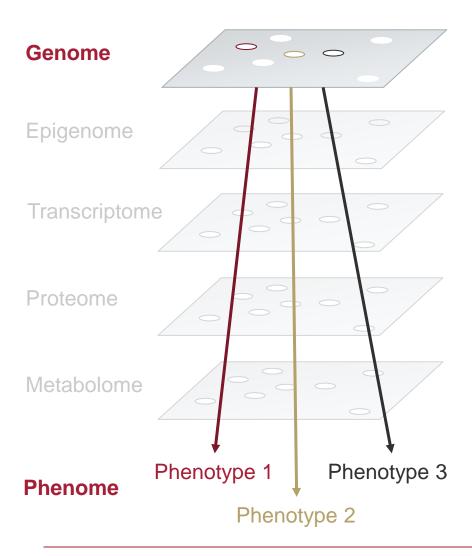


Linking genotype and phenotype: GWAS/PheWAS

Day 2



Single layer connection

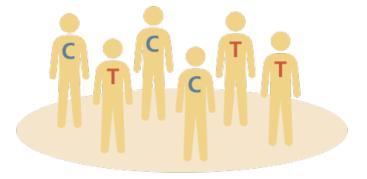


- Find association between the changes in the genome and particular characteristics in the phenome
 - Disease
 - Body size, weight
 - Eye/coat color
 - Gene expression
- Multiple approaches
 - Candidate gene approach
 - Genome wide approach
 - Phenotype centered approach





cases (n=1,000) people with heart disease



controls (n=1,000) people without heart disease



Observation:

- Some characteristics of an individual seem to be inherited to their offspring, but differ between unrelated individuals

• Given:

- Genetics for a set of individuals (e.g., SNPs, microsatellite markers, ...)
- Phenotype for same set of individuals (e.g. height, hair color, disease status, gene-expression, ...)

Goal:

- Find genetic markers that explain the variance of the phenotype



GWAS

- Genome-wide association study
- Compare genome-wide set of genetic variants in many individuals to single trait

PheWAS

- Phenome-wide associations study
- Compare many phenotypes in many individuals to single genetic variant (or other attribute) or single gene
- Logical inverse to GWAS

eQTL study

- Association between a risk SNP and the expression of a nearby gene (expression quantitative trait locus (eQTL))





Trait: a distinguishing characteristic

Phenotype: Status of a trait for individual i

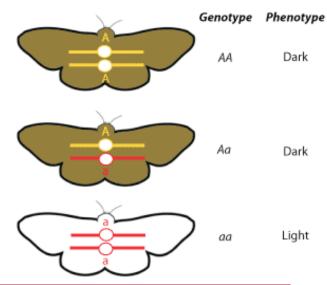
Genotype: Genetic status of individual *i*

Allele: Genetic state at a point in the genome

Locus: Position (or limited region) in genome

- Homozygous: maternal and paternal alleles are identical
- Heterozygous: maternal and paternal alleles differ

Haplotype: State of single set of chromosomes





Experimental design: GWAS

Case-control

- Compare 2 groups of individuals, one with trait/disease ("case") and one without ("control)
- Assumption: individuals in both groups provide unbiased allele frequency estimates from the underlying distribution
- Examples: disease, hair color

Quantitative traits

- Collect measurements of trait for large group of individuals
- Examples: height, biomarker concentration, gene expression





- Objective: Find genotypes/alleles significantly associated with phenotype
- Test for each SNP if allele frequency is different between case and control
 - Use odds ratio as measure of effect size: odds of disease with allele A/odds of disease with allele B
 - If allele frequency in case group higher than control group -> odds ratio > 1
 - Significance of odds ratio determined by chi-squared test (X²)





- Not SNP, but genes in linkage disequilibrium with SNP may be the once responsible for effect
- Inheritance patterns: Dominant and recessive inheritance of disease variants
- Multiple testing correction: chance of finding significant hits rise with number of statistical tests performed
- Confounding factors: geographic ancestry, sex, age, ... require population stratification (or matching)
- **Epistasis**: multiple loci (multiple SNPs) contribute to complex phenotype
- Not all SNPs are assayed (especially on SNP arrays): require imputation



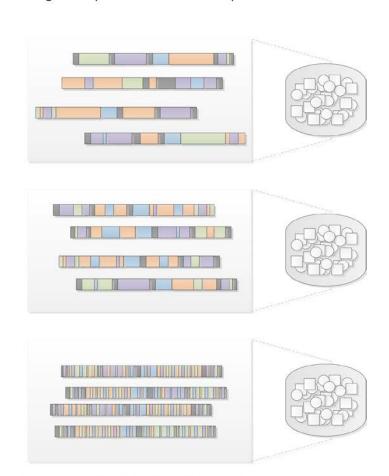
Excursion: Linkage Disequilibrium

Decay of Linkage over successive generations

Linkage Within A Family Recombination Point Initial Generation Generation 1 Generation 2 Generation 3 Linkage between two points/

markers

Linkage Disequilibrium Within A Population

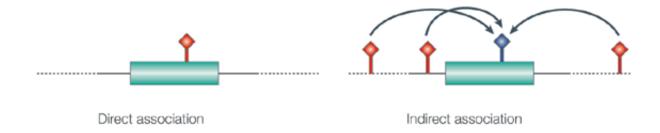


Population moves from Linkage Disequilibrium to Linkage Equilibrium over time



Direct and indirect associations

- Direct association: identified SNP is directly involved in phenotype (e.g., disease causing)
- Indirect association: SNP is not causative, but in LD with true causative SNP



Association ≠ Causation



Penetrance

- Risk of developing disease at any point associated with a specific SNP
- E.g. SNP rs6025 in Factor V Leiden associated with 6x risk increase for thrombosis, but most carriers clinically unaffected
- Small genetic effect = low penetrance

Heritability

- Total effect of genetic variants at multiple alleles contributing to the overall disease risk
- Can be estimated by twin studies
- Example: heritability of 40%: 40% of total variance in disease risk can be explained by genetic factors

Common disease/common variant hypothesis

Common diseases are likely influenced by common low penetrance variants





Multiple models of disease inheritance and penetrance possible for disease allele *A* possible

Common dominant: one or more copies of A increase risk of disease (i.e., a/A or A/A)

Common recessive: A/A required for disease

Additive: uniform linear increase in disease risk with each additional allele *A*

- If risk for disease is 3x for A, the risk for A/A is 2*3=6x higher
- Often used as default model in GWAS

Multiplicative: risk of diseases increases by factor of *k* for each additional allele

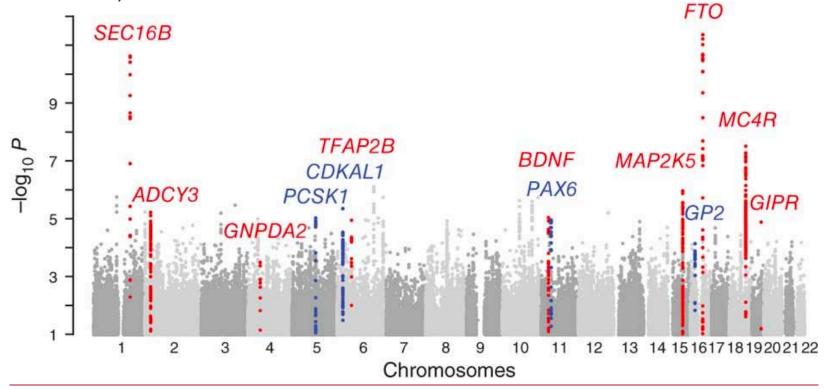
- If risk for disease is 3x A, the risk for A/A is $3^2=9x$ higher)



Manhattan Plot

- X axis: genome location
- Y axis: Negative logarithm of p-value

- Consider locations with significant p-value (here In red and blue)





1. Pick genotype encoding

Allelic encoding

- Test for association between one allele and a trait
- Assumes Hardy-Weinberg and low penetrance
- 2 cases for biallelelic locus:
 minor allele a and major allele A

Genotypic encoding

- Test for association between genotype and trait
- For a biallelelic locus we have 3 unordered genotypes cases: a/a, a/A and A/A
- Can be grouped to only contain two cases based on assumed inheritance model: e.g. for dominant A -> a/a vs (a/A or A/A)
- Power of statistical tests varies with encoding



2. Create contingency table

Contingency table for allelic encoding (allele counts)

	а	A	Total
Case	r_0	r ₁	R
Control	S ₀	S ₁	S
Total	n_0	n_1	N

Contingency table for genotypic encoding (counts)

	a/a	a/A	A/A	Total
Case	r_0	r ₁	r_2	R
Control	s ₀	S ₁	S_2	S
Total	n_0	n_1	n_2	N

Can be combined under dominant model



2. Calculate Effect size

- Calculation of relative risk of genotype: Only possible when exposure data of individuals is available over time
- Odds ratio used as alternative in Case-Control studies
 - Odds of event: P(event occurs)/P(event does not occur)

	а	Α
Case	r_0	r ₁
Control	s_0	S ₁

- Odds of allele a occurring in disease: r₀/s₀
- Odds Ratio between risk of allele X and allele Y occurring in a disease patient:

OR = odds of a in case/odds of A in case

$$= r_0/s_0 / r_1/s_1 = r_0 s_1 / r_1 s_0$$



Interpretation of odds ratio

- OR = 1: no association
- OR > 1: allele a increases risk of disease
- OR < 1: allele A increases risk of disease
- For rare diseases OR ≈ genotype relative risk





- Null hypothesis: risk of disease is identical between case and control groups
- Categorical data:
 - Chi-squared test
 - Cochran-Armitage trend test
 - Logistic regression models
- Quantitative data:
 - Linear regression models
- More complex models (include epistasis and confounding factors)
 - Linear mixed models
 - Bayesian approaches (incl. hierarchical models)



Chi-square test of independence

Observed

Expected	if	independent	(H_{c})	ر ((
----------	----	-------------	-----------	---------

	a	A	Total
Case	r_0	r_1	R
Control	s_0	S ₁	S
Total	n_0	n ₁	N

	a	A	Total
Case	Rn ₀ /N	Rn ₁ /N	R
Control	Sn ₀ /N	Sn ₁ /N	S
Total	n _o	n_1	N

$$\chi^2 = \sum_{\text{all cells}} \frac{(\text{observed} - \text{expected})^2}{\text{expected}}$$

- Large χ² statistic corresponds to refusal of H₀
- In case of genotype encoding: 2 χ² test required

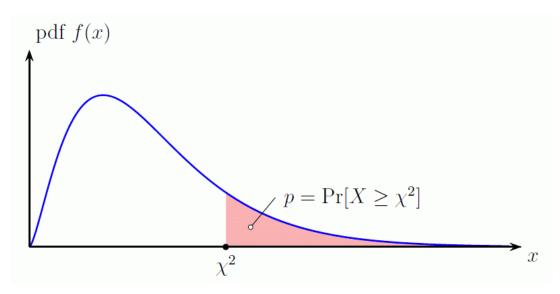
```
import numpy as np
from scipy.stats import chi2_contingency

obs = np.array([[10, 10, 20], [20, 20, 20]])
  chi2, p, dof, ex = chi2_contingency(obs)
```



Obtain P-value for test statistic

p-value: probability of seeing the test statistic or something more extreme if H₀ was true



The p-value is thus the area under the χ^2 density to the right of the observed test statistic

```
from scipy.stats import chi2 p = 1 - \text{chi2.cdf}(<\chi^2 \text{ statistic>}, < \text{degrees of freedom>}) p = \text{chi2.sf}(<\chi^2 \text{ statistic>}, < \text{degrees of freedom>})
```



3. Control for multiple hypothesis testing

The more tests are being performed the higher the risk of making a type 1 error

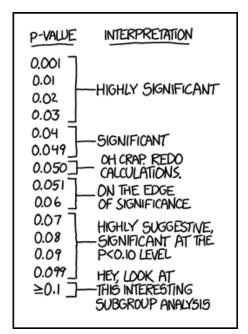
- → Correct for multiple tests before interpretation required
- In single test case:
 - Reject H_0 if p-value $\leq \alpha$ (usually $\alpha \leq 0.05$)
- Type 1 error (false positive rate): probability of rejecting null hypothesis even though it's true
- Significance level: proportion of FP that investigator is willing to tolerate (e.g., 5%)
- Family-wise error rate (FWER): probability of making one or more type 1 errors in set of tests



Standard correction methods

Bonferroni correction

- Adjust threshold p-value by number of tests
- Reject H₀ if p-value α* ≤ α/n (n=number of tests)
- Šidák correction
 - $-\alpha^* \le 1 (1 \alpha)^{1/n}$
- False Discovery Rate (FDR) approaches
 - E.g., as described by Benjamini and Hochberg
 - Control for expected number of false positives among predictions declared significant



Source: xkcd

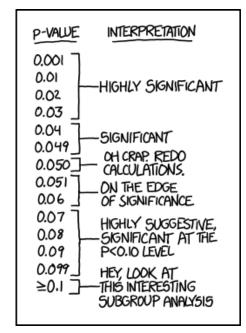
Permutation approaches



Specific example

- Gene expression data with 20000 genes
- Assumptions:
 - Truth: **30** genes differentially expressed due to disease
 - All diff. exp. genes are statistically significant
- 5% significance threshold (assumed error rate) without MTC:

$$20000 * 0.05 + 30 = 1030 diff.exp.$$



Source: xkcd

5% FDR among accepted genes:

$$30 * 0.05 + 30 = 31.5 \approx 32$$



Specific example

Transl Neurodegener. 2014; 3: 16.

Published online 2014 Aug 8. doi: 10.1186/2047-9158-3-16

PMCID: PMC4128611 PMID: 25114790



This article has been retracted.

Retraction in: Transl Neurodegener. 2014; 3: 22 See also: PMC Retraction Policy

Measles-mumps-rubella vaccination timing and autism among young african american boys: a reanalysis of CDC data

Brian S Hooker^{⊠1}

Author information ► Article notes ► Copyright and License information ► Disclaimer

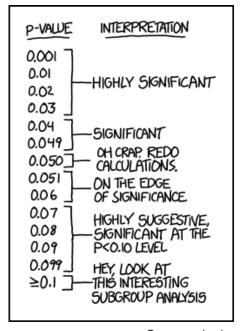
An expression of concern has been published for this article. See Transl Neurodegener. 2014; 3: 18.

This article has been retracted. See Transl Neurodegener. 2014; 3: 22

This article has been <u>cited by</u> other articles in PMC.

Conclusions Go to: ♥

The present study provides new epidemiologic evidence showing that African American males receiving the MMR vaccine prior to 24 months of age or 36 months of age are more likely to receive an autism diagnosis.



Source: xkcd

Retraction

Go to: ☑

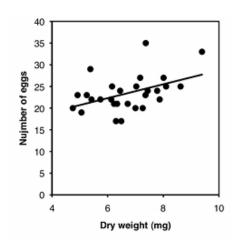
The Editor and Publisher regretfully retract the article [1] as there were undeclared competing interests on the part of the author which compromised the peer review process. Furthermore, post-publication peer review raised concerns about the validity of the methods and statistical analysis, therefore the Editors no longer have confidence in the soundness of the findings. We apologise to all affected parties for the inconvenience caused.



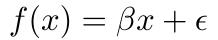
More complex: Regression models

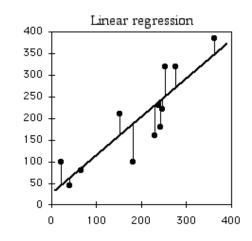
Terminology:

- Dependent variable y: output/outcome whose variation is studied
- Independent variables x: inputs/potential causes for variation



Goal
Find model to describe
relationship between
variables



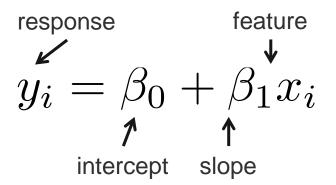


- Categorical data: Logistic regression
- Quantitative data: Linear regression



Mathematical formulation Linear Regression

Model



Predict value of one variable through values of one or more other variables

 H_0 : independence of variables, i.e. $\beta_1 = 0$

Fit to data

Inputs:

Dependent variable Y: phenotype of individuals

y_i = continuous measurement of phenotype

Independent variable X: genotype of individuals at specific locus

 $x_i = 0$ for phenotype a/a

 $x_i = 1$ for phenotype a/A

 $x_i = 2$ for phenotype A/A



Mathematical formulation Logistic Regression

Logistic regression is similar to linear regression, but with binary outcomes

Outcome determined by an unobserved probability p_i

$$p_i = E[y_i|x_i]$$

equal to expected value of phenotype given genotype

Model

$$\ln\left(\frac{p_i}{1-p_i}\right) = \beta_0 + \beta_1 x_i$$

$$\log it(p_i)$$

Inputs:

Dependent variable y_i: phenotype of individuals

 $y_i = 0$ for control (i.e. no disease)

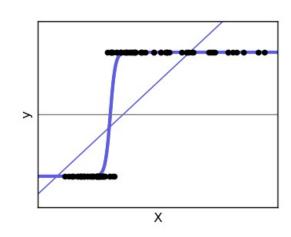
 $y_i = 1$ for case (i.e. disease)

Independent variable x_i: genotype of individuals at locus

 $x_i = 0$ for phenotype a/a

 $x_i = 1$ for phenotype a/A

 $x_i = 2$ for phenotype A/A





Interpreting model coefficients

- Test whether β₁ significantly differs from 0
 - Rejection of H_{0.} i.e. assumption of independence
 - Roughly equivalent to Chi-square test
 - P-value is determined during model fitting process in python

• β₁

- Linear model: linear association between a "unit" increase of x with a "unit" increase in outcome
- Logistic model: e^{eta_1} is estimate of odds ratio



Effect size: Strength of correlation

- Effect size in regression models:
 - variance of the experiment explained by the model
- Pearson's correlation coefficient r
 - On population level: Incorporates covariance of two variables and their independent standard deviations
 - On sample level: estimate covariance and standard deviation

$$r = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^{n} (y_i - \bar{y})^2}}$$
(1.1)

- with $\bar{y_i} = \frac{1}{n} \sum_{i=1}^n y_i$ being the mean of the observed data



Coefficient of Determination R²

- Proportion of variance of dependent variable explained by independent variable
- Total sum of squares: variability in the data

$$SS_{\text{tot}} = \sum_{i} (y_i - \bar{y})^2 \tag{2.1}$$

- Residual sum of squares: average amount to which data differs from prediction

$$SS_{\text{res}} = \sum_{i} (y_i - \hat{y}_i)^2 \tag{2.2}$$

- Coefficient of Determination follows from these two

$$R^2 = \frac{SS_{\text{tot}} - SS_{\text{res}}}{SS_{\text{tot}}} = 1 - \frac{SS_{\text{res}}}{SS_{\text{tot}}}$$
(2.3)



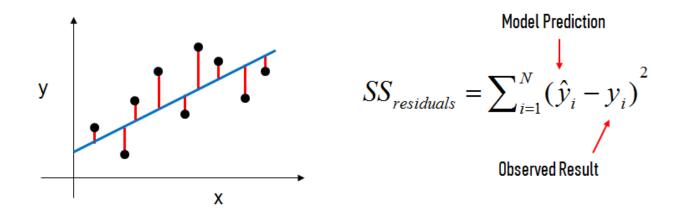
Adjusted R²

- Normal R2 increases by increasing number of explanatory variables in model
- Adjusts by degrees of freedom
- For sample size n and d explanatory variables:

$$\bar{R}^2 = 1 - \frac{SS_{\rm res}/(n-d-1)}{SS_{\rm tot}/(n-1)}$$
(3.1)



- Goal: Learn model coefficients β_0, β_1, \dots based on data
- Minimize the residuals for observed values for x and y
 - Residuals: remaining error between prediction and observed data, i.e. predicted observed





Obtain relevant information in Python

```
import statsmodels.formula.api as smf
# Train model
lm = smf.ols(formula='<dep_col> ~ <indep_col>',
             data=data).fit()
# Print coefficients
lm.params
# Obtain confidence intervals for coefficients
lm.conf_int()
# Obtain p-values for coefficients
lm.pvalues
# Summary of model
lm.summary()
```



Logistic regression in Python

```
import statsmodels.formula.api as smf
# Train model
lm = smf.logit(formula='<dep_col> ~ <indep_col>',
             data=data).fit()
# Extract data sets for functions that do not support
# direct formula notation
import patsy
f = '<dep_col> ~ <indep_col>'
y, X = patsy.dmatrices(f, df, return_type='dataframe')
# Alternative to statsmodels: scikit-learn
from sklearn import linear_model
regr = linear_model.LinearRegression()
regr.fit(X, y)
logr = linear_model.LogisticRegression()
logr.fit(X, y)
```



More complex models

 Factor in other confounding variables in the model in multiple regression models

$$y=\beta_0+\beta_1x_1+\beta_2x_2+\ldots+\beta_nx_n$$
 Feature 1 Feature 2 Feature n

- Examples for features for confounding factors
 - Ethnicity of sample
 - Sex of sample
 - Sequencing batch

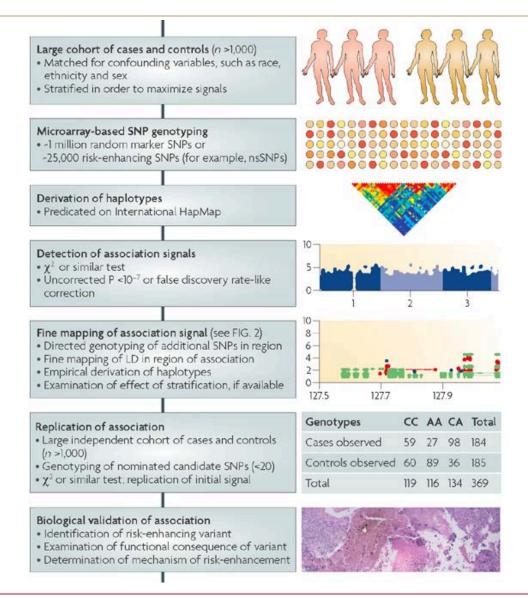




- Plot residuals vs predicted values
 - Any non-random effects?
- Replicate results in independent study
- Biological validation



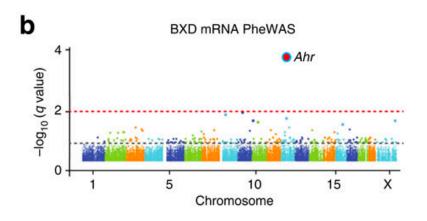
Summary: GWAS workflow

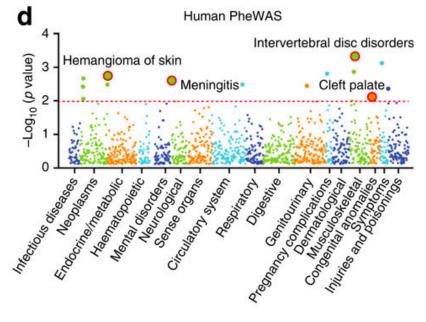






- Compare single SNP against range of phenotypes
- Same statistical methods apply to PheWAS that are also used in GWAS
- Manhattan Plots
 - Phenotype Categories on x-axis
 - Negative logarithm of pvalue on y-axis





Interesting Papers



Papers

- Bush and Moore, Chapter 11: Genome-Wide Association Studies, PLOS Comp Bio, 2012 (8)12
- Clarke et al., Basic statistical analysis in genetic casecontrol studies, Nature Protocols, 2011 (6)2
- Stephens and Balding, Bayesian statistical methods for genetic association studies, Nature Reviews Genetics, 2009 (10)

Books

- James, Witten, Hastie, Tibshirani, An Introduction to Statistical Learning, Springer Texts, 2013*
- MacKay, Information Theory, Inference, and Learning Algorithms, Cambridge University Press, 2005**

Blogs

- Erik Minikel's blog: http://www.cureffi.org/2014/11/21/genetics-25/

^{*} Can be officially and freely downloaded from http://www-bcf.usc.edu/~gareth/ISL/

^{**} Can be officially and freely downloaded from http://www.inference.phy.cam.ac.uk/itila/book.html

Some resources



Databases

- GWAS catalog (https://www.ebi.ac.uk/gwas/)
- PheWAS catalog (https://phewas.mc.vanderbilt.edu/)

Standalone tools

- PLINK
- Eigenstrat

Python modules

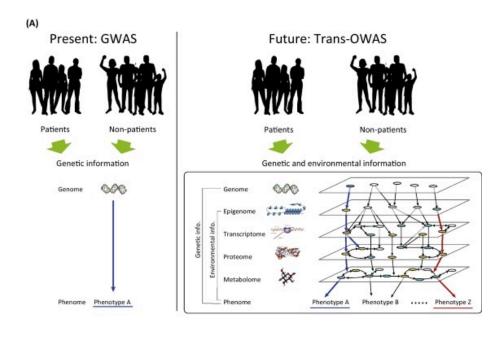
- pylmm
- fastlmm

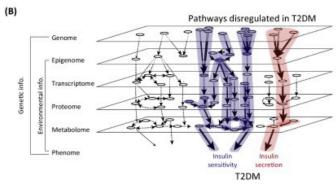
R packages

- PheWAS package
- GenABEL









Trends in Biotechnology