HTML, DOM & Events

Lesson Objectives

- Read and write simple HTML5 document.
- Learn to validate HTML document
- Basics of DOM and event handling

Hypertext Markup Language (HTML)

- It's a markup language (not really a programming language) used to demarcate sections of a web page.
 - Nearer to word processing application (e.g. MS Word) than the programming language.
- HTML5 is the latest version of the language

Structure of an HTML5 page

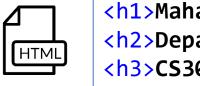
- The **header** describes the page and the **body** contains the page's contents
 - An HTML page is saved into a file ending with extension .html
- **DOCTYPE** tag tells browser to interpret our page's code as HTML5.
- HTML is case insensitive, but we follow conventions.

HTML Elements

- HTML element is composed of opening tag, optional text, and closing tag.
 - Syntax: <element>content </element>
 - Example: This is a paragraph
- Most whitespaces are insignificant in HTML (ignored or collapsed to a single space)

Headings: <h1>, <h2>, ..., <h6>

Headings to separate major areas of the page (block)



```
<h1>Maharishi University</h1>
<h2>Department of Computer Science</h2>
<h3>CS301</h3>
```



Maharishi University Department of Computer Science CS301

More headings examples

Paragraph:

Paragraphs of text (block)



Lorem ipsum dolor sit amet, consectetur
adipiscing elit. Nam enim nisl, adipiscing quis
ultrices a, egestas quis lorem. Pellentesque
ultrices nunc id mauris posuere pulvinar.

Placed within the body of the page

More paragraph examples

Links: <a>

- Links, or "anchors", to other pages (inline)
- href can be absolute or relative
- Anchors are inline elements; must be placed in a block element such as p or h1



Search Google or our About Me.

Exercise

- Write a HTML page with your full name inside <h1> tag followed by a short paragraph about yourself.
- Add a link to the IMDB page for one of your favorite movie.

Form input elements

Tag	Purpose
<pre><input type="text"/></pre>	Make a text field (single row)
<pre><input type="button" value="Click Me"/></pre>	Makes a button that user can click with label "Click Me"
<button>Click Me</button>	Makes a button that user can click with label "Click Me"
<textarea></textarea>	Makes text area (multiple row)

Exercise

• Quickly add a textbox, a textarea and a button to your html page.

Block vs Inline elements

- A block-level element always starts on a new line and takes up the full width available (stretches out to the left and right as far as it can). e.g. , <h1>
- An inline element does not start on a new line and only takes up as much width as necessary. e.g. <input>, <textarea>
 - Need to use line break

 to move to the new line.

Exercise

• User
 tag to fix spacing between the elements.

Comments: < ! -- ->

- Comments to document your HTML file or "comment out" text
- Many web pages are not thoroughly commented (or at all)
- Useful at the top of page and for disabling code

```
<!-- My web page, by Suzy Student CSE 190 D, Spring 2048 -->
CSE courses are <!-- NOT --> a lot of fun!
```

W3C HTML Validator

- Checks your HTML code to make sure it follows the official HTML syntax
- Pickier than the browser



Main points

- HTML is a very simple language, once you know the content and organization of your document, you simply use the right set of tags to demarcate content you want to display in browsers. Science of Consciousness, Transcendental Meditation is a very simple meditation technique, you simply take the correct angle and let go.
- It's important to make sure html documents are well formed. Science of Consciousness, Checking the syntactic structure of a document catches unintended errors. Regular TM checking gives the experience of effortless thought and prevents unintended effort during TM.

JavaScript in browser

• JavaScript was originally developed to work with HTML pages in a browser application.

<script> element

- The <script> element is used to embed JavaScript codes.
- It can go anywhere in the HTML page, but by convention it is placed in the head section.

window

- When JavaScript runs on a browser, it runs inside the global environment called window (object).
 - alert() and prompt() are methods (functions) of window object for alerting output and displaying prompt for user input.

Running a JavaScript program

- The computer (browser) runs or executes JavaScript code when certain events happen.
 - When HTML document is loaded in a browser.
 - When user clicks a button
 - When user types in a textbox
 - and more...

HTML Event Attributes

```
<button onclick = "doSomething()">Do it</button>
<script>
    function doSomething(){
         // code to do something.
</script>
```

Example 1

- Example, hello world on button click.
 - Note: alert () is being used for output instead of console.log()

Example 2

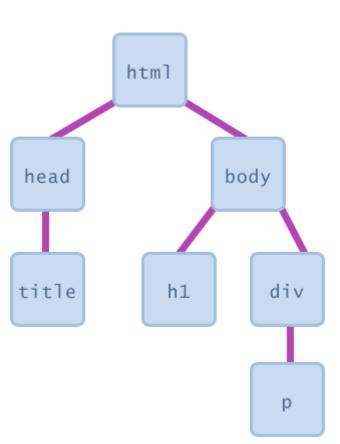
- Program to ask for name using prompt and display greeting using alert.
 - Note: we don't require Node module anymore, we are now running JavaScript inside browser's environment.

HTML element's id attribute

- The id attribute specifies a unique identifier for a HTML element (the value must be unique within the HTML document)
- The id attribute is used to target elements in JavaScript (via. the HTML DOM)

Document Object Model (DOM)

- All HTML elements are represented in browsers as objects
- All objects are nested together in one tree (DOM tree)
- Elements can have parents, siblings and children
- Most JS code manipulates elements (objects) on the DOM
 - it can examine elements' state (see whether a box is checked)
 - it can change state (insert some new text into a span)
 - it can change styles (make a paragraph red)



Getting a DOM element using its id

- document.getElementById("id")
 - Get the element with the specified id.
- Example, Program to get first name and last name from the input fields and display full name inside span element on button click.

Main point

• JavaScript programs runs on events, that makes JavaScript an event driven programing language. We also perform our actions based on events that is either external or internal. When we establish our self at the field of pure consciousness, we perform conscious actions rather than the compulsive ones.

Assignments

• Reading Chapters 3 & 4

Assignments from chapter 3 and 4