Definitions

- ▶ b is the **birth rate**
- ▶ d is the **death rate**
- ▶ $r \equiv b - d$ is the **instantaneous rate of increase**.
- ▶ These quantities have true units:
 - ▶ * $1/\text{[time]}$
 - ▶ * $\equiv (\text{indiv}/\text{[time]})/\text{indiv}$
- ▶ *With units, we don't need to mess with "associated with a time period"*

Model

- ▶ Dynamics:

- ▶
$$\frac{dN}{dt} = rN$$

- ▶ Solution:

- ▶
$$N(t) = N_0 \exp(rt)$$

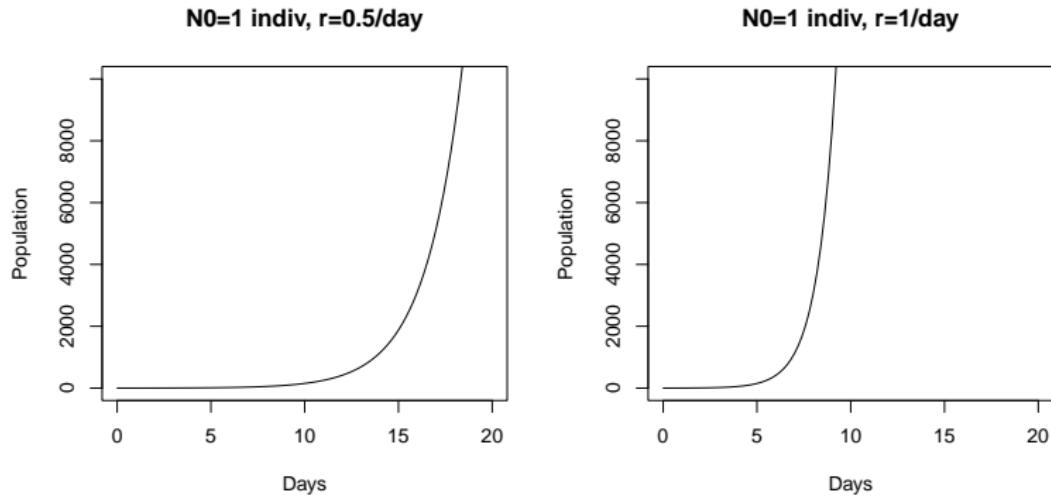
- ▶ Behaviour

- ▶ * Increases exponentially when $r > 0$
- ▶ * Decreases exponentially when $r < 0$

Bacteria

- ▶ Conceptually, this is just as simple as the dandelions or the moths
 - ▶ In fact, simpler
- ▶ On the computer, it's a little more complicated to simulate

Bacteria



Summary

- ▶ We can construct simple, conceptual models and make them into dynamic models
- ▶ If we assume that *individuals* behave independently, then
 - ▶ we expect *populations* to grow (or decline) exponentially

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Units are our friends

- ▶ Keep track of units at all times
- ▶ Use units to confirm that your answers make sense
 - ▶ Or to find quick ways of getting the answer
- ▶ What is $3 \text{ day} \cdot 4 \text{ espressos/day}$?
 - ▶ * 12 espressos
- ▶ What is $1 \text{ hr} \cdot 0.2 \text{ cm/day}$?
 - ▶ * $1 \text{ hr} \cdot 0.2 \text{ cm/day}$
 - ▶ * $1 \text{ hr} \cdot 0.2 \text{ cm/day} \cdot \frac{1 \text{ day}}{24 \text{ hr}}$
 - ▶ * 0.0083 cm



Manipulating units

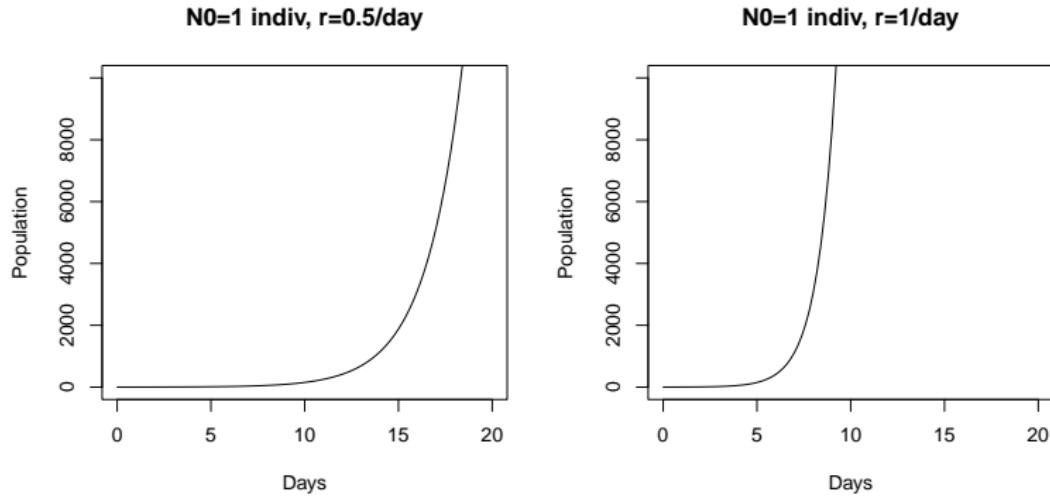
- ▶ We can multiply quantities with different units by keeping track of the units
- ▶ We *cannot* add quantities with different units (unless they can be converted to the same units)
- ▶ How many seconds are there in a day?
 - ▶ * $\frac{60 \text{ sec}}{\text{min}} \cdot \frac{60 \text{ min}}{\text{hr}} \cdot \frac{24 \text{ hr}}{\text{day}}$
 - ▶ * 86400 sec/day



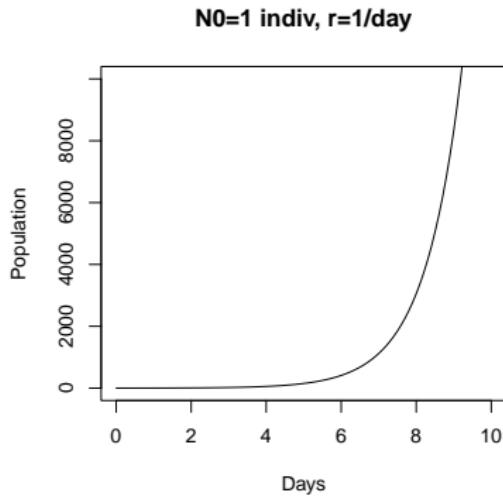
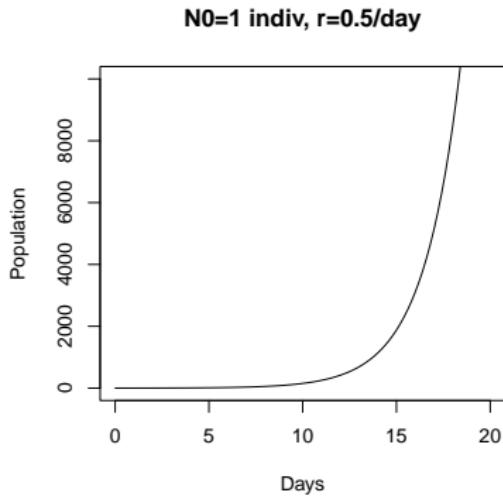
Scaling

- ▶ Quantities with units set scales, which can be changed
 - ▶ If I multiply all the quantities with units of time in my model by 10, I should get an answer that looks the same, but with a different time scale
 - ▶ If I multiply all the quantities with units of dandelions in my model by 10, I should get an answer that looks the same, but with a different number of dandelions

Scaling time in bacteria (present)

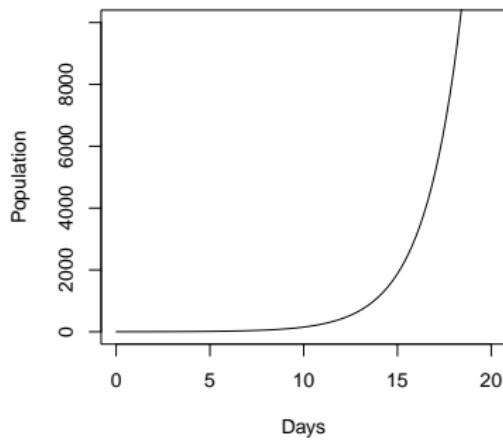


Scaling time in bacteria

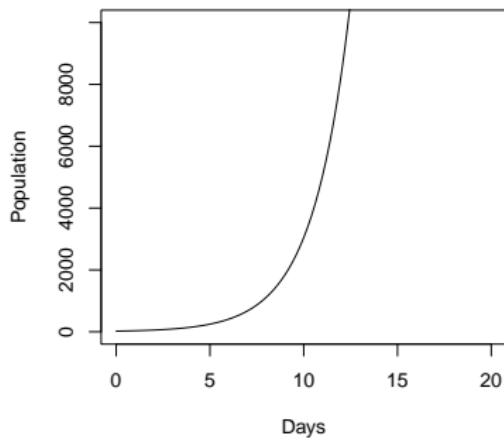


Scaling population

$N_0=1$ indiv, $r=0.5/\text{day}$

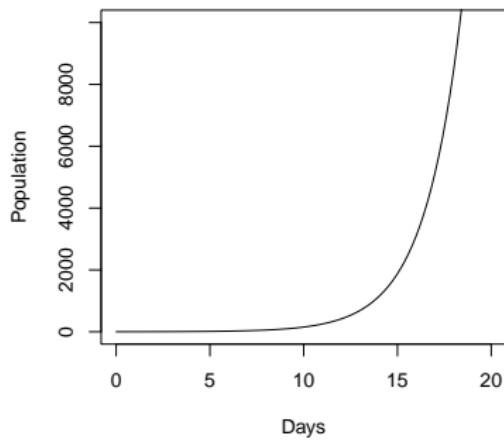


$N_0=20$ indiv, $r=0.5/\text{day}$

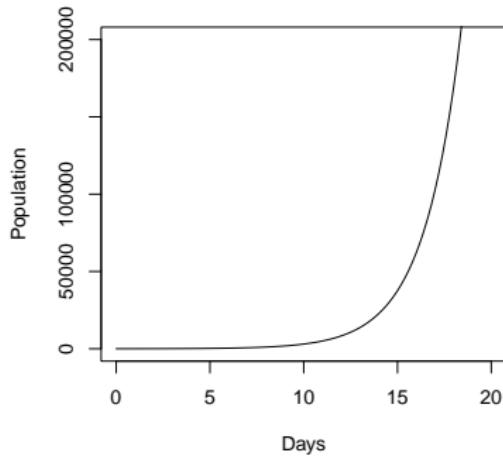


Scaling population

$N_0=1$ indiv, $r=0.5/\text{day}$



$N_0=20$ indiv, $r=0.5/\text{day}$



Thinking about units

- ▶ What is 10^3 day?
 - ▶ * NOANS
- ▶ What is 10^{72} hr?
 - ▶ * Nonsense! 72 hr means *exactly* the same thing as 3 day – there is no way to resolve this to make sense.
- ▶ What is 3 day · 3 day?
 - ▶ * 9 day^2 – this *could* make sense, but it's probably wrong
 - ▶ * ... very different from 9 day.

Unit-ed quantities

- ▶ Quantities with units *scale*
 - ▶ If you change everything with the same units by the same factor, you should not change the behaviour of your system
- ▶ We typically make sense of quantities with units by comparing them to other quantities with the same units, e.g.:
 - ▶ birth rate vs. death rate
 - ▶ characteristic time of exponential growth vs. observation time

Unitless quantities

- ▶ Quantities in exponents must be unitless
- ▶ Quantities with variable exponents (quantities that can be multiplied by themselves over and over) must be unitless
- ▶ Quantities that determine *how* a system behaves must have a unitless form
 - ▶ Otherwise, they could be scaled
 - ▶ Zero works as a unitless quantity:
 - ▶ $0\text{km} = 0\text{cm}$
- ▶ What unitless quantities have we already talked about?
 - ▶ * λ , f and p .
 - ▶ * These all depend on a time period

Moth calculation (repeat)

- ▶ Researchers studying a gypsy moth population make the following estimates:
 - ▶ The average reproductive female lays 600 eggs
 - ▶ 10% of eggs hatch into larvae
 - ▶ 10% of larvae mature into pupae
 - ▶ 50% of pupae mature into adults
 - ▶ 50% of adults survive to reproduce
 - ▶ All adults die after reproduction

Moths

- ▶ 600 egg/ rF
- ▶ ·0.1 larva/ egg
- ▶ ·0.1 pupa/ larva
- ▶ ·0.5 A/ pupa
- ▶ ·0.5 rA/ A
- ▶ What's the product?
 - ▶ * 1.5 rA/ rF
 - ▶ * Not enough information to make a prediction!
 - ▶ * Need to multiply by something with units rF/rA to close the loop

Closing the loop

- ▶ Once we close the loop, it doesn't matter where we start:
 - ▶ Reproductive adults to reproductive adults
 - ▶ Larvae to larvae
 - ▶ Pupae to pupae is common in real studies
 - ▶ * **Pupae are easy to count**
 - ▶ * **Egg masses, too (depending on species)**
- ▶ If we don't close the loop, we can't correctly move from step to step

Calculating λ

- ▶ $\lambda \equiv p + f$ is the **finite rate of increase**
- ▶ If $N_{T+1} = \lambda N_T$, what are the units of λ ?
 - ▶ * We multiply by λ over and over
 - ▶ * Therefore λ must be unitless
- ▶ Therefore p and f must be unitless
 - ▶ example, rA/rA; seed/seed
 - ▶ to do it right, we close the loop

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- ▶ $N_{T+1} = \lambda N_T$
- ▶ $\lambda \equiv p + f$

Calculating fecundity

- ▶ Fecundity f in our model must be unitless
- ▶ Multiply:
 - ▶ Probability of surviving from census to reproduction
 - ▶ Expected number of offspring when reproducing (maternity)
 - ▶ Probability of offspring surviving to census
- ▶ Need to end where we started
- ▶ Diagram

Calculating survival

- ▶ Survival p must be unitless
- ▶ Multiply:
 - ▶ Probability of surviving from census to reproduction
 - ▶ Probability of surviving the reproduction period
 - ▶ Probability of surviving until the next census

Finite rate of increase

- ▶ Population increases when $\lambda > 1$
- ▶ So λ must be unitless
- ▶ But it is *associated with* the time step Δt
 - ▶ Potentially confusing. It is often better to use \mathcal{R} or r (see below).

Reproductive number

- ▶ The reproductive number \mathcal{R} measures the average number of offspring produced by a single individual over the course of its lifetime
- ▶ The population will increase when $\mathcal{R} \dots$:
 - ▶ * $\mathcal{R} > 1$
- ▶ What are the units of \mathcal{R} ?
 - ▶ * \mathcal{R} must be unitless

Lifespan

- ▶ In this model world, how long do individuals live, on average?
- ▶ If p is the proportion of individuals that survive, then the proportion that die is:
 - ▶ * $\mu = 1 - p$
- ▶ How many time steps do you expect to survive, on average?
 - ▶ * $1/\mu$
 - ▶ * Roughly makes sense, and is also right (but I'm not proving it)
 - ▶ * Average lifetime is $1/\mu * \Delta t$

Calculating \mathcal{R}

- ▶ \mathcal{R} is fecundity multiplied by lifespan
- ▶ $\mathcal{R} = f/\mu = f/(1 - p)$
- ▶ Why do we multiply by time *steps* instead of lifetime?
 - ▶ * Because f is also measured per time step
 - ▶ * \mathcal{R} must be unitless

Comparison

Lifetime reproduction

- ▶ $\mathcal{R} = f/\mu = f/(1 - p)$
- ▶ Unitless
- ▶ Population behaviour depends on the **comparison** $\mathcal{R} : 1$
 - ▶ Equivalent to $f : \mu$

Reproduction over one time step

- ▶ $\lambda = f + p = f + (1 - \mu)$
- ▶ Unitless
- ▶ Population behaviour depends on the comparison $\lambda : 1$
 - ▶ Equivalent to $f : \mu$

Is the population increasing?

- ▶ What does λ tell us about whether the population is increasing?
 - ▶ * Population is increasing each time step when $\lambda > 1$
- ▶ What does \mathcal{R} tell us about whether the population is increasing?
 - ▶ * Population is increasing when $\mathcal{R} > 1$. Each individual is (on average) more than replacing itself over its lifetime
- ▶ Therefore, these two criteria must be the same!
 - ▶ * Both come down to $f > \mu$.

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Calculating birth rate

- ▶ The birth rate b in the continuous-time model is new individuals per individual per unit time
 - ▶ An instantaneous rate
 - ▶ Units of [1/time] – implies what assumption?
 - ▶ * New individuals are cancelling with old individuals in the equation
 - ▶ * New individuals are being treated the same as old individuals
 - ▶ * Not very realistic – a potential problem with our model world

Calculating death rate

- ▶ The death rate d in the continuous-time model is deaths per individual per unit time
 - ▶ An instantaneous rate
 - ▶ Units of [1/time]
- ▶ Is there a concern with these units?
 - ▶ * Not really. The individuals dying are exactly the same ones we're counting.

Instantaneous rate of increase

- ▶ Population increases when $r = b - d > 0$
- ▶ r is not unitless, units are:
 - ▶ * [1/time]
- ▶ So how can $r = 0$ be a criterion?
 - ▶ * Because $0 \times \text{anything} = \text{unitless!}$
 - ▶ * Does $0\text{km} = 0\text{cm?}$

Calculating \mathcal{R}

- ▶ The mean lifespan is $L = 1/d$
 - ▶ Equivalent to the characteristic time for the death process
- ▶ \mathcal{R} is the average number of births expected over that time frame:
 - ▶ $\mathcal{R} = bL = b/d$

Comparison

Lifetime reproduction

- ▶ $\mathcal{R} = bL = b/d$
- ▶ Unitless
- ▶ Population behaviour depends on the comparison $\mathcal{R} : 1$
 - ▶ Equivalent to $b : d$

Instantaneous change

- ▶ $r = b - d$
- ▶ Units $[1/t]$ (a rate)
- ▶ Population behaviour depends on the comparison $r : 0$
 - ▶ Equivalent to $b : d$

Is the population increasing?

- ▶ What does r tell us about whether the population is increasing?
 - ▶ * Population is increasing at any particular time step when $r > 0$
- ▶ What does \mathcal{R} tell us about whether the population is increasing?
 - ▶ * Population is increasing when $\mathcal{R} > 1$. Each individual is (on average) more than replacing itself over its lifetime
- ▶ Therefore, these two criteria must be the same!
 - ▶ * Both come down to $b > d$.

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- ▶ After one time step in a discrete-time model
 - ▶ $N_0 \rightarrow N_0\lambda$
 - ▶ $t \rightarrow t + \Delta t$
- ▶ In a continuous model
 - ▶ $N_0 \rightarrow N_0 \exp(r\Delta t)$ in the same time period
- ▶ To link them, we set:
 - ▶ $\lambda = \exp(r\Delta t)$
- ▶ In the other direction:
 - ▶ * $r = \log_e(\lambda)/\Delta t$

Characteristic time

- ▶ We can now find characteristic times of exponential change:
 - ▶ $T_c = 1/r$ for exponential growth when $r > 0$
 - ▶ $T_c = -1/r$ for exponential decline when $r < 0$
- ▶ Rule of thumb: population changes by a factor of 20 after 3 characteristic times
 - ▶ $\exp(3) = 20.1$

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Long-term growth rate (preview)

- ▶ What is the long-term average exponential growth rate (using either r or λ) of:
 - ▶ A successful population?
 - ▶ * NOANS
 - ▶ An unsuccessful population?
 - ▶ * NOANS



Example: Human population growth

- ▶ In the last 50,000 years, the population of **modern humans** has increased from about 1000 to about 7 billion
- ▶ What value of r does this correspond to? If we use a time step of 20-year generations, what value of λ does it correspond to?
 - ▶ * $N(t) = N(0) \exp(rt)$
 - ▶ * $r = \log_e(N/N(0))/t$
 - ▶ * $r = \log_e(7000000000/1000)/50000 \text{ yr} = 0.0003/\text{yr}$
 - ▶ * $N_T = N_0 \lambda^T$
 - ▶ * $T = t/\Delta t = 50000 \text{ yr}/20 \text{ yr} = 2500$
 - ▶ * $\lambda = (N_T/N_0)^{1/T}$
 - ▶ * $\lambda = (7000000000/1000)^{1/2500} = 1.006$

Long-term growth rate

- ▶ What is the long-term average exponential growth rate (using either r or λ) of:
 - ▶ A successful population?
 - ▶ * Very close to $r = 0$ or $\lambda = 1$
 - ▶ * But a little larger
 - ▶ An unsuccessful population?
 - ▶ * *Probably* very close to $r = 0$ or $\lambda = 1$
 - ▶ * But a little smaller
 - ▶ * If more than a little, it would probably be gone by now!

Summary

- ▶ We can make simple model worlds where populations are composed of individuals that reproduce and die independently
 - ▶ Discrete or continuous time
- ▶ We can do structured closed-loop calculations and predict how these populations will change
- ▶ If individuals are independent, we expect populations to change exponentially through time
 - ▶ * The rate at which the population changes is proportional to the size of the population