QUALITATIVE EXERCISE RESEARCH METHODOLOGY AND SCIENTIFIC WRITING

Francesco Di Flumeri
Pablo Laso

Step 1

Task 1

Making qualitative questions from quantitative ones

Survey to parents of children between 7-12 years old.

1. What is your gender?
2. How old are you?
3. How do you define your IT knowledge?
4. How do you monitor children's activity on the Internet?
5. How dangerous do you think the material your children find on the web can be?
6. Have you ever instructed your children about the benefits and dangers of the Internet? Which methods do you think are the most suitable ones for educating your children about benefits and dangers of the Internet?
7. Which one of them are you using?
8. Which guidelines do you feel can teach you the most for making the Internet a safer place for children?

Kommentar [凌l笛森1]: Maybe it is a quantitative question. Maybe

Kommentar [凌l笛森2]: These are good questions, I like them.

Survey to schools.

1. How accessible is the Internet for children at school?
2. How do teachers supervise children's activities on the Internet?
3. What education have schoolteachers received in order to make the Internet a safer place for children?
4. Which program does your school follow to raise awareness about Internet dangers?
5. Which tutorials do you think your school need in order to make the Internet a safer place for children?

Kommentar [凌l笛森3]: I think these questions are really nice. The answer is no longer a simple binary answer. But we also think questions which have binary answers are still qualitative questions. So, we did not change this part.

Most of the question have been changed because they were binary, which means they were presenting just two options and they were not allowing participants to express all their related opinions about the topic. Other questions, such as the 6th one in the survey for parents and the majority of probes in the survey to school, might create acquiescence bias, which means that participants might be led to answer the question in a way they consider the most ethical.

Task 2

1. How often do you use a computer in your daily life?
2. Which purposes do you use your computer for?

3. Which programs do you use most often for text edition?
4. And which one do you prefer?
5. What are the reasons behind this choice?
6. Which are the benefits of using this text editor?
7. What are the problems do you experience when using it?
8. What do you think should be improved?
9. Which guidelines would you like to have in order to use it better?
10. How active do you think the software community is?