



# **Intensive Course**

**Data Collection** 

Daniel Faria, Jorge Oliveira, Gil Poiares-Oliveira







#### **Intensive Course**

Data Collection

# I - Challenges



#### **Learning Outcomes:**

 Tackle the RDM challenges that arise in data collection





#### **Data Collection**

#### Challenges:

- Experimental design
- Data quality
- Data documentation (provenance)
- Data organization
- Data storage
- Permissions and consent
- Data protection and security







# **Experimental Design**

- Should be mostly defined during the planning stage, but often overflows to the collection stage
  - Adjustments during collection are needed to account for "real life"



 But we must safeguard the scientific integrity of the experimental design (e.g. biological and technical replicates, clear distinction between trial groups)



- Typically researchers contemplate only accuracy
  - E.g. calibrate instruments or estimate error of measurements
- But this is only one of the many dimensions of data quality!
  - Most others are also relevant for research data collection







- Consistency: ensure agreement between repeated observations or between data sources
  - E.g. the blood type of a patient should be the same across studies
  - E.g. the size of a tree in the field should not decrease over time barring weird circumstances







- Validity: ensure data conform to expected format and range
  - E.g. the date of birth of a live patient should not be anterior to 1900 (in principle)
  - E.g. the blood type of a patient must be A, B, AB or O followed by + or -







- Completeness: ensure all relevant data is captured for all study subjects
  - E.g. all phenotypic parameters were recorded for all plants in a transcriptomic study
  - E.g. the eCRF was completely filled for all study patients (no missing values)







- Timeliness: all data is up to date
  - E.g. the clinical data of study patients dates from the moment of sample collection
- Uniqueness: data redundancy is minimal or non-existent other than for experimental purposes (reduce storage costs)







- Integrity: the raw data is maintained in its original state (no tampering) and any data manipulation is documented and results in a separate file
  - E.g. outlier removal
  - E.g. filling-in missing values through statistical approaches







#### **Data Documentation**

- At this stage, it is critical to document data provenance
  - E.g. who collected the data, when, and how (experimental metadata)
  - E.g. from what sample/subject is the data derived, what was the sampling procedure, how was the subject selected/treated







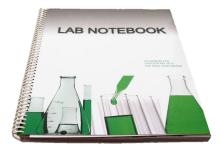
#### **Data Documentation**

- Favor structured metadata (field-value pairs organized in sections) over long free-text descriptions
- Use ontologies or controlled vocabularies wherever possible

- Link / cross-reference metadata
  - E.g. from the DNA sample to the DNA extraction protocol

#### **Data Documentation**

- Avoid traditional paper documentation in favor of electronic solutions:
  - Electronic Lab Notebooks (ELNs)
  - Laboratory Information Management Systems (LIMS)
  - Electronic Data Capture (EDC) systems









# **Advantages of Electronic Data Documentation**

 Reusability: you can easily find adapt and reuse previously documented products or procedures



 Reproducibility: all the details needed to reproduce an experiment are readily available



 Sharing & Collaboration: all group members can have shared access to the documentation environment



 Oversight: access can be segmented, enabling PIs to oversee all progress, lab managers to edit protocols and reagents





# **Advantages of Electronic Data Documentation**

 Cross-Referencing: link from experiments to protocols, samples and results







 Versioning: update experiments, protocols, etc, while keeping track of the updates



 Organisation: easily keep track of data files; in EDC systems, define the structure of the data



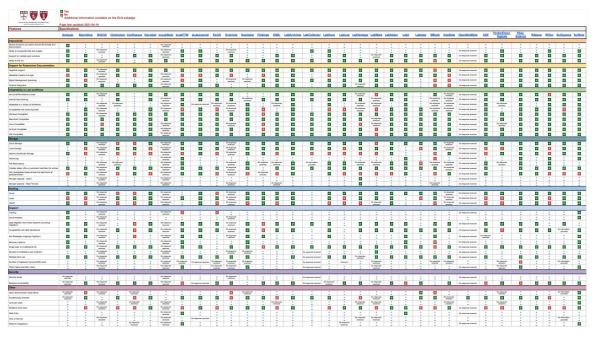
Integration: with institutional facilities and data repositories,
 data publication platforms







# **Choosing an ELN**

















DOI 10.5281/zenodo.472375

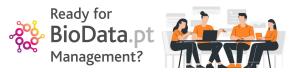




# **Choosing an ELN**

#### Considerations:

- Free vs. Paid
- Self-Hostable vs. Centralized
- Open Source vs. Private
- Easy to Customise and Integrate
- Support for Metadata Standards & Ontologies
- Type of Storage Supported



### **Data Organisation**

- Unique Persistent Identifiers: being able to uniquely identify experimental samples, reagents and procedures, or (meta)data records, variables and values is critical for reproducibility and reusability
  - For internal objects, an institutionally unique identification schema should be defined
  - For domain concepts or published objects, a globally unique identifier should be used (e.g. ontology identifier)



# **Data Organisation**

- File Naming: opt for brief but descriptive file names, including some provenance information on name
- File Versioning: use a version control system (e.g. git) instead of keeping manual track of file versions
- File Format: favor non-proprietary well-established file formats whenever possible
- Folder Structure: subfolders should match the experimental workflow and have short unique self-explanatory names; master folder should have a README file detailing the folder structure



### **Data Storage**

- We will discuss Data Storage in more depth at the Data Preservation stage
- During the data collection stage, we typically require storage that is:
  - Private and secure (data is for internal consumption only and is usually very valuable)
  - Quick and easy access
  - Easy to connected to computing (for the next two stages of the lifecycle)



#### **Permissions & Consent**

- If your study involves human subjects, the data collection stage is when you must ensure you are actually allowed to collect the data
  - Get approval of the ethics committee of your institution
  - Get informed consent from all participants in your study
  - If you are reusing existing private datasets, get permission to access them



### **Data Protection & Security**

- If your study involves personal data, you must ensure GDPR compliance
  - Even consenting data subjects can ask you to remove their data
  - You must keep all data private and secure until it is anonymised, and personally identifying data private and secure at all times
- If your study involves sensitive data, you must have stringent security measures to avoid data breaches
  - E.g. encrypt the data while it is not being used





#### **Intensive Course**

Data Collection

# **Thank You!**

# **Questions?**







#### **Intensive Course**

Data Collection

# II - Hands-On



#### **Learning Outcomes:**

Use an electronic lab notebook







- The ELN we'll be using for the exercise
- It is free, open source, self-hostable, and easy to use
- It was the ELN adopted institute-wide by the IGC
- We have an instance available for training at <u>elab.biodata.pt</u>
  - It is periodically cleared, so do not use it beyond this course



# **Mock Project**

All hands-on exercises for this course will be based on the mock project available <u>here</u>

Please read through the project before proceeding!

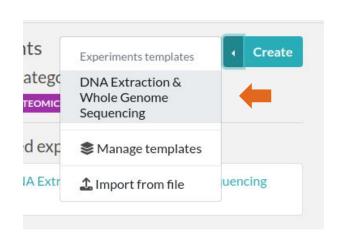


# **Group Exercise**

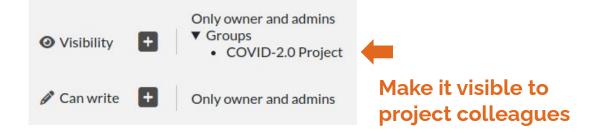
Document the whole genome sequencing task from the mock project (WP1, Task 2) in our training ELN, from patient samples to DNA samples, to sequencing results

- 1. Navigate to <u>elab.biodata.pt</u>
- 2. Log in through the LS Login service (using your institutional log in)
- 3. Start documenting!













Get the PDF here



#### Objectives:

This protocol aims to perform full genomic DNA sequencing from patient buccal samples.

#### Samples:

Samples were provided by Hospital X and Hospital Y from COVID-2.0 patient buccal swab samples, labelled X-001~X-200 and Y-001~Y-200, respectively. Sample identification table can be found at <a href="mailto:patients-1.tre.infra.biodata.pt">patients-1.tre.infra.biodata.pt</a> on path <a href="mailto://data/projects/covid-2/samples/sample\_ids.csv">/data/projects/covid-2/samples/sample\_ids.csv</a>.



If sample information is not in eLab, indicate where to find it



Procedure:

Day 1: 2024-01-22



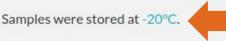
Separate by day

Genomic DNA extraction was performed according to standard protocol.



Link to protocol

Samples were quantified at the Nanodrop.



Link to storage location

Day 2: 2024-01-23



Link to reagent

Library prep for Illumina sequencing was performed as per Illumina DNA PCR-Free Library Prep protocol, using the corresponding prep kit.

Sequencing was performed using Illumina NextSeq 2000.



Link to equipment

Resulting FASTQ files were encrypted on site using following command:

gpg --encrypt --recipient human-sequencing@biodata.pt covid-2\_samples.tar.gz



bash code sample

Files were then uploaded to sequencing server using encrypted FTP.





#### Observations/Results:

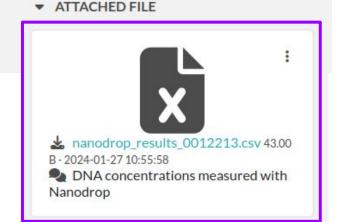
- DNA quantification at Nanodrop yielded sufficient amounts of DNA per sample (results attached). Some samples, however, had considerably lower concentrations, although sufficient for the purposes.
- · Library preparation went as expected, according to manufacturer guidelines.

#### Datasets:

Resulting FASTQ files can be found at sequencing-1.tre.infra.biodata.pt at path /data/sequencing/covid-2/SEQ-COVID2-001/encrypted-samples.



Results dataset location for large files







#### **▼ LINKED RESOURCES**

- Sequencer SEQ-01: Illumina NextSeq 2000
- ncubator
- ND-1: ThermoFisher NanoDrop Lite Plus Spectrophotometer
- PCR-1: ThermoFisher VertitiPro Thermal Cycler
- Illumina DNA PCR-Free Library Prep
- Illumina DNA PCR-Free Prep Kit



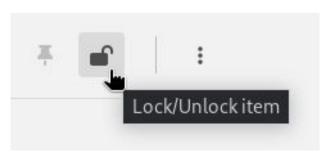
Linked resources
(equipment/reagents/protocols) used in this experiment

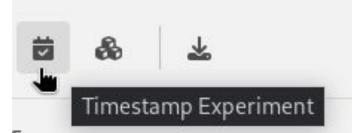




#### Let's make it official

# Finalise your experiment by locking it and adding a timestamp that proves its state at the time







1. Lock it

2. Timestamp it

3. Check the proof

eLabFTW reaches out to a trusted third party to save a snapshot of your experiment at the time of timestamping to avoid fraud







#### **Intensive Course**

Data Collection

# **Thank You!**

# **Questions?**



