ECS 132 - Homework #6

Brendan Gerrity, bgerrity@ucdavis.edu

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Problem 1

Based from the proof from class, and that $Q_i = 1 - P_i$

1.1

$$\begin{split} Q_i &= 1 - P_i \\ &= 1 - \frac{1 - (\frac{q}{p})^i}{1 - (\frac{q}{p})^N} \\ &= \frac{1 - (\frac{q}{p})^N - 1 + (\frac{q}{p})^i}{1 - (\frac{q}{p})^N} \\ &= \frac{-(\frac{q}{p})^N + (\frac{q}{p})^i}{1 - (\frac{q}{p})^N} \end{split}$$

1.2

$$Q_i = \frac{-\left(\frac{q}{p}\right)^N + \left(\frac{q}{p}\right)^i}{1 - \left(\frac{q}{p}\right)^N}$$

$$= \lim_{\frac{p}{q} \to 1} \frac{-\left(\frac{q}{p}\right)^N + \left(\frac{q}{p}\right)^i}{1 - \left(\frac{q}{p}\right)^N}$$

$$= \frac{-N + i}{-N}$$

$$= \frac{N - i}{N}$$

Problem 2

$$P(i) = \frac{1}{3}P(i+1) + \frac{2}{3}P(i-1)$$

$$P(1) = \frac{1}{3}P(2) + \frac{2}{3}P(0)$$

$$= \frac{1}{3}P(2) + 0$$

$$P(2) = 3P(1)$$

$$P(3) = 7P(1)$$

$$P(i) = (2^{i} - 1)P(1)$$

$$P(i+2) = 1 = (2^{i+2} - 1)P(1)$$

$$P(1) = \frac{1}{2^{i+2} - 1} = \frac{1}{3}P(2)$$

$$P(2) = \frac{3}{2^{i+2} - 1}$$

$$= \frac{2^{i} - 1}{2^{i+2} - 1}$$

$$P(i) = \frac{2^{i} - 1}{2^{i+2} - 1} < \frac{1}{4} \quad \forall i \ge 0$$

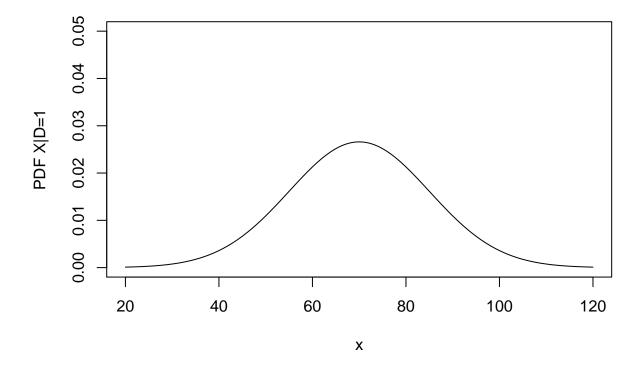
Problem 3

```
\begin{array}{l} {\rm D}=0 \ ({\rm Truth}) \ | \ {\rm D}=1 \ ({\rm Lie}) \\ {\rm T}=0 \ ({\rm Pass}) \ | \ {\rm T}=1 \ ({\rm Fail}) \\ {\rm P}({\rm T}=0| \ {\rm D}=1) = .1 \\ {\rm P}({\rm T}=1| \ {\rm D}=0) = .2 \\ \\ Sensitivity(n)=1-P(T=1|D=0) = 0.8 \\ Specificity(\theta)=1-P(T=0|D=1) = 0.9 \end{array}
```

Problem 4

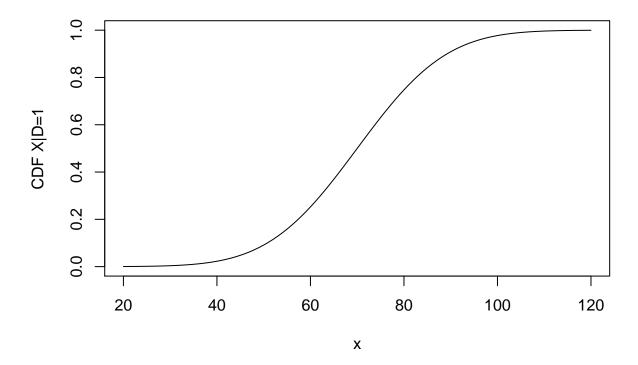
1. Plot the pdf and the cdf of X|(D=1)???Norm(70,15) for values 20 to 120.

```
par(mfrow=c(1,1))
x =seq(20,120)
hx =dnorm(x,70,15)
plot(x, hx,xlim =c(20,120),ylim =c(0,0.05),type='l',ylab="PDF X|D=1",xlab="x")
```



2. Let x* denote the cutoff value such that if X > x* then the test is positive test otherwise it is considered be negative. Plot the ROC curve for values of x* ranging from $52 < x \le 65$.

```
par(mfrow=c(1,1))
x =seq(20,120)
hx =pnorm(x,70,15)
plot(x, hx,xlim =c(20,120),ylim =c(0,1),type='l',ylab="CDF X|D=1",xlab="x")
```



3. If False Positive Rate and False Negative Rates are equally bad, determine the value of x*.

Classmate Collaborators

Include the names and email IDs of everyone you collaborated with. You are free to discuss with your peers but everyone's work must be individual.

1. Bishal Thapa, bthapa@ucdavis.edu